



**Al-Azhar Al-Sharif**  
**Presidency of Al-Azhar Institutes**

**A-LEVEL**

# **ENGLISH**

## **for**

# **Al-Azhar Treetops**

**Primary Five**  
**Term 1**

**Workbook**

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## Unit 1

### Now and Then



# Faraway is Minutes Away

## Lesson (1)

### EX. 1 Read and Sort the Means of Transport

*carriage- plane- car—ship- bike- ferry- motorbike-bus-lorry-taxi- metro*

Means of Transport Now	Means of Transport in the Past
<u>plane</u>	<u>carriage</u>

### EX. 2 Read and tick (✓) or (×). Correct the False Ones

**Mona:** Hello, Dina! I heard that your father is on a business trip in France.

**Dina:** Yes. He has gone to France since last Friday.

**Mona:** How did he travel to France?

**Dina:** He travelled by ship.

**Mona:** That's nice. Is he afraid of travelling by plane?

**Dina:** No. He usually travels by plane, but sometimes he travels by ship to enjoy the sea.

**Mona:** Wow! I think this would be amazing. I mean he may see some marine animals.

**Dina:** Yes. Dad told me that he once saw a whale in the sea.

**Mona:** That's amazing. I hope to see a whale one day.

**1** Dina's father is on a business trip in a country in Africa. ( × )  
He is in a country in Europe.

**2** Dina's father has traveled by plane before. ( )  
.....

**3** Dina's father travels by ship to enjoy the sky. ( )  
.....

**4** Dina's father has not seen any marine animals before. ( )  
.....

**5** Mona wants to see some marine animals one day. ( )  
.....

# UNIT 1

### EX. 3 Read and Choose the Correct Preposition

- 1** Many students go to school ..... foot.  
a-on    b-with  
c-in    d- by
- 2** I prefer travelling ..... car.  
a-on    b-by  
c-in    d-for
- 3** My mother goes to work ..... a taxi.  
a-with                                        b-on  
c-in    d-by
- 4** I feel seasick when I am ..... a ship at sea.  
a-at    b-in  
c-by    d- on
- 5** Travelling ..... planes is very comfortable.  
a-on    b-by  
c-with                                        d-in
- 6** Farmers go to their fields ..... donkeys.  
a-in    b-with  
c-on    d- by

### EX. 4 Read and Complete

**Read this text about the early history of marine travel or what is known as travelling by ship, then complete the sentences.**

The ships we know nowadays are large vessels which are used to transport cargo across seas and oceans. This was not the case centuries ago, and the current ship has undergone centuries of development to become what it is today.

In ancient marine times, people used rafts, logs of bamboo, bundles of reeds, air filled animal skins and asphalt covered baskets to traverse small water bodies. To be precise, the first boat was a simple frame of sticks lashed together and covered with sewn hides. These boats could carry large and heavy loads easily.

## The Usage of Poles and Invention of Oar

At first, people used their hands to paddle along in their tiny boats. They moved rafts by pushing poles against the bottom of the rivers. Slowly, using creative instincts and ingenuity, man learned to redesign the poles by flattening them and widening it at one end, and thus the paddle was designed to be used in deeper waters. Later on, it was again transformed to become the oar-a-paddle that is fixed on the sides of boats.

## Invention of Sails

The invention of the sail was the greatest turning point in maritime history. The sails replaced the action of human muscles and sail boats could embark on longer trips with heavier loads. Egyptians take the credit for developing advanced sailing cargo ships. These were made by lashing together and sewing small pieces of wood. These cargo ships were used to transport great columns of stone for monument building.

- 1 The current ship has undergone a lot of development.
- 2 The first boat was .....
- 3 In the past, people moved rafts by .....
- 4 People designed the paddle to .....
- 5 The sails were invented to replace .....
- 6 The ancient Egyptians used the cargo ships to .....

### EX. 5 Read and Summarize

- Read the text in Ex. 4 again and summarize it in one paragraph of ten lines.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**EX. 1** Read and Tick (✓) or (×). Correct the False Ones

Education in Egypt is very important and it is compulsory at the elementary level. But, do you think pupils today study the same subjects that their ancestors did? Of course not. There have been many changes in the educational system, especially at the new era to cope with Egypt's vision 2030. In the past, primary pupils at the lower grades, for example, used to study Arabic, mathematics and religion. They also had art and did some sports. Now, pupils at the same level study more than that. In addition to these subjects, they study foreign languages, such as English, Tukkatsu, ICT, and Discovery. Also, there is a great emphasis on teaching pupils important life skills, such as collaboration, communication and using technology. Some parents believe that pupils today have more homework and less free time than before. Thus, parents spend many hours helping their children with their homework.

1 Primary pupils in the past studied foreign languages. (×)

-They didn't study any foreign languages, only Arabic.

2 In the past, pupils had art and sports at schools. ( )

3 There have been many changes in the educational system to cope with Egypt's vision 2020.

( )

4 Communication is an important skill for life nowadays. ( )

5 Pupils today have more free time than pupils in the past. ( )

6 Parents do not help their children with their homework. ( )

**EX. 2** Read and Complete with the Correct Abbreviation

**(ESL- PE- EFL- IT- KG - ICT)**

1 Some countries teach English as a second language. So, English is taught as an **ESL**.

2 My sister is four years old. She is in ..... 2.

3 It is important to know about ..... to cope with the latest technology.

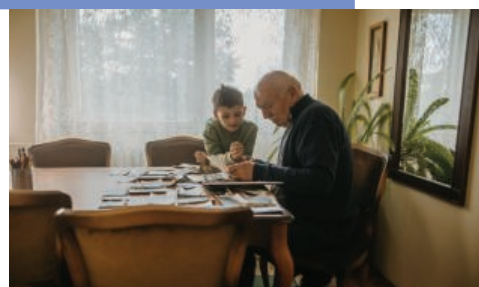
4 In Egypt, students study English as an ..... subject.

5 We do exercise at the ..... class.

6 ..... is a new subject taught at the primary stage nowadays.

## EX. 3 Look and Complete

- Look at the table in which Eyad compares between school now and school at his grandpa's time. Then, complete the sentences.



Item	Grandpa's school	Eyad's School
School time	From 7 : 30 to 1 : 30	From 8:00 to 2 :00
Go to school	On foot	By bus
Break time	One break for 15 minutes	Two breaks, the first is 20 minutes, the second is 10 minutes
Subjects	Arabic, maths, science, religion, social studies, art and sports	Arabic, maths, science, religion, social studies, art, sports, ICT and foreign languages such as English
Homework	Much written homework	Little written homework, lots of internet search
Helpful resources	Library books	Calculator, Computer, mobile phone, internet, and e-dictionaries

- 1 Eyad spends **more** time at school than his grandpa.
- 2 ..... walked to school every day.
- 3 Eyad has ..... breaks at school.
- 4 Eyad's grandpa can speak Arabic, but Eyad can speak Arabic and ..... .
- 5 Eyad uses the ..... to search for information.
- 6 Eyad can look up new words using a/an ..... .

# UNIT 1

### EX. 4 Choose the Correct Answer

- 1** Mona ..... gone to school.  
a-is b-have  
c-are d-has
- 2** We ..... played tennis for two hours.  
a-will b-are  
c-have d-has
- 3** Mo Salah has ..... many goals.  
a-score b-scores  
c-scored d-scoring
- 4** Over the years, schools ..... changed a lot.  
a-will b-have  
c-has d-is
- 5** Mum has..... shopping.  
a-go b-gone  
c-goes d-went
- 6** I have ..... two glasses of water.  
a-drink b-drank  
c-drunk d-drinking

### EX. 5 Read and Correct the Underlined Words

- 1 My parents have chose a good view for taking pictures. ( **chosen** )
- 2 I have buy a nice present for my sister for her birthday. ( ..... )
- 3 We are cleaned the house by ourselves. ( ..... )
- 4 Mona is gone to school with her friends. ( ..... )
- 5 The player has score many wonderful goals. ( ..... )
- 6 Mum have cooked lunch already. ( ..... )

### EX. 1 Read and Complete

**Mum:** Can you bring the phone for me to call your aunt, Eman?

**Eman:** Why **don't you use my mobile phone?**

**Mum:** I prefer to use my old phone not the mobile phone.

**Eman:** But, the mobile phone is .....

**Mum:** I know it is easy to use and carry, but I am not used to it.

**Eman:** Come on! You can .....

**Mum:** Really! Can I use it while cooking the food?

**Eman:** Sure. Just open the .....

**Mum:** Okay. Call her for me and open this speaker.

### EX. 2 Change the Sentences into Negative

**1** Mona has bought a nice dress.

**-Mona hasn't bought a nice dress.**

**2** I have visited London before.

.....

**3** This player has scored many goals.

.....

**4** He's gone to Paris on a business trip.

.....

**5** We've done all the homework.

.....

# UNIT 1

## EX. 3 Listen, Read and Circle the Words with Silent /w/

- 1 There are twenty-two students in my classroom.
- 2 The winner at the wrestling competition was my cousin.
- 3 I can write with my left hand.
- 4 What is the answer for this question?
- 5 Have you written your homework, Wael?
- 6 What you did was completely wrong!

## EX. 4 Read and Answer

### Mobile Phones in the Past and Present

In the past, mobile phones were used mainly to make and receive calls. It was in the 90's that mobile phones began to appear. When they first appeared, they were bulky, but day after day, they became smaller and slimmer with longer battery life. Soon, mobile phones became an important device that people hold at hand. The only barrier was its high price, so not everyone can buy it. But, this changed due to the advent of low cost technologies like 2G and 3G that helped in producing cheaper mobile phones.

With mobile telephony coming into the budget of many a people, mobile phones today have a wider consumer base. The use of mobile phones have been broadened with the inclusion of new features allowing mobile users to do more with their mobile phones. Today you have handsets designed by prominent designers with the best of metals used on it. You can listen to music, click print like images, shoot DVD quality videos, surf the web, make conferences and video calls or simply work on the move. In the near future, mobile phones are expected to have a bigger role in people's life.

- 1 What was the purpose of mobile phones in the past?

In the past, mobile phones were used for making and receiving calls.

- 2 How were mobile phones when they first appeared?

.....

3 Why couldn't many people have mobile phones in the past?

.....

4 How did technology solve the problem of mobile phones high price?

.....

5 Technology helped ..... people to have mobile phones.

a- many

b- fewer

c- no

d- few

6 You can do all the following with your mobile phone, except ..... .

a- listening to music

b- traveling into space

c- making videos

d- using the internet

## EX. 5 Read and Summarize

**- Read the text in Ex. 4 again and summarize it in one paragraph of eight lines.**

.....

.....

.....

.....

.....

.....

.....

.....

**EX. /** Read and Rearrange

**-Read a brief history of the Egyptian Nilesat from Ahram Online website, then rearrange the events.**

In 1998, Egypt became the first Arab country to launch a telecommunications satellite into space with NileSat 101. It was followed by Nilesat 102 in 2000, which distributed hundreds of satellite TV channels. In 2007, Egypt launched EgyptSat 1, which became the first Egyptian remote-sensing satellite and was manufactured in cooperation between Egypt's National Authority for Remote Sensing and Space Sciences (NARSS) and Ukraine's Yuzhnoye State Design Office. Egypt's second remote-sensing satellite EgyptSat2 was launched in April 2014, but was lost in space in February 2015. Four years later, Egypt replaced it with EgyptSat A after launching it from the Russian Baikonur Cosmodrome, a spaceport in Kazakhstan leased to Russia. In August 2019, Egypt established The Egyptian Space Agency, as a public economic authority with a legal standing under the direction of the president. The agency aims to create, transfer space technology development, localisation and own self-capabilities to build & launch satellites from Egyptian territory. By 2019, Egypt had successfully launched the telecommunications satellite Tiba 1 into space after postponing the launch twice due to technical difficulties. Minister of Higher Education and Scientific Research Khaled Abdel-Ghaffar stated, in mid 2021, that Egypt is scheduled to launch two remote sensing satellites in 2022, asserting that the country will spare no effort to promote multilateral cooperation in the space field.

- ( 1 ) Egypt became the first Arab country to launch a telecommunications satellite into space.
- ( ) Egypt established The Egyptian Space Agency.
- ( ) Egypt launched EgyptSat 1, which became the first Egyptian remote-sensing satellite.
- ( ) Egypt had successfully launched the telecommunications satellite Tiba 1 into space.
- ( ) Egypt's second remote-sensing satellite EgyptSat2 was launched.
- ( ) Egypt is scheduled to launch two remote sensing satellites in 2022.

## EX. 2 Form Questions for these Answers

1 Have you been to Rome before?

No, I haven't been to Rome before.

2 .....?

-Yes, she has finished cooking the food for lunch.

3 .....?

-Yes, we have visited our grandparents.

4 .....?

-No, he hasn't won the chess competition.

5 .....?

-No, she hasn't. Mum has bought me a mobile phone for my birthday.

## EX. 3 Answer these Questions

**- Answer these questions with Yes/ No about yourself.**

1 Have you got any brothers?

.....

2 Have you got any sisters?

.....

3 Have you played football with friends?

.....

4 Have you helped your mum with the housework?

.....

5 Have you parents helped you with your homework?

.....

- 6 Have you won any competition?
- .....

### EX. 4 Listen, Read and Circle the Words with Silent /u/

- 1 The guests were unhappy with their rooms.
- 2 The guard shot his gun at the thief.
- 3 My uncle is a tour guide.
- 4 I could not guess the right answer to the question.
- 5 His joke made us laugh loudly.
- 6 My brother can play the guitar and I can play the flute.

### EX. 5 Read and Complete

- Look at a class survey results about TV and complete the sentences.

Find Someone who.....		
Question	Number of Pupils	Extra information
1 - Have had a TV for more than five years	All the pupils (40)	38 have a smart TV, but 2 have an old TV
2 - Have watched a nice movie on TV recently	20	15 have watched an Arabic movie, 5 have watched an English movie
3 - Have watched the news	0	
4 -Have watched the Educational Programs	38	watched the English lessons
5 - Have followed a certain program with family	25	Follow "Al Abakra"
6 - Have followed certain series with family	6	Follow the series "Imam Al-Du'ah"

- 1 Only two pupils have old TVs.
- 2 Five pupils have watched..... .
- 3 No one has ..... .
- 4 More than half the class follow ..... .
- 5 Almost all the pupils have watched ..... .

**EX. 1** Read and Match

- 1 I like technology, so I prefer to shop with a click while being at home.
- 2 I like shopping from this place, especially when I am in Cairo. It's a large building with many floors. I can find almost everything I need.
- 3 Dad likes going nearby to buy what he wants. The shop assistant helps him get the things quickly.
- 4 Mum likes going there once a week. She says she likes to see all the things she wants to buy by herself from more than one seller.
- 5 My brother likes pulling the trolley and going there to see everything on the shelves, then gets what he needs.

**A****B****C****D****E****EX. 2** Read and Answer

Shopping is an important activity that almost everyone does. It is a daily routine for some people. Some people shop for pleasure while others go shopping just to buy the necessary things they need daily. The weekend is usually a good time to go shopping because people do not go to work. At this time, the shops are usually very busy because people try to get the best items for the lowest price, so people like to go to more than one shop.

Some people are addicted to shopping than other people; they even go shopping if they do not have much money. This is known as window shopping and it allows people to plan ahead and save for the things they want to buy in the future or wait for the sale.

Some people spend a lot of time looking for bargains while others do not think of the price and are happy to spend a lot. Some people believe that the more expensive the item, the better the quality, but this is not always true.

Sometimes shopping can be stressful; especially when choosing a present to buy for someone for a special occasion. Online shopping is more common with people who have a busy lifestyle or who do not like going out a lot. People are able to order their necessary items from the comfort of their own home; with a click on their mobile phones. Delivery is usually free and items are often cheaper than in shops. The only real problem is that the item description and quality may be different than what they hoped for. This could mean the customer may become disappointed with the item they receive and will need to return it at their own cost.

To conclude, shopping is something that we all do; whether it is by going to different types of shops, stores, or malls or online. The shopping experience is enjoyable to some people; while it is stressful to others. What about you? Do you enjoy shopping or not?

1 Why do people go shopping?

Some people shop for pleasure while other people go shopping just to buy the necessary things they need daily.

2 When do people prefer to go shopping? Why?

.....

3 What is window shopping?

.....

4 What could be the problem with online products?

.....

5 The online products are not as ..... as products on shops.

a-good

b-cheap

c-expensive

d-useful

## UNIT 1

6 When there is a sale, the products are ..... in price.

a-high

b-low

c-double

d-expensive

### EX. 3 Read and Complete the Sentences with Reflexive Pronouns

**(myself- himself-themselves-yourself- ourselves- herself)**

1 Aly and I have done all the shopping by **ourselves**.

2 I've cleaned my room .....

3 The boys have gone to school by .....

4 Have you done all the homework by ..... ?

5 The girl cleaned the house by .....

6 Nader sometimes does the laundry by .....

### EX. 4 Read and Write what ('s) is an Abbreviation for

1 Mona's wearing a beautiful red dress. ( **is** )

2 He's been to many foreign countries. (.....)

3 It's not my fault, so Mum is not angry. (.....)

4 Mona's dress is very beautiful. (.....)

5 She's done all the housework before going to her work. (.....)

6 The girl's eyes are green. (.....)

### EX. 5 Look, Read and Write



- "The shopping experience is enjoyable to some people; while it is stressful to others. What about you? Do you enjoy shopping or not?"

.....

.....

- Look at the pictures and choose which one expresses your opinion of shopping, then write about it.

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## Unit 2

# Future Jobs



# A Message to the Future

## Lesson (1)

### EX. 1 Read and Match

1 - An Ethical Hacker	a) This job requires problem-solving skills, teamwork skills and self-development skills; besides being good at time management.(   )
2 - An Entrepreneur	b) This job is for people who are interested in cyber security. You need to have good computer hardware knowledge and advanced search engines. It's important to be good at finding vulnerabilities.(1)
3 - A Software Developer	c) This future job requires the ability to analyse huge amounts of information and making accurate predictions.(   )
4 - An Influencer	d) This job needs some skills such as good communication skills, a focus on plans, flexibility, and taking risks.(   )
5 - A Data Analyst	e) To succeed at this job, you need to be confident and believe in your talents and abilities. Besides, you should be able to use technology.(   )

### EX. 2 Listen and Complete

- Listen to a description of a future job and complete the table.

Job	Skills needed
Online teacher	<ul style="list-style-type: none"> <li>- Basic subject teaching skills</li> <li>- Manage interactive .....</li> <li>- provide timely .....</li> <li>- Encourage .....</li> <li>- Provide clear.....</li> <li>- Clearly organize.....</li> <li>- Evaluate students' .....</li> <li>- Good time .....</li> </ul>

## UNIT 2

### EX. 3 Change the Underlined Present Tense Verbs into Future Simple

- 1 He is a famous surgeon. He will be a famous surgeon.
- 2 I work at NASA in a high position. ....
- 3 They are not clever software programmers. ....
- 4 My birthday is on Monday. ....
- 5 He does not have an expensive car. ....

### EX. 4 Read and Answer

**- Read Heba's message to the future and answer the following questions:.**

Hello! My name's Heba Rashad. I'm a grade-five pupil. In the future I'd like to work as a heart surgeon, especially for children. In fact, I have decided to be a surgeon after the death of my baby sister, Hend, who died with a heart problem. I always study hard; I'm always the top of my class. I'm skillful at using my hand and I know that being a surgeon requires many skills, that's why I am interested in reading science magazines and watching programs about medicine and heart surgery. My role model is Professor Magdy Yacoub and I wish to meet him one day.

- 1 What does Heba want to be in the future?  
She wants to be a heart surgeon.
- 2 Why did Heba choose this job in particular?  
.....
- 3 Do you think Heba will be good at the job she chose? Why?  
.....
- 4 What is Heba interested in doing?  
.....
- 5 Heba is ..... years old.  
a - 15                      b - 11                      c - 7                      d - 5
- 6 Heba's role Model is Professor Magdy Yacoub, who is a famous..... .  
a - actor                      b - doctor                      c - teacher                      d - programmer

### EX. 5 Read and Complete

**- Read the sentences and complete the missing letters with (er, ar, or, ir, ur and re)**

- 1 Mum is a famous doctor.
- 2 I took a pictu... of a sail... and his son helping him.
- 3 She is a clev..... maths teach.....
- 4 Tourists like to buy souven....s from Khan El-Khalily.
- 5 There is a caterpill..... on the flow.....
- 6 The dinosa..... is an extinct animal.

**EX. 1** - Read and Tick (✓) or (✗). Correct the False One

Human beings are always fascinated by the sky, stars, the moon, the sun, and space, in general. Due to this fascination, appeared the science of astronomy. Astronomy is one of the oldest scientific disciplines that has evolved from the simple beginnings of counting stars with the naked eye to the impressive progress made by humans depending on using modern technological capabilities today. Despite the progress astronomy has made over tens of years, astronomers are still working hard to understand the nature of the universe and humans' place in it. The first true breakthrough in humans' exploration of the universe date back to the invention of the telescope in the 17<sup>th</sup> century by the Italian astronomer Galileo Galilei, who was an early adopter and developer of the technology, which enabled him to make major advances in the understanding of our solar system. Now, and with the help of massive telescopes, and sensitive detectors, scientists can easily explore different objects such as black holes, white dwarfs, neutron stars and supernovas. Despite all the advancements in the field of astronomy, scientists and scientists working at space agents, especially NASA, will continue their exploration of the space and universe.



- 1 Over the years, human beings showed great interest in space. (✓)
- 2 Astronomy is a new science. ( )  
.....
- 3 Albert Einstein invented the telescope.( )  
.....
- 4 Technolgy helps astronauts and scientists explore the universe around us.( )  
.....
- 5 Scientits have all the information about space and they do no need any more explorations of it. ( )  
.....

**EX. 2** Listen and Complete

- Listen to a text about Neil Armstrong and complete the table.



Name	Neil Armstrong
Job	A famous <b>astronaut</b>
Nationality	.....
Date of birth	He was born in .....
Famous for	The first person to .....
His first airplane ride	At the age of .....
His famous words	That's one small step for [a] man, one giant leap for .....
Stopped work at NASA	He resigned from NASA in .....

**EX. 3** Look and Underline the Correct Choice

1 - My sister likes colourful (scarfs/ scarves).



2 - I am not afraid of (dogs/doges).



3 - I do not wear (glasses/ glassies).



4 - (Boies/ Boys) like football.



5 - I love (strawberrys/ strawberries).



6 - My father has four (watches/ watchies),

## EX. 4 Add the Correct Ending

**- Add the correct ending (s- es- ies- ves) to form the correct plural of the underlined nouns.**

- 1 Mum bought two new knife ..... from the store yesterday.
- 2 I read three book ..... every month.
- 3 My little sister broke all the dish ..... that were on the table.
- 4 I went to the port with dad and saw lots of lorry ..... .
- 5 Mum always gives me two sandwich..... for breakfast.
- 6 Some people are not afraid of wolf ..... .
- 7 I always share all my toy ..... with my sisters.

### EX. 5 Listen, Read and Circle

- Listen to these sentences and circle the words with silent /c/.

- 1 Be careful when you descend the stairs.
- 2 Drink milk because it is good for bones and muscles.
- 3 Science is my favourite school subject.
- 4 Young children should not use scissors.
- 5 I like the scenario of this film, and all the actors are perfect.
- 6 We fast Ramadan when the new crescent is seen.

**EX. 1** Look and Tick (✓)

- Look at the following jobs and tick the ones that can be at NASA.



( ✓ )



(   )



(   )



(   )



(   )



(   )

**EX. 2** Read and Answer

- Read the following text about “How to search and apply for a job at NASA” and answer the following questions.

All NASA job opportunities are posted on USAJOBS—the federal government’s official employment site. You can browse vacancies without creating a profile and apply later if you are interested. The following steps will walk you through how to apply:

- **Create a USAJOBS Account:** In order to apply for a civil service job at NASA, you must first create a profile on USAJOBS.
- **Build your Resume:** After you complete your profile, you will need to build or upload your resume.
- **Search for Jobs:** After doing the first two steps, you will be ready to apply for NASA job opportunities. You can even search for jobs when you’re not online by using the “Saved search” function in USAJOBS.
- **Submit application:** Once you have found the opportunity that you are interested in, be sure to read the vacancy announcement carefully to make sure you meet the eligibility and qualifications required for the position. Then, click the ‘Apply’ button and attach your USAJOBS resume. You will then be taken to NASA’s application system to complete the application process.

## Lesson (3)

- **Provide additional information:** Once you have been transferred to the application systems, please carefully read and follow the provided instructions.
- **Congratulations!** You have now submitted your application. You may return at any time before the announcement closes to update or make changes to your application. You must complete the update and resubmit prior to midnight Eastern Time on the closing date of the announcement.

Scan to find more about how to apply to a job at NASA .



1 Where can you find a job opportunity at NASA?

All NASA job opportunities are posted on USAJOBS—the federal government's official employment site.

2 What is the first step of applying for a job at NASA?

.....

3 Can you search for jobs when you are offline? How?

.....

4 What should you do to be taken to NASA's application system?

.....

5 Is it possible to update or change information in your application?

.....

### EX. 3 Read and Underline

- Read the following sentences and underline the words with the same letter string and same pronunciation.

1 She is afraid. I can clearly hear her heart beats.

2 Although she is young, she speaks in a tough and rough way.

3 Don't speak loudly near my ear.

4 Eight bags! I think you will exceed the weight limit at the airport.

5 It is clear that the killer is near here.

6 Although and though almost have the same spelling.

## UNIT 2

### EX. 4 Read and Circle

- Read the sentences and circle the correct verb.

- 1 My family has / have one big car for all of us.
- 2 Ahmed and his sister is / are going on a school trip.
- 3 Either the boy or the girls has / have the house keys.
- 4 There is / are some milk in the bottle.
- 5 In Egypt, education is / are free for children.
- 6 She always clean / cleans the house then cook / cooks lunch.

### EX. 5 Read and Correct

- Read the following and correct the mistakes.

- 1 Are the boy hungry?  
Are the boys hungry? / Is the boy hungry?
- 2 Where are my box of chocolates?  
.....
- 3 My sister always cut her hair.  
.....
- 4 How old is your father and mother?  
.....
- 5 There are not any information about this point.  
.....
- 6 The girl, as well as her parents, are happy for her success.  
.....
- 7 Her daughter or sons cleans the house every day.  
.....

### EX. / Read and Answer

- Read this part of an interview that took place in 2010 to discuss the future of computers. In this interview, Deutsche Welle spoke with Stefan Jaehnichen, the head of the Fraunhofer Institute for Computer Architecture and Software Technology (FIRST) in Berlin. Then answer the question below.

**Deutsche Welle:** Mr. Jaehnichen, according to your provocative theory, the computer as we know it today won't exist tomorrow. Why do you say that?

**Stefan Jaehnichen:** I think that the computer won't disappear from our everyday lives, but it will get smaller and less visible. We will no longer see the computer as a device because it's incorporated everywhere – in all of the things that we use. The iPad is a good example: You really don't see the iPad as a computer; it's more of an everyday object. You use it like a washing machine. You get on the Internet with it and order five sets of shirts and don't think of it as a computer – also because you don't have to program it – you use it for small things. You don't care where the data comes from – whether it reaches you via the Internet or it's right in front of you. It's no longer the computer sitting in the corner that takes extra effort to use.

**Deutsche Welle:** Does that mean the objects around us will be "intelligent" in the future?

**Stefan Jaehnichen:** I'd be careful with the term "intelligence." But there will certainly be more computers integrated into objects – perhaps special chips that, for instance, could tell you what the refrigerator is doing. I think we'll be linking things together more and more, and that means we'll have a lot of convenient functions that we might even enjoy.

Scan to read the whole interview.



-Do you think Stefan Jaehnichen was confident or hesitant about what he believes concerning the future of computers?

.....

.....

.....

## UNIT 2

### EX. 2 Read again, then Answer

**- Read the above interview again, then answer the questions**

1 How long ago did this interview take place?

It took place 13 years ago.

2 What is Mr. Jaehnichen's job?

.....

3 Why does Mr. Jaehnichen think that people will not see the computer as a device in the future?

.....

4 How do people use the iPad?

.....

5 According to Mr. Jaehnichen, computers will be integrated into objects around us. What example did he mention?

.....

6 Do you think a computer will be more intelligent than Man? Why?

.....

### EX. 3 Listen, Read and Underline the Words with Silent /b/

**- Listen and underline the words that have silent /b/.**

1 No doubt, education is important for the nation.

2 Climbing mountains is his favourite hobby.

3 My sister is still young. She cannot comb her hair.

4 Thumbs up if you understand this point.

5 I feel afraid when I pass by the tombs.

**EX. 4** Read and Answer

**- Read this science fiction story and answer the questions.**

The spaceship flew around the planet several times. The planet was blue and green. They couldn't see the surface of the planet, because there were too many white clouds. The spaceship descended slowly through the cloud and landed in the middle of a green forest. The two astronauts put on their space suits, opened the door, climbed carefully down the ladder and stepped onto the planet.

The woman looked at a small control unit on her arm. "It's all right," she said to the man. "We can breathe the air. It's a mixture of oxygen and nitrogen." Both of them took off their helmets and breathed deeply. They looked at everything carefully. All the plants and animals looked new and strange. They couldn't find any intelligent life. After several hours, they returned to their spaceship. Everything looked normal. The man switched off the controls. But nothing happened. "Something's wrong," he said. "I don't understand. The engines aren't working." He switched off the computer, but that didn't work either. "Eve," he said, "We're stuck here. We can't take off." "Don't worry, Adam," she replied. "They'll rescue us soon."

**1** How did the two astronauts travel into space?

*They travelled into a spaceship.*

**2** Why couldn't they see the surface of the planet?

.....

**3** What did they do after the spaceship landed in the forest?

.....

**4** What kind of life did they find in the forest?

.....

**5** What happened when they returned to the spaceship and switched off the controls? Why?

.....

**6** The man was worried, but the woman was not. Who do you agree with and why?

.....

### EX. 5 Read and Write

- Read the science fiction again and predict what may happen to them.

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### EX. / Read and Answer

**- Read this text about (AI) and answer the questions.**

Artificial Intelligence (AI) by definition is an artificially created ability of a digital computer or computer-controlled robot to perform tasks commonly associated with intelligent beings. AI could carry out a complete simulation of the human brain and even exceed it. Here are some points about AI.

#### **Computers will solve all our problems.**

We will create systems and robots, which are smarter than us. According to Ray Kurzweil, one of the most-known futurists, computers will have the same level of intelligence as humans by 2045. This point of evolution is called by some scientists as the Singularity. Using artificial intelligence will be capable of analyzing massive amounts of information, identifying trends and using that knowledge to come up with solutions to the world's biggest problems, such as hunger, diseases, climate change, pollution, overpopulation, etc.

#### **Machines will become our best friends and assistants.**

As humans, we are social beings by nature and we need other people. Yet, increasingly many of us seem to be more comfortable dealing with people via devices rather than in person. As machines get more intelligent and can better adapt to its users, people may end up preferring to interact with machines over people. Moreover, robots and AI could provide excellent care and support for the elderly, the ill, and disabled.

Scan to read the whole article.



#### **Humans do not have to do hard work anymore.**

Humans are afraid that robots will replace them and take their jobs. But, there may be a different perspective. The way we work has changed throughout the history – from agriculture to the industrial revolution to knowledge workers. It is quite easy for machines and automation to do routine tasks, such as mowing a lawn, sending out emails, and even driving, doing surgery and research. All our current positions will shift in the next decades, we will have to learn new skills or even new professions. The positive thing is – people will have more time and energy for more creative and meaningful work; they even can have more time for themselves.

## UNIT 2

- 1 What is the best title for this text?

The Age of (AI)

- 2 Do you think (AI) will solve all our problems? Why?

.....

- 3 Do you think people will stop working in the future? Why?

.....

### EX. 2 Read and Add the Apostrophe (')

- 1 I ll go to the city centre in the evening.

I'll go to the city centre in the evening.

- 2 She s my best friend.

.....

- 3 My cousins house was on fire yesterday.

.....

- 4 This shop is for kids toys.

.....

- 5 She wont go to school tomorrow.

.....

- 6 I saw Ramses statue at the museum.

.....

- 7 Heba and Mona dresses are very beautiful.

.....

### EX. 3 Read and Write the Shortened Forms

- 1 I am busy doing my homework at the moment.

I'm busy doing my homework at the moment.

2 Mona does not like green tea.

.....

3 I will not go to Alex this summer.

.....

4 They are playing football.

.....

5 It is very hot in August.

.....

6 She has got a prize for her short fiction story.

.....

## EX. 4 Read and Answer

**- Read this myth about "AI" and answer the questions..**

At the age of technology, people in 'Fancy Land' began to be lazy and let robots do many of the things people used to do in the past. All the families, except for Mr. Freeman's family, own robots to help them at home and work. Every Friday evening, Mr. Freeman used to gather with his friends and warn them against their overdependence on the robots. He kept saying, "One day robots will control you." But, his friends used to laugh at his words. Then, one day, and while going to his shop, Mr. Freeman noticed that there were no people in the street; he only saw robots going here and there. He hid behind a tree and heard two robots talking together. One of them said, "Now we have control over this land. We have captured all the Villagers in the huge cave by the sea." The other robot replied, "Yes, you're right. But, there is only one family that we haven't captured yet, Mr. Freeman's family." The two robots agreed to send a group of robots to catch Mr. Freeman's family. Mr. Freeman quickly went home, told his family about what happened and took them to hide in a deserted ship in the sea. After his family were safe, Mr. Freeman went secretly to the cave to set free all the people who apologized for not listening to him before. Mr. Freeman thought of a plan and told the people about, "We will cut all the electricity cables so that robots cannot recharge themselves, and when

## UNIT 2

their batteries become empty, we can attack them; they will be so weak.” All the people agreed to his plan and waited till they heard no sound of any robot around. They got out of the cave and attacked all the robots, destroyed them and throw their disjoined parts in the sea. Now the people of ‘Fancy Land were happy and learned an important lesson.

1 Can you select a title for this myth?

Robots control humans.

2 What do you think the moral of this myth is?

.....

3 What's your opinion of Mr. Freeman?

.....

4 Do you think robots are cleverer than people? Why?

.....

5 If you have the chance to own a robot, what are the things that you will ask it to do?

.....

### EX. 5 Read and Write

- Read the above myth again and write another plan to get rid of the robots.

.....

.....

.....

.....

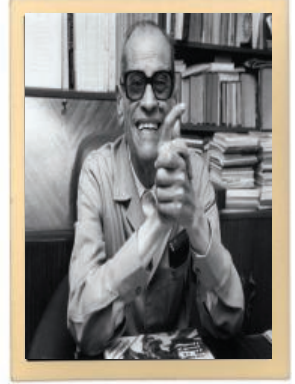
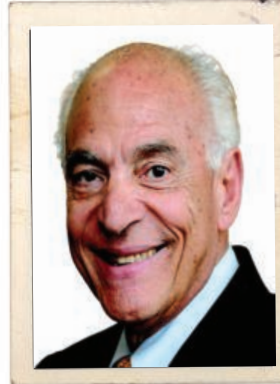
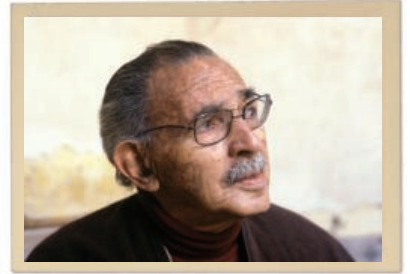
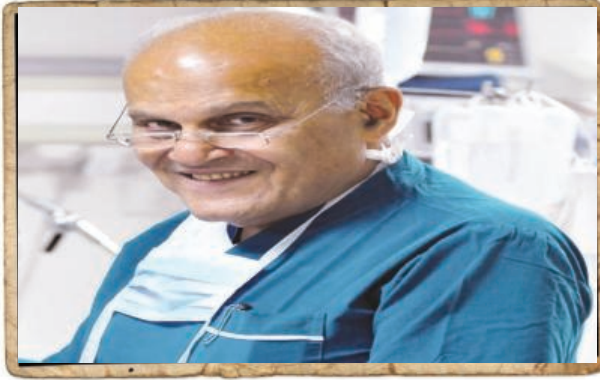
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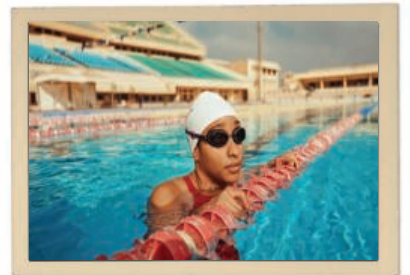
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## Unit 3

# Famous Characters



**EX. 1** Read and Choose**How to be a Great Scientist**

To be a great and creative scientist, first you must have the progress of humanity in your heart. It is the courage to accomplish new discoveries that all great scientists possess. The area of science you dedicate yourself to must be one that excites your mind. Then it will be years of hard work and study that will give you the knowledge and the tools that you will need. You will always be open to new ideas, even if those ideas do not seem valid when you first hear them. Great patience is required. You may work on a project for years before you finally made a discovery. You may work alone or with others. When you work with others, real collaboration is necessary. Never be discouraged even if everyone else thinks what you are working on can never be done. When you do make important discoveries, be sure to give approval to others who may have helped you. Sometimes a great scientist will make a discovery, but it is not recognized by others until many years later. So, if you know what you have done is right, never worry about what others think.

1. To be a great scientist, you must ..... .
  - a) have progress of humanity
  - b) accomplish new discoveries of other scientists
  - c) dedicate yourself to the idea that excites your mind
  - d) **All of them are correct**
2. You can get the knowledge and the tools that you will need by..... .
  - a) hard work and patience
  - b) only hard work
  - c) only studying
  - d) only patience
3. When you do work with others, you should..... .
  - a) cooperate with others
  - b) disapprove others
  - c) discourage others
  - d) ignore others

4. You should be open to ideas that..... .
- a) destroy your mind
  - b) don't need any effort
  - c) don't need any thinking
  - d) excites your mind
5. If others think what we are doing will never work, we should..... .
- a) worry
  - b) not worry
  - c) approve
  - d) cooperate

## EX.2 Read and Match

1 - transplantation	a) Someone who cares about helping others and making the world a better place.
2 - Charitable	b) very special or amazing
3 - humanitarian	c) Moving an organ or tissue from one person's body to another person's body to replace a damaged or missing part.( 1 )
4 - super-duper	d) Doing something new or leading the way in a particular field.
5 - Underprivileged	e) When people or organizations give help or support to those in need, often through donations
6 - Pioneering	f) People who don't have as many advantages or resources as others.

## UNIT 3

### EX. 3 Listen and Complete

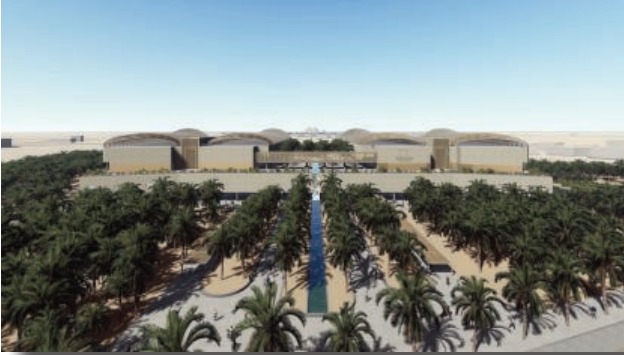
- 1 Farouk El-Baz is an Egyptian space scientist.
- 2 He was born in .....
- 3 He worked with ..... in the scientific exploration of the moon.
- 4 He was ..... for studying the geology.
- 5 He was involved in the training of ..... in lunar observations.
- 6 He played a key ..... in the Apollo 11 Moon landing mission.

### EX. 4 Read and Choose

- 1 Dr. Magdy Yacoub, is a prominent figure (in - at - on ) the field of heart surgery.
- 2 Dr. Magdy Yacoub was born (at - on - in) Egypt in 1935.
- 3 To achieve success, remember to dedicate yourself ( for- to- in) your studies.
- 4 Do you have any advice (to - for - in) young students who aspire to become doctors one day?
- 5 Dr. Magdy Yacoub's efforts have saved countless lives and improved healthcare access (for - to - at) those in need.
- 6 Dr. Ahmad Zewail won the Nobel Prize (of- in -for) Chemistry.

## EX. 5 Look, and Write

- Write a Summary about Magdy Yacoub Heart Surgery Foundation.



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**EX. 1** Listen and Complete

Nour El Sherbini is an Egyptian professional squash player. She is a six-time world ..... and became the youngest woman to win the Woman's World Championship.

Hana Goda became the youngest table tennis player to win an international .....in Africa. She is the first person to hold the number one rank in the international table tennis Federation ranking of girls under 19 years old in girls'..... She was only 14 years old when she achieved that.

Feryal Abdelaziz is an Egyptian ..... player and the first female Egyptian to have won a gold medal at the ..... Games. She won the gold medal in the woman's 68 kg event at the 2022 Mediterranean Games held in Iran.

Farida Osman is an Egyptian ..... swimmer who specialized in butterfly and freestyle events. She is the fastest female swimmer in Egypt and Africa. She is also the youngest Egyptian and Arab ..... ever to win the event and break the world.....

**EX. 2** Read and Answer**Why Sports are Important**

Sports are very important for our bodies and mind. Sports provides the best exercise for those who participate. Compared to those who do not participate in sports, those who do are generally healthier. Those athletes who are on school or national teams must develop their skills with concentration and practice. That is good training for any other employment or other activity they will engage in in the future. When a sports team wins a place in international competition, the nation is happy. And, other countries think of our nation in a more positive way. Sports like football teach the players important lessons in cooperation with others. Such teamwork is important later for other employment. Those who participate in sports are more likely to have a healthy diet also. A poor diet leads to obesity and major health problems. Therefore, providing a little time for sports on a daily basis and having a healthy diet will certainly provide you with good health. And compared to those who do not exercise, those that do are more healthy. Therefore, exercise daily, whether in sports or otherwise, is recommended for everyone.

- 1 Why is participation in sports important?  
Sports are very important for our bodies and mind.
- 2 Name at least three reasons. What skills must a good football player possess?  
a ) .....  
b ) .....  
c ) .....
- 3 In addition to exercise, name another thing important for good health?  
.....
- 4 Why is cooperation important in our life?  
.....
- 5 What benefits does a national sports team that wins in world competition provide to the nation?  
.....

### EX. 3 Complete the Sentences with the Comparative Form of the Adjectives

- 1 The skirt is more expensive than the blouse. So, I can buy it.
- 2 The weather this summer is ..... last year. (bad)
- 3 Football is .....handball. (popular)
- 4 A parrot is .....a canary. (noisy)
- 5 Summer is ..... winter. (hot)
- 6 Mona is .....Wafaa. (beautiful)
- 7 Elephants are .....tigers. (heavy)
- 8 The box is.....the one I lost. (small)
- 9 My house is.....hers. (large)
- 10 My kite flew.....yours. (high)

## UNIT 3

### EX. 4 Complete the Sentences with the Superlative Forms of Adjectives

- |  |             |
|--|-------------|
| 1 Who is <b>the best</b> player?                       | (good)      |
| 2 Ahmed is ..... boy in the class.                     | (smart)     |
| 3 My son is .....on the team.                          | (young)     |
| 4 Adel's mark is .....in the class.                    | (bad)       |
| 5 Pluto is ..... planet from the sun.                  | (further)   |
| 6 The football stadium is..... stadium in the country. | (large)     |
| 7 Football is .....sports in Egypt.                    | (popular)   |
| 8 My friend got .....score on the competition.         | (bad)       |
| 9 Football is .....sport in Egypt.                     | (popular)   |
| 10 Math is ..... subject.                              | (difficult) |

### EX. 5 Write a Short Paragraph about your Favorite Sport

- 1 Which sport do you like?
- 2 Do you practice it?
- 3 Where do you practice it?
- 4 Who is your favorite player?
- 5 Do you hope to get any medal in the future?

.....

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.....

### EX. 1 Listen and Complete

**Ahmed:** Did you catch the program about some incredible athletes yesterday?

**Mazen:** Yeah, it was fantastic! These athletes are truly .....

**Omar:** Who did they ..... on the program?

**Ahmed:** Well, there's Fatma Omar, a ..... athlete who's incredibly strong.

**Omar:** Wow, I've ..... of her. She's amazing!

**Mazen:** And then there's Islam Abo Ali, a swimmer who doesn't let anything hold him back. He's an .....

**Ahmed:** Absolutely. Also, there's Omar Hegazi, who's a big fan of Islam. They both excel in swimming. All the athletes who were part of the program were so happy with the ..... that they wanted to invite other talented athletes to join.

**Ahmed:** I actually know a ..... who would be perfect for the program.

**Mazen:** That's great! I have a friend who's a ..... football player. I'll ask him if he wants to join too.

### EX. 2 Listen Again and Put ( ✓ ) or ( × )

- 1 They were very happy with the program. ( ✓ )
- 2 Some differently-abled athletes attended the ceremony. ( )
- 3 One of the athletes was a powerlifting athlete. ( )
- 4 One of the athletes was a swimmer. ( )
- 5 One of the athletes was a gymnast. ( )
- 6 They decided to get other potential athletes to join the program. ( )

**EX. 3** Read and Answer**How can we help people with disabilities?**

For those who wish to be kind to others, there is no better way than to help those with disabilities. Disabled people do not want you to feel sorry for them, but appreciate very much your help. Many hospitals accept volunteers who will spend a few hours a week working with those who are disabled. Some of the disabled are only temporarily unable to fully walk or do other activity. So, the volunteers help them learn to walk again. For those who are permanently disabled, volunteers can accompany them as they go shopping, for example. The volunteer can push the wheelchair, or let the disabled person hold on to their arm. Agencies for the blind always want more volunteers. The volunteers can accompany the blind person to go shopping or can read a book to him or her. Disabled children appreciate the little things that volunteers do for them like, helping them to walk, to read to them, or even take them shopping or to the zoo. So, if you would like to volunteer to help disabled people, there are many agencies and hospitals that are available for your help.

**1** How can you help the disabled?

volunteers can accompany them as they go shopping, for example.

**2** What are some of the disabilities that are common?

.....

**3** What kind of activities can a volunteer engage in to help the disabled?

.....

**4** Would you like to volunteer to help the disabled? If so, say why?

.....

**5** How do volunteers help disabled children?

.....

**6** How can you find a place to volunteer?

.....

## EX. 4 Choose the Proper Form of the Words: there, their or they're to Complete Each Sentence

- 1 If you look over ..there., you will see my new car.
- 2 .....coming to the party today.
- 3 Mona and Ahmed brought .....cat to the park.
- 4 The children should clean.....room.
- 5 We are going to meet them for lunch at ..... house.
- 6 I heard that..... moving into .....new flat.
- 7 .....are a lot of birds in the sky.
- 8 ..... clever. They always do .....homework.
- 9 You can move the chair over.....by the window.
- 10 .....friends are helpful. So, they love them greatly.

## EX. 5 Write the Following Verbs into Gerunds

- 1 take ——— taking
- 2 swim ——— .....
- 3 read ——— . ....
- 4 write ——— . ....
- 5 sit ——— . ....
- 6 make ——— . ....
- 7 run ——— . ....
- 8 paint ——— . ....
- 9 listen ——— . ....
- 10 watch ——— . ....

## UNIT 3

### EX. 6 Write a Short Paragraph Describing these Photos



.....

.....

.....

.....

.....

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.....

.....

### EX. 1 Listen and Complete

- 1 My father is my role model. I am proud of him. He is very active and clever and he helps everyone. He is a ..... artist who makes beautiful objects.
- 2 Dr. Hassan Fathy was famous for being the ..... of the poor. He .....millions of people.
- 3 Taha Hussein was a great Egyptian..... He was blind from early childhood. He would not allow his ..... to hold her back. He became a well- known writer.
- 4 The President Nassar led the Egyptian people to make our country really ..... from the British colonial power. He still lives in the ..... of the Egyptian people.

### EX. 2 Read and match

( 1 ) My role model is my father. He is a carpenter. He makes beautiful furniture. He makes tables, chairs, beds, and cupboards. He has a big fair to show his works. I want to be like him one day.( C )

( 2 ) My role model is my grandfather. He was a professional driver. He liked driving people to the places they wished to go. Also, he likes visiting the different places around the country.

( 3 ) My role model is my mother. She is a nurse. She likes helping the patients at the hospital. She is very kind, and enjoys her work.

( 4 ) My role model is my uncle. He is an architect. He designs beautiful buildings. He is a very accomplished and famous architect.

A



B



C



D



## UNIT 3

### EX. 3 Match the Adjective with its Synonym

1 - beautiful
2 - big
3 - famous
4 - kind
5 - clever
6 - different

smart (5)
strange
huge
good
pretty
well-known

### EX. 4 Match the Adjective with its Antonym

1 - big
2 - famous
3 - beautiful
4 - good
5 - different
6 - kind

bad
ugly
similar
hard
small
unknown (2)

### EX. 5 List the Main Characteristics of your Role Model

.....

.....

.....

.....

.....

.....

.....

# How to develop a good character *Lesson (5)*

## EX. 1 List Some Characteristics of How to Develop a Good Character from your Point of View

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

## EX. 2 Read and Complete From the Brackets

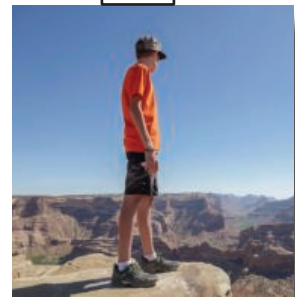
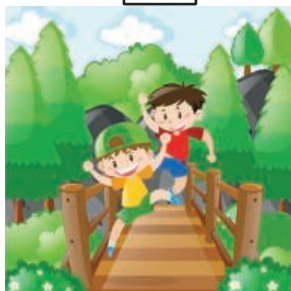
(respect...for - depends on - important for- kind to - volunteer for- share...with)

- 1 Success depends on hard work and patience.
- 2 I ..... my room .....my sister.
- 3 We should be ..... the old.
- 4 Try to ..... the needy people.
- 5 We ..... Mona .....her politeness.
- 6 Healthy food is ..... our bodies.

## EX. 3 Read and Number

- 1 He gave him a handsome present.
- 2 Let's cross the bridge.
- 3 He stood on the edge of the cliff.
- 4 I am hungry. I want to buy a sandwich.
- 5 Wednesday is my birthday.

1



## UNIT 3

### EX. 4 Change into Adjectives

- 1 wonder \_\_\_\_\_ wonderful
- 2 help \_\_\_\_\_
- 3 Skill \_\_\_\_\_
- 4 care \_\_\_\_\_
- 5 beauty \_\_\_\_\_
- 6 respect \_\_\_\_\_
- 7 color \_\_\_\_\_
- 8 pain \_\_\_\_\_
- 9 joy \_\_\_\_\_
- 10 harm \_\_\_\_\_

### EX. 5 Use the Suitable Prefix to Give the Antonym

- 1 dependent \_\_\_\_\_ independent
- 2 possible \_\_\_\_\_
- 3 happy \_\_\_\_\_
- 4 polite \_\_\_\_\_
- 5 like \_\_\_\_\_
- 6 ability \_\_\_\_\_
- 7 agree \_\_\_\_\_
- 8 lucky \_\_\_\_\_
- 9 order \_\_\_\_\_
- 10 formal \_\_\_\_\_



## Unit 4

# Global Festivals and Events



**EX. 1** Read and Tick (✓) True or False

The Venice Carnival began in 1162 in celebration of the Venice Republic's victory over its enemy. The people of Venice gathered in Saint Mark's Square (San Marco) to dance and celebrate their victory. Ever since then, the victory was celebrated in the streets of Venice.

The Italian people get an opportunity to witness the wonderful shows of natives dressed up in elaborate masks, ball gowns, fancy coats and traditional attires. During this two weeks festivity, the streets of this elegant city display unforgettable parades, dance and drama. Special highlights of the Carnival of Venice include classical concerts, Street shows, Grand Masquerade Balls, Venetian Mask Competition, and Ice skating which keeps the travellers immersed in their vibrant culture.



True

False



- 1 This carnival has a long history.
- 2 People enjoy watching amazing classical concerts and street shows.
- 3 Many people feel discomfort while attending these celebrations.
- 4 The streets become dirty after during this carnival.
- 5 This event attracts a lot of tourists to Venice.

**EX. 2** Read again, then Answer

- 1 How long does this carnival take place?
- 2 Why and when did people first celebrate this carnival?
- 3 How do they celebrate?
- 4 Do you like this kind of celebrations? Elaborate.

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## EX. 3 Fill in the Gaps with the Suitable Homophone

- 1 Kate and Jan went ..... a football game. (to-two)
- 2 James said, "I ate ..... much ice cream." (too-to)
- 3 Please pick up ..... kilos of milk from the store. (to- two)
- 4 What a nice .....dress? (blew- blue)
- 5 This butterfly has a beautiful ..... Of wings. (pair- pear)

## EX. 4 Look at the Following Examples and Complete the Next Ones

- A) When I see a **skull** on a bottle, I know it is poisonous.
- B) He handed her a ..... and she knew that he wants to marry her.
- C) You will never see him without his ..... He is a tour guide.
- D) He was in ..... when he got caught for his crimes.
- E) She acts like a ..... after coming back from her journey to Aswan.
- F) My grandfather is just like an....., he always knows the right thing to advise me when I have a problem.

- 1 - **Butterfly** symbolizes transformation
- 2 - **A Lion** symbolizes royalty, strength
- 3 - **An Owl** symbolizes knowledge, wisdom
- 4 - **Chains** symbolizes imprisonment
- 5 - **A Crown** symbolizes power
- 6 - **A Ring** symbolizes eternity
- 7 - **Scales** symbolize justice, the law
- 8 - **A Skull** and crossbones symbolizes danger, poison
- 9 - **Suitcase** symbolizes travel, a journey
- 10 - **Red roses** symbolize love
- 11 - **A dove** symbolizes peace

**EX. 5** Write About a Situation you Had and Use One or More of the above symbols

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# The Amazing World Cup

## Lesson (2)

### EX. / Listen, Read and Complete

#### When and where will be the next FIFA World Cup?

The USA, Canada, and Mexico will host the 2026 FIFA World Cup after their “United 2026 bid” won hosting rights on 13 June 2018. The finals are spread across 16 host cities grouped into three regions. Since the 2002 World Cup was held in South Korea and Japan, this will be the first time the World Cup will be held in multiple countries. The USA will host 60 of the 80 games, with Canada and Mexico hosting ten games apiece. All games, from the quarterfinals through to the final, will be hosted in the USA. The 2026 World Cup will be the first to have three host nations. Mexico also becomes the first country to host three World Cup finals (1970, 1986, and 2026).

- 1 The next world cup will be in ..... .  
a) One country                      b) two countries                      c) three countries
- 2 Mexico hosted the world cup ..... in the last century.  
a) 3 times                      b) twice                      c) once
- 3 The USA will host the next world Cup with ..... .  
a) Mexico and Japan                      b) Mexico and Italy                      c) Mexico and Canada
- 4 How many games will be hosted in Canada?  
.....
- 5 When was the world cup hosted in more than one country? What were these countries? In which continent were they?  
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## UNIT 4

### EX. 2 Read and Match

Word	Definition
1 - Host	( ) A- the United States of America
2 - FIFA	( ) B- a country in East Asia formed of a group of islands
3 - Nation	( ) C- Federation Internationale de Football Association
4 - Japan	( ) D- a country, especially when thought of as a large group of people living in one area with their own government, language, traditions, etc.
5 - USA	(1) E- to provide the space and other things necessary for a special event

### EX. 3 Complete the Following Sentences with a Possessive Adjective/ Pronoun from the Box

- 1 I forgot .....**my**.....password.
- 2 This camera is .....
- 3 Those men always bring .....wives to the parties.
- 4 .....father is an engineer.
- 5 The cat ate .....food quickly.
- 6 Just mind .....own business.
- 7 Adam likes ..... school very much.
- 8 It isn't yours. It is Salma's notebook. I am sure it is .....

- her
- ours
- hers
- its
- their
- my
- your
- his

### EX. 4 Put Each Silent /g/ Word in its Correct Sentence

( gnat - sign - foreigners - design - high )

- 1 My brother likes to **design** websites.
- 2 Those people are ..... .They don't speak Arabic.
- 3 The ..... could be a wild insect.
- 4 We put a ..... in front of the garage.
- 5 Sameh jumped ..... in the sky.

### **EX. 5** Write a Short Story

Write a short story about a football match you wanted to watch with your friends but your father didn't agree.

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## UNIT 4

### EX. 1 Listen, Read and Answer

The UN Economic and Social Council's (ECOSOC) Youth Forum took place in April 2023. The Youth Forum is an annual initiative of the ECOSOC President. It provided a platform. Young people can contribute to policy discussions at the UN through their collective ideas, solutions, and innovations. They learned how to transform the world into a fairer, greener and more sustainable place guided by the Sustainable Development Goals (SDGs).

**dates:** 27-25 April 2023

**location:** New York City, US

1 What does ECOSOC stand for?

Economic and Social Council

2 What does the underlined pronoun "it" refer to?

.....

3 When and where was the ECOSOC Youth Forum held?

.....

4 If you have the chance to participate in this event, will you do? Why? What issues will you highlight?

.....

### EX. 2 Choose the Correct Answer

1 The youth forum takes place every ..... .

a) Month

b) year

c) week

2 Young people can contribute their ideas through a ..... .

a) Platform

b) journal

c) meeting

3 The UN stands for ..... .

a) Uninterested

b) National University

c) United Nations

4 The Youth Forum helped Young people to ..... .

- a) Express their opinions and ideas
- b) Have a lot of fun
- c) Get more money

5 Sustainable Development means ..... .

- a) Increasing the number of people and food
- b) Development that meets the needs of the present, and supports the future generations to meet their own needs.
- c) A long time discussion to build new projects

## EX. 3 Change the following sentences into indirect

1 Karma said to me, "I have to do my homework."

Karma told me that she had to do her homework .

2 Salma asked me, "Are you coming back, tonight?"

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3 The coach said, "You did well."

.....

4 Retaj cried, "My kitty got injured."

.....

5 Mohamed said, "I may come to the festival"

.....

6 Yonis said to Talia, "Do you see me?"

.....

7 The little kid said, "Let me sit here."

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## UNIT 4

### EX. 4 Complete the missing parts in this dialogue

**Pete:** I noticed you weren't at school yesterday.

**Rachel:** I felt sick.

**Pete:** We had a history test.

**Rachel:** I forgot about the test.

**Pete:** I don't believe you. I think that is why you skipped school.

**Rachel:** I will probably have to do the test this afternoon anyway.

**Pete:** I'm not going to tell you the question.

**Rachel:** I can ask James and he will tell me.

**Pete said to Rachel that he**   
**she**  **at school the day**  
**before. Rachel told him that she**   
**sick. Pete said they**  **a history**  
**test. Rachel said she**  **about the**  
**test. Pete told her that he**  **her**  
**and he**  **that**  **why**  
**Rachel**  **school. Rachel said**  
**she**  **probably**  **to do the test**  
**that afternoon anyway. Pete said he**  
 **her the questions. Rachel**  
**said that she**  **James and**  
**that he**  **her.**

### EX. 5 Correct the Misspelt Words

1 **Were** is my mobile?

**Where**

2 You must be onest when you tell a real situation.

3 Her father is a mecanic.

4 My friends played for an our yesterday.

5 The wale is a large fish that lives in deep water.

### EX. / Listen and Write True or False

#### COP27 Results

COP 27 resulted in a set of decisions. The world of finance hoped to provide enough money to help countries cut their carbon emissions and adapt their economies to the changes by global warming, yet the COP27 talks suggested that “change is coming”.

As the COP entered its second week, Chinese President Xi Jinping and U.S. President Joe Biden met in Indonesia for the G20 where the heads of the world's two largest greenhouse gas emitters agreed to restart cooperation on climate change. Brazil also joined Indonesia and the Democratic Republic of Congo in launching a partnership to cooperate on forest preservation.

The final COP27 deal targeted a number of plans to stop climate-damaging emissions by reducing use of fossil fuels such as coal, oil and natural gas.

President Sheikh Mohammed bin Zayed al-Nahyan of the United Arab Emirates - host of the coming COP28 climate summit - said his country would continue to deliver oil and gas for as long as the world is in need.

1 Coal, oil and natural gas are fossil fuels.

True

2 The text discussed the high cost of renewable energy.

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3 The developed countries provided enough money to stop carbon emissions.

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4 Brazil is going to take part in forest preservation.

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5 The use of fossil fuel will be increased.

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## UNIT 4

### EX. 2 Think- pair – Share

- 1 Who are Xi Jingling and Joe Biden? Where did they meet?
- 2 Why did the two presidents meet? What happened?
- 3 Who is Sheikh Mohammed bin Zayed al-Nahyan?
- 4 What did he declare at the end of the summit?
- 5 Which country will host COP 28? When?
- 6 Do you have any suggestions to stop or reduce the climate change? Explain.

1 -	.....
2 -	.....
3 -	.....
4 -	.....
5 -	.....
6 -	.....

### EX. 3 Use Commas in the Following Sentences

- 1 Mr. Mohsen, my English teacher, says we have to learn how to use commas.
- 2 My mom who is a nurse cares for the sick injured and disabled.
- 3 "Don't go there" said Formica.
- 4 We are having peas and carrots roast beef and cake for dinner.
- 5 That Tuesday which also happens to be my birthday is the only day we can take the test.

## EX. 4 Choose the Correct Answer

- 1 The dry leaves gathered in groups, chattering happily.  
a. Simile                      b. Metaphor                      c. Personification
- 2 The train pulled itself up the mountain and screamed once it reached the top.  
a. Simile                      b. Metaphor                      c. Personification
- 3 "I wandered lonely as a cloud . . ." (William Wordsworth)  
a. Simile                      b. Metaphor                      c. Personification
- 4 Mom! The T.V. begged me to watch it!  
a. Simile                      b. Metaphor                      c. Personification
- 5 The blank page stared up at me, daring me to sit down and write something.  
a. Simile                      b. Metaphor                      c. Personification

## EX. 5 Look and Describe

Describe one of the following pictures in a paragraph using any features of figurative language i.e. Simile, personification, metaphor, symbolism, etc.




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**EX. 1** Read and Put the Events in Order

Once upon a time there lived a king and queen who were very unhappy because they had no children. But at last a little daughter was born, and their sorrow was turned to joy. All the bells in the land were rung to tell the glad tidings.

The king invited all the fairies he could find in the kingdom to a big booming party—there were seven of them—to come to the party. He hoped that each would give the princess a good gift.

When the party started, each of the fairies was placed a plate with a spoon, a knife, and a fork—all pure gold. But suddenly! As the fairies were about to seat themselves at the table, there came into the hall a very old fairy who had not been invited. She had left the kingdom fifty years before and had not been seen or heard of until this day.

At the end of the feast, the youngest fairy stepped forward and said, “The princess shall be the most beautiful woman in the world.”

The second said, “She shall have a temper as sweet as an angel.”

The third said, “She shall have a wonderful grace in all she does or says.”

The fourth said, “She shall sing like a nightingale.”

The fifth said, “She shall dance like a flower in the wind.”

The sixth said, “She shall play such music as was never heard on earth.”

Then the old fairy's turn came. Shaking her head spitefully, she said, “When the princess is seventeen years old, she shall prick her finger with a spindle, and she shall die!”

At that moment, all the guests trembled, and many of them began to weep. The king and queen wept loudest of all.

Just then the wise young fairy came from behind the curtain and said: “Do not grieve, O King and Queen. Your daughter shall not die. She shall fall into sleep that will last a hundred years. At the end of that time, a king's son will find her and awaken her.”



One day when the princess was seventeen years of age, the king and queen left her alone in the castle. She wandered about the palace and at last came to a little room in the top of a tower. There an old woman—so old and deaf that she had never heard of the king's command—sat spinning.

"What are you doing, good old woman?" asked the princess.

"I am spinning, my pretty child."

Ah," said the princess. "How do you do it? Let me see if I can spin also."



She had just taken the spindle in her hand when, in some way, it pricked her finger. The princess dropped down on the floor. The old woman called for help, and people came from all sides, but nothing could be done.



- 1 "What are you doing, good old woman?" asked the princess. ( )  
"I am spinning, my pretty child."
- 2 All the bells in the land were rung to tell the glad tidings. ( 1 )
- 3 When the party started, each of the fairies was placed a plate with a spoon, a knife, and a fork—all pure gold. ( )
- 4 All the guests trembled, and many of them began to weep. The king and queen wept loudest of all. ( )
- 5 As the fairies were about to seat themselves at the table, there came into the hall a very old fairy who had not been invited and she was angry. ( )

## UNIT 4

### EX. 2 Read the Story again, then Answer

- 1 What is the main problem in this story?
- 2 Who are the main characters?
- 3 Why was the old fairy angry? What did she say?

### EX. 3 Extract Similes and Other Figurative Language Features From the Text.

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### EX. 4 Write a Short Paragraph

Did you like this short story? What do you think was going to happen?  
Imagine the rest of the story from your point of view.

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**EX. 5** As you read this story, highlight all of the events that are magical and cannot really happen. Change the magical happenings into real world events. Place them in the story instead of the magic. Does the loss of magic change the ending of the story, or can it still end pretty much the same way

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Extra resources  
scan code



# ***Listening texts***

## ***Unit 2***

### **Lesson (1)**

#### **Ex. 2 Listen and Complete**

Online teaching will be a major trend in the professions of the future. Many teachers have already started to notice the potential of the online classroom, which allows them to reach more students and gain more money while being at home. To be a good online teacher, you need to master many skills; in addition to your basic subject teaching skills. You need to manage interactive discussions, provide timely feedback, encourage peer teaching, provide clear learning objectives, clearly organize materials and activities, facilitate presentation and evaluate students' progress. Above all, you need to have good time management skills and be able to maintain discipline among students while being online.

### **Lesson (2)**

#### **Ex. 2 Listen and Complete**

Have you ever heard about Neil Armstrong? He was an American astronaut and the first person to set foot on the Moon. Neil was born in 1930, and he was the eldest of three children. Neil's passion for aviation and flight led him to take his first airplane ride at the age 6. He became a licensed pilot on his 16th birthday and a naval air cadet in 1947. In 1962 Armstrong joined the space program with its second group of astronauts. On July 1969 ,16, Armstrong, along with two others went into the Apollo 11 vehicle toward the Moon. After a few days, Armstrong stepped from the Eagle onto the Moon's dusty surface with the words, "That's one small step for a man, one giant leap for mankind." After years of hard work in the field of astronomy, Armstrong resigned from NASA in 1971.

## **Unit 3**

### **Lesson (1)**

#### **Ex. 3 Listen and Complete**

Farouk El-Baz is an **Egyptian** space scientist and geologist. He was born in **1938**. He worked with **NASA** in the scientific exploration of the moon and the planning of the Apollo program. He was a leading geologist on the program, **responsible** for studying the geology of the moon. He was also involved in the selection of landing sites for Apollo missions, and the training of **astronauts** in lunar observations and photography. He played a key **role** in the Apollo 11 Moon landing mission.

### **Lesson (2)**

#### **Ex. 1 Listen and Complete**

Noura El Sherbini is an Egyptian **professional** squash player. She is a six-time world **champion** and became the youngest woman to win the Woman's World Championship.

Hana Goda became the youngest table tennis player to win an international **Competition** in Africa. She is the first person to hold the number one rank in the international table tennis Federation ranking of girls under 19 years old in girls' **singles**. She was only 14 years old when she achieved that.

Feryal Abdelaziz is an Egyptian **Karate** player and the first female Egyptian to have won a gold medal at the **Olympic** Games. She won the gold medal in the woman's 68 kg event at the 2022 Mediterranean Games held in Iran.

Farida Osman is an Egyptian **competitive** swimmer who specialized in butterfly and freestyle events. She is the fastest female swimmer in Egypt and Africa. She is also the youngest Egyptian and Arab **athlete** ever to win the event and break the world **record**.

## Lesson (3)

## Ex. 1 Listen and Complete

**Ahmed:** Did you catch the program about some incredible **athletes** yesterday?

**Mazen:** Yeah, it was fantastic! These athletes are truly **remarkable**.

**Omar:** Who did they **feature** on the program?

**Ahmed:** Well, there's Fatma Omar, a **powerlifting** athlete who's incredibly strong.

**Omar:** Wow, I've **heard** of her. She's amazing!

**Mazen:** And then there's Islam Abo Ali, a swimmer who doesn't let anything hold him back. He's an **inspiration**.

**Ahmed:** Absolutely. Also, there's Omar Hegazi, who's a big fan of Islam. They both excel in swimming. All the athletes who were part of the program were so happy with the **ceremony** that they wanted to invite other talented athletes to join.

**Ahmed:** I actually know a **gymnast** who would be perfect for the program.

**Mazen:** That's great! I have a friend who's a **talented** football player. I'll ask him if he wants to join too.

## Lesson (4)

## Ex. 1 Listen and Complete

**1** My father is my role model. I am **proud** of him. He is very active and clever and he helps everyone. He is a **skillful** artist who makes beautiful objects.

**2** Dr. Hassan Fathy was famous for being the **architect** of the poor. He **inspired** millions of people.

**3** Taha Hussein was a great Egyptian **writer**. He was blind from early childhood. He would not allow his **disabilities** to hold her back. He became a well-known writer.

**4** The President Nasser led the Egyptian people to make our country really **independent** from the British colonial power. He still lives in the **minds** of the Egyptian people.