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ENGLISH for Al-Azhar Paragons

Secondary Two Term 2

Workbook

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Unit 5 Culture			
Lesson 1	Cultural Awareness	2	
Lesson 2	Culture Diversity	6	
Lesson 3	Culture Shock	11	
Lesson 4	Cultural Manners	16	
Unit 6 Architecture (A Witness to History) 2			
Lesson 1	Architecture Now and Then	21	
Lesson 2	Building Wonders	27	
Lesson 3	The Architect of the Poor	33	
Lesson 4	Amazing Houses	39	
Unit 7 Technology 44			
Unit 7 Tech	nology	44	
Unit 7 Tech Lesson 1	nology Technology	44 41	
Lesson 1	Technology	41	
Lesson 1 Lesson 2	Technology Artificial Intelligence (AI)	41 48	
Lesson 1 Lesson 2 Lesson 3	Technology Artificial Intelligence (AI) Technology and Jobs Google Maps	41 48 51	
Lesson 1 Lesson 2 Lesson 3 Lesson 4	Technology Artificial Intelligence (AI) Technology and Jobs Google Maps	41 48 51 54	
Lesson 1 Lesson 2 Lesson 3 Lesson 4 Unit 8 Geniu	Technology Artificial Intelligence (AI) Technology and Jobs Google Maps	41 48 51 54 56	
Lesson 1 Lesson 2 Lesson 3 Lesson 4 Unit 8 Geniu Lesson 1	Technology Artificial Intelligence (AI) Technology and Jobs Google Maps JSES A Genius's Skills	41 48 51 54 56 57	



Unit 5 Culture



Cultural Awareness

Exercise 1:

Fill in the gaps in the passage with words from the box:

scary	massive	impose
exclusion	embrace	assumptions

The word 'culture' refers to the respective community's ethics, beliefs, and lifestyle. So, cultural awareness means being aware of different cultures in terms of communication or collaboration. The ultimate goal is to understand the differences between yourself and people from different countries and backgrounds, especially with unique attributes and values. It helps us to avoid scary stereotypes which may lead to misjudging people and prevent the (1)...... of others. It allows us to communicate effectively with others. However, a lack of cultural awareness may cause (2)...... problems in communicating and understanding their intentions.

Being able to communicate with people from diverse cultures is not just enough. Cultural awareness allows us to respect various cultures. As a result, people start supporting cultural differences and (3)..... new ways to get along in society. It helps people break down all the cultural barriers and integrate respectfully with **diverse** communities.

Cultural awareness benefits people in both leadership and management roles. It helps them in making appropriate decisions and motivating employees. In such a way, leaders and managers can take decisions with a global mindset. The employees feel acknowledged and valued in the organization.

As cultural awareness promotes leadership roles, leaders promote a diverse work culture. Promoting diversity means allowing employees with different cultures to work together as a team equally. Being culturally aware allows us to acknowledge our worldviews and heritage. We get a better understanding of the differences in the customs, beliefs, and (4)..... of others. Exploring and educating ourselves about different cultures helps us to strengthen ourselves. Eventually, we discover that self-awareness and cultural awareness are tied-up with each other.

As we begin to explore the world, we begin to relate to people with cultural differences. As a result, the cultural connection becomes stronger and reduces the risk of any cultural conflicts. When we are culturally aware, we can consider what may be inappropriate for people with diverse backgrounds. Indirectly, this helps us globalize more easily and effectively and reduces the barriers (5).....



Exercise 2:

Answer the following questions:

- 1 What is the main idea of paragraph number 2?
- ² What is the synonym of the underlined word **diverse** in paragraph number 2?
- ³ "Leadership and management roles work better in a cultural awareness environment". Do you agree/disagree? Elaborate.
- According to the passage, "Being culturally aware allows us to acknowledge our worldviews and heritage". Explain.
- S How does cultural awareness help reduce conflicts among people?

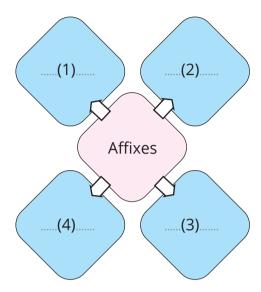
Exercise 3:

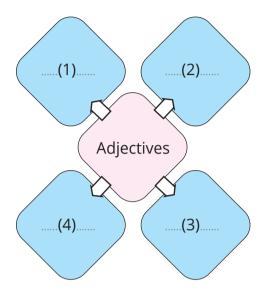
Fill in the table below using words from the text in Ex.1:

Word	Synonym
collaboration	cooperation/ partnership
	qualities /characteristics
	profits
	support /reinforce
	unsuitable

Exercise 4:

Complete the diagrams with words from the passage in Ex.1

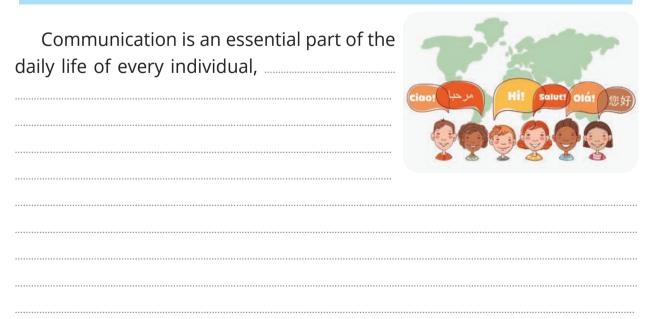




Exercise 5:

Write five sentences about culture and communication using the words or the phrases in the box:

a significant influence - ideas - feelings - and intentions - communicate effectively - lead to misunderstanding.



Exercise 6:

<u> Writing:</u>

- Write an introduction to a 3- paragraph expository essay about "Culture in Different Aspects of Life".
- Use the sample introduction to help you write your own.

"Cultural Identity"

Introduction:

Food is often used as a means of retaining people's cultural identity. People from different cultural backgrounds eat different foods. The ingredients, methods of preparation, preservation techniques, and types of food eaten at different meals vary among cultures... The areas in which families live and where their ancestors originated influence food likes and dislikes.

"Culture in Different Aspects of Life " Introduction:		

Unit



Cultural Diversity

Write the synonym of the following words:

Word	Synonym
to address	talk/speak
diversity	
charter	
inclusive	

Exercise 2:

Fill in the gaps with a word from the box and make any necessary changes, some words may be used twice:

diversity	address	inclusive	charter
-----------	---------	-----------	---------

1 The <u>charter</u> sets out children's rights in all schools.

2 I was surprised when he _____me in English.

- 3 Our teachers taught us to have respect for different races and appreciate the ______ of other cultures.
- Education is one of the basic human rights written into the United
 Nations
- S Although you were given an estimate of fees, the actual repair could be much higher.
- ⁶ There is a need for greater _____ and choice in education.
- 7 Rooms at Ramses Hotel start at 400Ep, _____ of all meals and drinks.

Exercise 3:

- Read the following sentences. Underline the words with the sound /s/ and circle the ones with the sound /z/:
 - 1 You can have my tent. It's of no(**use**)to me, I never(**use**)it.
 - 2 I am not going to advise you, you never take my advice.
 - 3 Your tooth is loose, you'll lose it if you aren`t careful.
 - 4 The shop is very close to home, and it doesn`t close till late.
 - I can`t excuse people who drop litter, there is no excuse for it.

Exercise 4:

Complete the dialogue with the correct form of "will" or "going to":

Laura: What are you doing this weekend, Tanya?

Tanya: I (see) a new play tomorrow at the Royal Court theater. (*I am going to see*)

Laura: Have you got the tickets yet?

Tanya: NO, I (get) them this afternoon, actually. Would you like to come? Laura: Oh, thank you, that would be nice.

Tanya: OK, I (get) you a ticket, too.

Laura: Great ... what time does it start?

Tanya: Eight o'clock, but we all (meet) in the Green Cafe at 7.15.

Laura: OK, I (meet) you in the cafe, but, I (be) there around 7.30 Tanya: That's fine.

Laura: Oh, one other thing ... I've got no money at the moment ... I (pay) for the ticket on Saturday. Is that OK?

Tanya: Yes, that's OK, no problem.

- Laura: Great! Why don't we go eat something in the restaurant?
- Tanya: That's a good idea. I (phone) the others and see if they want to come too.

Laura: Good, and I (book) a table for us.

Tanya: Great! I (meet) you there in a moment.

Exercise 5:

Choose the correct answer :

- 1 James is riding a bike too fast. He (<u>is going to fall</u> will fall- is falling).
- ² We (will have are having going to have) a meeting on Monday. The staff has been told about it.
- I (am going to prepare will prepare prepare) for my exam at the weekend, so I can't go with you.
- 4 Can you say what you are thinking about?

I (won't – wouldn't – am not going to) tell anyone.

⁵ I am sorry. I am not ready yet.

No worries, I (will wait - am going to wait - won't wait).

- I (will meet am going to meet am meeting) my American friends at the airport tomorrow morning. Their flight arrives at 8:30 am.
- I can't meet you this weekend. I (am going to help will help- am helping) my parents around their summer house.
- Icook! This woman (is going to have will have is having) a baby soon.

Exercise 6:

Correct the mistakes:

- 1 It's Julia's birthday next week, so we buy her some flowers. (will buy)
- 2 I haven't got my phone.That's OK I am going to lend you mine. (......)
- ³ Will you lend me £10? I promise I am giving it back to you tomorrow.

(.....)

- We are having a barbecue tomorrow. It's all planned, so I hope it won't rain.
- S You will like that film. It's very frightening. Let's choose another one.

(.....)

⁶ Do you think they are going to like the presents we got for them?

Exercise 7:

<u> Writing:</u>

- Write the main body to a 3-paragraph persuasive essay about "Culture in Different Aspects of Life".
- Use the sample body paragraph to help you write your own.

"Cultural Identity"

Body:

As of December 2022, UNESCO recognizes 30 food and drink-related traditions as part of its Representative List of the Intangible Cultural Heritage of Humanity. For example, some foods are eaten regularly, while some are eaten intermittently or even on special occasions. This helps you understand other parts of a culture, such as the days of celebration or festival. Also, the kind of food the people in a culture eat tells what values they hold dear.

Food is eaten for sustenance, but what and how it's eaten is part of a country's—or a region's—culture. People eat differently around the world because they are different. Food options and local specialties arise out of a society's nature, geography, and history. A food culture is more than what you eat; it is also about how you eat your food and what that food means to you. On the global stage, some food cultures have become dominant. For example, the hegemony of Italian coffee culture means that many English speakers will order a latte rather than ask for a milky coffee.

Food is central to our sense of identity. The way any given human group eats helps it assert its diversity, hierarchy, and organization, but also, both its oneness and the otherness of whoever eats differently.

Food **affirms ethnic ties**, **bringing family and friends together**. In stimulating our senses - smell, sight, taste, touch - food recalls life's most meaningful moments. Food and culture signify part of who we are, how we connect, what we value, and how we express ourselves as human beings.

	"Culture in Different Aspects of Life"
Body:	

Unix

Culture Shock

Exercise 1:

Fill in the gaps with a word from the box and make any necessary changes some words may be used twice:

	intangible	collective	encounter	cope with
1 W	/e made a <u>c</u>	ollective de	ecision to go on	strike.
2 N	ly grandpa ha	ad that	quality that v	ve call charisma
3 H	ala's suggest	ion has	a lot of o	opposition.
	ly job is to he e.	lp equip her	with the things t	that can help he
	•	0	ed to some of th ou are contribut	
	/hat are stra nange?	ategies that	cities can use	to better
	0	0	his students heir trophies.	to value thei
	-	a /an to meet our	effort from the goals.	government, p
	/hen did yo vercome ther		these difficu	llties and how
	ne coach's ab lifficult to qua	5	e and lead playe	ers is a/ an

Exercise 2:

Fill in the gaps about culture shock with words from the box:

intangible collective	encounter	cope with
-----------------------	-----------	-----------

Once abroad you may face an adjustment period referred to as "culture shock." Moving to a new country can be a very stressful experience. Everything is unfamiliar; from weather, landscape, and language to food, fashion, values, and customs.

The degree of "shock" depends on the intangible aspects of social life such as flexibility, tolerance for ambiguity, degree of difference between home and host culture, prior experience abroad, and expectations. Culture shock is a normal part of the study abroad, and it shows that you are experiencing the differences between your own culture and that of the host country. Culture shock can include some (1)



symptoms like homesickness, depression, feeling lost and out of place, frustration, irritability, and fatigue. The following information may be helpful to understand the phases that occur in culture shock:

The Honeymoon. During this initial period, you are open to trying new things and exploring your host country.

The Rejection. You may find it difficult to (2) school, work, relationships, and everyday life. You may find yourself studying for hours, longer than your classmates and colleagues because of language differences. If you are trying to speak and listen to a new language every day and trying to understand how things are done, it may feel like an overwhelming effort.

The Recovery. It is important to understand that as time passes you will be better able to enjoy your new surroundings. You may become more relaxed, regain your self-confidence, and enjoy life in your new country. Major obstacles you (3) ______ in the earlier phases, such as misunderstandings and mistakes, will be easily understood and resolved.

Exercise 3:

Choose the correct answer from a, b, c, or d:

Moving to a different country

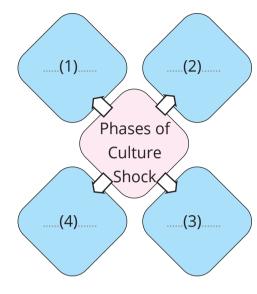
- a could be a stressful experience.
- **b** means that you will face problems.
- **c** is always a very stressful experience.
- d means that you will be "shocked" after the adjustment period.

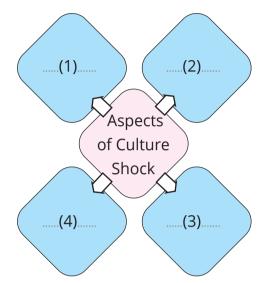
2 Which TWO factors determine the intensity of the "shock"? a What you are going to study abroad. **b** What people abroad think of your country. c How well you can deal with new situations. d How similar the home and host culture are. 3 Culture shock can appear as: a Mainly physical symptoms. **b** Mainly psychological symptoms. c Both physical and psychological symptoms. d Neither physical nor psychological symptoms. 4 In the recovery phase, you will feel a tired b unsociable c normal again. d willing to return home. S Regarding the host culture, you should... a Have an open mind. **b** Hold on to your beliefs. c Be alone to reduce frustration. d Hang out with your countrymen only. **Exercise 4:** Write the synonym of the following words:

Word	Synonym
encounter	meet / face
intangible	
collective	
cope with	

Exercise 5:

<u>A) Complete the diagrams with words from EX.2:</u>





Exercise 6:

Write and phrases five sentences about culture and festivals using the words and phrases in the box to help you.

festival - celebration- respect each other - reflect the love for the nation-Eid - Christmas - solidarity of the people

There are hundreds of festivals across the world,



Exercise 8:

<u> Writing:</u>

- Write a conclusion to a 3- paragraph expository essay about "Culture in Different Aspects of Life"
- Use the sample conclusion to help you write your own.

"Cultural Identity"

Conclusion:

Food and culture are the identity of a nation, which helps us to better understand the world around us. As it brings people together, it offers us the opportunity to learn from each other and understand how there is unity even in diversity. Moreover, food and culture have the upper hand in building the country as they preserve our heritage. Food and culture are what keep us binding together, and we are proud of them.

"Culture in Different Aspects of Life" Conclusion:		

Unit

Cultural Manners

Exercise 1:

<u>Read the following text about types of culture, then answer</u> the questions that follow.

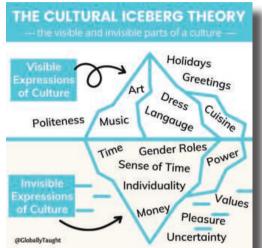
You see visible expressions of culture every day, like holidays, dress, and food. But invisible expressions of culture are much harder to identify. Like a fish in water, culture surrounds you. It is **undetectable** to those who are in it.

Invisible expressions of culture are the invisible building blocks of culture. You perform and observe these expressions of

culture without knowing it. Examples of invisible expressions of culture are our beliefs, behaviors, social norms expectations, views about money, time, leisure, personal space, leadership, family structure; power; gender, and more. They run nearly every aspect of our lives from birth onward, yet they're very difficult to see. Most people go their whole lives not knowing that the way they live is cultural.

Answer the following questions:

- 1 What does it mean by visible and invisible culture?
- ² Find a word with the same meaning as the underlined word "undetectable" in paragraph 1.
- 3 How do the invisible aspects of culture influence the visible ones?





Exercise 2:

Complete the list about the culture of things you think are visible and invisible:

Visible	Invisible
prayer	values

Exercise 3:

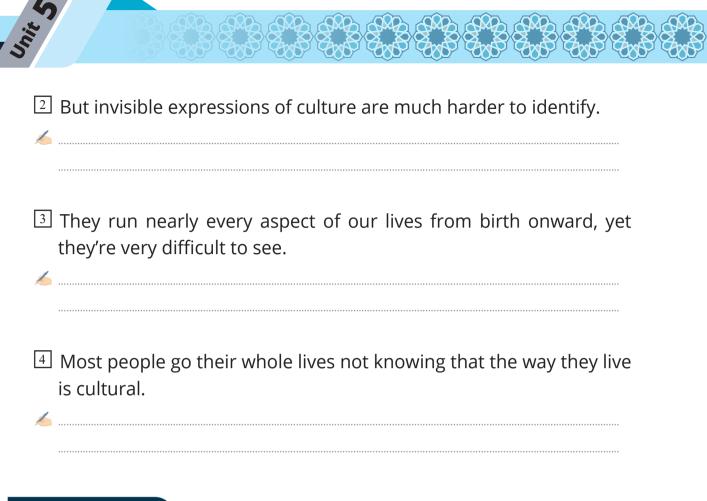
Fill in the table below using words from the text in Ex.1:

Word	Meaning
expression	the act of making your thoughts, feelings, etc., known by speech, writing, or some other method.
	impossible to see or find
	to carry out an action or pattern of behavior
	the time when you are free from work or other duties and can relax

Exercise 4:

<u>Re-write the following sentences using your own words:</u>

- 1 You see visible expressions of culture every day, like holidays, dress, and food.
- Every day, you may observe the outward signs of culture in things like dress, food, and holidays.



Exercise 5:

Fill in the gaps with the proper idiom from the table. Make any necessary changes.

step on.... toes - village idiot

I It's a very competitive business. You can't afford to step on too many toes.

2 Unfortunately, I am the ______ who wrote that.

3 They treated us like offering us ice cream if we

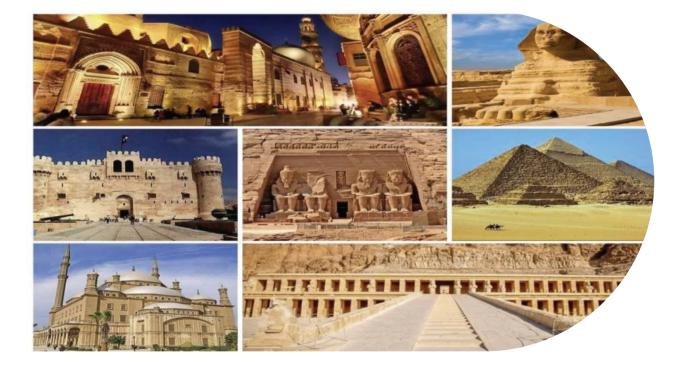
leave quietly.

Exercise 6:



- Edit and publish your final expository essay about "Culture in Different Aspects of Life".
 - Exchange what you have written with other students in your group.
 - Correct and improve each other's writing.





Architecture Now and Then



Fill in the gaps with the suitable word:

beam	feasible	horizontal	permanence	breakthrough
------	----------	------------	------------	--------------

Architecture is the art and science of designing and constructing buildings, beginning with an idea and developing into a plan. Engineers and architects work together to ensure the structure meets safety requirements and is visually pleasing.

Architecture has been around for centuries, with some of the oldest examples being found in ancient Egypt, Greece, Rome, and China. These structures were built using a variety of materials such as stone architecture, which has been used for centuries due to its beauty, <u>permanence</u>, and availability. Wood, mud brick, and marble have been used, too. The design principles used in these early constructions are still evident in modern architecture today.

Early men lived in caves, but as time passed, they began to build stronger and bigger buildings. The earliest known huts were made from mammoth bones, and the Egyptians built massive stone pyramids. Wood was a popular building material with the Chinese and Japanese. Greek architecture from 450 B.C to 400 B.C greatly influenced western designs, and the Romans were the first to develop the semi-circular arch, which can support greater weight than a (1) [2].

The field of architecture is constantly changing and <u>evolving</u>, with new materials and technologies (3) ______ being introduced to the market every year. As such, it is essential for architects to stay up-to-date on trends and developments to create buildings that are well-designed, beautiful, and economically (4)_____

Architecture is a challenging art form that requires creativity and technical knowledge to create functional and safe buildings while still being visually beautiful. It leaves a lasting mark on the built environment that future generations will value.



Exercise 2:

Unie

Answer the following questions:

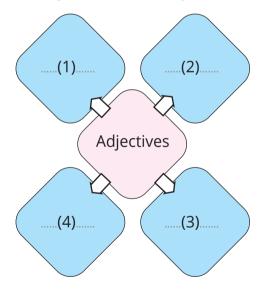


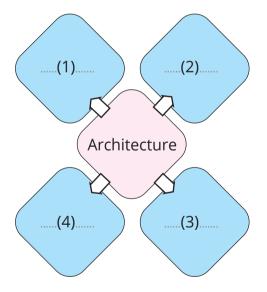
- 1 What is architecture according to the text?
- ² Where can some of the oldest examples of architecture be found?

- 3 According to the text, 'structures were built using a variety of materials'. What are they?
- 4 What does the underlined word 'evolving' in paragraph 4 mean?
- According to the text, 'is it essential for architects to stay up-to-date on trends and developments in the field of architecture.' Why?
- Do you think there is a relationship between architecture and the history of nations? Why? / Why not?

Exercise 3:

Complete the diagrams with words from from the text in EX.1:





Exercise 4:

Fill in the table with the synonym of the provided words from the text in Ex.1 :

Word	Synonym
construction	building
massive	
due to	
functional	

Exercise 5:

Fill in the table with nouns /verbs from the text in Ex.1, then add the suffixes – "s/es".

Noun	Plural	Verb	3 rd person
architect	architects	ensure	ensures

Exercise 6:

Now write three sentences with words you have chosen from the table in Ex.5:

Ex. It is essential for architects to stay up-to-date on trends and developments.

Exercise 7:

Match verbs 1-8 with their meanings a-h, then put the verbs in order to show the stages in the life of a building:

1	damage	а	repair to put in original condition
2	rebuild	b	keep in good condition
3	construct	С	build
4	demolish	d	ask someone to build
5	maintain	е	erect again
6	restore	f	plan
7	commission	g	harm
8	design	h	knock down



Now write three sentences with verbs you have chosen from Ex.7:

Exercise 9:

Write five sentences about the pyramids of Giza using the words and phrases in the box:

wonders of the world – massive stones – honor – tombs gods and pharaohs – hidden secrets – history and mysteries.



The Pyramids in Cairo are landmark buildings in the whole world. They are probably the greatest architectural achievement ever.



Exercise 10:

Writing:

- Write an introduction to a 3-paragraph descriptive essay about "Cairo Tower".
- Use the sample introduction to help you write your own.

"The Eiffel Tower"

Introduction:

One of the wonderful things that man has created is the Eiffel Tower. The Eiffel Tower in Paris, France, was officially opened in 1889. Gustave Eiffel, who designed the landmark, built himself a small apartment on the top level of the structure and set up two small laboratories on the third level where astronomers and meteorologists could work.

"Cairo Tower"
Introduction:

Building Wonders



Exercise 1:

Fill in the gaps with a word from the box and make any necessary changes:

amphitheatre - gladiator - astounding - dynasty mausoleum - erect - ornate - dilapidated

- 1 Al Azhar Mosque was <u>erected</u> in 970.
- People in Roman times went to the _____ to see plays and _____ fights.
- ³ The message is kept in a special bottle decorated with silver flowers.
- 4 The company is looking to set up a / an _____ 800 stores by 2024.
- 5 The was built to remember the fallen soldiers.
- ⁶ The House of Windsor is the royal of the United Kingdom.
- The building has been left empty and is now in a / an state.

Exercise 2:

Listen to the following sentences and underline the places where twinning sounds occur:

- Let's sleep early, we have found a lot of troubles today.
- 2 Both towns will testify to its success.
- ³ He looks sad.
- 4 Kick the big green ball.
- ⁵ The big cake cooled in the kitchen.
- ⁶ Please be quiet so I can ask you a quick question.
- □ Can you come this Saturday?
- 8 Romans were the first to develop the semi circular arch.
- That's so unfair!
- ¹⁰ It's an amazing garden!

Exercise 3:

Complete the text using "used to / didn't use to" and the verbs in brackets:

I <u>didn't use to have</u> (not have) many friends when I was a child so I (play) with my toys all day. I (worry) about things a lot but I (not bite) my nails or suck my thumb. I remember that I (cry) a lot and I (be) really afraid of the dark.

Exercise 4:

<u>Rewrite the following sentences using "used to":</u>

1 When she was a child, she lived in a small village.

When she was a child, she used to live in a small village.

2 When he was a young man, he enjoyed playing basketball.

In ancient Rome, wall paintings were a popular form of advertising.

4 Before she learned to read, her parents read stories to her.

S Before he came to Ankara, life was cheap in Turkey.

Exercise 5:

Complete the sentences with the correct passive form of the verbs in brackets. Use the "Present Simple / the Past Simple".

1 When <u>was</u> tennis <u>invented</u> (invent)?



- 4 His travel expenses (not pay) by his company.
- The original building (pull) down in 1965.

- The factory products (increase) due to using modern machines this year.

Exercise 6:

Choose the correct form of the verbs in brackets:

FIAT 0 was started (started/was started) by a group of Italian businessmen in 1899. In 1903, Fiat, ________ (produced/was produced) 132 cars. Some of these cars ________ (exported/ were exported) by the company to the United States and Britain. In 1920, Fiat ________ (started/was started) making cars at a new factory at Lingotto, near Turin. There was a track on the roof where the cars _______ (tested/were tested) by technicians. In 936, Fiat launched the Fiat 500. This car ________ (called/was called) the Topolino the Italian name for Mickey Mouse. The company grew, and in 1963 Fiat _______ (exported/was exported) more than 300,000 vehicles. Today, Fiat is based in Turin and its cars _______ (sold/are sold) all over the world.

Exercise 7:

Correct the verbs in brackets using present /past simple active or passive voice:

here in Bosnia?

And while we certainly think that Prague is beautiful, many Czechs will tell you that all this glorious baroque architecture _________(build) by the Austrians, not the Czechs. And when you ________(visit) Warsaw, Poles will tell you that hideous buildings like this are Soviet, not theirs. So this short trip through central Europe's maps ________ (mean) to explain just a little about how borders moved, and how cultures ________(move) with them.

Exercise 8:

Spot the error and correct the mistakes:

1 The composition wrote last Wednesday.

The composition was written last Wednesday.

² The lectures always attend by all of us.

3 Yesterday, he told to prepare a speech.

4 The article is published last week, if I am not mistaken.

The young man introduce to me only a couple of hours ago, but it seems to me that I've known him for years.

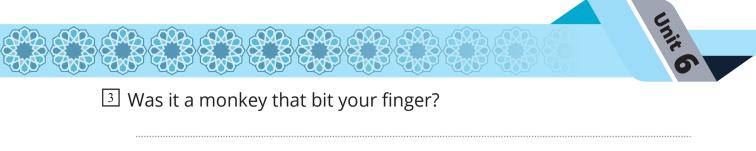
Exercise 9:



1 No one ever uses this room.

This room is never used by anyone.

² The teacher made the class stay in after school.



A No one ever discovered the identity of the murdered man.

Someone ordered the prisoners to stand up.

Exercise 10:

Writing:

- Write the main body to a 3-paragraph descriptive essay about "Cairo Tower".
- Use the sample body paragraph to help you write your own.

"The Eiffel Tower"

Body:

Gustave Eiffel designed the Eiffel Tower to demonstrate that iron could be as strong as stone while being lighter. The tower resembles the shape of a pyramid but with slightly curved sides. It has four enormous arching legs and an open-frame construction made of iron. It is composed of 18,000 precisely measured parts that are connected by 2,500,000 nails. Every single component of the tower was made specifically for it in Eiffel's factory in Paris' Levallois-Perret.

The four-sided tower is divided into four parts based on the height: the lower part, between the floor and the first floor (57.63 m), the second part, between the first and second floor (115.73 m from the ground), the third, between the second and third floor (located at 276.13 m) and the fourth from the third to the top (324 m above ground). The first part is characterized by four distinct pillars, and from the second floor, these pillars merge into a single column that rises to the top.

The Eiffel Tower has two elevators powered by hydraulics and electricity, weighs 10,000 tons, and has 5 billion lights. The original structure was dark red and was painted yellow in 1899. Today, it is covered in 16,000 gallons of paint.

"Cairo Tower"
Body:

Chie

The Architect of the Poor



Exercise 1:

Fill in the gaps with words from the box:

vernacular - adobe - mason - viability boom - recreation acclaim - staple

- 1 The village dwellings were <u>adobe</u> style and were crafted from clay and water.
- ² This year has seen a in book sales.
- 3 Ahmad Zweil received international _____ for his discoveries in the science field.
- 4 areas have telephones and pool tables.
- ⁶ Rice is the _____ food of more than half the world's population.
- The manager of the company is very negative about the long-term of the project.

Exercise 2:

Read the following passage about Osman Ahmed Osman and write the titles in the correct place:

Achievements

Early Life

Career

Osman Ahmed Osman was an Egyptian engineer, architect, entrepreneur, and politician who founded the Arab Contractors and led the Egyptian effort to build the Aswan Dam. He became the Egyptian Minister of Housing and Development and later a member of the Egyptian Parliament. Osman was born on April 6th, 1917, in the town of Ismailia in Egypt. He graduated from Cairo University with a bachelor's degree in civil engineering Osman's dream was to build a large, successful contracting company. At the time, European companies were the only ones doing business in the Middle East. After only 18 months of work experience with his uncle, Osman founded Osman Ahmed Osman, Engineer & Contractor, which would later become the Arab Contractors

Osman traveled to Saudi Arabia in 1950 and took advantage of the huge boom in the construction sector. He carried out multimillion-dollar projects in Kuwait, Libya, Iraq, and the UAE. His construction company worked on projects like the Sixth of October Bridge and the Salhia recovered desert farm. The projects' opening ceremonies were attended by President Anwar Sadat.



Exercise 3:

Find words in the passage in Ex.2 that have the synonyms in the table:

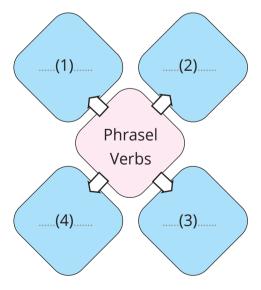
Word	Synonym
	construct
	establish
	business
	reclaimed

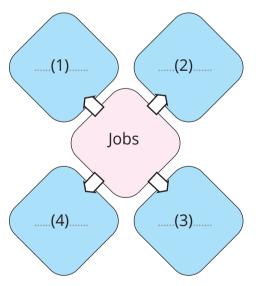
Exercise 4:

Write 'T' (True) or 'F' (False) next to each statement and correct the false ones: The Aswan Dam was built by Arab Contractors. (.....) 2 Osman Ahmed Osman was unable to compete with European firms. (.....) 3 Osman didn't benefit from Saudi Arabia's rapid growth in the building industry. (.....) In Kuwait, Libya, Iraq, and the UAE, Osman completed multimilliondollar projects. (.....) S President Mubarak attended the project's launching ceremonies of Arab Contractors. (.....) Osman's Company constructed many national projects in Egypt.

Exercise 5:

Complete the diagrams with words from EX.1.





Unit

Exercise 6:

Match the words 1-6 to their definitions a-f:

1	entrepreneur	a	is a person or company that does work for other people or organizations.
2	bachelor	b	the building of things such as houses, factories, roads, and bridges.
3	contractor	С	a person who undertakes the risk of starting a new business
4	minister	d	formal events
5	construction	е	a person who officially represents the government.
6	ceremonies	f	a degree for a person who has successfully completed his or her faculty (undergraduate) studies

Exercise 7:

Discuss the following questions with your classmates:

- U Would you like to be an architect? Why /Why not?
- 2 What types of projects could you see yourself working on?
- ³ What qualities make you a great architect?

Exercise 8:

Write five sentences about 'Qaitbay Citadel' using the words in the box to help you:

limestone – ruins of Alexandria's Lighthouse- water - 3 sides - three floors a big mosque –corridors- halls - the seat of the king - Alexandria's defense naval attacks Qaitbay Citadel, constructed in 1477 AD, is one of the most important forts on the coast of the Mediterranean Sea. The castle is one of the most beautiful archaeological sites in Egypt.



Exercise 9:

<u> Writing.</u>

- Write a conclusion to a 3-paragraph descriptive essay about "Cairo Tower ".
- Use the sample conclusion below to help you write your own.

"The Eiffel Tower"

Conclusion:

The Eiffel Tower was one of the first examples of modern architecture because of its use of iron rather than stone or brick. It attracts millions of visitors annually from across the globe due to its unique charm and fascinating architectural beauty.



37

	"Cairo Tower"
С	Conclusion :
•••	
•••	
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vir

Amazing Houses



Fill in the gap with a word from the box:

brand new	renowned	Modernism	subjected to	
-----------	----------	-----------	--------------	--

- <u>Modernism</u> in the arts was a period of significant change and experimentation.
- 2 During the training, Nader said he was _____ disrespectful behavior.
- ³ The village is also ______ for its castle classified as a historic monument.
- 4 The presenter would also surprise one of the winners with acar.

Exercise 2:

Fill in the table with the synonym of the provided words:

Word	Synonym
brand new	
renowned	
subjected to	
modernism	

Exercise 3:

Listen to the passage in lesson 4 in the SB, page 67 about the architect Le Corbusier, then complete the table with the suitable answer:

What was the building like?	
Who designed it?	
Where was the building?	
What materials were used?	
What were the problems of the building?	
Why was the building special?	

Exercise 4:

Paraphrase the following sentences. You can listen again to task 3 in your SB, P.66: 1 Inspired by his visit, he abandoned purism and started designing buildings that sent out a more powerful message. He gave up purism after his visit and began creating structures that communicated a more effective message. ² He was asked to design several important buildings around the world. 3 He designed 60 major buildings worldwide in a style known as 'Modernism'. 4 He is still known as 'the man who tried to destroy Paris' due to his plans to transform one of the world's most beautiful cities into a concrete jungle. Is Le Corbusier had an enormous influence on the world of architecture, and many places were subjected to his style. **Exercise 5:** Which of the following sentences the words "brand new "and

- " renowned" are used properly?
- How can he afford to buy himself a brand-new car made in 2002?
- ² They're building 25 brand-new universities in Africa.
- 3 James was renowned as an innovative thinker, so no one knows him.
- 4 Cairo is renowned for its mosques.

Exercise 6:

This picture provides a view of the New Administrative Capital in Cairo. Discuss these questions:

- a) What do you know about the New Administrative Capital?
- b) What is special about it?

c) Would you like to live / work there? Why or why not?



Exercise 7:

Fill in the gaps with the proper idiom/collocation:

opposite effect / from zero / had a lucky escape / concrete jungle

- 1 We cannot replace agricultural ground, but we can replace this concrete jungle.
- 2 I had nothing then; I had to start
- ³ The effects of living in a / an surrounded by electrical appliances are harmful.
- 4 His remarks had the
- S We'll start the project
- ⁶ That guy is so lucky to be alive after the accident and he!
- The police followed us, but we after making a sharp turn on the highway!
- [®] The high-rise and high-density buildings are derided as a

Exercise 8:

Writing:

- Edit and publish your final descriptive essay about "Cairo Tower".
- Exchange what you have written with other students in your group.
- Correct and improve each other's writing.

"Cairo Tower"

Unit 7 Technology







Technology

Exercise 1:

much more.

Fill in the gaps in the passage with a word from the box:

	caution	utensils	crave	detrimental	contemporary	
	Technology is a man-made invention. It does not originate from the					
r	natural world, and includes methods or activities that people use to					
alter their environments. Its purpose is to meet a human need or solve a						
ł	human problem. Technology can help meet many types of human needs,					
li	like needs of shelter, food, clothing, communication, entertainment, and					

Cars, as a technology, provide a means of transportation, help keep people safe while traveling, and are more efficient than traveling by horse. Weapons are technology that provide a means of defence and protection to humans. There are various cooking technologies that fill not only needs but also wants, such as using the microwave if you crave a chocolate cake and using the dishwashers to wash(1) ______. Technology has been part of human nature for millions of years, and the first human technology is thought to be stone tools invented around two million years ago.

The speed of the spread of technology is based on its <u>accessibility</u>, cost, and usefulness, among other factors. There is a tendency to revise technology in relation to our (2) <u>circumstances over time and</u> to build new technologies using the building blocks of older technologies. The printing press, for example, used the Roman alphabet, the wooden press, ink, and paper to create a new technology. Cellular phones are a modern technology that has roots in landline phones, the initial invention of the telephone, the telegraph, and Morse Code. Antibiotics are medications that fight bacterial infections and are changed over time in response to changes in bacteria that make older antibiotics ineffective. The modern smartphone is an additional technology that is based on previous technology.

Technology is both useful and (3) so, it must be managed with (4)



Exercise 2:

Answer the following questions:

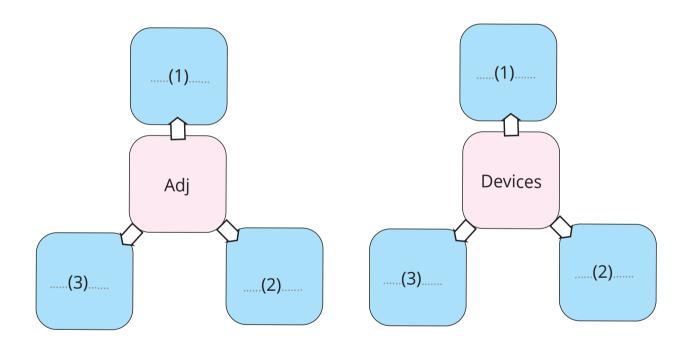
- 1 Suggest a title for the passage.
- ² When was technology first invented?

 \mathbf{O}

- 3 According to the passage, what is the main aim of technology?
- 4 What was the first technology invented by man?
- S What is the synonym of the underlined word <u>accessibility</u> in paragraph 3?
- ⁶ What is the main idea of paragraph 3?

Exercise 3:

Complete the diagrams with words from EX.1:



Unit



1- Printed books have the feel of a book that many readers love.

 And Annual Annua
 A have been also have
 An example of the second

Exercise 5:

Writing:

- Write an introduction to a 4-paragraph argumentative essay about "Technology: Friend or Foe?"
- Use the sample introduction to help you write your own.

"Technology and Social Media"

Introduction:

Today, you can see on the street that many people do not distinguish the look of their mobile devices. Smartphones are still an essential part of society, helping us perform everyday tasks through the various available applications. They are a powerful tool for work and studies because they can be connected to the Internet anywhere. However, it is necessary to analyze how its regular use affects young people. They are in different places technology can be used in many ways, depending on how people use it.

	"Tec	hnology: Frie	nd or Foe?"	
ntroduction:				

Artificial Intelligence (AI)

Exercise 1:

Write the synonym of the following words:

Word	Synonym
query	question
figure out	
instantly	

Exercise 2:

Fill in the gaps with a word from the box and make any changes if needed:

C . (• • •	
figure out	instantly	query

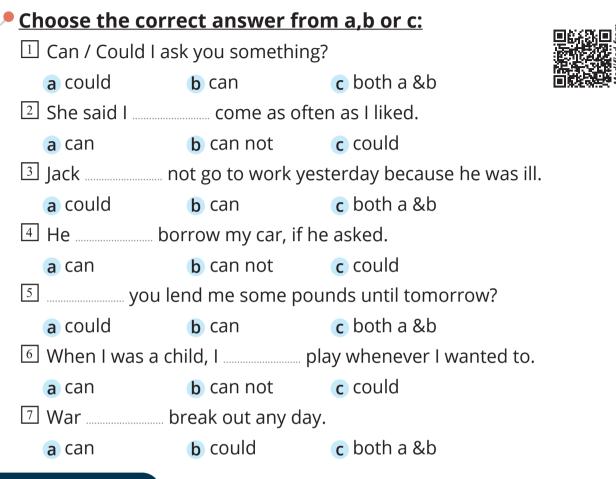
- 1 The manager is able to size up the situation instantly and act accordingly.
- ² If you have any about your treatment, the doctor will answer them.
- 3 We try to what is so, reasoning on the basis of what we already know..
- This is the plain answer to the about the responsibility of the community in the matter.

Exercise 3:

Read the following sentences and identify the places where regressive assimilation occur:

- 1 Mr.Ahmad has got five sons.
- 2 My mother warned me not to use this sharp knife.
- 3 What do you think about this matter?
- 4 Sally's answer is incorrect.
- 5 Technology has helped advance the banking business.
- 6 What about going to the restaurant to have dinner?

Exercise 4:



Exercise 5:

Spot and correct the mistakes in the following sentences:

It was a place where anything can happen.
 I could not understand anything she said.
 You can got a better job if you speak English.
 Where is John?' He could is in the garden.

Exercise 6:

Writing:

- Write the main body to a 4-paragraph argumentative essay "Technology: Friend or Foe?"
- Use the sample body to help you write your own.

"Technology and Social Media"

Body:

People send private messages on Facebook, Tweeter and Yahoo just like other social sites in a matter of minutes as if they are just in a stone throw distance away. This shows that distance is no longer a problem anymore as people are always staying connected with the encroachment of the social media sites. It has enabled people to create the links and support groups in case of a problem with their families, friends or just individuals who may need help. This helps improve one another's conditions in whatever situation that they may need help in. The social media therefore provides the right forums to air these topics that were originally considered taboos and could not be discussed amongst people, an action that limited peoples' ability to achieve certain goals.

However, with the growing rate of social site connections arguments raised show that social networks have become effective in increasing the participation required by lessening the motivation of the participants as it makes the participants get motivated to be involved in the things that they may not be able to do in the real life situations. Another criticism raised against the social sites is that of reliability. For instance, the contents of Facebook downloaded to the Yahoo messenger of Twitter users may not be relevant to the people on these other sites who do not use Facebook. This may just be considered noise if the content of one social site is emptied to another social site. Likewise, the social media content are always generated through the social media and useful to the users in that site. This therefore raises the question on the authenticity of this information that is generated through these sites.



Technology and Jobs

Exercise 1:

Fill in the gaps about technology and jobs with words from the box

The advancement of technology has had a positive impact on jobs and its future. With the technological advances we have seen in recent years, many jobs that used to be done by humans can now be done by machines. This has led to the question "Which jobs are poised for growth, and which face(1) ______ demand?" Nobody knows, but we are all sure that technology may change the nature of jobs yet it does not completely cause unemployment.

Some people may be worried that the increased use of technology will (2)

some jobs and lead to a decrease in the number of jobs available, but this is not necessarily the case. While it is true that some jobs will become out-of-date as technology advances, new jobs will also be created to replace them. For example, in the field of manufacturing workers can use mechanical (3) _______ to reduce (4) ______ when lifting heavy objects. Yet, there will still be a need for workers who can operate and maintain them. In addition, the increased use of technology will also lead to new opportunities for businesspersons who are able to create innovative products and services that solve problems for people.

The internet of things also has the <u>potential</u> to create new types of jobs that don't even exist today. For example, businesses will need people to manage and understand the data that is collected by all connected devices. As the internet of things becomes more widespread, we can expect to see a whole new range of job opportunities that are created as a result. IT jobs are huge now, and consulting in IT services has become a needed service. Many people need help with all these new machines, and that means it's a job for people.

Overall, the positive influence of technology on jobs and their future is clear. We can expect to see even more positive impacts on the workplace and the economy in the years to come.



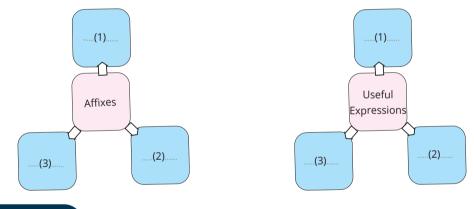
Exercise 2:

Answer the following questions:

- 1 Suggest a title to the article.
- According to the article, "technology may change the nature of jobs, yet it does not completely cause unemployment." Do you agree/ disagree? Justify for your answer.
- ³ What is the main idea of paragraph 3?
- 4 What is the synonym of the underlined word potential in paragraph 3?
- ⁵ How does the internet affect the productivity of work / businesses?

Exercise 3:

Complete the diagrams with words from EX.1:



Exercise 4:

Write five sentences about kindness using the words in the box:

unlimited resources /cultural and scientific content / educational development / all ages / digital library

1- The Egyptian Knowledge Bank is an initiative that has been launched by President Abdel-Fattah El-Sissi during the National Science Day of 2014.

Exercise 5:

Writing.

- Write a conclusion to a 4-paragraph argumentative essay about "Technology: Friend or Foe?".
- Use the sample conclusion below to help you write your own.

"Technology and Social Media"

Conclusion:

It is therefore evident that social media has created different attention and criticisms from different fields have been raised. However, personally I believe social media do more harm than they do well as the negative effects of these sites overrides the positives or the achievements that have been registered by different researches. Individuals seem to have been enslaved by the social sites and are divorced from the rest of the members of the human population.

"Technology: Friend or Foe?"		
Conclusion:		



Google Maps

Exercise 1:

Fill in the gaps with the proper word:

route	unveil	footfall	authoritative	
1 Big stores have a tradition of staging in-store events to attract <u>footfall</u> .				
2 Did they take the northern or the southern?				
3 The developer will plans for a new housing comple			housing complex	
next meeting.				
The new menager addressed the employees with a lan				

Exercise 2:

•Which of the following sentences the words "footfall and authoritative are used properly?

- 1 He is a noble man as he treats his friends with an authoritative manner.
- ² The footfall in the post office will increase because they used digital system .
- ³ The sale encourages the footfall in this area.
- ⁴ Sometimes you need to use an authoritative voice to behave your children.

Exercise 3:

Name the following Google applications, then fill in the gaps.













Google play

- is a free email service provided by Google. Its servers automatically scan emails for multiple purposes.
- is a file storage developed by Google. Launched on April
 24, 2012, it allows users to store files and share files.
- 3 is a cross-platform web browser developed and created by Google. It was first released in 2008 for the Microsoft Windows operating system built with free software components from Apple's WebKit and Mozilla's Firefox.
- 4 is a multilingual neural machine translation service developed by Google to translate text, documents and websites from one language into another.
- is known as the store and formerly the Android Market.
 It is a digital distribution service operated and developed by Google.
 You can enjoy millions of the latest Android apps, games, music, movies, TV.

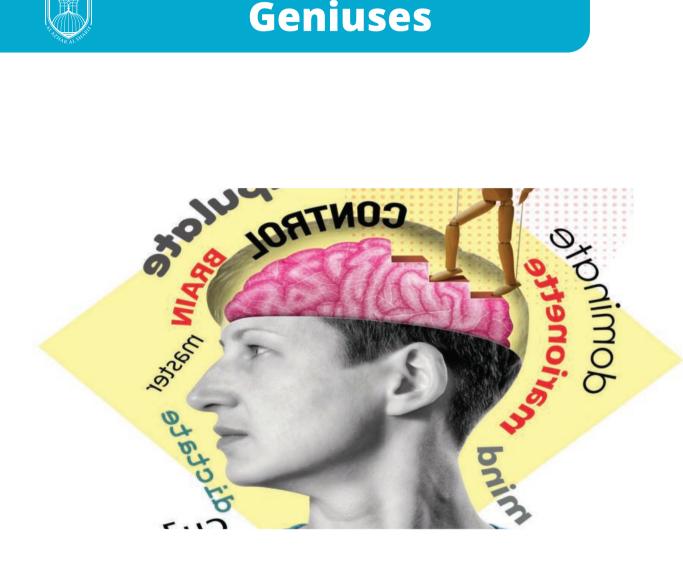
Exercise 4:

• <u>Writing:</u>

- Edit and publish your final argumentative essay about "Technology: Friend or Foe?".
 - Exchange what you have written with other students in your group.
 - Correct and improve each other's writing.

"Technology: Friend or Foe?"





A Genius's Skills

Exercise 1:

Fill in the gaps in the passage with a word from the box:

When you hear the word "genius", what does it mean to you? Does it bring to mind someone who has a high IQ? Of course, it probably does. This is what we have had in our minds throughout our lives, that a genius is someone who is incredibly brilliant who has the ability to perform (1) ______ at a level that most people find grueling.

But who came up with this idea anyway? Who decided that certain things equal brilliance as compared to dullness? Did someone have the right to dictate to us that an IQ test score is what makes someone intelligent?

What about emotional intelligence, creativity, and street smarts, as well as common sense? A real genius to me is more of a man or woman who is well-(2)______ and skilled in many areas. Genius doesn't mean to be brought up in (3)______ or rural areas. Genius doesn't mean perfect nor a hassle-free life.

I believe that the talents that geniuses are born with, such as math, mental and creative skills, must be (4)...... socially and economically in childhood or they die.

Everyone has heard of the mad scientist or the absent-minded professor. But a look at some of the ordinary and extraordinary defects of a few great minds reveals that geniuses are just like us.

Marie Curie, who discovered radioactivity, lived with her husband in a simply furnished apartment. Because she hated housework, the couple did their research in a hut. They had little money and would cheer themselves up by sitting next to the stove with a cup of hot tea. She later received two Nobel Prizes.

Paul Erdos, one of the 20th century's greatest mathematicians and whose work laid the foundations for computer science, lived out of a suitcase and was a poor earner for most of his life. His(5) was the kindness of a friend to rely on for food and clothing.

So, what I want to say is that people who are traditionally called genius are no different from other people. They were just lucky enough to be born into a **nurturing** environment that helped them to develop certain skills and eventually they got really outstanding in their fields. Very

often such people would be considered weird among common people. It's only natural, isn't it? Loss and gain are brothers' twain.

CAND CAND CAND



Exercise 2:

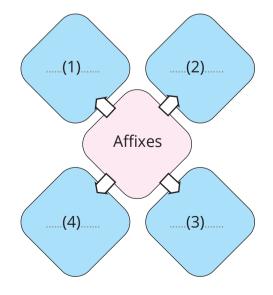
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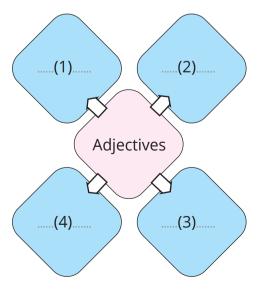
Answer the following questions:

- 1 What did the writer want to convey?
- 2 What is the synonym of the underlined word <u>nurturing</u> in paragraph number 6?
- 3 What is the antonym of the underlined word kindness in paragraph number 5?
- 4 "Loss and gain are brothers' twain. It's the cost of genius" Elaborate.
- S What technique did the writer use to convince the reader?

Exercise 3:

Complete the diagrams with words from EX.1:





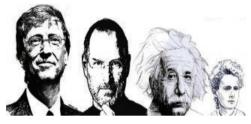
58

Exercise 4:

Write five sentences about qualities that separate geniuses from ordinary people using the phrases in the box.

intense curiosity - exceptional concentration and focus learning - persistence in the face of failure - creativity

The geniuses creativity is not confined to artistic endeavors but extends to their approach to problem-solving, allowing them to find solutions where others see dead ends.





Exercise 5:

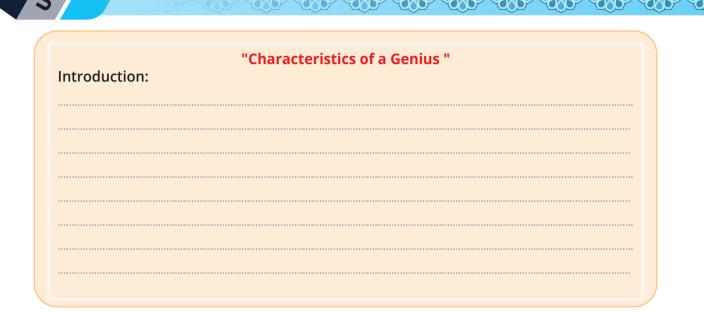
Writing:

- Write an introduction to a 3-paragraph expository essay about "Characteristics of A Genius".
- Use the sample introduction to help you write your own.

"What Genius Is"

Introduction:

What is genius? Is it a salutation for people who invent something new? Or does it describe a person who produces a great formula that is useful to us? Genius is a person who has an exceptional intelligence or creative power that not everybody has. It is also the ability to create something new and solve some problems guickly. This wonderful talent cannot be obtained; it comes naturally to some people. Sometimes genius can be inherited from one's parents or grandparents.



The Traits of Geniuses



Exercise 1:

Write the synonym of the following words:

Word	Synonym
perspective	point of view
disparate	
insatiable	
curiosity	
perseverance	
dedicate	
infallible	

Exercise 2:

Fill in the gaps with a word from the box and make any necessary changes:

perspective	disparate	curiosity	insatiable	infallible
perseve	rance	inspire	originality	dedicate

- 1 Writing the book has given her a new <u>perspective</u> on life.
- It is thirst for knowledge gave him no rest, always urging him to crave for more.
- 4 She showed great in the face of difficulties.
- **S** Filled with, she peered through the window.
- They walked back to Richard's flat, lost in their thoughts.
- [®] She _____ her life to helping the poor.
- I He was a designer of great and skill.

61

Exercise 3:

Use the vocabulary in EX.2 in sentences on your own:

1 The vision of our school is based on the 21st century prespective.

Exercise 4:

Finish the following quiz with suitable idiomatic expressions:

1 A mind like a sponge is to

- a store
- **b** neglect
- c suffocate

2 The channel is known for its highbrow arts programmes. It is ______

- a complecated
- **b** sophostecated
- c manuplated

3 An intellectual is known as an

- a eggshell
- **b** egghead
- c eggplant

62



- a know less
- **b** know more
- c know all
- - a take a chance
 - b be perfect
 - c make balance
- In the details means a closer look can be
 - a curse or bless
 - **b** booming or flaming
 - c malitious or posinious
- Diamond in the rough means to
 - a establish peace
 - **b** have potential
 - c take risk
- 8 Fly by the seat of one's pants means to _____.
 - a make decisions dependently on his sense
 - **b** make decision dependently on a plan
 - c make decision independently
- - a negative and positive impact
 - **b** sharp and pointed razor
 - c dual edged razor

Exercise 5:

Finish the following dialogue from the sentences in the teble about the geniuses' traits.

a sense of laughter and fun / diamond in the rough / a little arrogant / self confident / a bit of a know-all / walked the fine line / bright / It is a double edged sword / they Fly by the seat of one's pants

Shreif: What are your experiences with people with high IQs Samy?
Samy: I have found them all challenging in various ways, for example Some were a bit too self confident .They were possibly right in their opinions, with a manner seemed a little arrogant but they (1) between confidence and cockiness.

- Shreif: Yes, they had (2)..... And it makes sense that the term ' (3).....' is used for people with high IQs because they are like shining lights. They Fly by the seat of one's pants
- Samy: Yet, when the conversation is there, (4)....., their ideas flow thick and fast, one exhausted me and the conversation was not even intellectual. After an hour of non stop talking at a rapid rate, I had to request silence. He was (5).....

Shreif: True, because they feel excited with facts and ideas about their fields of expertise. This may be because they have high enthusiasm. They are really (6).....

Exercise 6:

From the above dialogue fill in the table:

Vowel sounds that are made with a single position of the mouth.

END END EN	
Transcription	Word / Words
/iː/	Samy – seat – me – feel- be
/1/	
/ɛ/	
/ɛː/	
/a/	
/uː/	
/ə/	
/əː/	
/ʌ/	
/aː/	
/ʊ/	
/ɔː/	

Exercise 7:

Writing:

- Write the main body to a 3-paragraph expository essay about "Characteristics of a Genius".
- Use the sample body paragraph to help you write your own.

"What Genius Is?"

Body:

Most people confuse the meaning of genius with intelligence and creativity. The definition of genius is different from intelligence and creativity. An intellectual is someone who possesses a high degree of understanding. In other words, an intellectual is someone who is clever or smart. Anyone can be intelligent if he or she learns or studies something, but genius comes naturally without any learning. Some people can create unique and interesting things. They are called creative people who design with their own imagination and invention. It is different from genius because creativity can be a more practical thing like inventing an electronic car, while genius can be both practical and theoretical. In terms of arts, someone is called a genius if he or she designs a thing that nobody could think of yet.



Exercise 1:

Fill in the gaps with a word from the box and make any necessary changes:

entrepreneurship	prodigies	paleontology	myriad
acknowledgment	sprawled	influx	

- 1 There are plans for an innovation district to encourage creativity and <u>entrepreneurship</u>.
- 2 I'll never be able to count the blessings I have received.
- 3 Bennett sold her first painting when she was eight, earning the label of ______.
- 4 She on the rug near the fireplace.
- ⁵ The of winter visitors adds to the wealth of the city.
- If you are on the west coast, don't miss the Ruth Hall Museum of
- In ______of his energetic and successful services Cunard was, in 1859, created a baronet.

Exercise 2:

Fill in the gaps about the global child awards with words from the box:

entrepreneurship Prodigies acknowledgment sprawled influx myriad

The Global Child <u>Prodigies</u> Awards in 2020 was held in New Delhi in January 2020. It had its own impressive splendor. The initiative, founded in 2020, helped (1) ______ and identified the Top 100 child prodigies under 15 worldwide and aimed to provide them with the global exposure they deserve. It (2) ______ across the globe and attracts an influx of young talents. The Top 100 child prodigies were selected from the more than 15000 applicants in



more than 30 categories. The categories (3) every possible talent present like acting & directing, singing, dancing, and many more. The academically skilled children are also recognized by the organization. For example, Kautilya Pandit, the 'Google Boy' of India, won the Global Child Award for his innate intelligence.

I found some really unexpected (4) like photography, fashion, fitness, social work, and cooking. It's fascinating that children are as skilled in these as grown-ups.

Being a child prodigy can be both a blessing and a curse. On one hand, it can open up many doors of opportunities, as you are able to do things that most can't and you are often recognized for your talent. On the other hand, it can be really difficult to live up to the expectations of a prodigy and it can be hard to maintain the label over time. It can also lead to issues with self-esteem and socializing, as it can be hard to fit in when you are so far ahead of your peers. It's ultimately up to the individual to decide if the label of prodigy is worth it or not. If the individuals feel like it has helped them pursue their passions and take advantage of opportunities, then it may be worth it. However, if it has caused more harm than good, then it may be best to let go of the title.

Exercise 3:

- <u>Choose the correct answer from a,b,c or d:</u>
 - Being a prodigy award participant
 - a could be a stressful experience
 - **b** means that you will face problems
 - c is always a very splended experience
 - d means that you will be "perfect" after the award
 - ² Which TWO factors determine the importance of the award?
 - a What you are going to be exposed to.
 - **b** What people think of your country.
 - c How well you persue your passion after it .
 - d How harm it may cause.

- 3 Prodigy Award can appear as
 - a mainly physical symptoms
 - **b** mainly psychological symptoms
 - c both physical and psychological symptoms
 - d neither physical nor psychological symptoms

4 In the recovery phase, you will feel......

- a tired
- **b** unsociable
- c normal again
- d willing to return home

S Regarding the host culture, you should.......

- a have an open mind
- b hold on to your beliefs
- c be alone to reduce frustration
- d hang out with your countrymen only

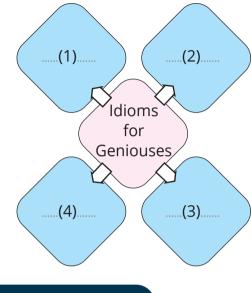
Exercise 4:

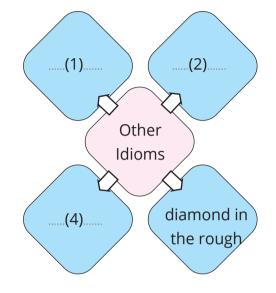
Write the synonym of the following words:

Word	Synonym
entrepreneurship	enterprise
prodigies	
acknowledgment	
sprawled	
paleontology	
influx	

Exercise 5:

<u>Complete the diagrams with words from EX. 2:</u>





Exercise 6:

Write 8 sentences using the idioms in exercise 5:

1- Ali said that : "He was fundamentally an egghead".

Exercise 7:

<u> Writing:</u>

- Write a conclusion to a 3-paragraph expository essay about "Culture in Different Aspects of Life".
- Use the sample conclusion to help you write your own.

"What Genius Is?"

Conclusion:

To conclude, a genius starts with an extremely high self belief that who you are matters. You need to take yourself seriously in order for others to appreciate your genius. To instill that belief in others, you need create a comfortable space where you nurture them for being different. Congratulate them for their unique thoughts and aspirations. Give them room to create and stand out. Encourage them to think from first principles about everything. And put the fear of God in them that if they ever end up as sheep, if they ever end up following what other people are doing without thinking for themselves, then they have failed.

"Characteristics of a Ggenius"			
Conclusion:			

Unit

The Benefits of Sports

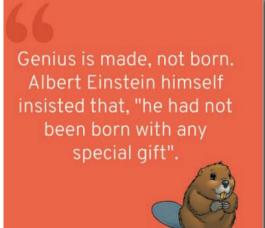


<u>Read the following passage, then answer the questions:</u>

A Genius is Made, not Born!

Have you heard of the Polgar Experiment? After studying hundreds of great intellectuals, Laszlo Polgar, a Hungarian psychologist, found a common theme: early and intensive specialization in a particular subject produced geniuses. He wanted to prove his theory and make his children prodigies. He also believed that when children are taught that success is brought by involving in hard work, they become something so much more important as adults. They become happy! After publishing his findings, he started looking for a wife willing to jump on board. His splendid plan impressed an Ukrainian foreign language teacher named Klara who was in tune with. After their firstborn, Susan, found a chess set while searching through a cabinet at the age of four, Laszlo conventionally decided that this was the perfect test. He would make the first female grandmaster. Chess, after all, was the ideal activity to demonstrate how to create a genius; it was an art, a science, was competitive and produced results that were objective which could be measured over time. Laszlo believed that genius has little to do with genes and 99% to do with hard work. Guess what? Susan Polgar became the world's first female chess grandmaster.

Not only that, Polgar regardless to meet infective result in the second experiment, replicated the experiment with his other daughters Judit and Sofia; who both became grandmasters, too. Are they bitter towards the experiment? No, not at all. As Judit states, If I felt a sacrifice was too much, I would stop; I feel happy with my life the way it is. Judit is known as the strongest female chess player of all time.



Recent research shows that when parents adopted deeply a "growth mindset" continually, children had better educational outcomes than children who did not. Although research hasn't definitively stated at what



Maternal growth mindset is the belief that abilities can expand over time, through effort and strategy

point in a child's development this mindset is critical, early results shows that earlier in development holds key!

What is a maternal growth mindset? It is the belief that a child can grow their abilities through work and effort (the mindset Polgar adopted). In contrast, a maternal fixed mindset is thought that a child's abilities will remain fixed regardless of how much educational investment a mother provides to a child.

So, it seems that parental mindset is critical in the educational outcomes of a child!

How about one of the greatest geniuses of all time? Einstein seems to agree. He states:

Genius is 1% talent and 99% hard work.

2 Boredom is critical – staring out the window allows for creativity!



Exercise 2:

Answer the following questions:

- 1 What is the writer's writing purpose?
- 2 Do you believe in maternal growth? Give an example.
- ³ Why did the writer decided to marry?
- 4 Find synonems from the passage to the following.

correspondent / counterproductive / precisely/ conventional / engaged / persistence / demonstrated.

⁵ Find antonym to superficially.

Exercise 3:

<u>Critical Thinking</u>

- 1 What do you think are responsible for the huge drop in thinking?
- 2 Do you think these solutions are effective to develope thinking?

Grade them form: (Don't know / Good / Very good).

	Solution	D.K.	G.	V.G
1	encourage imaginaton not imitation			
2	offer a child to pay careful attention to their senses			
3	motivate a child with open questions			
4	encourage hands-on expermintation as learning			
5	offer freedom of movement			
6	encourage work based on experience			
7	offer plenty of practice.			
_				

³ Find some one in your class who shares the same openion.

4 Present your opinion to your class.

Exercise 4:

Writing:

Edit and publish your final expository essay about "**Characteristics of a Genius**".

- Exchange what you have written with other students in your group.
- Correct and improve each other's writing.

"Characteristics of a Genius" Conclusion:				

Unit 8