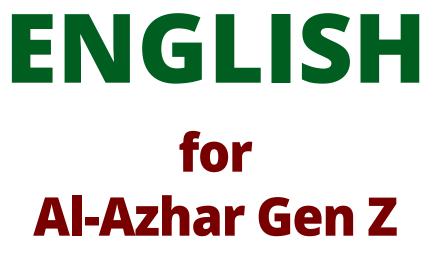


Al-Azhar Al-Sharif Presidency of Al-Azhar Institutes



Preparatory Two Term 1

Workbook

First Draft Edition



A-LEVEL

2024 - 2025

غير مصرح بتداول الكتاب خارج معاهد الأزهر الشريف

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Al-Azhar Printing House

Abdullah Muhammed Street, Ahmad Said Street, Abasia, Cairo, Arab Republic of Egypt First Draft Edition, 2024 Deposit: 17996/2023



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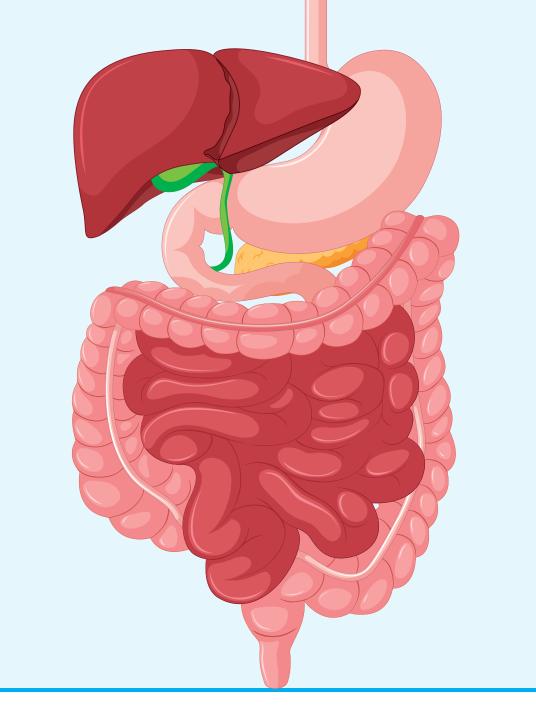


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Unit 1 The Liver



The Body Filter

Exercise 1:

esson

Unit

Fill in the gaps with a word from the box:

diaphragm	immune	survive	left	intestine	lobes
blood	flows	organ	weighs	slightly	

Each segment has an estimated 1,000 lobules or small lobes. Each of these lobules has a small tube (duct) that _______ toward the common hepatic duct. Compared to the rest of the body, the liver has a significant amount of ______ flowing through it. An estimated 13 percent of the body's blood, which is about a pint, is in the liver at any given time.







Exercise 2:

Look up these words in your dictionary, then match them to their meanings:

	word			meaning
1	adulthood	e	a	carry away waste and break down fats in the small intestine during digestion.
2	flows		b	continue to live or exist, especially in spite of danger or hardship
3	lobes		C	A tube that carries bile from the liver.
4	survive		d	moves steadily and continuously in a current or stream.
5	small intestine		e	period of being fully grown, fully developed, or aged
6	duct		ſ	digests food by mixing it with digestive juices and churning it into a thin liquid
7	stomach		g	chemical changes that take place in a cell or an organism to produce energy
8	metabolic		h	A long tube-like organ that connects the stomach and the large intestine.







Exercise 3:

Complete the sentences using one of the following words. Use a/an when necessary.

decision blood immune problem person organ sugar The heart pumps around the body. 2 Without liver, a cannot survive. 3 His health case is urgent, we have to make _____. When you really have a difficult, you should ask for help. 5 Do you take in your coffee? 6 Liver is the second largest in the human body. The mice seemed to be ______ to the effects of the drug. **Exercise 4:** Choose the right word to complete the following sentences: **1** We should be with a vaccine against COVID 19. (a) organised (b) immunized (c) realized (d) prepared 2 Significant is _____. (a) a verb c an adjective d an adverb **b** a noun 3 Small and tiny are (b) antonyms (c) opposites a synonyms **d** adjectives Intersection of the body function smoothly. Function is _____. **(c)** an adjective **(d)** an adverb (a) a verb (b) a noun Sowadays you decide for your own. In the future, the ______ making will be done better by computers. (d) judgment a decision **b** mission c session 6 The liver is a vital in the body. a surgeon **b** organ (c) process **d** tissue



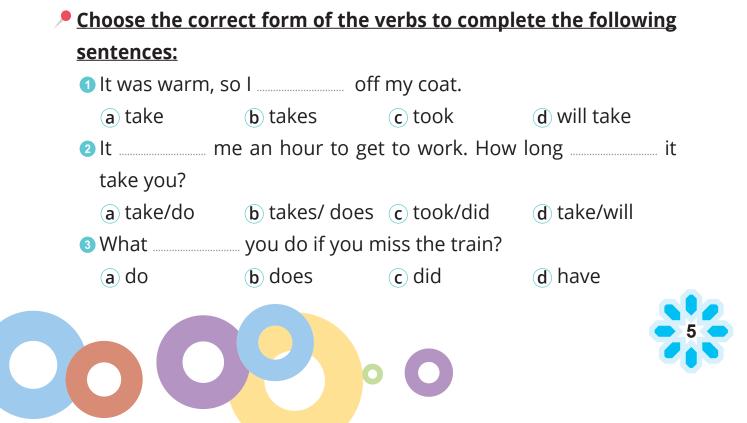
Exercise 5:

<u>Read the text and underline the verbs. Then, put 5 of them in</u> meaningful sentences of your own:

The liver weighs around 3 pounds. Its functions are necessary to sustain life. Without a functioning liver, a person cannot survive. The liver has lobules that has a small duct that flows toward the common hepatic duct. The liver regulates hormone levels, removes all toxins, and clears medication from your body.

The Verb	The Sentence
weigh	This lap weighs 1Kg.

Exercise 6:





• The hotel wa	asn't very expens	sive. It	cost very much.
	b doesn't		
6 I play the pia	no, but I	play next we	ek.
a am not	b doesn't	c didn't	d won't
6 We went to A	Aseel's house, bu	it she	at home.
a is	b was	c isn't	d wasn't
🕜 l don't under	stand this senter	nce. What does t	his word
a mean	b means	c meant	d will mean
8 It was a funn	y situation but r	nobody	•••••
a laugh	b laughs	c laughed	d will laugh
xercise 7:			
	o the store every		<u>ng sentences:</u>
 Kareem go to Mohammad 		v day. ndparents tomo	
 Kareem go to Mohammad Sama sees th 	o the store every will sees his gra nat movie two tir friend yesterday	v day. ndparents tomo mes before.	
 Kareem go to Mohammad Mohammad Sama sees th I will see my I write a letter 	o the store every will sees his gra nat movie two tir friend yesterday	v day. ndparents tomo mes before. v.	
 Kareem go to Mohammad Sama sees th I will see my I write a letter 	o the store every will sees his gra nat movie two tir friend yesterday er to my grandm	v day. ndparents tomo mes before. v. a last week.	





° 0 0 0



They will gone on vacation next month.

We go to the beach last weekend.

1 We will goes to the party tonight.

Exercise 8:

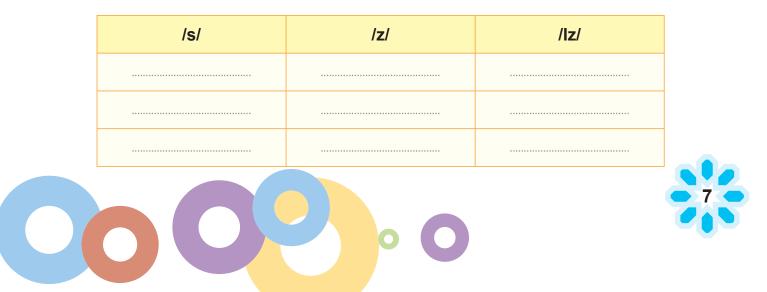
<u>Read the given passage and correctly categorize the words</u> with the suffix "-s" into their corresponding sound boxes.

The Islamic Religion and Health

The complete way of life in Islam allows all aspects of life to be acts of worship. Allah the Almighty granted us our bodies, the most complex of machines, as a trust. They should not be abused or neglected, but maintained in good order. As previously discussed, nutrition plays a big part in maintaining the best possible health, so does a lifestyle incorporating exercises. Islam emphasizes



a simple diet combined with physical exercises. Allah says in the Quran, (Eat of the good things which We have provided for you.) (Quran 2:172) (Eat of what is lawful and wholesome on the earth.) (Quran 2:168).





Exercise 9:

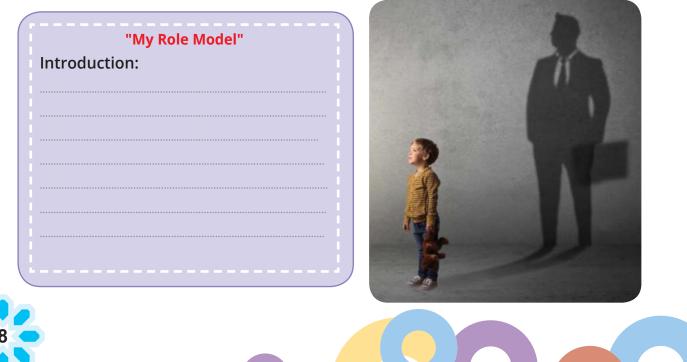
Add (s/ es) to the following verbs then classify them according to their pronunciation:

explain	take	work	catch	trust	give
sleep	wash	maintain	exercise	act	go

ls/	/z/	/Iz/

Exercise 10:

Write an introductory paragraph of a descriptive essay about "Your Role Model".



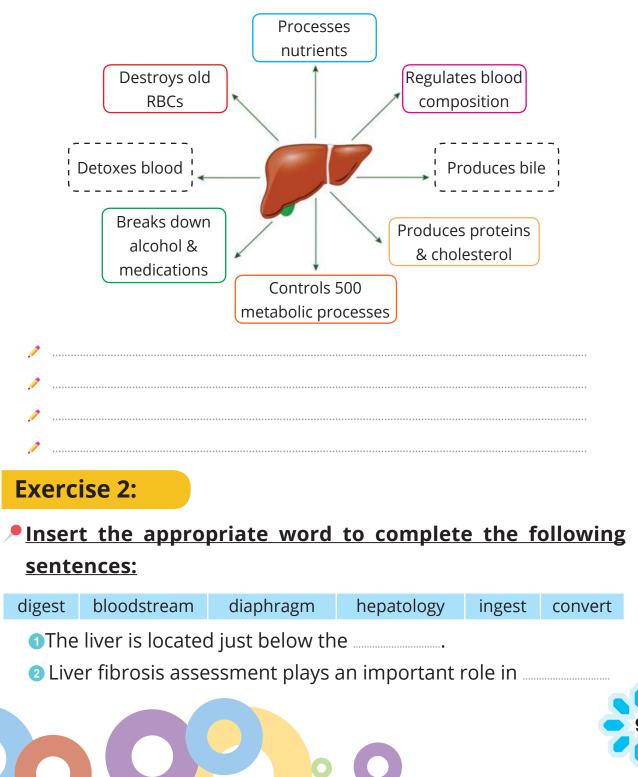
A Smart Organ

Unit

Lesson

Exercise 1:

Examine this diagram and collaborate with your partner to identify the functions of the liver, then summarize the main points of your discussion.





- 3 Most medicines reach the body through the _____.
- She can't food well.
- **5** Those women don't carbohydrates in sufficient quantities.
- Only plants can solar energy into chemical energy stored in food.

Exercise 3:

- In pairs, complete the dialogue with the correct word from a, an, some or any:
- Mayar: I'm hungry. Is there _____ crisps?
- Zeyad: As you are hungry, How about ______ rice and a piece of chicken?
- Mayar: That won't be enough. Is there _____ chicken soup?
- Zeyad: No, there isn't _____, but there is _____ beef sandwich and _____ oranges.
- Mayar: Ok .I'll have the beef sandwich and _____ orange. Is there _____ ice-cream left?
- Zeyad: Yes, there is _____.

Exercise 4:

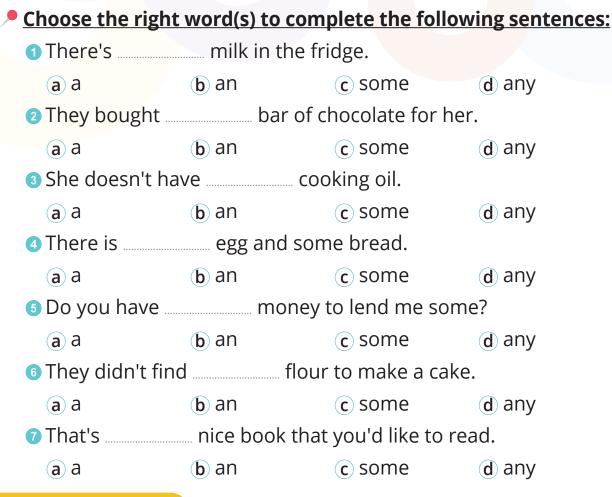
Fill in the gaps with a, an or some:

- 1 Can I have _____ biscuits and _____ glass of milk, please?
- 2 I'd like _____ sausages and _____ egg, please.
- 3 Would you like _____ strawberries or _____ grapes?
- 4 Habiba wants _____ chocolate ice cream with fruit salad.
- 5 Hazem wants _____ jam and ____ butter for his toast.
- 6 I have got money left.
- 7 Here is orange.





Exercise 5:



Exercise 6:

<u>Read the given passage and correctly categorize the words with</u> <u>the suffix "-d" into their corresponding sound boxes.</u>

Hamza, a boy with an insatiable sweet tooth and unhealthy eating habits, lived in a village where he fell gravely ill due to a damaged liver. The village healer, Hadi, explained the importance of the liver in processing food and filtering toxins from the body, warning that further damage could be life-threatening. He wanted



people to care for their health.

Unit

Hamza took matters into his own hands, researching healthy foods and exercise routines, and became a role model for the other children in the village. He inspired his family and friends to adopt healthy habits, and his remarkable transformation earned him the reputation of the boy who saved his liver. Hamza's journey had a profound impact on his village, encouraging others to take care of their bodies and adopt healthy lifestyles. He added much emphasis to the importance of practising sports. His story continues to inspire people today to prioritize their health and wellbeing.

/d/	/t/	/id/

What is the moral of the story?

Exercise 7:

Add (d/ed) to the following verbs then classify them according to their pronunciation:

help	maintain	impart	reduce	boost	prevent
wonder	flush	lower	depend	practice	call
cause	add	consume	help	check	want

/d/	/t/	/id/







/d/	/t/	/id/

Exercise 8:

Write what you would say in the following situations:

- A friend is carrying a heavy bag.
- *I*
- 2 Your mother is washing the dishes.
- 3 A guest is visiting you at home.
- Your father's hands are busy and wants to open the door of the car.
- 5 Your sister is so thirsty.
- 6 Your grandpa has a lot of work on his farm.









Exercise 9:

Write a body paragraph of a descriptive essay about "Your Role Model".



"My Role Model"
Body:
I I I





Healthy Liver

Exercise 1:

Fill in the blanks with the correct word from the box:

impart	fatty	blood pressure	
infection	develop	symptoms	hydrated



A balanced diet can ______ a healthy life. Consuming a diet that is rich in nutrients and vitamins is important to prevent illnesses and maintain overall health. A diet that is high in ______ foods can increase your risk of developing chronic illnesses such as heart disease, diabetes, and high ______ Drinking plenty of water and staying ______ can also help keep your body healthy and reduce the risk of ______ and other health issues. In addition, a balanced diet can help ______ energy and focus throughout the day. It is important to be aware of the ______ of an unbalanced diet and take the necessary steps to maintain a healthy lifestyle.





Unit

esson





Exercise 2:

Fill in the gaps with a word from the box:

fatty	infection	imparts	optimal	symptoms	blood pressure
1 You	r brain nee	eds plenty	of rest to	function at i	t's level.
2 You	r nurse wi	ll monitor	your	regula	arly.
3 It is	of course v	vital to cur	e not only	the	but the original
prol	olem.				
4 The	spice	a ni	ce flavour	to this dish	
5 A di	sease caus	sed by ger	ms or bac	teria is calle	d an
6 This	liver cont	ains a lot o	of fat. It is	а	liver.

Exercise 3:

<u>Choose the right word from the box to complete the sentence.</u> <u>(Some words can be used more than once)</u>.

	many	much	any	some			
1 I wo	I would love to try of that food! It looks delicious!						
2 I dor	n't need	help w	ith my home [.]	work becaus	e I can do		
it on	i my own.						
3 The	3 There aren't doctors in the hospital today.						
4 The	re isn't	light in t	his room so l	et's open the	ecurtains.		
5 The	re wasn't	nois	se coming fr	rom the hou	use, even		

though there was a party going on.

6 How apples do you want?



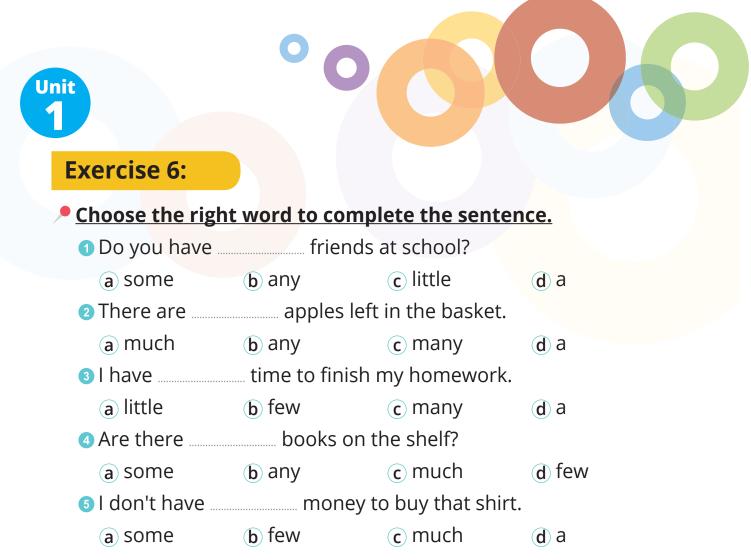


Exercise 4:



Choose the right word from the box to complete the sentence.

many	much	few	little	
He isn't very popu	ılar. He has	fr	iends	
2 Reem is very busy	these days	. She has	free t	ime.
3 Did you take	photog	raphs when	you were on	holidays?
4 I'm not very busy	today. I hav	en't got	to do.	
5 The museum was	very crowde	d. There wer	re too	people.
6 Most of the town	is modern. 7	There are	old b	uildings.
Exercise 5:				
• Choose the right id	<u>iom to com</u>	plete the f	<u>ollowing sen</u>	tences:
1 If you've got an id	ea about wh	nat happens	s, I'm	
a up to your ears	5 b i	all ears	c tong	gue-tied
2 She's going off tra	velling agai	n; she's got	really	
a on her own two	o feet b	on her toes	c itchy	y feet
3 Did you see Sama	in her pink	dress? She i	is very	
a eye-catching	b 5	sweet tooth	c eye	up
4 After that critical s	situation, sh	e gave him 1	the	
a elbow room	_ C		<u> </u>	
5 What's the word f	or it? It's	I try	to remember	rit.
a heart of gold				
b on the tip of my				
c off the top of m	-			
6 l'm an a	U			2
a old hand	(b) (elbow room	c eye	up
				-1



Exercise 7:

Underline the verbs in the following sentences.

- Everyone sprang to their feet when the principal walked in.
- 2 The boat will sink if it has an overload.
- 3 All the soldiers bore rifles on their back.
- Those machines laid idle as the factory closed down.
- ⁶ The sun shone brightly on the day of the picnic.
- 6 Aseel likes to wear a green dress.

Exercise 8:

Choose verbs from the box which has the meaning given below.

export	discuss	whisper	apologise	import	exclaim	invent	
 Speal 	k or say so	omething	using the	breath.			
[Whi	sper]						



2 Cry out suddenly and loudly (from pain, anger or surprise)

- [.....]
- Show regret for doing wrong.
- [......]
- Bring goods from a foreign country.
- 🥖 [.....]
- Oreate or design something. (not existing before)
- [.....]

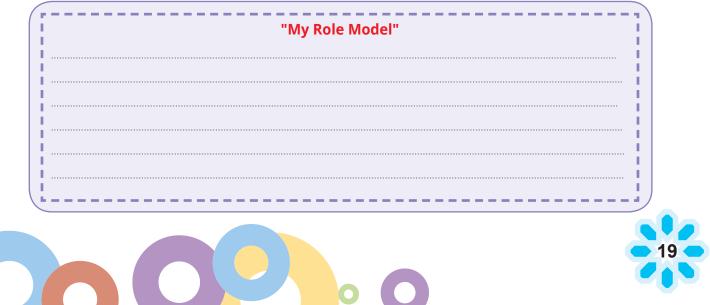
⁶ Send goods to another country.

[.....]

Exercise 9:

<u>Write a concluding paragraph of a descriptive essay about</u> <u>"Your Role Model".</u>







Exercise 10:

Unit

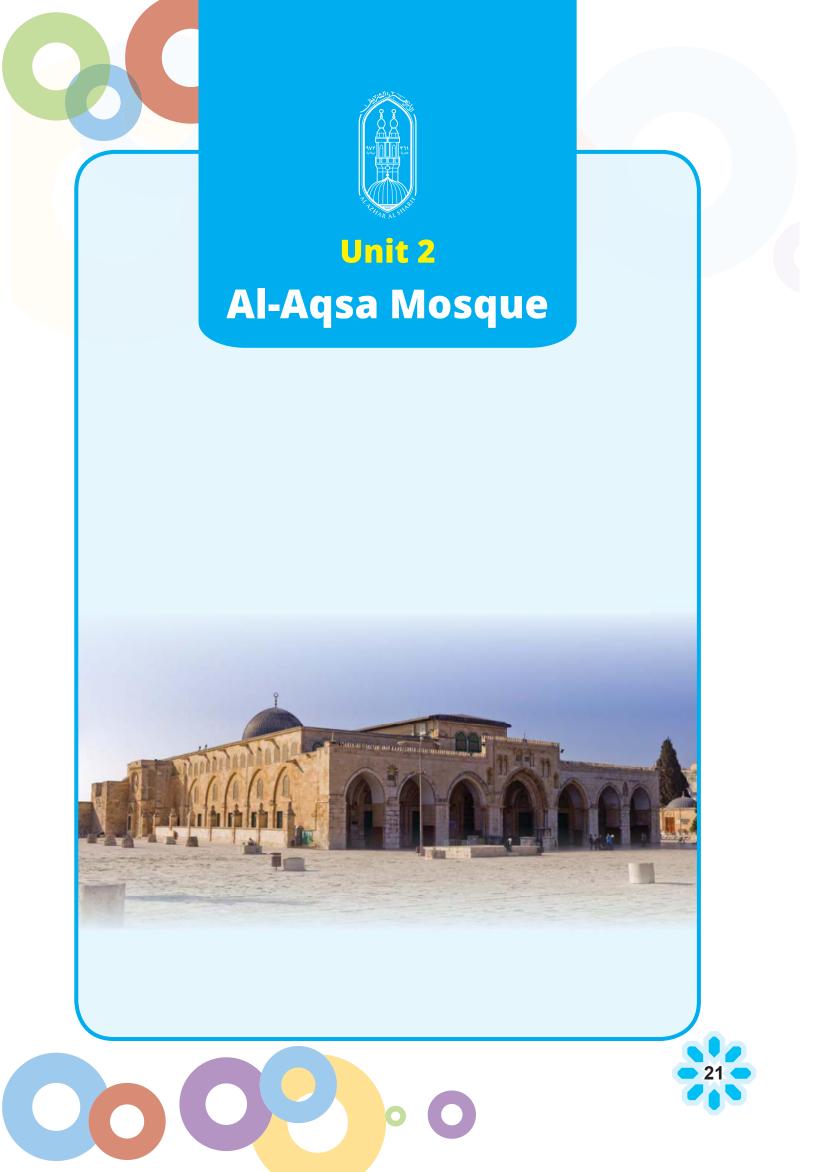
Write a complete descriptive essay about "Your Favorite English Teacher".











The History of Jerusalem

Exercise 1:

esson

Unit

Fill in the gaps with a word from the box:

scholars	worship	historians	indigenous
renovated	Qibla	grandson	kingdom





Al-Aqsa Mosque was the first _______ in Islam, and it has been a significant and important place of _______ for the Prophet of Islam. There are different opinions among ________ about who exactly built Al-Aqsa Mosque, with some scholars and ________ asserting the view that Al-Aqsa Mosque was built by Prophet Adam, and others opining that it was built by Prophet Ibrahim. It has also been rebuilt, _______ and expanded many times in the history of Islam. It was a well-known place of worship at the time of Prophet Ibrahim and for his son Prophet Is'haq and _______ Prophet Yaqub. When Prophet Yaqub's son Prophet Yusuf attained a position of power in Egypt, he asked his family to join him and escape the poverty that engulfed Palestine. Prophet Daoud established his _______ in part of Palestine, and controlled Jerusalem. His son Prophet Soliman rebuilt Al-Aqsa Mosque with the help of the local _______ population and next to it he built the ruler's palace.



Unit 2

)

Exercise 2:

- Read the passage again, then tick (<) or (X) in front of the sentences.</p>
 - **1** Al-Aqsa Mosque is the Muslims' second Qibla in prayer. ()
 - Prophet Adam was the first one to build Al-Aqsa Mosque. ()
 - Orophet Daoud rebuilt Al-Aqsa Mosque with the help of the local people.
 - The Soliman's sons kingdom lasted for 300 hundred years.
 - ()
 6 Prophet Yaqub's son Prophet Yusuf attained a position of power in Palestine. ()
 6 Prophet Daoud rebuilt Al-Aqsa Mosque and next to it he built the ruler's palace. ()

Exercise 3:

- Complete the sentences with the following words.
- worship historians indigenous renovated Qibla renovate engulfed
 - Some have a various opinions about the builder of Al-Aqsa Mosque.
 - 2 The couple spent thousands to ______ their house.
 - ③ Prophet Mohammad (PBUH) didn't Idols before Islam.
 - Al-Aqsa Mosque has been many times in the history of Islam.
 - ⁶ The most were the Indian Americans.
 - Ounder his command, the enemy position will soon be _____.







Exercise 4:

Read the passage again, then complete the following table:

Nour	Verb		
Noun	Simple Verb	Verb Phrase	

Exercise 5:

- Put the verb into the correct form, present continuous, present simple or future simple.
 - **1** What you (eat) for lunch today?
 - 2 She says he's 90 years old next Monday, but nobody (believe) that.
 - 3 She told me her name, but (I / not / remember) it now.
 - /
 - Oon't put the dictionary away. (I / need) it.

🥖

//

- 5 Who is that man? What (he / want)?
- ⁶ Who is that man? Why (he / look) at us?



Exercise 6:

Put the verbs into the correct form, past continuous or past simple.

- **1** Kareem was waiting (wait) for me when I arrived (arrive).
- 2 What _____ (you/do) this time yesterday?' 'I was asleep.'

- 6 How fast _____ (you/drive) when the accident _____ happen)?
- ⁶ John (take) a photograph of me while I (not/look).
- We were in a very difficult position. We (not/know) what to do.

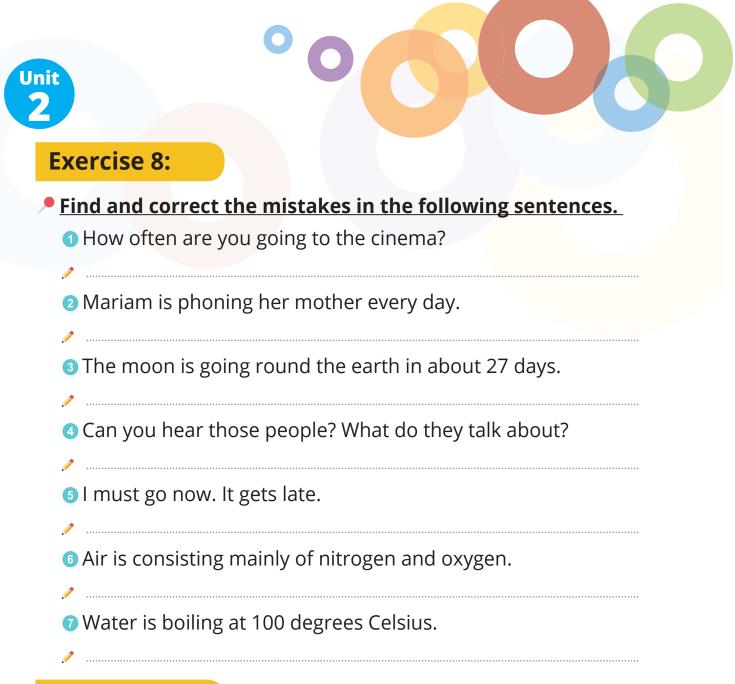
Exercise 7:

- <u>Rewrite the verbs in the correct form:</u>
 - He tried to explain his problems to his parents, but they what he was talking about. (not / understand)
 - 2 Look! _____ that man standing at the checkout? I'm sure I know him. (you / see)
 - 3 Mazen sixteen next month. (be)
 - Omar always claimed that he was innocent, but no one him. (believe)

 - ⁶ While I (admire) the view, someone stole my phone from my bag.
 - Why ______ a coat? You'll freeze to death in this cold wind! (you / not / wear)



Uni



Exercise 9:

Put the words into the correct columns based on the place of the stress whether on the first syllable or the second one.

	Worship	scholars	rebuilt	expand
	history	Prophet	nation	ruler
Stress on the first syllable (Oo)			Stress on the se	econd syllable (oO)



Stress on the first syllable (Oo)	Stress on the second syllable (oO)

Exercise 10:

Choose the right word to complete the following sentences:

1 In the word "Ph	otographer" the str	essed syllable is		
a 1st	b 2nd	c 3rd		
2 The s	yllable in "Autograp	h" is stressed.		
a first	b second	c third		
In the word "necessary" the syllable is stressed.				
a 1st	b 2nd	c 3rd		
Which syllable in the word "Humility" is stressed?				
a third	b second	c first		
5 The stress in the	e word "Theatricality	" is on the syl	lable.	
a second	b third	c fourth		



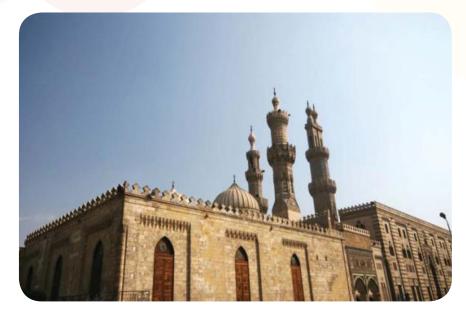


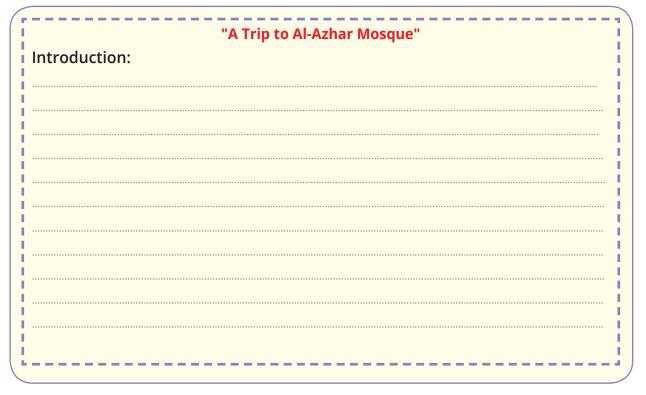


Exercise 10:

Unit

Write an introductory paragraph of a narrative essay about "A trip to Al-Azhar Mosque".









Al-Aqsa Mosque

Exercise 1:

Read the following passage, then answer the questions:

Al-Aqsa Mosque holds immense significance for Muslims worldwide, being one of the most sacred and revered sites in Islam. It shares this honor with Mecca and Medina, the other two holiest sites in the religion. It is the third most important mosque in the world, and its place in the hearts of Muslims is just as great. The mosque is believed to be the spot where the



esson

Unit

Prophet Muhammad was transported during his night journey and ascension to heaven. This makes it a site of great spiritual importance for Muslims, who hold it in high esteem. Additionally, the mosque was once the qibla before it was changed to Mecca. This adds another layer of significance to the mosque's history and importance. Today, Al-Aqsa Mosque continues to serve as a symbol of Islamic heritage and the presence of Muslims in the region. It is a place where Muslims can gather to connect with their faith, pray, and seek spiritual guidance. Many Muslims all over the world make the journey to Jerusalem to visit the mosque and experience its profound significance firsthand.







Choose the correct answers to the following questions:

- What is the significance of Al-Aqsa Mosque for Muslims?
 - a lt is the only sacred site in Islam.
 - **b** It is the second most important mosque in the world.
 - c It is the third most important mosque in the world.
 - **d** It has no significance in Islam.
- 2 What is meant by "the other two holiest sites" in Islam?
 - a Medina and Al-Aqsa Mosque.
 - **b** Mecca and Al-Aqsa Mosque.
 - c Cairo and Medina.
 - d Mecca and Medina.
- What happened at Al-Aqsa Mosque during Prophet Muhammad's night journey?
 - a He received a divine message.
 - **b** He met his companions.
 - c He was transported to heaven.
 - d He established the first Islamic state.
- What was the original qibla before it was changed to Mecca?

- a Medina.
- **b** Al-Aqsa Mosque.
- c Damascus.
- d None of the above.
- 6 Why do Muslims visit Al-Aqsa Mosque?
 - a To experience its profound significance.
 - **b** To meet other Muslims.
 - **c** To sightsee in Jerusalem.
 - d None of the above.





Exercise 2:

Choose the correct form of the verb to complete the following sentences: • Jerusalem _____ before the emergence of the Jews. **b** was founded (c) founded a found 2 Arab residents _____ Jerusalem for 25 centuries. (a) ruled **b** was ruled c rules 3 The first book ______ by the Chinese more than a thousand years ago. **b** was printed **(c)** prints (a) printed In Prophet Soliman Al-Aqsa Mosque. a rebuilt **b** was rebuilt **c** rebuild ⁵ Prophet Muhammad (PBUH) to Al-Aqsa Mosque on Isra night. a took **b** was taken **(c)** were taken 6 The Prophet the Prophets in prayer in this blessed mosque. a led **(b)** was led c lead

Exercise 3:

Look at the pictures and in pairs make a dialogue/discussion to answer the following questions.

- Where exactly is this Citadel located?
- 2 Who built the Citadel? And Why?
- Output: Book and the second second
- What museums are there in the Citadel?
- S Are there any other places to enjoy visiting in the Citadel? Why?







Exercise 4:

Read the following passage and underline all the subject and circle all the verbs.

Building a School

Adam was a man with a big heart and an even bigger dream. He wanted to build a school in his hometown, where children could learn and grow. With the help of the community, he gathered resources

and worked tirelessly to construct the school. Finally, it was completed, and the children's faces lit up with excitement. Adam knew that he had accomplished something great, and he was proud to have made a difference in the lives of so many.



Exercise 5:

<u>Rewrite the text using the present simple form. Leave out any unnecessary words.</u>

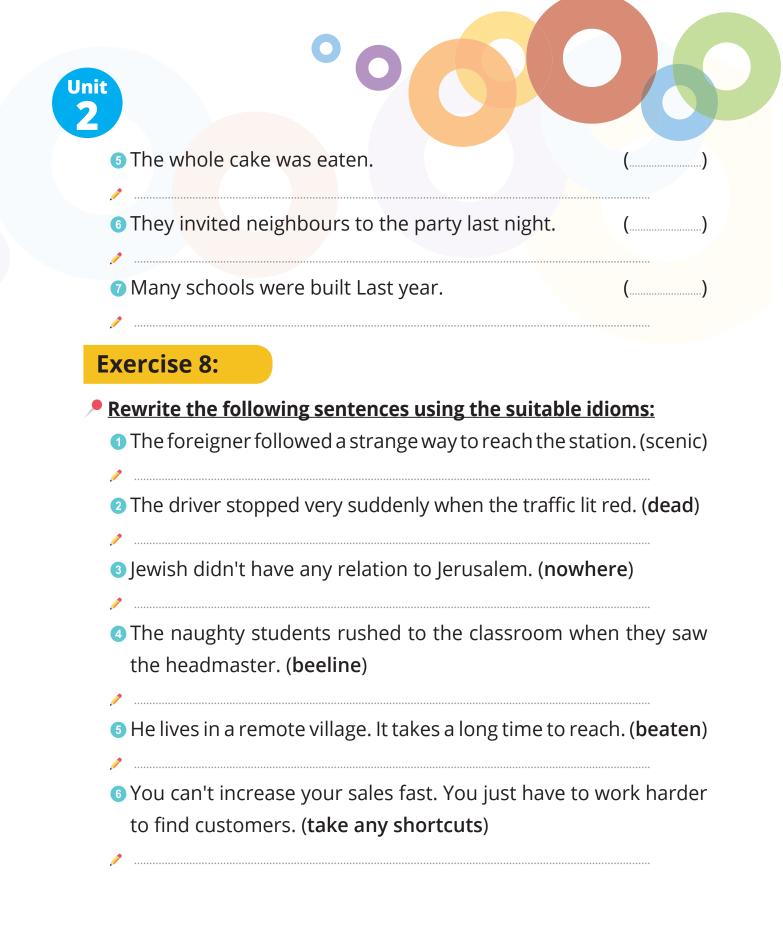
Adam is a man with a big heart and an even bigger dream.

<u>/</u>	
<u>_</u>	
<u>/</u>	
<u>_</u>	





Exercise 6:	
Rewrite the following sentences	<u>in the passive voice:</u>
The clerk takes down the minu	tes of the meeting.
2 The lawyer cross-examines the	witness.
2	
3 She wrote the summative report	rt two days ago.
 The school encourages stude 	nts to be active in co-curri
activities.	
/	
5 The headmaster presented the	trophies to the winner.
6 You can take these pills before	or after the meals
<i>1</i>	
Exercise 7:	
Decide whether the following s	entences are active or pas
then change the active sentence	-
	norning (
• Kareem makes his bed every n	0
 1 Kareem makes his bed every n 2 The letters are written by the r 	
<i>I</i>	nanager. (
 2 The letters are written by the r 3 The army defended this countril 	nanager. (
 2 The letters are written by the r 3 The army defended this country the previous war. 	nanager. (





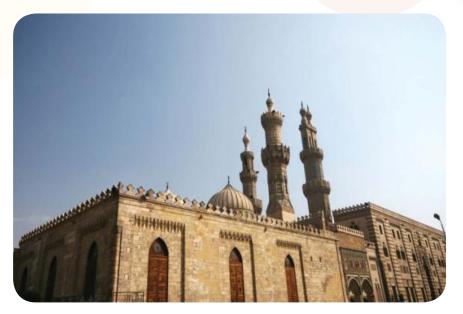






Exercise 9:

Write a body paragraph of a narrative essay about "A Trip to Al-Azhar Mosque".



ļ	"A Trip to Al-Azhar Mosque"
į	Body:
1	





The Sacred Mosque

Exercise 1:

sson

Unit

Fill in the gaps with a word from the box:

diameter	spot	heaven	plateau
ornamentation	caliph	architectural	portion



The Dome of the Rock was built by the ______ Abd Al-Malik ibn Marwan in 72 AH. The structure is situated on a flat elevated plaza known to Muslims as Al-Haram Al-Sharīf ("The Noble Sanctuary"). According to Muslims, the rock above which the dome is constructed is the _______ from which the Prophet Muhammad was taken up into _______ for an encounter with Allah (an event known as the Mirāj). Nearby, on the southern extreme of the plaza, is Al-Aqsā Mosque; Muslims believe the Prophet was miraculously transported there from Mecca on the night of his encounter. It is situated in the middle of the ______ of Al-Aqsa Mosque, which is in the southeastern part of the city of Al-Quds (Jerusalem). It is a spacious rectangular plateau which measures 480 meters from north to south, and 300 meters



from east to west. The Dome of the Rock's structure and ______ are rooted in the Byzantine ______ tradition. The structure, positioned near the centre of a wide raised platform, comprises an octagonal base topped by a gilded wooden central dome. The dome, which is approximately 65 feet (20 metres) in ______ and is mounted on an elevated drum, rises above a circle of 16 piers and columns. Below the dome a ______ of the sacred rock is exposed and protected by a railing.

Exercise 2:

Look up the meaning of the following words in column(A), then match them to their definitions in column (B).

	word		meaning	
1	Ornamentation	f	a	religious leaders or officials.
2	Caliphs		b	decoration.
3	Diameter		C	related to the art and practice of designing and making buildings.
4	Plateau		d	a large flat area of land that is high above sea level.
5	Architectural		e	a straight line that reaches from one point on the edge of a round shape to the opposite edge.
6	Octagon		f	a part or share of something larger.
			g	having the shape or cross section of an octagon; eight-sided.





Unit

it O	
Exercise 3:	
Choose the correct answe	r to complete the following sentences.
The Dome of the Rock w	as constructed inAH.
a seventy two	c twenty sev <mark>en</mark>
b seventeen	d thirty
2 The dome was built	rock.
a under	c on
b behind	d beside
3 The dome is about 20 m	eters in
a diameter	c height
b width	d depth
4 The Rock's formation and	d decoration are rooted in the
architectural convention	
a Turkish	c Byzantine
b Brazilian	d Chinese
5 is situated in	the southeastern part of the city of Al-
Quds.	
a Al-Aqsa Mosque	c Dome of the Rock
b plateau	d Western Wall

Complete the sentences with the following words.

ornamentation	architectural	Caliph	portion
diameter	plateau	heaven	

- **1** The architecture was done to keep of the castle.
- 2 The children's standard of speaking have reached a ______
- 3 The tubes have internal ______ of 2m.





- Omar Ibn Alkattab was the second
- **5** The most notable ______ feature of the city is its castle.

Exercise 5:

<u>Read the sentences and put the verbs in brackets in the correct tense using the causative form:</u>

- We went to the garage to _____ the puncture _____ (mend)
- 2 They couldn't find a house to suit them so they one (build)
- 3 Do you _____ your milk _____ (deliver) or do you go to the shop for it?
- Why does Hazem all these shoes especially
 (make)?
- ⁵ I've got paint on my coat, now I'll ______ it _____. (clean)
- I go to the dentist to _____ my teeth _____ every six months (check)
- 7 He is going to the vet to ______ his cat _____ (vaccinate).
- I usually go to the barber to _____ my hair _____ (cut).

Exercise 6:

What would you say in the following situations:

- **1** You want to ask someone the way to the train station.
- 2 You want to find information about Al-Aqsa Mosque.
- Someone asked you to give him your pen, you agree.







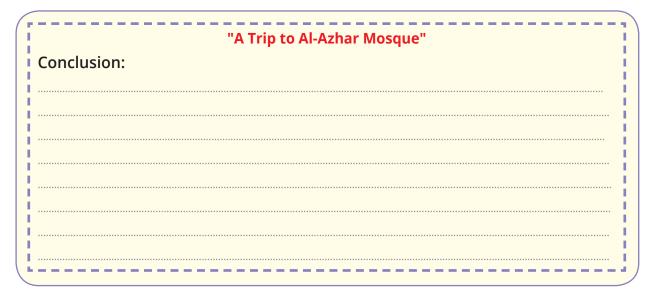
You got lost, ask someone to help you.

Sou want to ask your teacher to explain a point in a lesson.

Exercise 7:

 Write a concluding paragraph of a narrative essay about "A trip to Al-Azhar Mosque".











Exercise 8:

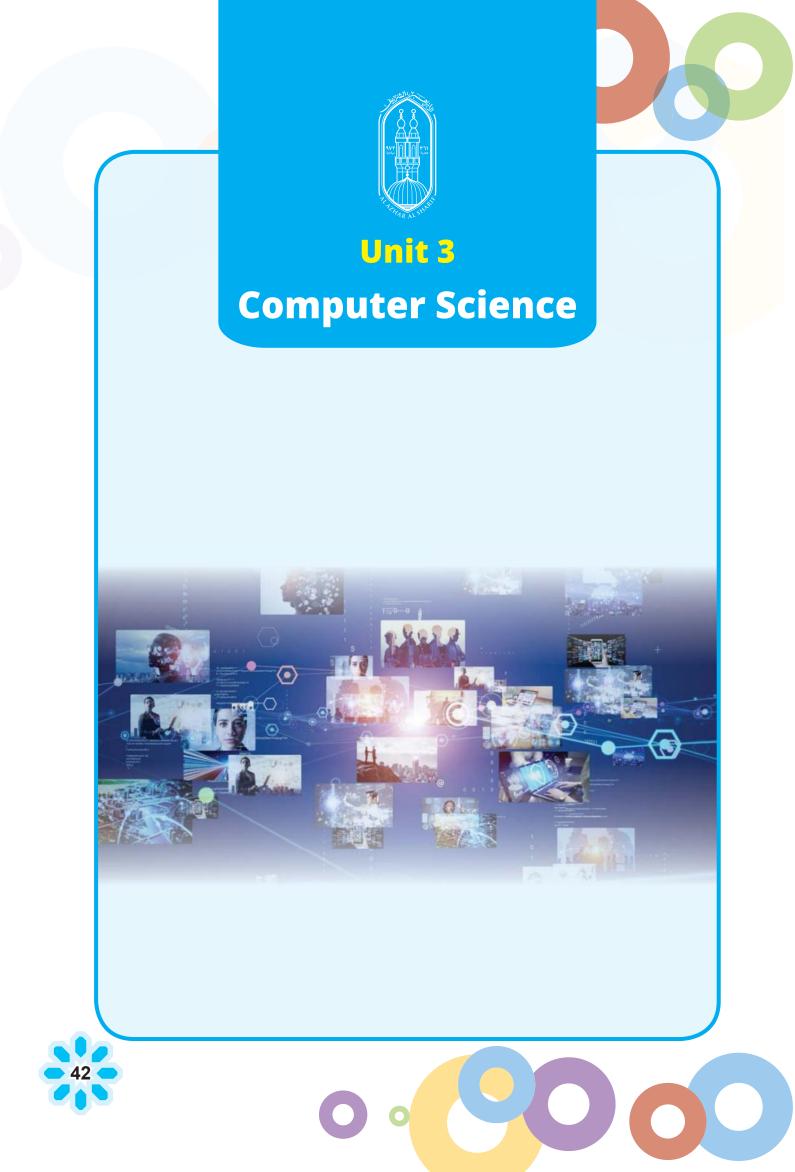
 Write a complete narrative essay about "A day You Spent With Your Family in a Famous Egyptian Landmark".



	"A Visit to"
H	
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Computer Science

Exercise 1:

Fill in the gaps with a word from the box:

implementation	computational	hardware	browsers			
algorithms	nms software focuses degre					
Computer science is the study of computers and systems						

Computer science is the study of computers and __________ systems. It is a broad field which includes everything from the _______ that make up software to how ________ interacts with hardware to how well software is developed and designed. Computer scientists

use various algorithms, coding procedures, and their expert programming skills to study computer processes and develop new software and hardware systems. While information technology (IT) on the development, support, and management



Unit

Lesson

of computers and information systems. IT involves working with both hardware (CPUs, RAM, Hard Disks) and software (operating systems, web ______, mobile applications). Computer science focuses on the development and testing of software and hardware systems. It involves working with mathematical models, data analysis and security, algorithms, and computational theory. Computing jobs are among the highest paid today, and computer science professionals report high job satisfaction. Most computer scientists hold at least a bachelor's ______ in computer science or a related field.









Exercise 2:

Look up these words and match them to their meaning:

	word		meaning	
1	Implement	C	a	a set of rules to be followed in calculations.
2	Algorithms		b	it refers to the external and internal devices, such as a processor, memory, printer, keyboard and mouse.
3	Computational		С	to begin to do or use something.
4	Software		d	an application program that provides a way to surf the websites.
5	Hardware		e	it refers to a system of calculating or "computing," or, more commonly today, work involving computers.
6	Browsers		ſ	programs used to operate a computer.

Exercise 3:

Match the items of the computer to their functions:

keyboard	network card	RAM	mouse	monitor	CPU
	" of tho	computor			

1 A is the "brain" of the computer.

- 2 A _____ lets you point to things on the screen, click, and move them.
- 3 A turns what appears on your screen to a written text.
- A _____ copies a physical image save it to your computer as a digital image.
- 6 A enables your computer to access the internet.
- the _____ is the main memory in a computer that stands for Random-Access Memory.



Exercise 4:

Complete the sentences using one of the following words.

keyboard focuses software hardware IT browser degree

1 Which do you prefer, Firefox or Google Chrome?

2 stands for Information Technology.

3 Adam got his PhD from Al-Azhar University.

4 Each exercise _____ on a different grammar point.

5 is input item of the computer.

Exercise 5:

Complete the following table with the suitable derivations.

Noun	Adjective	Adverb
	successful	
system		
	mathematical	
technology		
skill		
		computationally
satisfaction		



Unit



Exercise 6:

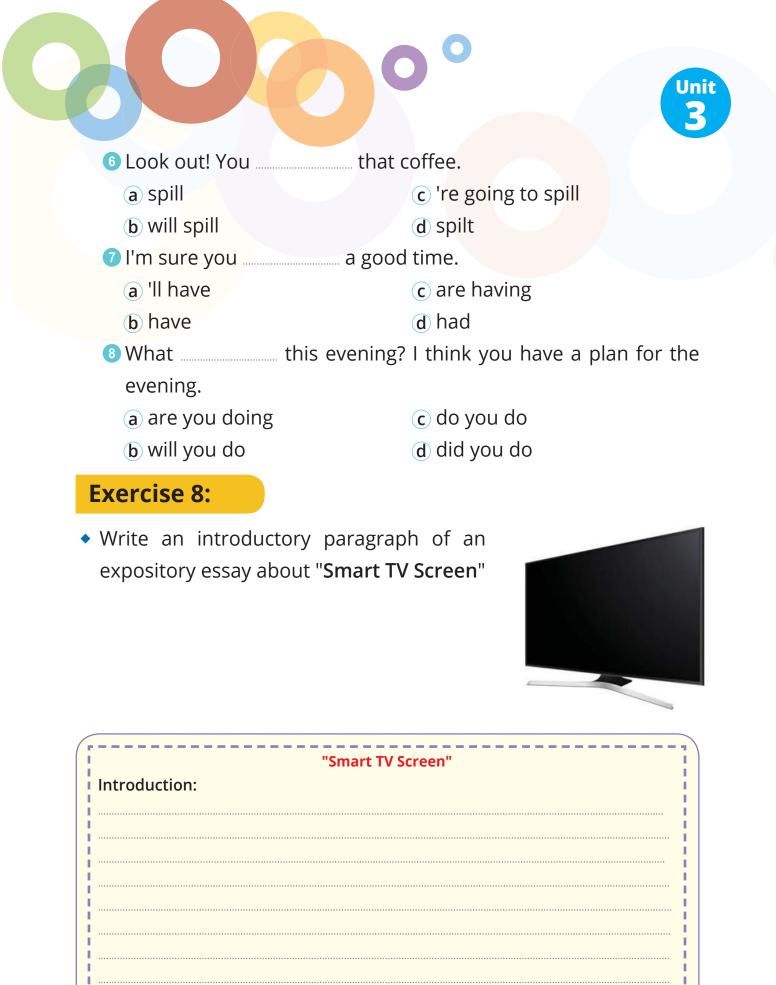
- <u>Underline the proper adjectives and circle the numeral ones:</u>
 - **1** The French caviar is a delicacy.
 - 2 Each student was asked to submit their notebooks.
 - 3 All students are present in the classroom.
 - 4 Many foreigners visit Egypt daily as tourists.
 - **5** Reem borrowed twelve books from the library.
 - 6 Many German cars are the finest in the world.

Exercise 7:

<u>Choose the correct forms of the future to complete the following sentences.</u>

1 Listen! The doorbe	ll is ringing. I
a 'll open	c open
b am opening	d was opening
2 My plane	at 4 pm tomorrow.
a is leaving	c will leave
b leaves	d left
3 The match	at 8 pm.
a starts	c is going to start
b will start	d is starting
4 I think the team	the match.
a wins	c is going to win
b will win	d win
5 I think this party	the election. It's popular.
a wins	c are going to win
b will win	d winning











Exercise 1:

Write three advantages and three disadvantages of computer and discuss them in a class debate.



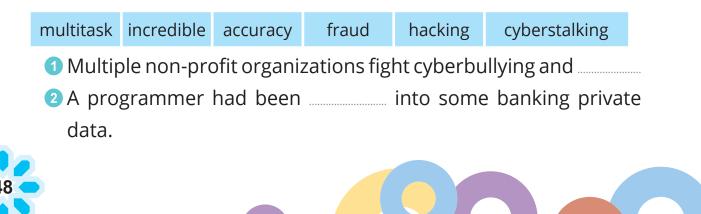


Advantages:



Exercise 2:

Fill in the gaps with the correct word from the box:





3 The archer's ______ is spot on, and he always hits his target.

- Sama and Aseel completed the activity with, speed and ease.
- 5 Technology allows us to _____. You can surf the web, message a friend and check emails all at once.
- The auction of commercial bank assets was an obvious _____.

Exercise 3:

<u>Complete the following sentences with the correct word(s)</u> from the box.

	can	couldn't	have to	might				
	must	ought to	shouldn't	was able				
1 It's very cold today. Do you think it snow later?								
2 You leave your door unlocked when you go out.								
3 They have filled the car with petrol before they set off.								
My motorbike broke down in the middle of nowhere, but luckily								
I to fix it.								
5	5 Rawan says we watch TV after we've finished our							
	homework.							

- 6 You don't _____ pick me up at the station. I can get a taxi.
- **7** This is impossible, it _____ be a mistake!
- Omar _____ have seen me because he walked past without saying 'Hello'.







Exercise 4:

• <u>Circle the correct ans</u>	wer to complete the	e following sentences.
1 When you are in a li	brary, youk	pe quiet.
a have to	b don't have to	c can't
2 When the traffic light	it is red, you	stop.
a have to	b don't have to	c may
3 When the teacher is	talking, you	be quiet.
a have to	b needn't	c don't have to
4 When you have a qւ	iiz, you stuc	dy.
a have to	b mustn't	c don't have to
5 When you are sick, y	ou go to sc	hool.
a have to	b can	c don't have to
6 When you are on a l	noliday, you	do your homework.
a have to	b don't have to	c must
7 Ali is a student. He	get up early.	
a has to	b doesn't have to	c shouldn't

Exercise 5:

Fill in the table, then complete the following sentences.

Duties						
Me	My father	My mother	My sister	My brother		
go to school every day.						
1 have to	o go to school	every day.				
_	er has to					
3 My mot	her has to					
4 My siste	r has to					
o 🛛 🕞 My brot	her has to					

Exercise 6:

<u>Choose the correct word to complete the following sentences.</u>

- 1 would like (to two too) have some cookies with milk.
- 2 Sama (one won on) a prize in the sweepstakes.
- 3 I won the basketball game (by buy pay) only four points.
- S Please make sure you (wear where were) a coat when you go outside.

7 Aseel will (write - right - wright) a story in her notebook.

Exercise 7:

 Write a body paragraph of an expository essay about "Smart TV Screen".

Body:	"Smart TV Screen"	









The Role of Technology

Exercise 1:

sson

Unit

Fill in the gaps with the correct word from the box:

accurate	automated	capability	captured
doorsteps	order	period	recognition

Human efforts and energy of working are limited. But with machinery, the production can be multiplied the number of times as machines have the to perform better. The work done by the machine is more ______ and is done with perfection.

2



Today everything is ______, and this technology helps to save a lot of time in doing things that are not possible by humans. Example: If you do not have the time to buy clothes, just shop online, and you will get the delivery at your _____ Thus, it is through technology that one can spend time on other important things.

In case you buy a television, and it stops after a few days, you need not worry as the TV is in the warranty _____. You can simply call the company or its customer care and get your TV fixed. Thus, with a simple phone call or mail, things have become so easy.







With a click of a button, you can make calls, send emails, fax, things online, and do a lot of things with the help of technology. Technology has helped us in giving better modes of communication. Now you don't need to write letters to your loved ones if you are missing them. Make a video call and be connected with them.

Everything is ______ in the camera, and finding the thief becomes easy. Even our mobile phones, laptops, Godrej locker, have lock systems that keep our data and other valuables safe. You can use fingerprint, eye, or face ______ to open your phone, laptop, and other devices.

Exercise 2:

<u>Read the text again and match the following headings to the suitable paragraph.</u>

- 1 Increase production.
- 2 Save time.
- Improve services.
- 4 Easy communication.
- 5 Increased safety.

Exercise 3:

<u>Choose the correct answers to complete the following sentences:</u>

• With the help of technology, valuables at shops and homes are

a expensive b safe
c in danger
d secured





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Unit					
3					
a de <mark>creas</mark> es	c modernizes				
b increases	d amplifies				
3 Advanced algorithms were	made to detect an <mark>y kind o</mark> f				
a cybercrime	c discrimination				
b monopoly	d fraud				
4 The order will be delivered	to your by 8 am.				
a home	c bed				
b doorstep	d office				
6 Computer programmer use	6 Computer programmer use a digital to protect certain				
profiles.					
a email	c thumbnail				
b fingerprint	d password				
6 The factory is fully	to speed up production.				
a automated	c intimated				
b animated	d mechanized				
With the latest security fea	atures, your online transactions are				
•					
a secure	c vulnerable				
b unstable	d monitored				
8 The app offers personalize	d recommendations based on your				
a search history	c physical location				

- (b) social media activity (d) personality traits





Exercise 4:



- Use the following compound words in sentences of your own.
- Multitask:
 Workload:
 Drawbacks:
 Downsides:
 Database:
 Cybersecurity:
 Software:

Exercise 5:

Rewrite the following sentences using the most suitable idiom:

 Practically, the banks are not wishing to end the crisis.

 Practically, the banks are not wishing to pull the plug of the crisis.

 The different department managers are in good relations. They did marvelous achievements.

 I only work well after I've had my coffee.



- Mohmed did Ali's task. They misunderstood the instructions.
- 5 The government would not allow traders to sneak in the markets illegally.

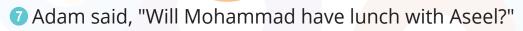
6 Adam built a new house with lots of cool features.

Exercise 6:

Complete the following questions in reported speech.

- Teyad said to me, "Do you want to pray Al-Asr?"
- What did Zeyad ask you?
- He asked me if
- 2 Hazim said, "When did you come?"
- What did Hazim want to know?
- Hazim wanted to know
- 3 Ali said to her, "Has Omar arrived?"
- What did Ali ask her?
- Ali asked her
- Sama said to her brother, "Where does Aseel park her car?"
- What did Sama ask?
- Sama asked
- 5 Kareem said, "Did you watch the latest film?"
- What did Kareem ask?
- Kareem asked me
- Sama said to the old lady, "Can I help you?"
- What did Sama want to know?
- Sama wanted to know





- What did Adam wonder?
- Adam wondered

Exercise 7:

<u>Rewrite the following sentences in the reported speech.</u>

1	My friend	asked.	"Where	are you,	Paul?"
---	-----------	--------	--------	----------	--------

2	He sai	d to	his	brother,	"Help	me."
U	TIC SUI	u to	1115	bround,	ricip	IIIC.

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3 The doctor said, " Sleep well."

4 They asked me after a while, "What will you choose?"

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6 Mother said to Soha, "Don't hurt yourself."

6 "Are you travelling to Sharm El Sheikh soon?" he wanted to know.

7 "May I help you with the luggage?" the porter asked me.

8 They said to the driver, "Don't drive so fast."

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Exercise 8:

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 Write a concluding paragraph of an expository essay about "Smart TV Screen".



["Smart TV Screen"
i	Conclusion:
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Exercise 9:

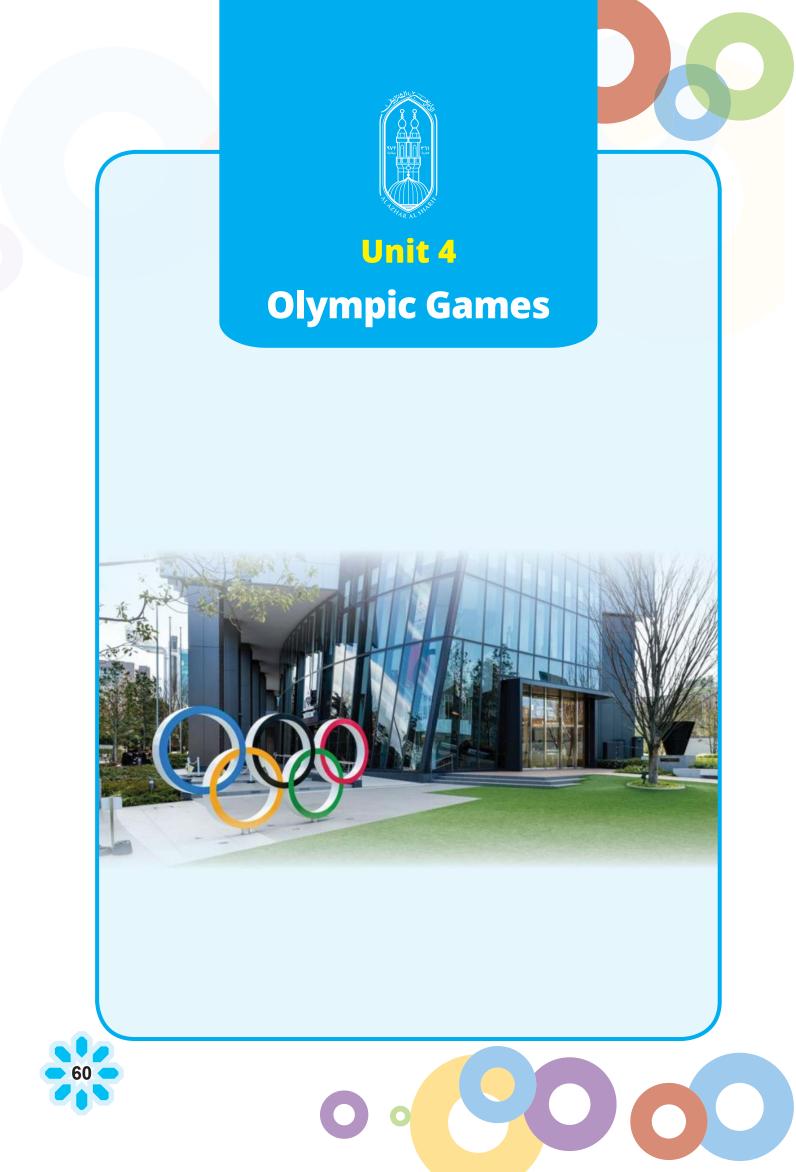
Write a complete expository essay about "Smart Boards".



llCus ent De endell
"Smart Boards"







The History of the Olympic Games

Exercise 1:

Fill in the gaps with a word from the box:

national anthem	reward	winners	announce	
awarded	wreath	podium	champion	

The design of the medals awarded at the Olympics and Paralympics is the responsibility of the host city's organizing committee. The design varies with each edition of the Games. At the first modern Games in Athens in 1896, winners were rewarded with an olive wreath and a silver medal, while the runners-up received medals were not awarded until 1904. The first three athletes receive a medal, and the first eight in each event receive a diploma, and their names are announced to the public. Since the 1932 Winter Games in Lake Placid (USA), the medal award ceremony has always highest step in the middle between the second on the right and the third on the left. The first receives a gold medal and the title third receives a bronze one. The flags of all three athletes' countries are raised, and the winner's ______ is played.

61

Unit

Lesson



Exercise 2:

Match the words in column (A) with their meanings in column (B):

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	word			meaning
1	Reward (v)	C	a	a raised area on which a person stands to receive a prize in a sports competition
2	National anthem		b	(a set of) formal acts, often fixed and traditional, performed on important social or religious occasions
3	Champion		C	to give something to (someone) in recognition of their services, efforts, or achievements
4	Ceremony		d	a country's official song, played and/or sung on public occasions
5	Announce		e	someone who plays football, especially as a job
6	Podium		f	a person that has beaten all other competitors in a competition
			g	to make something known or tell people about something officially such as winners in a competition

50





Exercise 3:

Complete the sentences using the words in the box.

	silver	Podium	athlete	rewarded	ceremony	champion	wreath
--	--------	--------	---------	----------	----------	----------	--------

- **1** The Olympics climaxed in a spectacular closing <u>ceremony</u>.
- 2 Tears ran down her face as she stood on the winner's _____.
- 3 Her new trainer has promised to make an Olympic of her.
- The president ended his visit by laying a at the war memorial.
- **5** She is the world ______ for the third year in succession.
- 6 He was ______ in recognition of his achievement.

Exercise 4:

Use the verb in the correct form:

- **1** By this time tomorrow, <u>I will have finished</u> (finish) the project.
- 2 By 8 o'clock, the kids (fall) asleep.
- 3 By tomorrow morning, he (sleep) well.
- 4 By next year, she (receive) her promotion.
- 5 Mohammad (sell) his car by next Sunday.
- 6 Reem (clean) the entire house by lunch.
- At this time tomorrow morning, they _____ (begin) working.







Exercise 5:

Choose the correct forms of the future continuous and future										
<u>perfect for the sentences</u>	perfect for the sentences below.									
1 When we arrive in Sohag, we'll need to rest, be <mark>cause we</mark>										
about 400 km.										
a will be driving	c will have driven									
b will drive	d have driven									
2 By the time you arrive, I	something spectacular and									
dinner will be on the tab	le waiting for you.									
a will cook	c will have cooked									
b will be cooking	d have cooked									
3 When you get off the trai	n, we for you on the platform.									
a 'll wait	c 'll be waiting									
b 'll have waited	d waited									
4 We on the first	st train next Monday.									
a 'll be leaving	c 'll have left									
b 'll leave	d have left									
5 When I travel to England	next year, I English for over									
four years, so I think I'll be ready.										
a will study	c will be studying									
b will have studied	d studied									
6 From 8 to 10 tomorrow,	I in my office.									
a 'll work	c 'll be working									
b 'll have worked	d worked									

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Exercise 6:

 Write an introductory paragraph of a biographical essay about "Mohamed Ali Clay"



_	,
	"Mohamed Ali Clay"
ł	Introduction:
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The Olympic Games Flame

Exercise 1:

sson

Unit

- Discuss the following tpoics in pairs or groups and summarize your discussion in points.
- The Olympic Games have two major symbols; what are they? How were they generated? What does each one symbolize?
 - 1

 2

 3

 4

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Exercise 2:

<u>Complete the sentences with a suitable word from the box.</u>

era	suppress	modern	flame	editions
ancient	convey	logo	symbol	

- **1** He struggled to <u>suppress</u> his feelings of defeat.
- 2 The Olympic Games have more than thirty _____.
- **3** That was an _____ in which someone with a technical answer really did know best.
- The Olympic ______ is a _____ of continuity between ______ and modern games.
- In the ______ era, players of their calibre would surely have followed the professional trail.





Sport is a means to ______ international messages.
The Olympic ______ represents the union of the five continents and the meeting of athletes from throughout the world at the Olympic Games.

Exercise 3:

- <u>Underline the prepositional phrases in the following</u> <u>sentences, then use them in sentences of your own.</u>
 - The book is on the shelf.
 There is a mug on the shelf.
 - 2 Adam hit the ball over the fence.
 - 3 The look in his eye was fierce.
 - The apple fell off the tree.
 - 5 The grass behind the house and near the fence is dying.

/

.....

- 6 The three contestants listened carefully to each question.
- We divided the candy among the children at the party.
- 8 I have no time for your excuses or delays.







Exercise 4:

Underline the prepositional phrases of time and circle the prepositional phrases of place.

- Around the garden, we often see a rabbit hopping.
- 2 Our teachers are hosting a meeting in the library after school.
- 3 Every year, I celebrate with my friends near the big pond.
- 4 My family and I enjoy walking through the woods in the afternoon.
- Did you see the cat jumping over the fence before dinner?
- 6 Sama put her shoes by the back door because they were muddy.
- The students write the answers in their notebooks on their arrival.

Exercise 5:

Write what you would say in each of the following situations:

 Your brother tells you that he will spend the mid-year holiday in Luxor.

That's incredible!

- 2 Your friend tells you about his wedding party.
- 3 Reem says, "I'm going to get a new car.".
- 4 You express your interest in your institute science magazine.
- 5 Your father expresses his wish to buy a new house.









6 A friend of yours won an international award.

Your teacher got the best teacher's award.

Exercise 6:

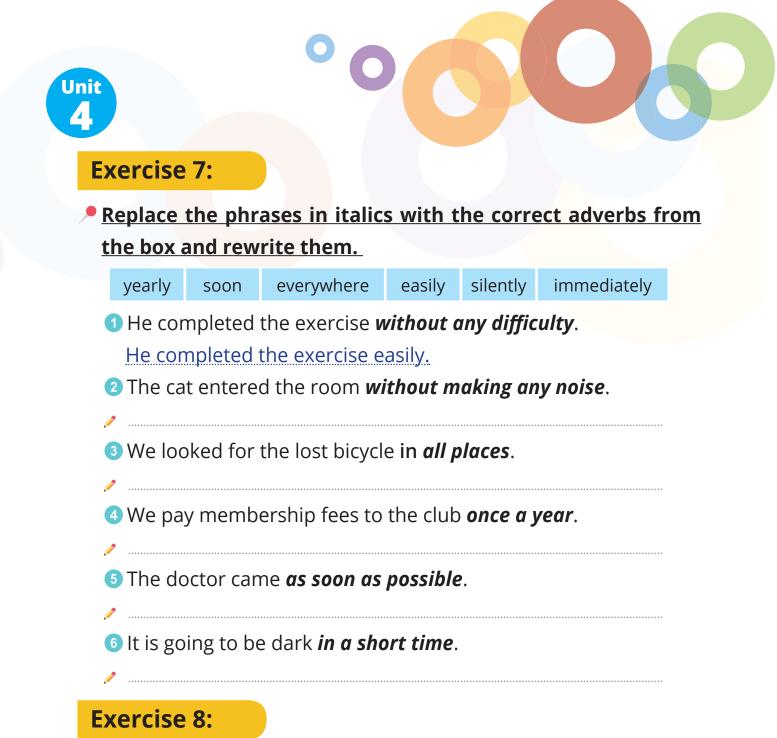
Categorize the adverbs from the box into their corresponding columns.

quickly	everywhere	later	gently	here
sweetly	afterwards	suspiciously	there	out
inside	yesterday	bravely	next	then

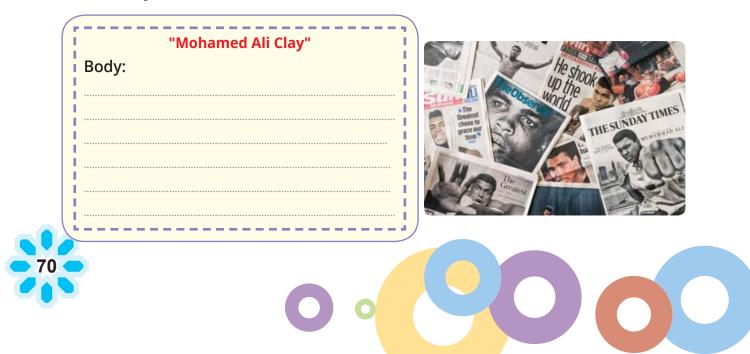
Adverbs of Manner (How?)	Adverbs of Place (Where?)	Adverbs of Time (When?)	
quickly			







 Write a body paragraph of a biographical essay about "Mohamed Ali Clay".



Paralympic Games

Exercise 1:

Fill in the gaps with words from the box:

boundaries	disabilities	empower	maximize
preservation	prestigious	recreational	leisure

The energy and talent of the Paralympic athletes demonstrate that the human spirit knows no <u>boundries</u>. The United Nations continues to strive for the realization of universal human rights of persons with ______ in all aspects of society and development. The Conventions on the rights of persons with disabilities those who are ready to break-through



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Unit

any boundaries in our society. Paralympic athletes embody the highest ideals of humanity. They challenge the boundaries set by society and aim to develop and ______ their potential as worldclass athletes. Paralympics is to place sport at the service of humanity, by harnessing its great potential to contribute to the global struggle for peace, prosperity and the ______ of human dignity.

More than 130 nations participate in the Paralympic Games, which is the second largest and one of the most ______ sporting events in the world.





Communities across the globe are motivated by the Paralympic Games and celebrate their fellow citizens who compete in the Games. Indeed, sports serve to inspire communities around the world to aim higher and highest, beyond any boundaries. Persons with disabilities have the right to participate in sporting and _______ activities at all levels, receiving the necessary instruction, training and resources; and accessing sporting, recreational and leisure venues. In addition,

children and youth with disabilities have the right to play and the right to equal access in sporting, recreational and activities, including those within the educational



system.

Unit

Exercise 2:

Read the passage again, then tick (√) or (X) in front of the following sentences. The talent athlates show that the spirit breaks page.

I he talent athletes show that the spirit breaks no			
boundaries among people.	(X)
Paralympic athletes embody challenging the boundaries			
set by society.	()
3 Paralympics aim to place humanity at the service of			
sport.	()
Sport contributes to the preservation of human dignity.	()
5 Disabled Persons have the right to participate in sports.	()
6 Communities neglect their fellow citizens who compete			
in the Paralympic Games.	()
⑦ Disabled children don't have the right to access in			
sporting activities.	()





Exercise 3:

Complete the following dialogue about the role of nations towards the disabled:

- A: How can the rights of the disabled be promoted?
- B: (1)
- A: They need leisure facilities. What are the main facilities?
- **A:** Is the Paralympic Games a suitable championship for them? Why /Why not?
- ◆ **B:** (3)
- A: What are the suitable jobs suggested for the disabled?

Exercise 4:

<u>Choose the suitable proper adjective to complete the definition.</u>

absent-minded	good-natured	open-minded	narrow-minded	laid-back
quick-tempered	self-conscious	self-centered	strong-willed	

- A determined, resolute and single-minded person is <u>narrow-minded</u>.
- 2 A ______ person is extremely self-aware and has a tendency to be shy and introvert.
- **3** Some people are receptive to different ideas or opinions of others. They are _____.
- 4 people don't bother to take the time to understand another person's points of view or feelings. They only care about themselves.





- 6 _____ people are very relaxed, calm and easy-going. Nothing disturbs them.
- A person is tolerant and has a pleasant and easygoing disposition.
- 8 _____ people lack tolerance or sympathy. They are intolerant and prejudiced.

Exercise 5:

Match the compound adjective in each sentence in column A with its correct parts of speech in column B.

Α					В
	1	He handed me a twenty-page report.	<u>b</u>	a	[noun+ present participle]
	2	I have a four-year-old son.		b	[number + noun]
	3	They have three well-behaved children.		C	[noun+ present participle]
	4	She's a strong-willed woman who won't stop until she gets what she wants.		d	[number + noun + adjective]
	5	Who's that good-looking guy over there?		e	[adjective+ present participle]
	6	The show had a record- breaking run in london theatre.		f	[adjective+ past participle]
	7	These time-saving techniques will help you work more efficiently.		g	[adverb + past participle]

Exercise 6:



Underline the compound adjectives and write the parts of sp	eech.
1 can't stand narrow-minded people who are intolerant o	fnew
ideas. [adjective + past participle]	
2 These fat-free cookies are delicious!	
[]	
3 The Egyptian Museum is a world-famous museum.	
[]	
We had lunch in an old-fashioned restaurant.	
[]	
6 We walked into a brightly-lit room.	
[]	
Our speaker tonight is a highly-respected scholar.	
[]	
7 His absent-minded comment hurt his sister's feelings.	
[]	
8 Learning a language seems to be a never-ending process.	
[]	

Exercise 7:

<u>Combine the bold words in each sentence to form a compound</u> <u>adjective. Add a hyphen when necessary:</u>

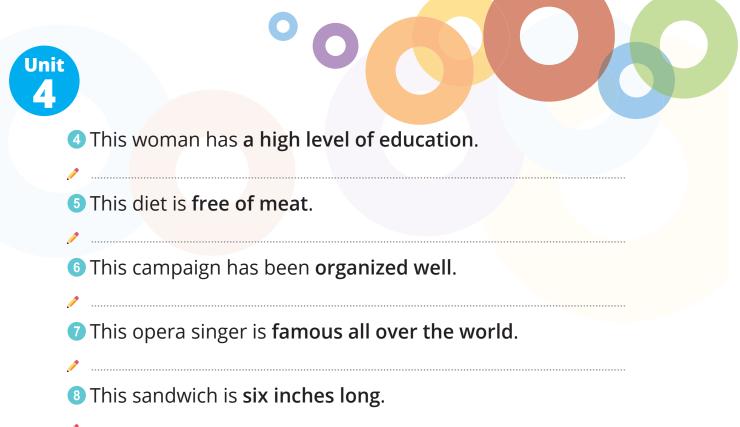
1 This vehicle is **moving slowly**.

This is a slow-moving vehicle.

2 This drink is as cold as ice.

3 This cat is **two years old**.





Exercise 8:

Fill in each space in the following sentences with an appropriate compound adjective formed from a word from the box.

free	distance	up	built	made	going
off	conditioned	class	badly	sighted	headed

1 I bought this CD duty- <u>free</u> as I was coming back to England.

2 They seem to be very well- _____ at least they have a great big house and two expensive cars.

- 3 I'm fed with this exercise. Can't we do something else?
- ④ On the train I travelled second- ______ because it's cheaper.
- Sou can see this vase is hand- and wasn't produced in a factory.
- 6 He's a relaxed guy. He is so easy-
- I live in a built- _____ area of the city which is very noisy and full of traffic.

⁽⁸⁾ The office is air- ______ so it's very cool even in the summer.





Exercise 9:

Rewrite the following sentences using the most suitable idiom from the box:

to have the upper hand	to get a head start	down to the wire
to hit below the belt	to call the shots	front runner
an injury. The home team ha went out with an i	on when their oppone ad the upper hand whe njury. we can start before the	en their opponents' sta
3 Negotiations went contract by the de	t to the end, but we dic adline.	d in fact agree on a nev
0	ated Ali in an unfair v as in front of others.	way by mentioning hi
5 Mr Mohamed use	d his authority and ma	ade decisions.
6 Sama is expected	to win the position. Sh	e's overqualified.







Exercise 10:

 Write a concluding paragraph of a biographical essay about "Mohamed Ali Clay".



	"Mohamed Ali Clay"
	Conclusion:
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j	
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(







Exercise 11:

 Write a complete biographical essay about "Sheikh Mohammed Sayed Tantawi".



"Sheikh Mohammed Sayed Tantawi"			
		•	
		•••	
		•••	



