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Presidency of Al-Azhar Institutes

A-LEVEL

ENGLISH

for

Al-Azhar Treetops

Primary Six
Term 2

workbook

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2024 - 2025



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Unit 5

War and Peace



The Six-Hour War



Ex. 1 Read and Answer

The Six-Hour War was a very short but important event that happened during World War II. It was the German **invasion** of Denmark on April 1940 ,9. The invasion was part of a bigger plan called Operation Weserübung, which was Germany's **assault** on Denmark and Norway. The main reason for the invasion was to use Denmark as a base for attacking Norway and to secure supply lines for their forces.

Denmark's military was not as strong as Germany's, so they couldn't **defend** themselves for very long. After just two hours of fighting, the Danish Prime Minister decided to **surrender** to the Germans. Denmark was very close to Germany, and it would have been impossible for them to defend themselves. The Germans wanted to use Danish bases for their land, naval, and air forces, but then Hitler changed his mind and wanted to invade both Denmark and Norway.

The German invasion of Denmark happened very quickly. **It** only took about three hours for the Germans to take control of the country. Denmark's **strategic** importance for Germany was limited, but it was an important step in their plan to attack Norway. Denmark had signed a non-aggression pact with Germany less than a year before the invasion, so it was a **breach** of that agreement.

1 What was the Six-Hour War?

- A) A short but important event during World War I
- B) A long and decisive battle between Germany and Denmark
- C) The German invasion of Denmark during World War II**
- D) A conflict between Denmark and Norway

2 What was the main reason for the German invasion of Denmark?

- A) To use Denmark as a base for attacking Norway and secure supply lines for their forces
- B) To test their military strength against Denmark
- C) To establish a non-aggression pact with Denmark
- D) To gain control of Denmark's strategic resources

- 3 According to the text, how long did it take for the Germans to take control of Denmark?**
- A) Two hours
 - B) Three hours
 - C) Six hours
 - D) Nine hours
- 4 Why did Denmark surrender to the Germans after just two hours of fighting?**
- A) Denmark's military was not as strong as Germany's.
 - B) Germany had superior weapons and tactics.
 - C) Denmark's Prime Minister ordered the surrender.
 - D) The Danish people supported the German invasion.
- 5 What does the underlined pronoun "it" refer to?**
- A) A civil war
 - B) A civil invasion
 - C) The German invasion
 - D) The Denmark invasion



Ex. 2 Fill in the Gaps

- Read again, then fill in the gaps with the words in red from the text in EX. 1

- 1** The invasion of Denmark by Germany was swift and decisive.
- 2** Operation Weserübung was Germany's on Denmark and Norway.
- 3** After two hours of fighting, the Danish Prime Minister decided to to the Germans.
- 4** The German invasion of Denmark was a of the non-aggression pact.
- 5** Denmark's importance for Germany was limited, but it played a crucial role in their plan to attack Norway.
- 6** Denmark's military was unable to themselves against the German invasion.





Ex. 3 Choose the Correct Word

- 1 I like to sit beside (beside/ besides) my twin sister.
- 2 There is a bomb (between/among) the trees.
- 3 I like your (complement/ compliment) when you say I am always pretty.
- 4 Open the window, please. I cannot (breath/ breathe).
- 5 The children always help..... (their/there) mum.
- 6 (It's/ Its) nice to see you here today.
- 7 (Whose/Who's) your favourite footballer?
- 8 Do not leave the kids alone. They may (lose/ loose) their way home.



Ex. 4 Listen and Complete

- Listen to a text about the “Secret Code” used in 6th of October War and complete the missing words.

One of the tales of the 6th of October War known by some Egyptians is the existence of a “secret code” used by the Egyptian army that Israel was unable to crack.

Two words repeatedly used during the first hours of the 6th of October attack were ‘Oshriya’ meaning strike and ‘Sai Awi’ meaning thehour. When the zero hour came, the two words sent along Egyptian signals and the attack was launched bringing and liberation to Israeli occupied Sinai.

Ahmad Idriss, the Egyptian man who claimed to be behind the unusual idea said that he came up with the idea to employ the dialect – which existed only in a verbal form. Idriss’ idea reached the Egyptian President Anwar El Sadat, who summoned the serviceman. In response, Idriss told the president that there must be Nubian-speaking servicemen stationed in the region in southern Egypt



bordering Sudan where the ethnic hails from. President Sadat approved the idea and Idriss was warned - under the fear of execution - not to reveal this military to anyone.



Ex. 5 Look, Read and Write

On the 44th anniversary of the 6th of October, War, President Abdel Fattah Al Sisi honored Ahmad Idriss for his creative idea 'The secret Nubian Code'.



Write a message of appreciation for this loyal, brave Egyptian soldier.

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Heroes of War and Peace: Inspiring Stories



Ex. 1 Read and Answer

Ahmed Hamdi was an Egyptian engineer and general who played an important role in the 6th of October War. He was known for his **bravery** and **dedication** to his soldiers. He was **awarded** the Sinai Star after his death for his **sacrifice**.



In 1971, Ahmed Hamdi was **in charge of** preparing a group of soldiers to install a **bridge** for the safe crossing of the 3rd Army over the Suez Canal during the 6th of October War. He also helped adapt Soviet production bridges to the Suez Canal situation, shortening the deployment time from 12 hours to 4 hours. Unfortunately, he was **wounded** while the Egyptian army was crossing the canal and was later shot and killed during the same **operation**.

To honor Ahmed Hamdi's bravery and sacrifice, the Ahmed Hamdi Tunnel was built under the Suez Canal. The **tunnel** is 1.63 kilometers long and has two lanes of traffic, connecting the Sinai Peninsula to the town of Suez. **It** was named after Ahmed Hamdi to **commemorate** his contributions.

1 Why was Ahmed Hamdi awarded the Sinai Star?

- A) For his bravery in the 6th of October War
- B) He joined the Egyptian Air Force in 1951.
- C) He was in charge of preparing a group of soldiers to install a bridge.
- D) He set up watchtowers on the western bank of the Suez Canal.

2 When was Ahmed Hamdi awarded the Sinai Star?

- A) During his life
- B) During the 6th of October War
- C) After his death
- D) Before the 6th of October War

3 How long is the Ahmed Hamdi Tunnel?

- A) 1.63 kilometers
- B) 2.5 kilometers
- C) 1 kilometer
- D) 3 kilometers

4 What is the purpose of the Martyr Ahmed Hamdi Tunnel?

- A) To connect the Asian Sinai Peninsula to the town of Suez
- B) To honor Ahmed Hamdi's bravery and sacrifice
- C) To shorten the time it takes to cross the Suez Canal
- D) To operate from west to east

5 What does the underlined pronoun "it" refer to?

- A) 6th of October War
- B) Ahmed Hamdy Bridge
- C) Ahmed Hamdy Tunnel
- D) The Suez Canal



Ex. 2 Fill in the Gaps

Read the sentences and fill in the gaps with the words in Red from the text.

- 1 This Bridge was built to commemorate the anniversary of the 6th of October War.
- 2 I love your dedication for your work.
- 3 The pilot was for saving the plane from the fire.
- 4 The hero was a gold medal for his courage.
- 5 I feel afraid when I cross this under the ground.
- 6 The connects the village to the high way.
- 7 My uncle was in the war and lost his arm.
- 8 The soldier was awarded a gold medal for his
- 9 My father is the leader and he is the whole team.
- 10 The Badr was an important event in the 6th of October War.



Ex. 3 Choose the Correct Word

- 1 There (There / their) are lots of flowers in the garden.
- 2 The Egyptian army made big (holes/wholes) in the Bar Lev Line.
- 3 He is a brave soldier. He sacrificed his (sole/ soul) for his country.
- 4 This is a good (sight/ site) for taking photos.
- 5 (Where/ Wear) is my book?
- 6 By the (weigh/ way), we have a party tomorrow.



Ex. 4 Listen and Complete

Amr Tolba was an Egyptian spy who was placed in Israel by the Egyptian Military Service as an Egyptian Jew under the name of Moshe Zaki Ravi. He managed to become one of the front-line in the Israeli and helped with exact locations, timings, and of the Israeli strategy in regard to the Bar-Lev line. If it wasn't for this hero, the Egyptian military soldiers would not have known the insides of the Israeli plans. He risked his for his country and placed himself with the and was even dressed up as an Israeli soldier. Egyptian soldiers found his and took it back, honoring his for his country.



There is an Egyptian Series called "The agent 101" that tells the whole story of this hero.



Ex. 5 Look and Write

This is a picture of the hero "Mohammad Al-Abbassy", one of the 6th of October War soldiers. He was the first soldier to raise the Egyptian flag on the Occupied Sinai.

-Write a "Thank you" message for him and say how proud you are of this hero.



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Peace Treaties Throughout History



Ex. 1 Read and Answer

A peace treaty is an agreement between two or more countries or governments that ends a state of war. When a war is over, a peace treaty is needed to officially end the legal state of war and make the former enemies into friends. Peace treaties can cover many things like borders, resolving disputes, sharing resources, and more. **They** can also address the status of refugees and prisoners of war, settle debts, and define what is considered unjust behavior.

In history, there have been many peace treaties signed. One famous peace treaty is the Treaty of Versailles, which ended World War I. Peace treaties are usually signed by the leaders of the countries involved, and they help prevent future conflicts.

Peace treaties are important for creating a peaceful world. They help countries resolve their differences and avoid future wars. By signing a peace treaty, countries agree to work together and find peaceful solutions to their problems. Peace treaties can bring stability and prosperity to nations, and they are an important part of international diplomacy.

1 According to the text, what is the purpose of a peace treaty?

- A) To officially end a state of war and create peace between countries
- B) To temporarily stop fighting during a war
- C) To impose conditions on the losing side in a war
- D) To dissolve empires and create new countries

2 Which famous peace treaty ended World War I?

- A) Treaty of Versailles
- B) Treaty of Saint-Germain
- C) Armistice Agreement
- D) Ceasefire Treaty

3 Which of the following is NOT covered by peace treaties?

- A) Borders
- B) Resolving disputes
- C) Sharing resources
- D) Defining unjust behavior

4 What do peace treaties help countries avoid?

- A) Negotiating and compromising
- B) Future wars
- C) International diplomacy
- D) Stability and prosperity

5 What does the underlined pronoun "they" refer to?

- A) Refuges
- B) Countries
- C) Peace Treaties
- D) Borders



Ex. 2 Find Ten Words in this Word Search

1 - Stability

2 - Borders

3 -

4 -

5 -

6 -

7 -

8 -

9 -

10 -

S	T	A	B	I	L	I	T	Y	Z
U	R	E	F	U	G	E	E	S	P
A	E	G	P	B	M	N	L	O	D
W	A	R	E	O	A	D	H	S	I
R	T	F	A	R	K	Y	M	T	S
L	Y	S	C	D	E	T	Y	A	P
A	G	R	E	E	M	E	N	T	U
H	E	L	P	R	C	M	B	U	T
Z	D	K	I	S	I	G	N	S	E
F	C	O	N	F	L	I	C	T	S



Ex. 3 Fill in the Blanks with either... or or neither... nor

- 1 I know neither your brother nor your sister. Can you introduce me to them?
- 2 You can choose to play volleyball with us sit on the bench and watch.
- 3 We can..... eat at the restaurant go home and have dinner there.
- 4 You can choose peace war. It's up to you.
- 5 I can go to France Italy. I have lost my passport and I need to get a new one.
- 6 You need to drive Omar to school. He can walk ride his bike because his leg is broken.



Ex. 4 Listen and Complete

- **Listen to a text about the Jordan-Israel peace treaty and complete the missing words.**

The Jordan-Israel peace treaty is an agreement that was signed in 1994 to end the state of war between the two countries. This treaty is also known as the Wadi Arabah Treaty. It was signed at the southern crossing of Arabah. Jordan was the Arab country, after Egypt, to sign a peace accord with Israel.

The peace treaty was a result of years of and negotiations. In the 1980s, there were talks between Israel and Jordan to arrange a peace agreement. However, these talks did not lead to an agreement at that time. It was only after the Oslo Accords between Israel and the Palestine Liberation Organization (PLO) that discussions between Jordan and Israel The signing of the peace treaty was a significant towards peace in the Middle



Ex. 5 Read and Complete

- Complete this message of appreciation to the 6th of October War martyrs.



(martyrs- efforts- beloved- brave - peace)

Dear our brave soldiers,

We are so proud of you. We will, forever appreciate your and sacrifices for the sake of our country, Egypt. As Muslims, we believe that are alive, so rest in in heaven.

I Am Noble with my Morals



Ex. 1 Match the Greeting to its Country

-Greeting others is a good way to make good bonds with them.

-Listen and match the greeting to its country.

- | | |
|-----------------------|--------------------|
| 1 - Ciao | () Egypt |
| 2 - Hello | () Spain |
| 3 - Peace be upon you | (<u>1</u>) Italy |
| 4 - Hola | () France |
| 5 - Salut | () England |



Ex. 2 Read and Answer

Al-Azhar Institutes Sector launched the “I Am Noble with my Morals” initiative as one of the most important aspects of students’ awareness and confronting behavioral deviations in all institutes across the Republic by directing Al-Azhar regions to hold the activities of this initiative as follows:



1 Weekly Ethical Values:

- Each week throughout the academic year, a specific ethical value is emphasized based on Islamic teachings and principles.
- These values are discussed during morning school broadcasts and educational activities in Al-Azhar institutes.
- Notable values covered during the first semester include modesty, chastity, contentment, honor, courage, good character, and embodying noble ethics.

2 Awareness Seminars and Exhibitions:

- Educational seminars are conducted for students across different educational stages to raise awareness about the dangers of behavioral deviations.
- Art exhibitions showcase works related to the highlighted ethical values.

3 Selecting Outstanding Works:

- The best works related to morals are chosen from each Al-Azhar institute.
- These selected works participate in competitions among institutes within each educational administration.

• **4 Competitions and Wall Magazines:**

- Competitions are held at the educational administration level to choose the best works, including wall magazines, drawings, and posters.
- Regional exhibitions feature outstanding works, and winners are recognized.
- The initiative also includes competitions in short stories and artistic expressions (such as drawings).

The initiative aligns with the political leadership's vision to build a modern state that includes all people without discrimination. It focuses on positive values, and authentic culture, contributing to a morally conscious and responsible society.

1 What is the purpose of the “I Am Noble with my Morals” initiative launched by Al-Azhar Institutes Sector?

- A) To promote behavioral deviations
- B) To emphasize specific ethical values based on Islamic teachings
- C) To discourage students from attending morning school broadcasts
- D) To focus on negative values

2 How often are specific ethical values emphasized throughout the academic year?

- A) Monthly
- B) Annually
- C) Weekly
- D) Biannually

3 Which of the following is NOT a notable value covered during the first semester?

- A) Modesty
- B) Chastity
- C) Contentment
- D) Dishonesty

4 What type of events raise awareness about the dangers of behavioral deviations?

- A) Art exhibitions
- B) Educational seminars
- C) Wall magazines
- D) Short stories

5 What is the purpose of selecting outstanding works related to morals?

- A) To neglect them in regional exhibitions
- B) To recognize winners
- C) To participate in competitions
- D) To encourage artistic expressions



Ex. 3 Find the Following Words in the Word Search

(Rooted- Societal - Leadership- Instill- Announce- Authentic- Strengthen- Confront- Promote- Bring up)

L	E	A	D	E	R	S	H	I	p
S	I	N	S	T	I	L	L	D	O
M	V	N	B	R	I	N	G	U	P
U	S	O	C	I	T	A	L	M	N
C	O	N	F	R	O	N	T	Z	U
G	K	C	G	R	O	O	T	E	D
L	L	E	N	P	P	C	G	U	F
S	T	R	E	N	G	T	H	E	N
A	U	T	H	E	N	T	I	C	Y
H	P	R	O	M	O	T	E	Y	G



Ex. 4 Correct the Underlined Words.

- 1 I have play tennis. played
- 2 Two goals has been scored. have
- 3 Many peace treaties have be signed.
- 4 The heroes has been honored.
- 5 Your homework has not been do.



Ex. 5 Change into Passive

1 The centre has launched a new program.

A new program has been launched by the centre.

2 The two countries have signed a peace treaty.

.....

3 I have taken lots of photos for the heroes.

.....

4 The institute dean has awarded Ali for his honesty.

.....

5 The two leaders have settled all the disputes.

.....

Tolstoy's Masterpiece: War and Peace



Ex. 1 Read and Sort: War or Peace

- Sort the words into: War or Peace

Hero - Welfare - Battle- Fight- Love- Happiness- Weapons- Dispute- Treaty
Tolerance- Conflict- Stability- Agreement- Invasion

War	Peace
Hero Battle	Hero Welfare



Ex. 2 Read and Answer

War and Peace is a famous book written by Leo Tolstoy from Russia. It's a really long book, with over 1,200 pages! The book tells the story of different Russian families during the French **invasion** of Russia. Some people might find it hard to read because it's so long, but if you do your **research** and **understand** the history, it can be really interesting.

War and Peace is not the only book about war. In real life, war is not peaceful at all. Sometimes, it feels like we are always at war, even in our everyday lives. For example, when I wanted to apply to a school, the clerk told me to come back the next day because they ran out of application forms. When someone suggested getting the forms directly from the press, the clerk got angry and said it would make his job useless. It's like a war between the clerk and the people who need the forms. It's the same with getting a milk card or even going to work on the bus. It feels like we are always fighting **battles** in our daily lives.

Even though war is not **peaceful**, it's still important to learn about it. That's why some people read books like War and Peace. It's a **fictional** book, but it's based on real events. **It** can teach us about history and help us understand the world better. War and Peace is not just a story, it's a way to understand the world and the wars we face in our own lives.

1 What is the main idea of this passage?

- A) War and Peace is a really long book.
- B) War and Peace is a fictional book about real events.
- C) War is not peaceful, but it's still important to learn about.
- D) War is like a war between the clerk and the people who need the forms.

2 Why do some people find it hard to read War and Peace?

- A) Because it is a fictional book based on real events
- B) Because it talks about history and philosophy
- C) Because it is really long with over 1,200 pages
- D) Because it tells the story of different Russian families

3 What does the text say about war in real life?

- A) War is like a battle in our daily lives.
- B) War is not important to learn about.
- C) War is always peaceful.
- D) War can never lead to peace.

4 According to the text, why is it important to learn about war?

- A) War is always peaceful.
- B) War is not important to learn about.
- C) War is like a battle in our daily lives.
- D) War can teach us about history and help us understand the world better.

5 What does the underlined pronoun 'It' refer to?

- A) War
- B) Peace
- C) War and Peace
- D) Life



Ex. 3 Read and Fill in the Gaps

- Read the sentences and fill in the gaps with the words in red in Ex. 1.

1 Many soldiers were killed in the battles.

2 War and Peace tells the story of different Russian families during the French.....
of Russia.

- 3 It is a story. The events did not really happen.
- 4 Scientists always do to find cures for diseases.
- 5 All people want to live in a world.
- 6 I do not this point. Can you explain it to me, please?



Ex. 4 Choose the Correct Adjective

- 1 It is a **fictional** (fictional / exciting) story, but the events are real.
- 2 The book is really (interesting / boring). I read it three times.
- 3 I like visiting (fictional/ historic) places such as the Citadel and the Pyramids.
- 4 It is a (boring/ long) way. I cannot walk anymore.
- 5 It is (useful/ useless) to read books about wars, so you can learn about history.
- 6 The manager was (exciting/ angry) and he was shouting at everyone.



Ex. 5 Listen and Complete

- Listen to a short fictional story about “The Sword of Peace” and complete the missing parts with the words below.

precious - winner- knights - palace - brave - battles - neighbouring - weapons - war

Once upon a time there was a **precious** sword that belonged to a great King. The King spent all his time in his **palace**, enjoying his shows and parties. One day a great dispute broke out between this King and the King of a **neighbouring** country. It ended with both countries declaring **war**.

The sword was greatly excited at the prospect of taking part in its first real battle. It would show everyone how truly and special it was. On the way to the front line, the sword imagined itself the of many battles. However, when they arrived at the battlefield, the sword saw something different. There were no brave or shiny Instead, there were broken weapons and hungry, thirsty men. At this time, the sword realised it liked neither wars nor It decided it preferred to live in peace and spend its time taking part in tournaments and competitions.

Unit 6

Coming of Age



Growing up: Embracing Change



Ex. 1 Read and Write True or False



Growing up and embracing change can be challenging, but it's important. As we grow older, we face new situations and opportunities that require us to adapt and learn. Sometimes, we may feel scared, confused, or overwhelmed by the changes in our lives. But change is also a chance to grow, to discover new things, and to become a better person.

Growing up and embracing change can be challenging for many reasons. Some of the common challenges are:

- Fear of the unknown: We may worry about losing what we have or failing to achieve what we want.
- Resistance to change: We may feel comfortable with our current situation and habits, and resist any change that disrupts our routine or expectations.

Growing up and embracing change is important for many reasons. Some of the main benefits are:

- Growth and development: We can learn new skills, knowledge, and perspectives that can help us improve ourselves and our lives. We can discover new possibilities and opportunities that can enrich our experiences and achievements.
- Adaptability and resilience: We can overcome our fears and cope with stress better. We can bounce back from setbacks and failures faster.
- Happiness and fulfillment: We can express ourselves and our creativity more freely. We can enjoy more diversity and variety in our lives.

Whether beneficial or harmful, enjoyable or depressing, change is inevitable and something everyone must face. It's how you face it that determines its impact on you.

- a. Growing up and embracing change can be stressful and challenging. (True)
- b. Fear of the unknown and resistance to change are some of the main benefits of growing up and embracing change. (.....)
- c. Growth and development, adaptability and resilience, and happiness and fulfillment are some of the reasons why growing up and embracing change is important. (.....)
- d. We can cope with growing up and embracing change better by denying or avoiding it. (.....)
- e. Change is something that everyone must face, regardless of whether it is beneficial or harmful, enjoyable or depressing. (.....)



Ex. 2 Read and Match

1 - I'm Ramzy. I was not satisfied with my job. So, I decided to change and do something I like.(b)

2 - I have moved to a new house. At first, I was sad because I miss my neighbors, but I could find kind people in my new neighborhood.

3 - I'm Fares. When my parents travelled abroad, I had to go to a new school. At first, I felt lonely. But, I could make new friends at my new school.

4 - When I moved to a new city, I was worried about how to go to work. In my old city, the company bus used to take me. But, I was relaxed when I found that my new work is not far to my house and I can go there by bike.

a



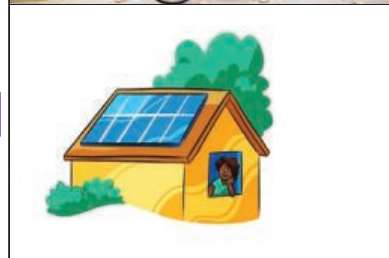
b



c



d





Ex. 3 Read and Fill in the Gaps

(embrace- resilient- confident -failure- challenging)

- 1 Failure is not the end, but a new start to success.
- 2 You should change your mindset and change easily.
- 3 I like to do tasks.
- 4 He is a person. He can adapt easily with difficult situations.
- 5 You should be About your abilities.



Ex. 4 Listen and Complete

Embracing change might have a more significant impact on all areas of your life. Here are some of the positive impacts:

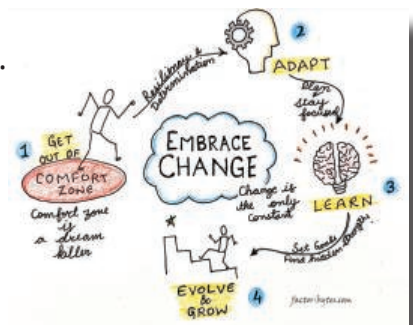
- 1 Embracing change growth in all areas of your life.
- 2 Embracing change helps you be and
- 3 Embracing change you to re-evaluate your ideas and opinions.
- 4 Embracing change your strengths.
- 5 Embracing change lets you new things.....and fail.
- 6 Embracing change lets you handle setbacks and appreciate



Ex. 5 Look and Write

Look at the picture about how to embrace change and write some advice about each point.

- 1 You need to be open to new ideas and change your mindset.
- 2
- 3
- 4
- 5



Personal Growth: Finding my Path



Ex. 1 Read and Answer

Personal growth is the process of improving ourselves in various aspects of our lives, such as our skills, knowledge, habits, values, and goals. Personal growth is important because it can bring many benefits to our lives, such as:

- Self-awareness: Personal growth can help us understand ourselves better, our strengths and weaknesses, our passions and values.
- Self-confidence: Personal growth can help us improve our skills and abilities, overcome our fears and insecurities, and recognize our achievements and progress.
- Self-improvement: Personal growth can help us learn new things, acquire new knowledge and perspectives, and develop new habits and behaviors.
- Self-fulfillment: Personal growth can help us find and follow our passion, fulfill our potential, and contribute to the world in a positive way.



1 What is Personal Growth?

Personal growth refers to the process of enhancing various facts of our lives, including skills, knowledge, habits, values, and goals.

2 How can personal growth help us achieve self-awareness?

.....

3 Personal growth can help us improve our skills and abilities, overcome

- | | |
|--------------|--------------|
| A) obstacles | B) success |
| C) hopes | D) happiness |

4 Learning to do new things and acquire new knowledge is a kind of self-

- | | |
|----------------|----------------|
| A) fulfillment | B) improvement |
| C) awareness | D) confidence |

5 The underlined word 'fulfill' means

- A) refuse
B) overcome
C) achieve
D) stop



Ex. 2 Read and Match

1 - Self-awareness	() the quality of being certain of your abilities or of having trust in people, plans, or the future.
2 - Confidence	(<u>1</u>) conscious knowledge of one's own character, feelings, motives, and desires.
3 - Current	() is a feeling of satisfaction that you get from doing or achieving something, especially something useful.
4 - Improvement	() means happening, being used, or being done at the present time.
5 - Fulfillment	() the process of making something better or of getting better.



Ex. 3 Read and Comment

Read the following speech by Dr. Ismail El- Shirbini and comment on it.

Dear sons and daughters,
Learn to work and win, so that your life becomes better. To taste the sweetness of your production, efforts, and creativity; learn and work hard. Strive in any field and in any place, away from lying and flattery, and always look at the glass as half full.
Dr. Ismail El-Shirbini



I think

.....

.....

.....



Ex. 4 Read and Choose the Correct Answer

- 1 Laila has her homework.
 a) finish b) finishing c) finished
- 2 Kareem and Mazen arrived at the airport.
 a) has b) have c) will
- 3 They have these stories for 7 days.
 a) read b) reading c) red
- 4 Mum and dad have to the gym.
 a) go b) went c) gone
- 5 You have the correct answer.
 a) Chose b) choose c) chosen



Ex. 5 Design a Poster

Design a poster to spread awareness of personal growth.
Here is a model example:



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Milestones and Routines



Ex.1 Read and Answer



Research shows that routines support healthy social emotional development in early childhood. In particular, children with regular routines at home have self-regulation skills, the building blocks of good mental health. When children learn to regulate feelings and behaviors, it means they are able to identify their feelings and have skills to manage those feelings so that they don't feel overwhelmed. Young children who learn to do this well are better able to adapt to everyday challenges, stressors, and new expectations. Children do not learn to do this all at once. Just as when a child is learning other important skills, like reading and writing, self-regulation is a set of skills that build over time. Every stage includes age-appropriate milestones and important things parents can do to coach children from one stage into the next.

1 What is the name of the skills that are the building blocks of good mental health?

- A) Self-esteem.
- B) Self-regulation.
- C) Self-control.
- D) Self-care.

2 Why is it important for children to learn to regulate feelings and behaviors?

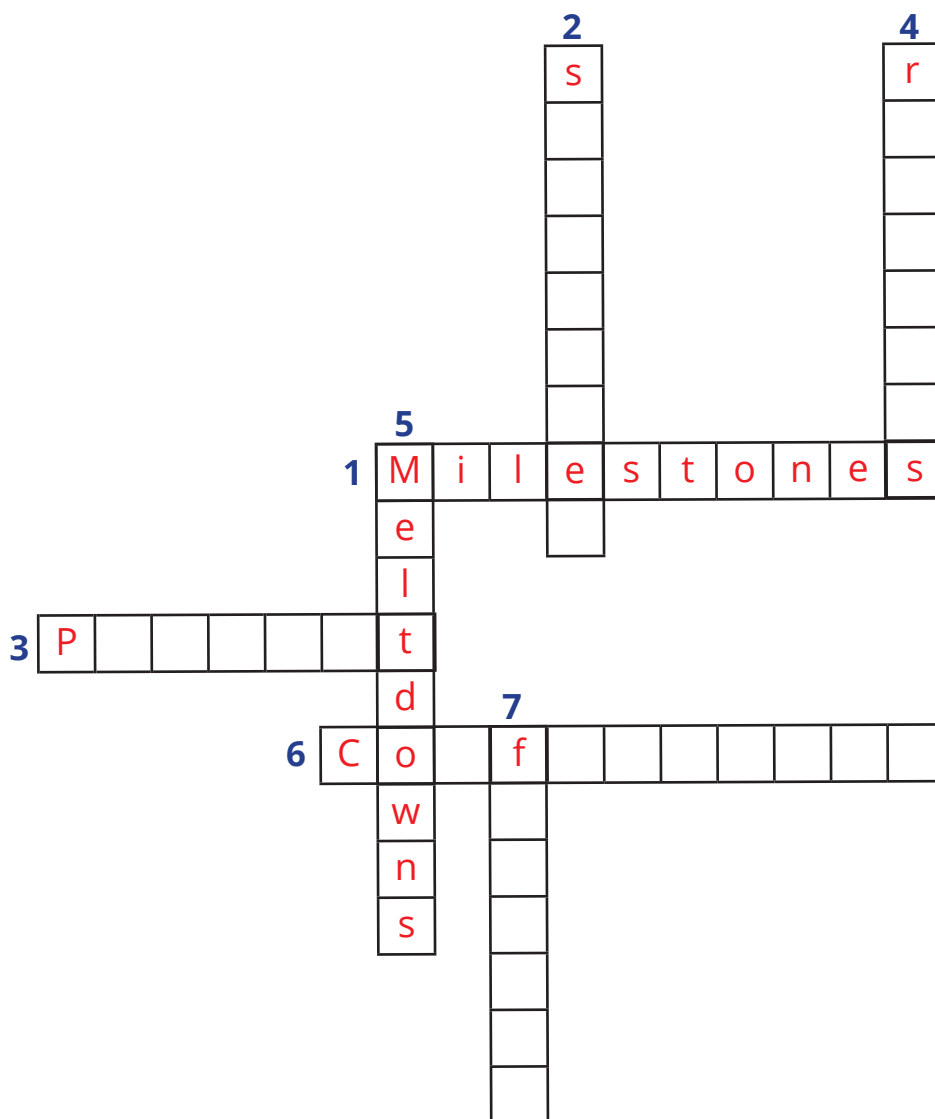
- A) Because it helps them identify and manage their feelings so that they don't feel overwhelmed.
- B) Because it helps them express and communicate their feelings to others.
- C) Because it helps them avoid and suppress their feelings so that they don't cause trouble.
- D) Because it helps them ignore and distract themselves from their feelings so that they don't feel sad.

- 3** How do young children who learn to regulate feelings and behaviors well cope with everyday challenges, stressors, and new expectations?
- A) By being more adaptable and resilient.
 - B) By being more obedient and compliant.
 - C) By being more aggressive and rebellious.
 - D) By being more passive and withdrawn.
- 4** When do children learn to regulate feelings and behaviors?
- A) All at once.
 - B) Over time.
 - C) Never.
 - D) Only when they are older.
- 5** What are some of the important things parents can do to coach children from one stage of self-regulation to the next?
- A) Set clear and consistent rules and boundaries.
 - B) Provide positive and constructive feedback and encouragement.
 - C) Model and demonstrate appropriate and healthy ways of coping and expressing feelings.
 - D) All of the above.



Ex. 2 Read and Complete

- 1** This year was set to be a big milestone for me.
- 2** You should word as it is scheduled in the plan.
- 3** The company is working on a big
- 4** My sisters have fixed daily
- 5** Having a routine reduces children's bedtime battles and meltdowns.
- 6** You should feel about you skills and abilities.
- 7** This work need a person who has a sense of



Ex. 3 Add a prefix or suffix and use the word in a sentence

Word	Part of speech (v, n, ...)	Adding a prefix	Adding a suffix
complete	<u>verb</u>	<u>incomplete</u>	
possible			
direct			
stress	<u>noun</u>		
secure		<u>insecure</u>	
success			<u>successful</u>
polite		<u>impolite</u>	





Ex. 4 Listen and Complete

How can we establish routines with our toddlers? Well, every family is different, so it's important to find what **work** best for you. Here are some suggestions to get started:-

Give your child a and wake-up time in the morning so they have enough time to get without rushing. Eat together and let your child help with age-appropriate tasks, like setting the Plan regular times for, quiet time, meals, and Make sure to have a consistent routine to help your child transition from playtime to bath time and bedtime.



Ex. 5 Write a Paragraph

Write a paragraph about the routines of your daily life that lead to achieving success.



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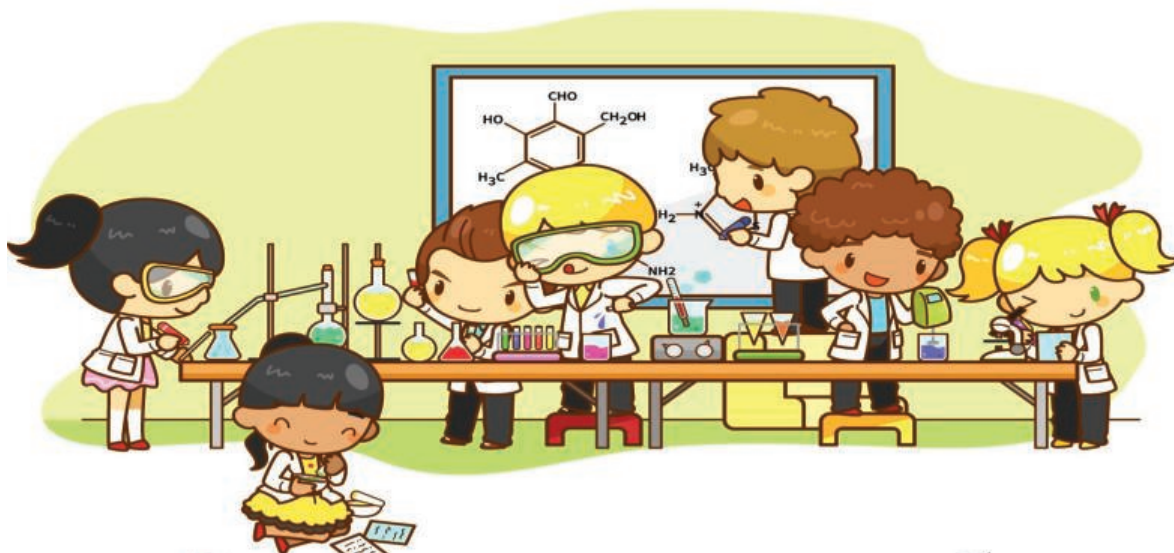
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Challenges and Discoveries



Ex. 1 Read and Write True or False



The history of humanity is marked by challenges and discoveries that have shaped our world nowadays. From ancient times to the present day, humans have faced various difficulties and opportunities that have tested their creativity, curiosity, and resilience.

One of the earliest challenges that humans faced was the mastery of fire. Fire provided warmth, light, protection, and a way to cook food and process materials. The discovery and control of fire, which dates back to at least 1.5 million years ago, was a crucial step in human evolution and cultural development.

Another challenge that humans faced was the development of writing and communication. Writing enabled humans to record and transmit information, knowledge, and culture.

One of the current challenges that humans face is the protection and preservation of the environment. The discovery of sustainable and renewable energy sources, such as solar, wind, and hydro power, are essential for reducing our ecological footprint and ensuring our future well-being.

Another challenge that humans face is the advancement of technology. Technology has transformed our lives in many ways, such as communication, education, health, and entertainment.

- 1 Humans have faced various challenges and discoveries from ancient times to the present day. (True)
- 2 The mastery of fire dates back to at least 2.5 million years ago. ()
- 3 Writing enabled humans to record and transmit information, knowledge, and culture. ()
- 4 Sustainable and renewable energy sources are harmful for the environment. ()
- 5 Technology has transformed our lives in many ways, such as communication, education, health, and entertainment. ()



Ex. 2 Read and Match

Word	Definition
1 - Challenge	() the condition or state of being kept safe from injury, damage, or loss
2 - Face	(1) something that needs great mental or physical effort in order to be done successfully
3 - Protection	() the process by which messages or information is sent from one place or person to another, or the message itself
4 - Entertainment	() to accept that something unpleasant is true and start to deal with the situation
5 - Communication	() public shows, performances, or other ways of enjoying yourself



Ex. 3 Fill in the Gaps with Words in Ex. 2

- 1 There is a lot of entertainment in this funfair.
- 2 You should have good skills to be accepted at this job.
- 3 Parents always care about their children's
- 4 We will some obstacles and you have to overcome them.
- 5 I accept the and I will finish the project on time.



Ex. 4 Fill in the Gaps with Suitable Homophones

(sink - band - letter - fit - ring)

- 1 A) The band played a lovely song at the concert.
B) She used a hair band to put her hair in a ponytail.
- 2 A) Can you wash the dishes in the kitchen?
B) The rock will to the bottom of the river.
- 3 A) What does your name start with?
B) I mailed the to my friend.
- 4 A) I played in a tennis against my brother.
B) Does anyone have a so we can start the campfire?
- 5 A) We need to exercise to be
B) This dress is too tight. It does not me.



Ex. 5 Write a Paragraph

Write a paragraph about the challenges and discoveries in modern life such as electricity, gravity, DNA, Atomic power ...etc.

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Celebrating our Journeys



Ex. 1 Read and Write True or False



Aging is a natural and inevitable part of life. It brings many changes, both physical and mental, that can affect our health, well-being, and happiness. Aging can also bring many benefits such as wisdom, experience, maturity, and gratitude.

Celebrating aging means acknowledging and appreciating the positive aspects of growing older. It means having a positive attitude and outlook on life, regardless of the challenges and difficulties that may come with aging. It also means taking care of ourselves and our needs, and pursuing our passions and interests. Celebrating aging can have many benefits for our physical, mental, and emotional health, such as:

- Enhancing our confidence: When we celebrate aging, we accept and love ourselves for who we are, without comparing ourselves to others.
- Improving our relationships and social connections: We enjoy giving and receiving support, companionship, and affection.
- Promoting our health and well-being: When we celebrate aging, we take care of our physical and mental health, by eating well, exercising regularly, sleeping enough, and managing stress.

Aging is a gift and an opportunity, not a curse or a burden. By celebrating aging, we can make the most of our golden years, and live a life that is healthy, happy, and meaningful.

- 1 Aging is a natural and inevitable part of life. (True)
- 2 Aging can only bring negative changes to our health, well-being, and happiness. ()
- 3 Celebrating aging means having a negative attitude and outlook on life. ()
- 4 Celebrating aging can enhance our confidence, improve our relationships, and promote our health. ()
- 5 Aging is a curse and a burden, not a gift and an opportunity. ()



Ex. 2 Think and Write

Think about some ideas to celebrate age at different age level.

Here is an example:

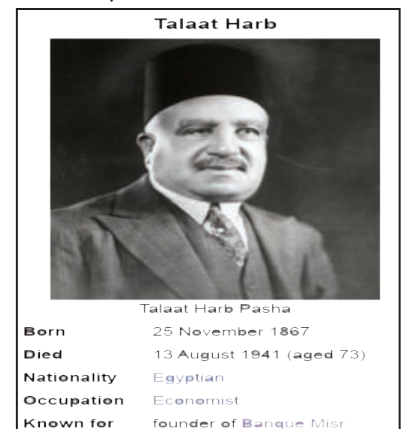
Picture Party: Invite your 12 years old friends to a photography lesson, where they will celebrate the end of grade six. Hire a photographer to document the experience, or ask a parent for help. This picture-perfect party will help them create everlasting memories.



Ex. 3 Listen, Read and Answer

The idea of establishing Banque Misr first emerged in 1907, when Talaat Harb contributed 100 EGP to the establishment of Al Ahly Club. He was a renowned nationalist industrialist, he published a book calling for the founding of a national bank with Egyptian financing.

Harb co-founded a newspaper, Al Jarida, which was the official organ of the Umma Party. In 1911, he published another book titled "The Egyptian Economic Reform and the Nation's Bank Project ", where he explained his economic idea.



In recognition of the importance of spreading banking awareness within and outside Egypt, the bank sought to spread its branches all over the country and in several states: Lebanon, Syria, Sudan, Yemen and Saudi Arabia.

The bank, under the leadership of Talaat Harb, established a number of companies operating in various sectors, such as: textiles, shipping, publishing, movie making, insurance and the first national airline: Egypt Air.

He had many roles in many modern Egyptian economic crisis and incidents like Kom-Ombo sugar crisis and the likes of cotton trading.

After the declaration of the Republic in Egypt, Talaat Harb was honored by naming several streets and squares in Cairo and other cities after him.

- 1 What was the name of the first real Egyptian bank owned by Egyptian shareholders and staffed by Egyptian nationals?
A) Banque du Caire
B) Banque Misr
C) National Bank of Egypt
D) Central Bank of Egypt
- 2 When did the idea of establishing Banque Misr first emerge, and who was the main advocate of it?
A) In 1907, by Talaat Harb
B) In 1911, by Saad Zaghloul
C) In 1920, by Mustafa Kamel
D) In 1924, by Ahmed Zaki
- 3 What was the name of the newspaper that Talaat Harb co-founded, and which party did it represent?
A) Al Ahram, the Wafd Party
B) Al Jarida, the Umma Party
C) Al Masry Al Youm, the Liberal Party
D) Al Akhbar, the National Party
- 4 What was the name of the first national airline that was established by Banque Misr under the leadership of Talaat Harb?
A) Egypt Air
B) Air Cairo
C) Nile Air
D) Misr Air
- 5 How was Talaat Harb honored after the declaration of the Republic in Egypt?
A) By naming several streets and squares in Cairo and other cities after him
B) By issuing a commemorative stamp with his portrait on it
C) By erecting a statue of him in Tahrir Square
D) By awarding him the Order of the Nile



Ex. 4 Read and Summarize

Read the text again and summarize the biography of Mohammed Talaat Harb.





Ex. 5 Design a Poster

Design a poster to persuade grandparents in your area to celebrate age.

Here is an example for you:



Unit 7

The Future of Education





Ex. 1 Think and Write

What are your expectations about tomorrow's school?



Ex. 2 Read and Answer

The Future of Disabilities

Work together to make a plan for when students finish school. They need to think about the student's interests, strengths, and goals. They also need to think about who can support the student in the future. It's important to start planning early and to think about all aspects of the student's life. This is called person-centered planning.

The future of school and disabilities is changing. Teachers are using technology and new strategies to help students with disabilities learn. They are also planning for the future and thinking about how to support students after they finish school. There are more students with disabilities in schools now, but that's not necessarily a bad thing. It means that teachers are getting better at recognizing when students need help. Overall, it's important for teachers to have the right tools and strategies to help all students succeed.

1 Why is it important for teachers to plan for the future of students with disabilities?

Because students with disabilities need help and support.

2 What are some ways that teachers can support students with disabilities in the classroom?

.....

3 What is person-centered planning?

.....

4 How can person-centered planning benefit students with disabilities?

.....

5 Is it important for teachers to have the right tools to help all students succeed?

.....



Ex. 3 Read and Choose the Correct Word

(Potential - School board - Disabilities - Hiring - Fair - Distraction)

1 A group of people who are in charge of making decisions about education in a school district. (School board)

2 The quality of treating everyone equally and giving them what they deserve ()

3 The conditions that make it harder for someone to do certain things or have equal access in society ()

4 Causing someone to lose focus or attention ()

5 The possibility or likelihood of something happening or being developed in the future ()

6 When a company starts to employ someone. It's like when they choose someone to work for them. ()



Ex. 4 Write the Adjectives of these Nouns

1 - critic	<u>critical</u>
2 - digit
3 - education
4 - interest
5 - curiosity
6 - excitement



Ex. 5 Complete the Following Sentences Using am/is/are going to

- 1 I am going to go to the supermarket after work. What do we need?
- 2 Theyprint some pictures.
- 3 Weclean the room.
- 4 He.....play soccer.
- 5 My sister ride her bike.
- 6 My dadfix the car.
- 7 Look at the clouds! It..... rain soon.
- 8 I turn it up so you hear it.
- 9 Mona's sister have a baby.
- 10 The plane move. It takes off very soon.



Ex. 1 Read and Answer

Educational Apps

Educational apps are a great way to learn new things and have fun at the same time! There are so many different apps out there, it can be hard to choose the right ones. But don't worry, I'm here to help you!

One popular app is Google Classroom. It's like having a virtual classroom where teachers can give assignments and students can turn in their work. You can even ask your teacher questions privately if you need help. Another app called Apple Classroom lets teachers see what students are doing on their devices. This can help keep everyone on track and focused.

There are also apps for different subjects like math, reading, and science. For example, there's an app called Reading Eggs that helps kids learn how to read. And Duolingo is a fun app for learning new languages. You can even find apps for coding and computer science. These apps can help you develop new skills and prepare for the future.

Using educational apps can make learning more interactive and engaging. They can also help you become more comfortable with technology, which is important in today's world. So next time you have some free time, why not try out an educational app? You might be surprised at how much fun learning can be!

Remember, it's always a good idea to ask your teacher or parents for recommendations on which apps to use. They can help you find the best ones for your needs. Happy learning!

1 What is one popular educational app mentioned in the text?

Google Classroom

2 What is the mentioned app that helps kids learn how to read?

.....

3 Why is it important to ask your teacher or parents for recommendations on which apps to use?

.....

4 What is one benefit of using educational apps?

- A) Educational apps can make learning more interactive and engaging.
- B) Educational apps can help you become more comfortable with technology.
- C) Educational apps can help you find the best ones for your needs.
- D) Educational apps can help you develop new skills and prepare for the future.

5 Which app allows teachers to give assignments and students to turn in their work?

- A) Google Classroom
- B) Apple Classroom
- C) Reading Eggs
- D) Duolingo

6 What should you do before choosing an educational app?

- A) Ask your teacher or parents for recommendations.
- B) Try out different apps and see which one you like.
- C) Read reviews online to see what other people think.
- D) Look for apps that are free to download.



Ex. 2 Read and Choose the Correct Word(s)

(Assessment – Quizzes – Give-up – Opportunities – Virtual learning – Risk-taker)

1 A way of learning that uses computers and the internet to teach students.

(Virtual learning)

2 The act of evaluating or judging the quality, importance, or value of something

()

3 A test of knowledge, especially a brief written or oral examination

()

4 To stop doing or to stop having something

()

5 A person who is willing to try new things and take chances.

()

6 Chances or possibilities for doing something

()



Ex. 3 Read and Match

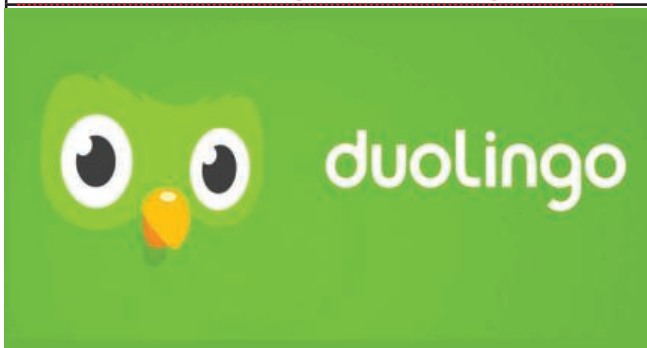
1 - Kahoot	a) can instantly grade student work, saving teachers time.
2 - Ozobot	b) allows the students to record their responses to prompts in Spanish.
3 - Bakpax	c) allows teachers to create fun activities and learning games for students. (1)
4 - Flipgrid	d) creates interactive lessons with audio notes and quizzes.
5 - iSpring Free	e) allows students to learn core subjects in a hands-on and collaborative way.
6 - Edpuzzle	f) turns a boring PowerPoint presentation into an online course with quizzes.



EX. 4 Look and Write the Purpose of Each App



It helps the students and teachers to communicate and organize the assignments.



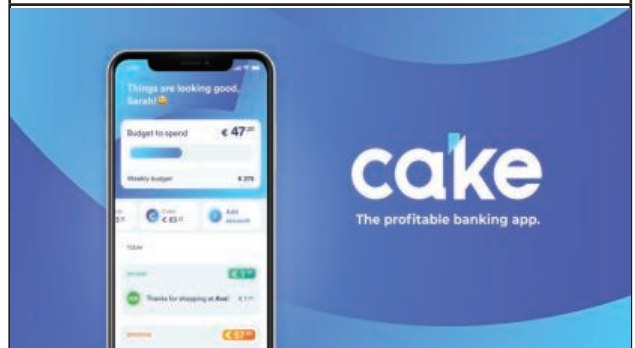
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EX. 5 Choose and Write

- Choose one of virtual learning apps and write about its benefits.

Handwriting practice lines consisting of multiple horizontal dotted lines for writing.

Artificial Intelligence and Education



Ex. 1 Think and Write

How can artificial intelligence help us in the field of Education?

- AI for learners:

We can find a lot of stories.

- AI for teachers:

- AI for disabilities:



Ex. 2 Read and Answer

Artificial Intelligence and Business

One way that businesses use AI is by automating processes. This means that instead of people doing certain tasks, like cleaning or delivering food, robots and machines can do it instead. For example, there are robots that can deliver food to your door and vacuums that can clean your house without you having to do anything. Isn't that amazing?

But AI can do even more than just automate tasks. It can also help businesses make better decisions. By analyzing lots of data, AI can give companies insights about their customers and help them come up with new ideas for products and services. It's like having a really smart assistant that can help you figure out what people want and how to make them happy.

Some people might worry that AI will take over our jobs, but that's not true. AI is meant to work with us, not replace us. It can help us do our jobs better and faster, so we can focus on the things that humans are really good at, like being creative and solving problems. So, don't worry, AI is here to help us, not take over the world!

1 What is one way that businesses use AI?

Businesses use AI by automating processes.

2 What is the main purpose of AI in businesses?

.....

3 Why do some people worry about AI taking over jobs?

.....

4 How does AI help businesses automate tasks?

- A) By analyzing lots of data
- B) By replacing humans in their jobs
- C) By making decisions based on data and analytics
- D) By learning from machines

5 What is one advantage of using AI in businesses?

- A) By reducing the workload for humans
- B) By increasing the cost of operations
- C) By limiting creativity and problem-solving skills
- D) By replacing humans in their jobs



Ex. 3 Read and Choose Correct Word(s)

(Augmented reality- Dropping out - Virtual reality - Industries - Interventions - Artificial Intelligence)

- 1** A simulated experience that can be similar to or completely different from the real world, typically using headsets and other devices to create an immersive environment. (Virtual reality)
- 2** A branch of computer science that deals with the creation and development of intelligent machines that can perform tasks without human intervention. ()
- 3** A technology that overlays digital information or virtual objects onto the real world, enhancing the user's perception and interaction with their environment. ()
- 4** Relating to the management and organization of tasks and duties in an office or business. ()
- 5** Ways to help someone or make something better. ()
- 6** Leaving school before finishing your education. ()





Ex. 4 Listen and Complete

AI can help by reducing the amount of paperwork that teachers have to do. The teachers will have enough time to on teaching and assisting their students. Another way AI can help by helping teachers write Education Programs (IEPs). These are special plans for students with AI can give teachers ideas for what to put in the plans. AI can even help students with websites by reading the content out loud. This can be helpful for students who find the websites too hard to look at. It will be useful for students.



Ex. 5 Search and Write

Search the internet and write about the advantages of Artificial Intelligence in business.

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My Big Educational Dreams



Ex. 1 Think and Write

- Write some tips you need to achieve your dreams.

1. We need to work hard.
2.
3.
4.
5.
6.



Ex. 2 Read and Answer

Good Habits

Developing good habits is an important key to achieve our dreams. Habits are things we do automatically, like brushing our teeth or doing our homework. We can nurture habits that support our goals and drop ones that get in the way. For example, if we want to eat a healthy breakfast every morning, we can create a habit loop by washing the dishes the night before and assembling the ingredients for overnight oats. This way, we'll have the energy we need to learn and grow. We should also be aware of habits that have negative side effects, like procrastinating on important tasks. By recognizing these habits, we can make changes and work towards our goals.

To achieve our dreams, we need to do our research and chart our goals. We should explore different career options and keep an open mind. We can use online resources to learn about education requirements, skills needed, and salary information. It's important to set both short-term and long-term goals to track our progress. Short-term goals can be things like building our network and gaining new skills. Long-term goals can be thinking about the trajectory of our dream career and when we hope to retire. By setting goals, we can stay motivated and focused on achieving our dreams.

1 Why is it important to develop good habits?

Developing good habits is important because habits are things we do automatically, and nurturing habits that support our goals can help us achieve our dreams.

2 How can online resources help us in achieving our dreams?

.....

3 How can setting both short-term and long-term goals help us in achieving our dreams?

.....

4 Why is it important to nurture habits that support our goals?

- A) They help us stay focused and motivated.
- B) They hold us accountable for our actions.
- C) They remind us of what we're working towards.
- D) They help us achieve our dreams by developing good habits.

5 Why is it important to chart our goals?

- A) To stay motivated and focused on achieving our dreams.
- B) To hold us accountable for our actions.
- C) To remind us of what we're working towards.
- D) To help us achieve our dreams by developing good habits.



EX. 3 Read and Choose the Correct Word(s)

(Perseverance – Determination – Resilience - Inspiration - Core values – Clues)

- 1** Steadfastness in doing something despite difficulty or delay in achieving success. (Perseverance)
- 2** Fundamental beliefs or principles that guide a person's behavior and decision-making. (.....)
- 3** Pieces of information that help solve a problem or mystery. (.....)
- 4** The quality of being firm in purpose or resolute in achieving a goal. (.....)
- 5** The ability to recover quickly from difficulties or bounce back from adversity. (.....)
- 6** A feeling of motivation or creativity that leads to action. (.....)



Ex. 4 Read and Fill-in the Gaps

(about - from - change over - talk to - come true - for - set goals)

It's also helpful to talk to others and learn their experiences. We can ask people about their dreams and how they achieved them. We can also invite people who work in different fields to visit our school or classroom and share their stories. Hearing other people's dreams and journeys can inspire us and give us ideas our own dreams.

Remember, dreaming big is important because it helps us and work towards them. It's okay if our dreams time or if we're not sure what our dreams are yet. The most important thing is to keep exploring, asking questions, and believing in ourselves. With hard work and determination, we can make our big educational dreams!



Ex. 5 Read and Complete

- 1 If I go to London, I will visit my aunt.
- 2 If she, she her exams.
- 3 If I, I that coat.
- 4 She angry, if you that.
- 5 If you (not) your homework, I your father.
- 6 If it tomorrow, we (not) to the beach.

Our Vision for a Better Education System



Ex. 1 Listen and Complete

The future will be shaped by education. There are many ideas and predictions about what the future holds for schools and learning. The students will have more how they learn and what they learn. Then they might be able to choose subjects that interest them and learn at their Technology will play a big role in this, with students using computers and other devices to information and assignments. The students will be encouraged to take an activein their education. The Students nowprojects and choose topics that they are about. In the future, our schools will also need to rethink their classrooms and learning environments. The future of education can look, exciting and inspire students. With advancements in technology and a on personalized learning, students will have more power and opportunities to explore their interests and learn in a way that works best for them.



Ex. 2 Read and Match

Word	Definition
1- control over	(.....) Doing a specific job or task that we have been given
2 - access information	(.....) The students can learn in their own way and at their own speed.
3 - complete assignment	(<u>1</u>) The power to direct or manage something
4 - learn at their own pace	(.....) Being optimistic and finding something good in a bad situation
5 - focus on	(.....) The ability to find and use information effectively
6 - look bright	(.....) When you give a lot of attention to one thing or person



EX. 3 Read and Write Other Words of the Same Triphthong

1 - flour

1 - **hour**

2 - inspire

2 -

3 - player

3 -

4 - mower

4 -

5 - employer

5 -



Ex. 4 Read and Answer

Tech-savvy

Are you interested in technology and computers? Being tech-savvy means being really good at using technology, especially computers. It's an important skill to have in today's world because technology is everywhere! Even if you're not an engineer, being tech-savvy can help you in many ways, both in your personal life and in your future career.

There are many ways to become tech-savvy. One way is to learn from professionals in the field. There are conferences and programs like Tech Savvy that are designed to inspire and encourage young people, especially girls, to get involved in STEM fields like science, technology, engineering, and math. These programs offer hands-on activities and opportunities to learn from experts in the field.

Another way to become tech-savvy is to take advantage of online resources. There are tutorials and tips available that can teach you how to use your devices more efficiently. You can learn how to take screenshots, find your downloads, print from your computer, and even create your own videos. These resources can help you become more comfortable and confident with technology.

1 What is one way to become tech-savvy?

A) By attending conferences and programs like Tech Savvy.

B) By playing video games and using social media.

C) By reading books about technology.

D) By going on vacation and spending time outdoors.

2 Why is being tech-savvy important in today's world?

- A) Because it helps you become an engineer.
- B) Because it allows you to use technology efficiently.
- C) Because it helps you become a famous inventor.
- D) Because it helps you become a professional athlete.

3 What can online resources help you with?

- A) Learning how to play musical instruments.
- B) Learning how to cook delicious meals.
- C) Learning how to use technology more efficiently.
- D) Learning how to ride a bicycle.

4 Why is it important to find a learning process that works best for you?

- A) Because everyone learns differently.
- B) Because it helps you become a famous inventor.
- C) Because it allows you to use technology efficiently.
- D) Because it helps you become an engineer.



Ex. 5 Read and Match

1 - Personalization.	a) means all the things we learn in school. It's everything from the lessons we have to the activities we do.
2 - Coding.	b) allows students to learn in a way that suits their interests and needs. (1)
3 - Sustainability.	c) enables students to have a say in what they learn and how they learn it.
4 - Customization.	d) is used to create websites, apps, and other technologies that we use every day.
5 - Curricula.	e) means being good with technology, especially computers. It's a skill that can help you do well at work and in your personal life.
6 - Tech-savvy.	f) means taking care of the environment, making sure everyone has what they need, and making smart choices about money.



Ex. 6 Read and Complete

Singular (-um)	Plural (-a)
Curriculum.	Curricula (also curriculums)
.....	Data
Memorandum
.....	Bacteria
Tratum

Unit 8

Be Noble to Win Nobel



Alfred Nobel's Noble Idea



Ex. 1 Read and Answer

The Nobel Prize is a special **award** that is given to people who have done something really important to help people. It was created by a man named Alfred Nobel, who was from Sweden and invented dynamite. He wanted to use his money to make the world a better place, so he decided to give out prizes to people who have made big **contributions** to things like science, medicine, literature, and peace. The first Nobel Prizes were given out in 1901, and since then, they have been awarded every year.



There are different **categories** for the Nobel Prize. There are prizes for Physics, Chemistry, Medicine, Literature, Peace, and Economics. Each year, a group of judges gets together to decide who should win the prizes. The winners, also called **laureates**, receive a special gold medal, a diploma, and a lot of money.

The Nobel Peace Prize is a little different from the other prizes. It is awarded in Norway, while the other prizes are awarded in Sweden. This is because Alfred Nobel thought that Norway would be a good place to **encourage** peace between countries. The Nobel Peace Prize is chosen by a committee in Norway, and they pick someone who has done a lot to **promote** peace in the world. It's a very special prize that is meant to bring people together and make the world a more peaceful place.

1 According to the text, why did Alfred Nobel create the Nobel Prize?

- A) He wanted to make the world a better place.
- B) He wanted to encourage peace between countries.
- C) He wanted to recognize important contributions to science and medicine.
- D) He wanted to award prizes to people who invented dynamite.

2 What is one special feature of the Nobel Peace Prize?

- A) It is awarded in Norway.
- B) It is given to people who have made big contributions to literature.
- C) It is chosen by a group of judges.
- D) It is considered to be less important than the other prizes.

3 Which of the following is one category for the Nobel Prize?

- A) Mathematics
- B) Biology
- C) Economics
- D) Geography

4 Who decides who should win the Nobel Prizes?

- A) The laureates
- B) A group of judges
- C) The committee in Norway
- D) Alfred Nobel

5 Where are most of the Nobel Prizes awarded?

- A) Norway
- B) Sweden
- C) Denmark
- D) Finland

6 What do the winners of the Nobel Prizes receive?

- A) A silver medal
- B) A trophy
- C) A diploma
- D) A certificate



Ex. 2 Fill in the Gaps

- Read the text again and fill in the gaps with the words in red from EX. 1.

1 His contributions to the field of medicine have saved countless lives.

2 The Nobel were invited to give speeches at the ceremony.

3 We should young people to achieve their dreams.

4 She works hard to equality and justice in her community.

5 There are six for the Nobel Prize.

6 The Nobel Prize is a special that most scientists want to receive.



Ex. 3 Make Sentences in the Past

- Use the past form of the verbs below in sentences of your own.

(make - are - win - get - have - decide - give)

1 I made a delicious cake yesterday.

2 We were at school last Tuesday.

3

4

5

6

7



Ex. 4 Listen and Complete

- Listen to a short description of Alfred Nobel's early life and complete the missing words.

Alfred Nobel was the fourth son of Immanuel and Caroline Nobel. Immanuel was an inventor and who had married Caroline Andrietta Ahlsell in 1827. The couple had children, of whom only Alfred and three brothers reached adulthood. Alfred was prone to illness as a, but he enjoyed a close with his mother and displayed a lively intellectual curiosity from an early age. He was interested in, and he learned the fundamentals of engineering from his father. Immanuel, meanwhile, had failed at various business ventures until moving in 1837 to St. Petersburg in Russia, where he prospered as a manufacturer of explosive mines and tools. The Nobel family left Stockholm in 1842 to join the father in St. Petersburg. Alfred's newly prosperous were now able to send him to private tutors, and he proved to be an eager He was a competent by age 16 and was fluent in English, French, German, and Russian as well as Swedish.



Ex. 5 Search for the Best Translation of this Verse

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ [المجادلة: ١١]

.....

.....

.....

.....

- How does Allah award people who have knowledge?

- A) They are given money.
- B) They are given prizes.
- C) They go to hell.
- D) They get high positions.

Egyptian Nobel Laureates



Ex. 1 Read and Match

Person	Nobel Prize
1 - President Mohamed Anwar Al-Sadat	(.....) The Nobel Peace Prize in 1994
2 - President Yasser Arafat	(1) The Nobel Peace Prize in 1978
3 - Ahmed Zewail	(.....) The Nobel Prize for Peace in 2005
4 - Naguib Mahfouz	(.....) The Nobel Prize in Chemistry in 1999
5 - Mohamed ElBaradei	(.....) The Nobel Prize in Literature in 1988



Ex. 2 Read and Answer

Egyptian Nobel **laureates** are individuals from Egypt who have been recognized for their **outstanding achievements** and **contributions** to the world. One famous Egyptian Nobel laureate is Naguib Mahfouz, who won the Nobel Prize in Literature in 1988. He wrote many books and stories that people from all over the world enjoy.

Another Egyptian Nobel laureate is Mohamed Anwar El-Sadat, who won the Nobel **Peace** Prize in 1978. He worked hard to bring peace between Egypt and Israel.

There are also other Egyptian Nobel laureates who have made important contributions. One of them is Mohamed El Baradei, who won the Nobel Peace Prize in 2005. He worked to **prevent** nuclear energy from being used for military purposes. Ahmed Zewail is another Egyptian Nobel laureate who won the Nobel Prize in Chemistry in 1999. He studied chemical reactions and developed a new technique to understand them better.

These Egyptian Nobel laureates have made a big **impact** on the world with their work. **They** have been recognized for their achievements and have received the highest honor in their fields. They have shown that Egyptians can make a difference and contribute to the betterment of humanity. Their work has inspired many people and will continue to be **remembered** for years to come.



1 What is the main idea of this passage?

- A) Egyptian Nobel laureates have made important contributions to the world.
- B) Egyptian Nobel laureates are famous writers.
- C) Egyptian Nobel laureates have received recognition for their achievements.
- D) Egyptian Nobel laureates have inspired many people.

2 Which Egyptian Nobel laureates won the Nobel Peace Prize?

- A) Naguib Mahfouz
- B) Gamal Abdel Nasser and Mohamed Anwar El-Sadat
- C) Mohamed Anwar El-Sadat and Mohamed El Baradei
- D) Ahmed Zewail

3 What category did Ahmed Zewail win the Nobel Prize in?

- A) Literature
- B) Chemistry
- C) Peace
- D) Physics

4 Who is the Egyptian Nobel laureate that won the Nobel Prize in Literature in 1988?

- A) Naguib Mahfouz
- B) Mohamed Anwar El-Sadat
- C) Mohamed El Baradei
- D) Ahmed Zewail

5 What does the underlined word 'prevent' mean?

- A) Add
- B) Increase
- C) Stop
- D) Help

6 What does the underlined pronoun 'They' refer to?

- A) Peace winners
- B) Egyptian scientists
- C) Egyptian presidents
- D) Egyptian Nobel laureates



Ex. 3 Fill in the Gaps

- Read the text again and fill in the gaps with the words in red.

1 The sacrifices made by our ancestors will always be remembered.

2 She received an outstanding prize for her project.

3 The invention had a significant on people's lives.

4 The two countries signed a treaty to end the war.

- 5 His to the team were greatly appreciated.
- 6 Winning the championship was a great for the team.
- 7 The scientist was awarded the Nobel Prize and became a Nobel Prize



Ex. 4 Read and Put the Verbs between Brackets in the Correct Form

- 1 If he had (have) enough money, he would (buy) that house.
- 2 They would not play (not play) football if they were not (not be) friends.
- 3 If I (win) the Nobel Prize, I (be) happy.
- 4 If she (know) about the competition, she (join) it.
- 5 If I (hear) her screaming, I (save) her.
- 6 If it (not be) cold, we (go) camping.



Ex. 5 Listen and Complete

- Listen to a part of Dr. Ahmed Zewail's speech at the Nobel Prize Ceremony and complete the missing words.

The medal I received from his majesty, not this chocolate one; the real one was designed by Erik Lindberg in 1902 to represent in the form of Goddess Isis-or as the would say 'Eeses'. She emerges from the holding a cornucopia in her and the which covers her cold and austere is held up by the genius of Indeed, it is the genius of science which followed the against time. From the beginning of astronomical, six millennia ago in the land of Eeses to the time regime which you kindly honored this evening.



Scan to watch the video.



Nobel Peace Laureates



Ex. 1 Listen and Tick (✓) or (×). Correct the False Ones

- 1 The Norwegian Nobel Committee is a group of four people chosen by the Parliament of Norway. (×)
The Norwegian Nobel Committee is a group of five people chosen by the Parliament of Norway.
- 2 The Nobel Peace Prize is given to individuals or organizations. ()

- 3 The Nobel Peace Prize Laureate receives a diploma and some money only. ()

- 4 The International Committee of the Red Cross has received the prize twice. ()

- 5 Narges Mohammadi won the prize for her fight against the oppression of Iranian women. ()



Ex. 2 Read and Match

A	B
1 - What would you do	() if you came home late?
2 - How would she feel	() if Aly asked for help?
3 - How would Omar feel	() if you saw the president?
4 - What would your father do	(<u>1</u>) if you won the Nobel Peace Prize?
5 - What would you do	() if she lost her favourite doll?
6 - What would you say	() if he saw a snake?



Ex. 3 Read and Answer

The Gandhi Peace Prize is a special award given by the Government of India to people and organizations who have made a difference in the world through **non-violence** and other methods **inspired** by Mahatma Gandhi. **It** was started in 1995 to honor Gandhi's ideas and celebrate his 125th birth anniversary. The prize comes with a cash reward, a **plaque** and citation. Anyone, no matter where they are from or who they are, can be **nominated** for the award. A special jury made up of important people in India decides who will receive the award each year. They look at the **achievements** of the nominees from the past 10 years and consider if their work has made a big **impact**. The award has been given to 29 people and organizations so far.



Another award called the Gandhi Peace Award is given out in the United States by an organization called **Promoting** Enduring Peace. This award has been given since 1960 to people who have worked for peace and justice in the world. It is not directly connected to Mahatma Gandhi or his family, but it is named after him to honor his ideas. The award is given to people who have made a big difference in promoting peace and good will around the world. The award comes with a medal made of **bronze** and a cash prize of 5,000\$.

Although there are two peace prizes to honor Gandhi and his work towards peace, he did not receive the Nobel Peace Prize.

1 What is the purpose of the Gandhi Peace Prize?

- A) To honor Mahatma Gandhi's legacy
- B) To promote peace and justice worldwide
- C) To recognize individuals and organizations making a difference through non-violence**
- D) To celebrate Gandhi's birth anniversary

2 Who can be nominated for the Gandhi Peace Prize?

- A) Only Indian citizens
- B) Anyone from any country
- C) People who have won other awards
- D) Organizations promoting non-violence

3 What is the criteria for receiving the Gandhi Peace Prize?

- A) Being nominated by important people in India
- B) Having made a big impact in the past 10 years
- C) Being related to Mahatma Gandhi
- D) Donating money to charity

4 What does the underlined word 'achievements' mean?

- A) Failure
- B) Disappointments
- C) Competitions
- D) Accomplishments

5 What does the underlined pronoun 'It' refer to?

- A) The Prize
- B) The jury
- C) The plaque
- D) The nomination



Ex. 4 Fill in the Gaps

- Read the text again and fill in the gaps with the words in red.

1 There's a plaque on the building saying that a hero once lived here.

2 Mahatma Gandhi believed in the power of non-violence to bring about social change.

3 Anyone can a person for the Gandhi Peace Prize.

4 The work of the nominees for the award has had a big on society.

5 Mahatma Gandhi's teachings have many people to strive for peace.

6 The Gandhi Peace Award is given to individuals who have dedicated their lives to peace and justice.

7 The Gandhi Peace Award comes with a medal made of



- 
- A portrait of a man with a grey beard and mustache, wearing a white cap and a dark jacket. He is looking slightly to the right with a serious expression. The background is dark and textured.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The Youngest Nobel Laureates

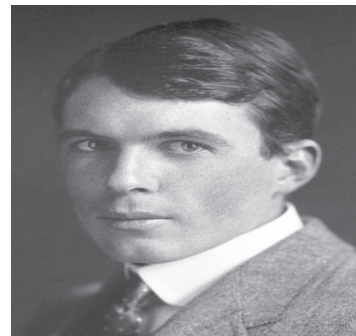


Ex. 1 Read and Answer

- Read this text about three Nobel Prize Laureates and answer the questions.

- Lawrence Bragg

At the age of 25, Lawrence Bragg was the youngest person to receive the Nobel Prize in 1915. He got the Nobel Prize for his analysis of crystal structure by means of X-rays. His record for the youngest Nobel Laureate remained unbroken for the next 99 years. At present, This Austrian born scientist is the youngest Nobel Laureate in physics till date and the second youngest person to be a Nobel laureate.



- Werner Heisenberg

At the age of 31, German physicist Werner Heisenberg won the Nobel Prize in Physics in 1932 for the formation of quantum mechanics. He was the only Nobel Prize winner, that year. He also made significant contributions to the theories of hydrodynamics of turbulent flows, the atomic nucleus, ferromagnetism, cosmic rays, and subatomic particles.



- Mairead Corrigan

Mairead Corrigan won the Nobel Peace Prize in the year 1976, at the age of 32 years. Corrigan also won Norwegian People's Peace Prize, Pacem in Terris and Carl von Ossietzky Medal.



1 According to the text, who won the Nobel Prize in Physics?

Lawrence Bragg and Werner Heisenberg

2 How old was Lawrence Bragg when he won the Nobel Prize?

..... •

3 Who is the youngest Nobel Prize Laureate in physics till now?

..... •

4 The word laureate means

- A) prize B) member
C) winner D) nominee

5 Mairead Corrigan won

- A) one prize
B) only Nobel Prize for peace
C) two prizes for peace
D) no prizes at all



Ex. 2 Listen and Circle

1 bath – bathe

2 breathe – breath

3 thin – then

4 through – although

5 though – throw



Ex. 3 Read and Sort

- Read the words and sort them into /θ/ or /ð/.

**the - through -their - although - birth- father -they- think- then- month
thank- together**

<i>/θ/</i>	<i>/ð/</i>
through	the



Ex. 4 Listen and Complete

Listen to what Mairead Corrigan said about the year when she won the Nobel Peace Prize and complete the missing words.

Scan to watch the video.



In Northern Ireland in the mid70-s, we were on the brink of civil war. The city was bombed to pieces. People were very There were murders every day. There was no solution. There was no paramilitary solution. People were in They just didn't know where to turn. And in August 76, three of my sister's little children were killed. We came out and we said, "There's got to be another way. doesn't work." "Let's try to our problems through, through means.'



Ex. 5 Rewrite the Following Text and Correct the Mistakes

Rewrite this part, taken from Elizabeth Williams's Nobel Peace Prize Acceptance Speech - Dec. 1977 ,11, correcting the underlined mistakes in grammar and punctuation.

I feels humble in officially receiving the Nobel Peace Prize: because so many people has been involved in the campaign that drew such attention to our leadership that a award like this could justifiably be made? Mairead Corrigan and I may takes some satisfaction with us all the days of our lives that we did made that initial call, an call which unlocked the massive desire for peace within the hearts of the Northern Irish people! and as we so soon discovered; in the hearts of people around the world not least in Norway, the generosity of whose people to our cause are the main reason for our current ability to expand our campaign?



DID YOU KNOW?

Elizabeth Williams was a peace activist from Northern Ireland. She was a co-recipient with Mairead Corrigan of the Nobel Peace Prize in 1976.

I feel humble in officially receiving the Nobel Peace Prize, because so many people have been involved in the campaign.....

.....

Shall We Work towards Nobel or Nobility?



Ex. 1 Read and Answer

Nelson Mandela was a very important person who did many good things in his life. He was born in South Africa on July 18, 1918. He fought against a bad system called apartheid, which separated people based on their race. Mandela spent 27 years in prison because he wanted to make things better for everyone. **He** believed in peace and equality for all people. After he was released from prison, he became the first black president of South Africa. He worked hard to bring people together and make sure everyone was treated fairly. Mandela won many awards for his work, including the Nobel Peace Prize in 1993. He was a hero to many people around the world.

Nelson Mandela's story is a powerful one. He grew up in a time when black people in South Africa were treated unfairly. Mandela wanted to change that. He joined a group called the African National Congress and fought against apartheid. He believed that everyone should be treated equally, no matter their skin color. Mandela was put in prison for a very long time because of his beliefs. But even in prison, he never gave up. He continued to fight for what he believed in. Finally, in 1990, he was released from prison and became a symbol of hope for his country. Mandela worked hard to bring peace and justice to South Africa. He showed the world that one person can make a big difference.

1 What is the main idea of this passage?

- A) Nelson Mandela was a hero who fought against apartheid.
- B) Nelson Mandela's birthday is now known as Nelson Mandela International Day.
- C) We should always stand up for what is right.
- D) Nelson Mandela believed in peace and unity.

2 According to the text, what did Nelson Mandela do after he was released from prison?

- A) He joined the African National Congress.
- B) He won the Nobel Peace Prize.
- C) He became the first black president of South Africa.
- D) He fought against apartheid.

3 Why did Nelson Mandela spend 27 years in prison?

- A) He wanted to make things better for everyone.
- B) He fought against apartheid.
- C) He won the Nobel Peace Prize.
- D) He became the first black president of South Africa.

4 What did Nelson Mandela believe in?

- A) Peace and equality for all people
- B) Wars and battles
- C) Winning the Nobel Peace Prize
- D) Becoming the first black president of South Africa

5 What does the underlined pronoun 'He' refer to?

- A) Hope
- B) Nelson Mandela
- C) A prisoner
- D) A president



Ex 2 Complete the Crossword

1 I wish to be a Nobel Prize nominee.

2 Anyone can nominate anyone for the prize.

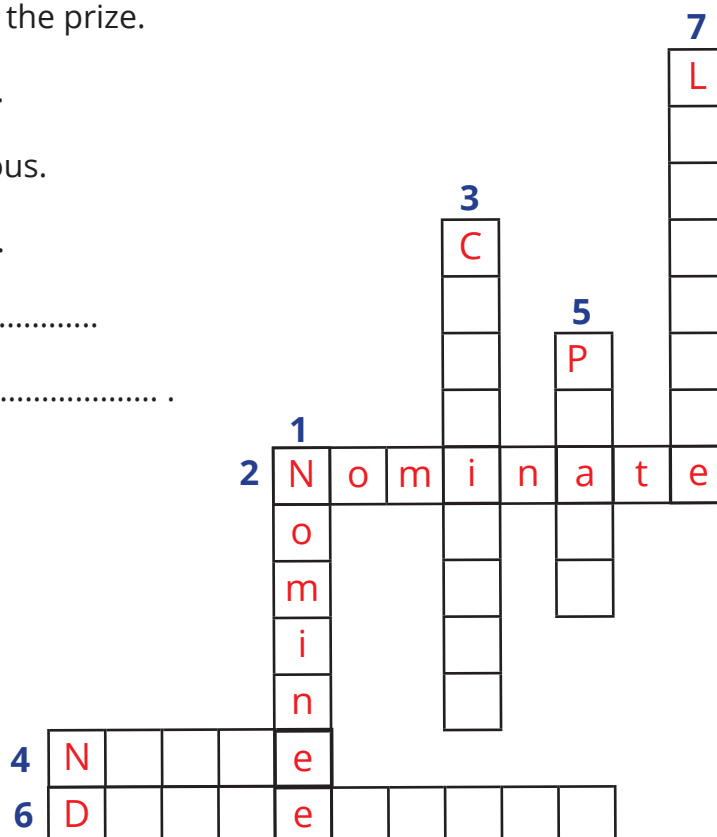
3 The c..... chose the winner.

4 the N..... prize is so prestigious.

5 I wish all people live in p.....

6 one person can make a big d.....


7 Ahmed Zewail is a Nobel Prize L.....





Ex. 3 Read and Tick (✓) the Correct Face

Read the following goals and put a tick (✓) under the smiling face if the goal is noble or the sad face if the goal is not noble.

Goals		
1 - Win a ten thousand dollars by luck		✓
2 - Volunteer in a charity when I grow up	✓	
3 - Be a peace activist		
4 - Build a hospital to help people with cancer		
5 - Buy lots of clothes, shoes and accessories		
6 - Ignore the people who die in wars		
7 - Build homes for the homeless		



Ex. 4 Choose the Correct Pronoun

- 1 I searched for my bag everywhere, but I could not find it.
(somewhere-anywhere-nowhere-everywhere)
- 2 Since can hear us, I will tell you the secret.
(no one- anyone-everyone-someone)
- 3 Would you like to drink?
(someone- something- nothing-somewhere)
- 4 I think would like to be a Nobel Prize Laureate.
(everybody- nobody- nothing-no one)
- 5 Let's find nice to set our tent.
(something-someone-somewhere- nowhere)
- 6 Hello! here!
(Anything- Anywhere-Nothing-Anybody)



Ex. 5 Read and Write

- Mandela's birthday, July 18th, is known as Nelson Mandela International Day. On this day, people all over the world are encouraged to do something good for their communities.

DO SOME
good

- Write about something good you wish to do on this day.

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Listening texts

Unit 5

War and Peace

Lesson 1

Ex. 4 Listen and Complete

One of the tales of the 6th of October War known by some Egyptians is the existence of a “secret code” used by the Egyptian army that Israel was unable to crack. Two words repeatedly used during the first hours of the October 6th attack were ‘Oshriya’ meaning strike and ‘Sai Awi’ meaning the second hour. When the zero hour came, the two words sent along Egyptian radio signals and the attack was launched bringing victory and liberation to Israeli occupied Sinai.

Ahmad Idriss, the Egyptian man who claimed to be behind the unusual idea said that he came up with the idea to employ the Nubian dialect – which existed only in a verbal form. Idriss’ idea reached the Egyptian President Anwar El-Sadat, who summoned the serviceman. In response, Idriss told the president that there must be Nubian language-speaking servicemen stationed in the region in southern Egypt bordering Sudan where the ethnic group hails from. President Sadat approved the idea and Idriss was warned - under the fear of execution - not to reveal this military secret to anyone.



Lesson 2

Ex. 4 Listen and Complete

Amr Tolba was an Egyptian spy who was placed in Israel by the Egyptian Military Service as an Egyptian Jew under the name of Moshe Zaki Ravi. He managed to become one of the front-line soldiers in the Israeli army and helped with exact locations, timings, and plans of the Israeli strategy in regard to the Bar-Lev line. If it wasn't for this hero, the Egyptian military soldiers would not have known the insides of the Israeli plans. He risked his life for his country and placed himself with the enemy and was even martyred dressed up as an Israeli soldier. Egyptian soldiers found his body and took it back, honoring his death for his country.

Lesson 3

Ex. 4 Listen and Complete

The Jordan-Israel peace treaty is an agreement that was signed in 1994 to end the state of war between the two countries. This treaty is also known as the Wadi Arabah Treaty. It was signed at the southern border crossing of Arabah. Jordan was the second Arab country, after Egypt, to sign a peace accord with Israel.

The peace treaty was a result of years of discussions and negotiations. In the 1980s, there were secret talks between Israel and Jordan to arrange a peace agreement. However, these talks did not lead to an agreement at that time. It was only after the Oslo Accords between Israel and the Palestine Liberation Organization (PLO) that discussions between Jordan and Israel resumed. The signing of the peace treaty was a significant step towards peace in the Middle East.

Lesson 4

Ex. 1 Match the Greeting to its Country

- 1- In Italy, you can greet someone saying 'Ciao'.
- 2- In England, you can greet someone saying 'Hello'.
- 3- In Egypt, you can greet someone saying 'Peace be upon you'.
- 4- In Spain, you can greet someone saying 'Hola'.
- 5- In France, you can greet someone saying 'Salut'.

Lesson 5

Ex. 5 Listen and Complete

Once upon a time there was a precious sword that belonged to a great King. The King spent all his time in his palace, enjoying his shows and parties. One day a great dispute broke out between this King and the King of a neighbouring country. It ended with both countries declaring war.

The sword was greatly excited at the prospect of taking part in its first real battle. It would show everyone how truly brave and special it was. On the way to the front line, the sword imagined itself the winner of many battles. However, when they arrived at the battlefield, the sword saw something different. There were no brave knights or shiny weapons. Instead, there were broken weapons and hungry, thirsty men. At this time, the sword realised it liked neither wars nor battles. It decided it preferred to live in peace and spend its time taking part in tournaments and competitions.

Unit 6

Coming of Age

Lesson 1

Ex. 4 Listen and Complete

Embracing change might have a more significant impact on all areas of your life. Here are some of the positive impacts:

1. Embracing change drives growth in all areas of your life.
2. Embracing change helps you be adaptable and flexible.
3. Embracing change enables you to re-evaluate your ideas and opinions.
4. Embracing change exposes your strengths.
5. Embracing change lets you learn new things and fail.
6. Embracing change lets you handle setbacks and appreciate success.

Lesson 3

Ex. 4 Listen and Complete

How can we establish routines with our toddlers? Well, every family is different, so it's important to find what works best for you. Here are some suggestions to get started:

- Give your child a slow and easy wake-up time in the morning so they have enough time to get ready without rushing.
- Eat breakfast together and let your child help with age-appropriate tasks, like setting the table.
- Plan regular times for play, quiet time, meals, and snacks.
- Make sure to have a consistent bedtime routine to help your child transition from playtime to bathtime and bedtime.

Unit 7

The Future of Education

Lesson 3

Ex. 4 Listen and Complete

AI can help by reducing the amount of paperwork that teachers have to do. The teachers will have enough time to concentrate on teaching and assisting their students. Another way AI can help by helping teachers write Individualized Education Programs (IEPs). These are special plans for students with disabilities. AI can give teachers ideas for what to put in the plans. AI can even help students interact with websites by reading the content out loud. This can be helpful for students who find the websites too hard to look at. It will be useful for blind students.

Lesson 5

Ex. 4 Listen and Write

The future will be **shaped** by education. There are many ideas and predictions about the future holds for schools and learning. The students will have more **control over** how they learn and what they learn. Then they might be able to choose subjects that interest them and learn at their **own pace**. Technology will play a big role in this, with students using computers and other devices to **access** information and **complete** assignments. The students will be encouraged to take an active **role** in their education. The Students now **work on** projects and choose topics that they are **passionate** about. In the future, our schools will also need to rethink their classrooms and learning environments. The future of education can look **bright**, exciting and inspire students. With advancements in technology and a **focus** on personalized learning, students will have more power and opportunities to explore their interests and learn in a way that works best for them.

Unit 8

Be Noble to Win Nobel

Lesson 1

Ex. 4 Listen and Write

Alfred Nobel was the fourth son of Immanuel and Caroline Nobel. Immanuel was an inventor and engineer who had married Caroline Andrietta Ahlsell in 1827. The couple had eight children, of whom only Alfred and three brothers reached adulthood. Alfred was prone to illness as a child, but he enjoyed a close relationship with his mother and displayed a lively intellectual curiosity from an early age. He was interested in explosives, and he learned the fundamentals of engineering from his father. Immanuel, meanwhile, had failed at various business ventures until moving in 1837 to St. Petersburg in Russia, where he prospered as a manufacturer of explosive mines and machine tools. The Nobel family left Stockholm in 1842 to join the father in St. Petersburg. Alfred's newly prosperous parents were now able to send him to private tutors, and he proved to be an eager pupil. He was a competent chemist by age 16 and was fluent in English, French, German, and Russian as well as Swedish.

Lesson 2

Ex. 5 Listen and Write

The medal I received from his majesty, not this chocolate one; the real one was designed by Erik Lindberg in 1902 to represent nature in the form of Goddess Isis-or as the Egyptians would say 'Eeses'. She emerges from the clouds holding a cornucopia in her arms and the veil which covers her cold and austere face is held up by the genius of science. Indeed, it is the genius of science which followed the race against time. From the beginning of astronomical calendars, six millennia ago in the land of Eeses to the femtosecond time regime which you kindly honored this evening.



Lesson 3

Ex. 1 Listen and Tick (✓) or (×)

The Nobel Peace Prize is awarded by the Norwegian Nobel Committee, which is a group of five people chosen by the Parliament of Norway. The prize is given to individuals or organizations that have worked to bring nations together, reduce the number of weapons, and promote peace. The prize includes a medal, a diploma, and a monetary award. Sometimes the prize is given to an organization instead of an individual. The International Committee of the Red Cross has received the prize three times for their work helping people in need.

One of the recent winners of the Nobel Peace Prize is Narges Mohammadi from Iran. She won the prize for her fight against the oppression of women in Iran and her work to promote human rights and freedom for all. She is a very inspiring person who has made a big difference in the world. The Nobel Peace Prize is a way to recognize and celebrate people like her who are making the world a better place.

Lesson 4

Ex. 2 Listen and Circle

- 1 - bath
- 2 - breathe
- 3 - then
- 4 - although
- 5 - throw

Ex. 4 Listen and Complete

In Northern Ireland in the mid-70s, we were on the brink of civil war. The city was bombed to pieces. People were very frightened. There were murders every day. There was no military solution. There was no paramilitary solution. People were in despair. They just didn't know where to turn. And in August 76, three of my sister's little children were killed. We came out and we said, "There's got to be another way. Violence doesn't work." "Let's try to solve our problems through dialogue, through peaceful means.'