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Presidency of Al-Azhar Institutes

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for Al-Azhar Gen Z

Preparatory Two
Term 2

Workbook

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Unit 5

Intelligence



Multiple Intelligences Theory

Exercise 1:

• **Read the following paragraph, then answer the following questions:**

Howard Gardner's theory of multiple intelligences has been met with a strongly positive response from many educators. **It** has been embraced by a range of educational theorists and applied by teachers and policymakers to the problems of schooling. A number of schools in North America have looked to structure curricula according to the intelligences in order to design classrooms and even whole schools to reflect the understandings that Howard Gardner develops. The theory can also be found in use within pre-school, higher, vocational, and adult education initiatives. Initially, this diagnosis would appear to sound a death knell for formal education. It is hard to teach one intelligence; what if there are seven? Seven kinds of intelligences, during that time, would allow seven ways to teach, rather than one. Thanks to Howard Gardner's theory of multiple intelligences Educators know that students think and learn in many ways. All seven intelligences are needed to live life well.



1 How has the theory of multiple intelligences affected educators?



.....

.....

- 2 Why do you think teachers and policymakers applied the theory of multiple intelligences?



- 3 What does the underlined pronoun it refer to?



- 4 Why did pre-schools and higher schools use the theory?



- 5 Why was Howard Gardner theory a death knell for formal education?



- 6 How many types of intelligences are there nowadays?



Exercise 2:

- Choose the right word from the box to complete the following sentences:

| | | | |
|--------------|------------|---------|--------|
| psychologist | appreciate | logical | visual |
| naturalistic | potential | verbal | |

- 1 A someone who studies the human mind and human emotions and behaviour.
- 2 I your enthusiasm and great effort to help me.
- 3 Although he had a solution, they didn't accept it.
- 4 He had no clear sense.

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- 5 Zoos try to exhibit animals in settings.
- 6 Critics say the factory poses a threat to the environment.
- 7 The job applicant must have good skills as they need to use a wide range of words.

Exercise 3:

✎ **In groups of seven students each make a presentation depicting the main aspects seven multiple intelligences:**

- ◆ Student 1 : Verbal/Linguistic - "Word Smart"
- ◆ Student 2 : Logical/Mathematical - "Math Smart"
- ◆ Student3 : Musical/Rhythmic - "Music Smart"
- ◆ Student4 : Bodily/Kinesthetic - "Body Smart"
- ◆ Student5 : Visual/Spatial - "Art Smart"
- ◆ Student6 : Interpersonal - "People Smart"
- ◆ Student7 : Intrapersonal - "Self Smart"

Exercise 4:

✎ **Rewrite the following sentences using the right phrasal verb from the box:**

| | | |
|------------|-------------|----------|
| carry out | reason out | carry on |
| reflect on | reason with | excel in |

1 I tried to reason with persuade him, but he wouldn't listen.
I tried to reason with him, but he wouldn't listen.

2 He has worked out the answer to the math problem.

✎

3 He has performed his job perfectly for five years.

✎

- 4 A good teacher can assess and grade her/himself.



- 5 I wonder if he can keep working hard without being paid.



- 6 Her cooking was always good, but this time she had done very well at cooking.



Exercise 5:

• Circle the right preposition to complete the following sentences:

- 1 I'm sorry! I'm late. My car broke

(up - down - in - out)

- 2 The firefighters managed to put the fire in the meantime.

(on - out - down - up)

- 3 He should get this bad habit.

(along - out - off - rid of)

- 4 Turn the light, please. I'd like to have some sleep.

(on - off - out - away)

- 5 He threw the first jacket he found and hurried out.

(in - on - down - out)

- 6 She was picked from dozens of applications for the job.

(off - over - out - on)

Exercise 6:

• Insert the suitable reflexive pronoun to complete the following sentences.

- 1 Ahmed ironed the T-shirt

Unit 5

- 2 Lamia did the home chores
- 3 Eman, did you take the photo by
- 4 I wrote this poem
- 5 He cut with the knife while he was doing the dishes.
- 6 The lion can defend
- 7 Amira and Mai, if you want more milk, help
- 8 Adam and Dalia collected the stickers

Exercise 7:

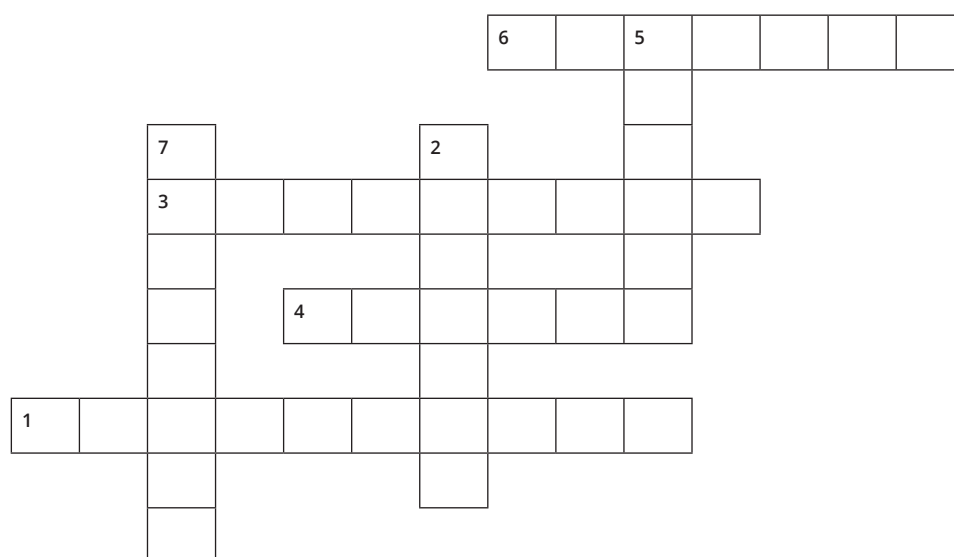
 **Complete the following crossword puzzle (Reflexive Pronoun)**

◆ **Across:**

- 1 They're taking photos of
- 3 We're going to hurt.....if we're not careful.
- 4 The cat has scratched
- 6 He burnt with the matches.

◆ **Down:**

- 2 Ow! She has cut
- 5 Don't worry about the plants. I'll water them
- 7 Be careful! You might get shocked.



Exercise 8:

- ✎ **Write a draft of a problem/ solution essay introduction about Depression.**

Introduction:

Intelligence Quotient [IQ]

Exercise 1:

- Read the following paragraph, then answer the following questions:

Howard Gardner initially formulated a list of seven intelligences; his listing was provisional. The **first** two have been typically valued in schools; the **next** three are usually associated with the arts; and the **final** two are what Howard Gardner called 'personal intelligences'.

- ♦ **Linguistic intelligence:** Linguistic intelligence involves being good with words. It means using language well to express thoughts and feelings in writing or speech. It also means using language to remember things better.
- ♦ **Logical-mathematical intelligence:** Logical-mathematical intelligence is linked to scientific and mathematical thinking.
- ♦ **Musical intelligence:** Musical intelligence involves recognizing and creating musical pitches, tones, and rhythms.
- ♦ **Bodily-kinesthetic intelligence:** Bodily-kinesthetic intelligence is about using your mind to coordinate your body's movements effectively.
- ♦ **Spatial intelligence:** Spatial intelligence refers to the ability to recognize and utilize patterns in both large and small spaces.



- ◆ **Interpersonal intelligence:** Interpersonal intelligence involves understanding the thoughts, feelings, and desires of other people. Intrapersonal intelligence: Intrapersonal intelligence is about understanding yourself, including your feelings, fears, and motivations. It's the ability to use this self-awareness to manage your life effectively.

Exercise 2:

- **Match the following types of intelligences with the most suitable activity:**

| Type of intelligence | | Activity related | |
|----------------------|---------------|------------------|--|
| 1 | Linguistic | ..... | a Writing and reciting poetry |
| 2 | Logical | ..... | b Writing stories |
| 3 | Musical | ..... | c Solving number or logic puzzles |
| 4 | Bodily | ..... | d Working in small groups on a project |
| 5 | Spatial | ..... | e Working independently |
| 6 | Interpersonal | ..... | f Using different body parts |
| 7 | Intrapersonal | ..... | g Art activities such as painting |

Exercise 3:

- Choose the right word from the box to complete the following sentences:

| | | | |
|-----------|--------------|----------|---------|
| dimension | roughly | housed | complex |
| flexible | crystallized | dictated | |

- The man was my own age.
- The refugees have been fed, clothed and by welfare organizations around the world.
- We need a management system, able to meet the changing needs of our customers.
- The political of the incident are clear.
- The recent events really my opposition to their opinions.
- You cannot allow yourself to be by some of your friends.
- There is a network of roads connecting the two cities.

Exercise 4:

- Choose the appropriate abstract nouns from the box and complete the sentences.

| | | | | |
|-----------|------------|---------|-------------|---------|
| knowledge | employment | beauty | cleanliness | honesty |
| pleasure | childhood | courage | charity | |

- It was a great to meet Mohammed Salah.
- We need to think about the importance of
- Every firefighter has to take to fight fires.
- My was full of adventures and I cherish it.
- Mr. Monir went to the Cairo in search of
- I think he has enough to understand the problem.
- The prince was charmed by the of the princess.

- 8 Many rich people do a lot work.
- 9 His and hard work gave him success in life.

Exercise 5:

Form abstract nouns using the words given in column A and write them in column B of the table given below.

| | Column A | Column A | The abstract noun in a sentence |
|----|----------|----------|---------------------------------|
| 1 | Honest | ..... | ..... |
| 2 | Friend | ..... | ..... |
| 3 | Patriot | ..... | ..... |
| 4 | Relax | ..... | ..... |
| 5 | Strong | ..... | ..... |
| 6 | Patient | ..... | ..... |
| 7 | Imagine | ..... | ..... |
| 8 | Kind | ..... | ..... |
| 9 | Disturb | ..... | ..... |
| 10 | Weak | ..... | ..... |
| 11 | Able | ..... | ..... |

Exercise 6:

Read the given passage and correctly categorize the words with the suffix "-d" into their corresponding sound boxes.

| /d/ | /t/ | /ld/ |
|-----|-----|------|
| | | |

Exercise 7:

- Use these phrases in meaningful persuasive sentences related to multiple intelligences:

- 1 I am certain
- 2 I'm sure that you can see that
- 3 What needs to be done/what we need to do
- 4 You should think about
- 5 On the other hand,
- 6 It has come to my attention that
- 7 If you move forward with

Exercise 8:

- Write a body paragraph of a problem/ solution essay about depression.

"Depression"

Body Paragraph:

.....

.....

.....

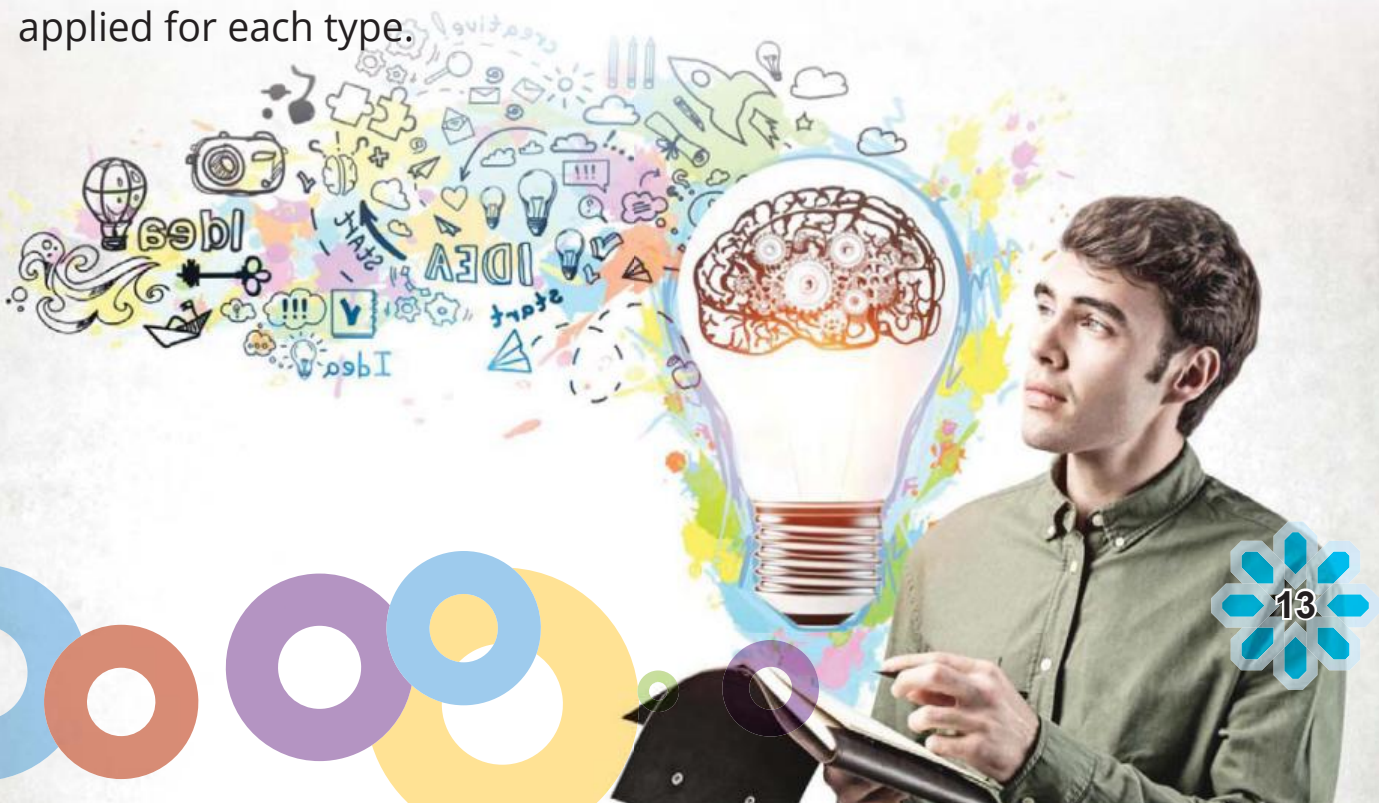
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IQ Activities

Exercise 1:

- Read the following paragraph, then answer the following questions:

It is hard to measure and define intelligence. To do this we need to create an intelligence test to measure, general knowledge, vocabulary, perception, memory and abstract thought. Intelligence Quotient – I.Q. – is traditionally thought of as a ‘fixed’ trait, but some research shows some gains are possible. Using such a test there are some gains as **it** will be originally designed to identify and help “slower” students. IQ tests are age specific – only compared to others of the same age. These tests are different depending on age, time and culture. Many people who were considered normal in past would be below average today. Since cultures differ, intelligence must be different in various cultures. Increased nutrition, smaller families, better schooling, increased cognitive stimulation (TV, books, internet, video games affect IQ tests, too. Howard Gardener theory helped to specify the types of intelligences and the suitable IQ test which can be applied for each type.



Unit 5

- 1 Do think that intelligence tests are effective? Why? Why not?



.....
.....

- 2 How may intelligence quotient help slower students?



.....
.....

- 3 Why are IQ tests only compared to others of the same age?



.....
.....

- 4 What does the underlined pronoun it refer to?



.....
.....

- 5 Why does intelligence differ from place to place and from a certain period of time to another certain period of time?



.....
.....

- 6 How does culture affect intelligence?



.....
.....

Exercise 2:

- ✎ Use the following words to write related sentence:

define

memory

gain

depend on

culture

types

1

.....
.....

2

.....
.....

3

4

5

6

Exercise 3:

Choose the right word from the box to complete the following sentences:

| | | | |
|--------|---------------|---------|-----------|
| mental | genetic | improve | reasoning |
| manage | brain-teasers | maze | |

- 1 I wanted to my English, so I can apply for a good job in an American company.
- 2 They now have a test for that disease.
- 3 The architect was asked to explain the behind his new design.
- 4 You must learn to find your way through the, or else you get lost and lose the completion.
- 5 She was suffering from physical and exhaustion.
- 6 "Can I help you with that?" "That's OK, I can".
- 7 There were some real in the quiz.

Exercise 4:

Using words from the box complete the following sentences:

| | | | | | |
|-------------|---------|--------|--------|-------|---------------|
| kinesthetic | numbers | jigsaw | sounds | smart | intrapersonal |
|-------------|---------|--------|--------|-------|---------------|

- I enjoy wordplay, poems, stories and rhymes. I am smart.
- When someone enjoys working with and can do mental calculations, s/he must be mathematical smart.
- Maha is spatial smart, she enjoys games such as puzzles or mazes.
- When you are, you like to think through problems while walking or moving about.
- Ahmad can identify the of different people who recite the Quran. This means that he is smart.
- Enjoy walking with other people as part of a group or activity is interpersonal
- He likes to go fishing or walking by himself as he is smart.

Exercise 5:

Rewrite the following sentences using the most suitable idiom from the box:

| | | |
|-------------------------|----------------|--------------------|
| street smart | on the ball | as sharp as a tack |
| a walking encyclopaedia | a smart cookie | a whiz kid |

- My daughter is extremely intelligent, just like her mother.
My daughter is sharp as a tack, just like her mother.

2 She might seem like a scatterbrain, but in fact she's a good decision maker.



3 Dr. Zewail was an incredibly successful student at school.



4 I didn't sleep well last night, and I'm not able to handle things quickly today.



5 He can handle difficult real-life situations and is not afraid of this neighborhood.



6 Professor El-Baz seems to have an incredible amount of knowledge concerning underground water.



Exercise 6:

Using compound nouns from the box, complete the following sentences:

| | | | |
|-----------------|-----------|--------------|----------------|
| smartphone | check out | firefighters | brother-in-law |
| public speaking | breakdown | dining table | |

1 Guests should of their rooms by noon.

2 I installed some new apps on my

3 Their served a variety of delicious food.

4 A cat was rescued by after getting stuck up the inside of a tree.

5 Many people try to avoid

6 Both sides are to blame for the in communication.

7 He has travelled with his sister and her husband; his

Exercise 7:

Complete the definitions with a compound noun from the box:

| | | | |
|--------------|-----------|---------------|-----------|
| self-service | ex-wife | father-in-law | X-ray |
| high-rise | runner-up | passer-by | co-worker |

- 1 A is someone who finished second in a competition.
(runner)
- 2 Your is the father of your husband or wife. (law)
- 3 In a system you are not served but collect goods or food yourself. (self)
- 4 A is a modern building with many floors. (rise)
- 5 A is a person you work with, typically in a similar role.
(co)
- 6 An is a woman someone is no longer married to. (ex)
- 7 A is a person who walks past someone or something. (by)
- 8 An is used by doctors if they need to take pictures of bones or organs in your body. (ray)

Exercise 8:

Write a conclusion of a problem/solution essay about depression.

"Depression"

Conclusion:

.....

.....

.....

.....

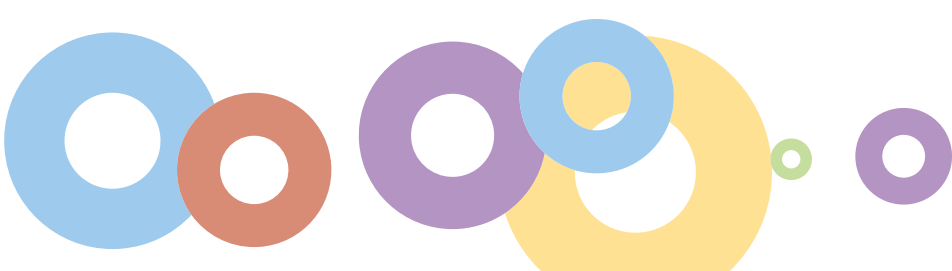
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.....

.....

Exercise 9:

- ✎ **Edit and publish a complete problem/ solution essay about (Exam Apprehension)**





Unit 6

Social Networking



Social Networking Sites

Exercise 1:

- **Exercise A: Fill in the gaps in the passage with a word from the box:**

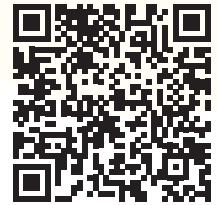
| | | | |
|------------|----------|----------|-----------|
| loneliness | thrive | mental | rely |
| alleviate | socially | actually | excessive |

Human beings are social creatures. We need the companionship of others to in life, and the strength of our connections has a huge impact on our health and happiness. Being connected to others can ease stress, anxiety, and depression, boost self-worth, provide comfort and joy, prevent, and even add years to your life. On the other side, lacking strong social connections can pose a serious risk to your mental and emotional health. In today's world, many of us on social media platforms such as Facebook, X, Snapchat, YouTube, and Instagram to find and connect with each other. While each has its benefits, it is important to remember that social media can never be a replacement for real-world human connection. It requires in-person contact with others to trigger the hormones that stress and make you feel happier, healthier, and more positive.



Unit 6

Ironically, for a technology that is designed to bring people closer together, spending too much time engaging with social media can make you feel lonelier and more isolated - and exacerbate mental health problems such as anxiety and depression. If you are spending an amount of time on social media and feelings of sadness, dissatisfaction, frustration, or loneliness are impacting your life, it may be time to re-examine your online habits and find a healthier balance.



Exercise 2:

📌 **Read the passage again and answer the following questions:**

1 Why cannot a human being live alone?

✎

2 How can connection to others affect people positively?

✎

3 What bad effect does lacking social connections cause?

✎

4 What is main advice the writer gives us?

✎

5 Develop a suitable title for the passage?

✎

6 What does the underlined possessive adjective its refer to?

✎

| word | | | meaning | |
|------|------------|-------|---------|---|
| 1 | Thrive | ..... | a | related to the mind, or the process of thinking. |
| 2 | Mental | ..... | b | in or relating to a social situation. |
| 3 | Loneliness | ..... | c | be successful in your life. |
| 4 | Alleviate | ..... | d | more than is necessary; too much. |
| 5 | Excessive | ..... | e | the state of being lonely. |
| 6 | Socially | ..... | f | a state where things are of equal weight or force. |
|  |  | ..... | g | to make something bad such as pain or problems less severe. |

Exercise 4:

- 1 People need companionship of others to in life.
(a) cope (b) thrive (c) steal
- 2 Spending a/an amount of time on social media causes many social problems.
(a) excessive (b) short (c) medium
- 3 He took much medicine to the back pain.
(a) overcome (b) stop (c) alleviate
- 4 Mr. Ali is more adept than anyone had imagined.
(a) socially (b) social (c) special
- 5 Being socially connected to others can prevent
(a) alone (b) loneliness (c) lonely

Unit 6

- 6 performance can be impaired by alcohol.
Ⓐ Manual Ⓑ Mental Ⓒ Mammal
- 7 Computer users spend more time in their world than in the real world.
Ⓐ virtual Ⓑ virtue Ⓒ moral
- 8 What are those jeans you are wearing?
Ⓐ band Ⓑ brand Ⓒ cloth

Exercise 5:

✎ Rewrite the following sentences using the word(s) in brackets:

- 1 We were having a great time. Therefore, we invited them to our house for dinner. (so)
✎
- 2 Meet me at the theatre by 7pm to get good seats. (so that)
✎
- 3 His eyes were very tired. He could not read the words on the page. (so that)
✎
- 4 We took a taxi to the party to avoid waiting outside in the cold. (so that)
✎
- 5 The dog ate the food very quickly. There was no food left for the other dogs. (so that)
✎
- 6 She stayed in the US for three months for the purpose of studying English. (so that)
✎

Exercise 6:

Answer the following questions. You can discuss your answers with a partner or a group:

1 Do you use social media or not?



2 Why do you need social media?



3 Why do others obsess over it?



4 How do you think it can affect mental health?



5 Can media be addictive or not?



6 How can young be too young for social media?



7 Do you think that everyone should have a digital life? Why? Why not?

**Exercise 7:**

Choose the correct answers:

1 I saved money I could buy a new phone.

a in order to

b so that

c so as to

2 He got up early he should be late for work.

a lest

b for fear

c so that

3 I wrote this program show the difference between phrases.

a in order that

b for fear that

c so as to

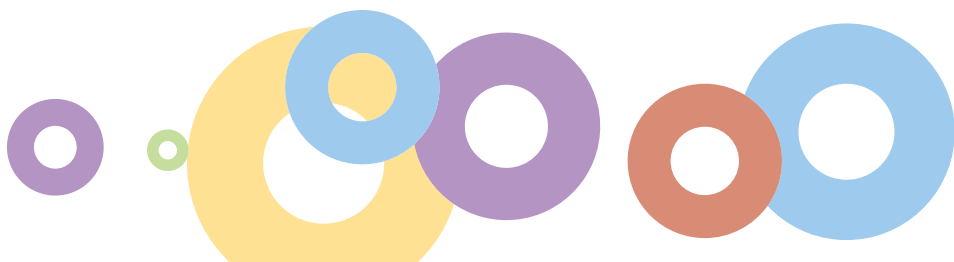
Unit 6

- 4** He took his jacket It might get cold.
a so that **b** so as to **c** for fear that
- 5** We will take lots of blankets we can keep ourselves warm.
a so that **b** so as to **c** in order to
- 6** We took some blankets keep ourselves warm.
a in order to **b** so **c** so that
- 7** We stayed out all night we could see the meteor storm pass.
a so that **b** so as to **c** in order to

Exercise 8:

🔴 Identify instances of assimilation in the following sequences and explain each case.

| | Phrase | Place of assimilation | Instance of assimilation |
|---|-------------|-----------------------|--------------------------|
| 1 | this shirt | ..... | ..... |
| 2 | one bag | ..... | ..... |
| 3 | good people | ..... | ..... |
| 4 | these shirt | ..... | ..... |
| 5 | sad monkey | ..... | ..... |
| 6 | good man | ..... | ..... |
| 7 | good boy | ..... | ..... |
| 8 | these years | ..... | ..... |



Exercise 9:

- Write an introduction to a three-paragraph argumentative essay about (smart phones)

"Smart Phones"

Introduction:

Social Media Benefits

Exercise 1:

- **Read the following passage then answer the following questions:**

Social media are interactive technologies which facilitate the sharing of ideas, interests, and information through virtual networks. From Facebook and Instagram to X and YouTube, social media covers a broad universe of apps and platforms that allow users to share content, interact online, and build communities. It can be viewed as online facilitators or enhancers of human networks that can have positive and negative impacts. **It** originated to interact with friends and family but soon expanded to serve many purposes. Social media apps are used to document memories, learn about, and explore things, advertise oneself, and form friendships along with the growth of ideas from the creation of blogs, podcasts, videos, and gaming sites. Social media can help to improve an individual's sense of connectedness with real or online communities and can be an effective communication (or marketing) tool for corporations, entrepreneurs, non-profit organizations, advocacy groups, political parties, and governments.

Social media platforms can be categorized according to the interests of their users and their purposes. There are platforms that appeal to video game



players, social gamers, video sharers, professional business networks, virtual worlds, review platforms, and beyond. Social media can also be used to read or share news, whether it is true or false.

- 1 What do social media platforms allow users to do?



- 2 How can social media platforms be categorized?



- 3 How can technology affect our life?



- 4 Find in the passage an opposite of the word "offline."



- 5 What does the underlined pronoun It refer to?



Exercise 2:

Read the passage again, then write [T] for true and [F] for false next to the following sentences:

- 1 Social media allow people to share content, interact online, and build communities. (.....)
- 2 Social media have no positive impacts. (.....)
- 3 Social media shrank and became disable to serve many purposes. (.....)
- 4 Social media apps are used to form friendships along with the growth of ideas from the creation of blogs and podcasts.(.....)
- 5 Social media are non-profit organizations. (.....)

Exercise 3:

Complete the following table with the suitable missing part of speech:

| Verb | Adjective | Noun |
|-------------|-------------|-----------|
| incorporate | ..... | ..... |
| ..... | innovative | ..... |
| ..... | interactive | ..... |
| ..... | ..... | evolution |
| enhance | ..... | ..... |

Exercise 4:

Use the following verbs in simple sentences of your own:

| | | | |
|-------------|-----------|-------------|---------|
| incorporate | explore | interactive | enhance |
| innovate | advertise | evaluate | |

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....

Exercise 5:

Choose the correct words to complete the following sentences.

- 1 It was hot that we didn't go out.
 (a) so (b) such (c) enough (d) too
- 2 She was a weak old lady that she couldn't walk.
 (a) so (b) such (c) enough (d) too
- 3 It was so cold we stopped playing.
 (a) so (b) such (c) that (d) to
- 4 The car was cheap to buy.
 (a) so (b) that (c) enough (d) too
- 5 It was hot to go out.
 (a) so (b) such (c) enough (d) too
- 6 She was too weak walk.
 (a) as (b) to (c) that (d) too
- 7 She spoke in a low voice that nobody could hear her.
 (a) so (b) such (c) enough (d) too
- 8 His rudeness was that his parents were shocked.
 (a) so (b) such (c) enough (d) too

Exercise 6:

Use your own ideas to write your own sentences as the example given:

♦ Example: I have a cup of tea.

- ♦ It (hot)
- ♦ It is so **hot** that I can't drink it. OR The tea is too hot to drink.

1 I saw a car.

- ♦ It (expensive)

Unit 6

2 I had a nightmare.

◆ It (scary)

3 I spent two weeks in Alexandria.

◆ It (good time)

4 We took a test.

◆ It (easy)

5 I went on a hike.

◆ It (long hike)

6 I saw a tall man.

◆ He (tall)

7 I ate some spicy food.

◆ It (hot)

Exercise 7:

📌 **Read and complete the form about Mariam's details.**

My name's Mariam Ali. I was born on 26 May 2012. I live at Flat 2A, 164 Market Street, Sohag, and my postcode is SO25JZ. My mobile number is 07200 325533 and my email address is ma@example.com.

◆ First name (1)

◆ Last name (2)

◆ Date of birth (3) (DD/MM/YYYY)

◆ Address (4)

◆ Postcode (5)

◆ Phone (6)

◆ Email (7)

Exercise 8:

- ◆ **Complete the following dialogue based on the following passage:**

Adam Mohammad, who lives in 19 Nasr Street Alexandria, is trying to fill his first application form. Adam wants to be a science teacher. He is 21 years old. His postcode is Y45 88J. Adam's mobile number is 08205 125799 and his email address is fa@example.com. His friend Omar is trying to help him with the form.

- ◆ **Fareed:** Hello Omar! I'm writing an application form. Can you help me?
- ◆ **Ahmed:** Sure! What job are you applying for?
- ◆ **Fareed:** (1)
- ◆ **Ahmed:** Let's see! mmm... What's your first name?
- ◆ **Fareed:** (2)
- ◆ **Ahmed:** (3)?
- ◆ **Fareed:** It is Samy.
- ◆ **Ahmed:** Tell me your date of birth, please.
- ◆ **Fareed:** (4)
- ◆ **Ahmed:** (5)?
- ◆ **Fareed:** My address is (6)
- ◆ **Ahmed:** Do you have a postcode?
- ◆ **Fareed:** Yes, it is (7)
- ◆ **Ahmed:** (8) and phone number?
- ◆ **Fareed:** My email is (9)
and phone number is (10)
- ◆ **Ahmed:** Everything is ok now. Good luck!
- ◆ **Fareed:** (11)

Exercise 9:

- ✎ Write a body paragraph of an argumentative essay about (smart phones)

"Smart Phones"

Body Paragraph:

Social Media Pros and Cons

Exercise 1:

Read the following passage and answer the questions:



When evaluating your social media usage, there are some pros and cons to consider. Some pros of using social media include its ability to connect people together. We get the opportunity to see what our family and friends are doing regardless of where they live.



Social media can be a powerful tool to help us maintain relationships with others and provide us with opportunities to develop new personal and professional relationships. Social media can spread information quickly to large amounts of people. It can enhance the education of students and build educational connections in unique and creative ways. It can increase education around health issues. Social media Presents opportunities for unique collaborations with others.



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Just like any tool, there are some downsides for using it. Because social media is still relatively new from a historical perspective, we are still evaluating some of the negatives of using it. One of the cons is that one does not always know who is on the other end of a social media account. Fake social media accounts are easily created, false information and statements are easily circulated without proper verification. It can also contribute to social isolation.

- 1 How do you think social media can help people develop new personal and professional relationships?



- 2 In what way can social media enhance the education process?



- 3 What word in the passage means disadvantages?



- 4 What are the most key effective advantages from your point of view?



- 5 What are the most key disadvantages from your point of view?



- 6 Suggest a suitable title for this passage?



- 7 Insert a suitable sub-title for each paragraph.



Exercise 2:

• Write [T] for true and [F] for false next to the following sentences:

- 1 Social media has no downsides. (.....)
- 2 Social media has the potential to connect people together. (.....)
- 3 Social media can spread information slowly to large audience. (.....)
- 4 Social media build educational connections creatively. (.....)
- 5 Social media can spread fake and false information easily. (.....)

Exercise 3:

• Complete each of the following sentences with the correct word from the box:

| | | | | |
|------------|-------------|---------------|-------------|---------------|
| smartphone | distraction | relationship | inescapable | cyberbullying |
| depression | drawbacks | entertainment | members | |

- 1 One of the of living with someone is having to share a bathroom.
- 2 Her is not good with her manager, but she is very close to her colleagues.
- 3 The parking area is for only.
- 4 A/ An is a portable computer device that combines mobile telephone and computing functions into one unit.
- 5 People with appear to have physical changes in their brains.

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- 6 People often think of the internet as just or communication.
- 7 We can define as bullying with the use of digital technologies.
- 8 It is a/an truth that these problems have no easy solution.

Exercise 4:

- **Complete the sentences with a relative pronoun from the box. Some pronouns can be used more than once.**

that

when

whose

which

who

where

- 1 The new movie is about a boy has lost his parents in a car accident.
- 2 He is the young man, wallet was stolen.
- 3 The DVD recorder I bought at this store a few days ago is not working.
- 4 That is the book I recommended reading in class.
- 5 Is this the hotel you are staying for the competition?
- 6 My dad, travels a lot on business, is in Matrouh at the moment.
- 7 It was midnight the first rescue team arrived at the scene of the accident.
- 8 The story is about a young woman 5-year-old son suddenly disappears.
- 9 We stayed at the famous hotel, also had an indoor swimming pool.
- 10 Did you write back to the person offered you a job?

Exercise 5:

✎ Rewrite the following sentences using suitable relative pronouns.

1 A man phoned. He did not mention his name.

◆ The man who phoned did not mention his name.

2 A woman opened the door. She was wearing a yellow dress.

✎

3 Some people live next door to us. They are very nice.

✎

4 A police officer stopped our car. He was very friendly.

✎

5 A boy broke the window. He ran away.

✎

6 I met a woman. She can speak six languages.

✎

7 What is the name of the man? He lives next door.

✎

8 Everybody went to the party. They enjoyed it very much.

✎

Exercise 6:

✎ Rewrite the following sentences using the most suitable idiom from the box:

| | | |
|----------------------------|--------------------|------------------------------|
| to be a cog in the machine | to blow a fuse | to hit the panic button |
| to make something tick | bright as a button | To be on the same wavelength |

1 New parents tend to act without thinking over every little sniffle their first baby gets.

◆ New parents tend to hit the panic button over every little sniffle their first baby gets.

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6

- 2 An interviewer who is determined to find out what makes her subjects tick.



- 3 Ali was an important part in the industrial process.



- 4 I am sure he will be pleased to learn that we understand each other well.



- 5 Mom totally got very angry when I told her I had failed math.



- 6 How can he arrive in the office smart having had three hours' sleep?



Exercise 7:

- Write a conclusion to a three-paragraph argumentative essay about (smart phones)

"Smart Phones"

Conclusion:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Exercise 8:

🔍 **Edit and publish a complete argumentative essay about (Robots):**



Unit 7

The Ozone Layer



The Ozone Layer Being Depleted

Exercise 1:

- Read the following passage, then answer the following questions:

The ozone layer is a region in the Earth stratosphere where a higher concentration of Ozone gas is present. The ozone layer is a fragile shield of gas, preserves the earth from the harmful portion of the rays of the sun, thus helping protect life on the planet. **It** helps in protecting the earth from the harmful ultraviolet radiations of the sun as **it** absorbs some of the sun harmful Ultra Violet radiations and hence protects lives on Earth. Harmful UV rays of the sun are very harmful for human beings as the rays can cause skin cancer. The ultraviolet rays break the oxygen molecule into free oxygen atoms and the free oxygen atoms combine with the oxygen molecule to form ozone.

Scientists have established records spanning several decades that detail normal ozone levels during natural cycles. Ozone concentrations in the atmosphere vary naturally with sunspots, seasons, and latitude. These processes are well understood and predictable. Each natural reduction in ozone levels has been followed by a recovery. Beginning in the 1970s, however, scientific evidence showed that the ozone shield was being depleted well beyond natural processes. Steps should be taken at all levels to prevent the depletion of this fragile shield: the ozone layer.

♦ **Answer the following questions:**

1 Why do you think the ozone layer is very important for our planet?



2 How does the ozone layer protect lives on the earth?



3 What bad effect do UV rays of the sun have on human beings?



4 What affects the ozone level?



5 Which word in the passage means delicate?



6 What does the underlined pronoun it refer to?



Exercise 2:

Tick (✓) or (X) in front of the following sentences:

- 1 The ozone layer is a region in the earth's surface. ()
- 2 Ozone gas protects the life on the earth. ()
- 3 Oxygen atoms combine with the oxygen molecule to form ozone. ()
- 4 Ultraviolet radiations of the sun absorbs Ozone. ()
- 5 The sun's ultra violet radiations are harmful. ()
- 6 The ozone layer is a solid shield help protect the planet. ()
- 7 Ozone concentrations vary naturally with seasons. ()
- 8 Any natural reduction in ozone levels is never recovered. ()

Exercise 3:

Match the following words in column (A) with their meanings in column (B):

| (A) | | (B) |
|---------------|---|---|
| protects | ■ | ■ To find out about somebody/ something. |
| discover | ■ | ■ To make sure that somebody/ something is not harmed. |
| concentration | ■ | ■ A container used to put out fire. |
| phenomena | ■ | ■ The pointed top of a mountain. |
| extinguisher | ■ | ■ Making something officially valid. |
| peak | ■ | ■ Events on nature or society that are not fully understood. |
| ratification | ■ | ■ The ability to direct your effort and attention on one thing. |

Exercise 4:

Complete the following table with the suitable part of speech:

| Verb | Adjective | Noun |
|-------------|--------------|--------------|
| ..... | protected | ..... |
| discover | ..... | ..... |
| ..... | ..... | ratification |
| observation | ..... | ..... |
| ..... | ..... | peak |
| ..... | concentrated | ..... |

Exercise 5:

Use the following verbs in sentences of your own:

| | | | | |
|----------|-------------|------------|------|--------|
| discover | concentrate | extinguish | peak | ratify |
|----------|-------------|------------|------|--------|

- 1
- 2
- 3
- 4
- 5

Exercise 6:

Choose the correct answer to complete the following sentences:

- 1 If only I tell him about my secret.
 - a do not
 - b will not
 - c did not
 - d can not

- 2 I wish I not lost your credit card last week.
a had c have
b would have d could have
- 3 I wish I foreign languages. I am still young.
a had learnt c have learnt
b will learn d could learn
- 4 If only they Samy to my birthday party. That was a big mistake.
a will not invite c had not invited
b would invite d invite
- 5 I wish I forgot to set my alarm clock. I woke up very late and missed an important class.
a will have c have not
b would have d had not
- 6 I wish he eat too much.
a did not c does not
b will not d can not
- 7 If only she hard for the exam. She'd like to get high marks.
a would stud c had studied
b will study d can study
- 8 Her car was stolen. If only she it.
a could lock c would lock
b looked d had locked

Exercise 7:

Read the 'unpleasant' situations below, then write a sentence with 'I wish ...' as in the example.

1 Your best friend isn't here.

◆ I wish my best friend was here.

2 You are not tall enough.

✎

3 You can't speak English fluently.

✎

4 You don't have internet access.

✎

5 You are stuck in traffic.

✎

6 You don't have any money.

✎

7 You live in a noisy street.

✎

8 It is very hot today.

✎

Exercise 8:

- ✎ Write an introduction to a three-paragraph cause and effect essay about desertification

"Desertification"

Introduction:

The Ozone Layer Significance

Exercise 1:

• **Read the following passage, then answer the following questions:**

The ozone layer is one of the stratosphere layers, the second layer of Earth's atmosphere, above Earth's surface. The stratosphere is the mass of protective gases clinging to our planet. The stratosphere gets its name because it is stratified, or layered: as elevation increases, the stratosphere gets warmer. Ozone layer, also called ozonosphere, contains relatively high concentrations of ozone molecules (O₃).

Approximately 90 percent of the atmosphere's ozone occurs in the stratosphere, the region above Earth's surface. In the stratosphere, the temperature of the atmosphere rises with increasing height, a phenomenon created by the absorption of solar radiation by the ozone layer. The ozone layer is a shield that protects the Earth. If the ozone layer was absent, millions of people would develop skin diseases and may have weakened immune systems. The ozone layer effectively blocks almost all solar radiation of some wavelengths from reaching Earth's surface, including certain types of ultraviolet (UV) and other forms of radiation that could injure or kill most living things. About 95 percent of the UV rays that reach the ground are UVA rays.



The other 5 percent of UV rays are UVB. They have higher energy levels than UVA rays, and typically damage the outermost layers of your skin, causing sunburn.

◆ **We can protect the ozone layer in some ways:**

- ◆ Avoid the consumption of gasses that are harmful for the ozone layer due to their content and manufacturing process.
- ◆ Reduce use of vehicles
- ◆ Avoid using cleaning products that cause harmful effects to the environment and human beings.
- ◆ Use natural and local products.

◆ **Answer the following questions:**

1 Where is the ozone layer located?



.....

2 What does the ozonosphere layer contain?



.....

3 Why do you think the ozone layer is a shield that protects the Earth?



.....

4 What forms of radiation does ozone layer block?



.....

5 What would happen if there is no ozone layer?



.....

6 What can we do to protect the ozone layer?



.....

Exercise 2:

Match the following words in column (A) to their meanings in column (B):

| (A) | | (B) |
|-----------|---|--|
| surface | ■ | ■ damage caused to water, air, etc. by harmful substances or waste |
| surround | ■ | ■ a form of energy that comes from a nuclear reaction and that can be very dangerous to health |
| radiation | ■ | ■ The outside or top layer of something |
| pollution | ■ | ■ to be everywhere around something |
| shrink | ■ | ■ the simplest unit of a chemical substance, usually a group of two or more atoms |
| molecule | ■ | ■ to become smaller, or to make something smaller |

Exercise 3:

Complete the following table:

| | The word | Part of speech | The word in a sentence |
|---|-----------|----------------|------------------------|
| 1 | surround | ..... | ..... |
| 2 | barrier | ..... | ..... |
| 3 | radiation | ..... | ..... |
| 4 | molecule | ..... | ..... |
| 5 | shrink | ..... | ..... |
| 6 | estimate | ..... | ..... |
| 7 | absorb | ..... | ..... |

Exercise 4:

Choose the correct form of the verb to complete the following sentences:

- 1 used to be my favourite hobby at your age.
☐ a Fish ☐ b To fish ☐ c Fishing
- 2 We talked about together next summer.
☐ a travel ☐ b to travel ☐ c travelling
- 3 I remember here when I was a child.
☐ a be ☐ b to be ☐ c being
- 4 I think I didn't remember the door when we left.
☐ a lock ☐ b to lock ☐ c locking
- 5 If she doesn't answer, try her mobile.
☐ a call ☐ b to call ☐ c calling
- 6 I tried my eyes open, but I eventually fell asleep.
☐ a keep ☐ b to keep ☐ c keeping
- 7 My mum doesn't let me with you.
☐ a come ☐ b to come ☐ c coming
- 8 Your hair needs It's too long.
☐ a cut ☐ b to cut ☐ c cutting

Exercise 5:

Use the correct form of the verbs between brackets:

- 1 Dina enjoys (read) science fiction.
- 2 Magdy suggested (see) a movie after work.
- 3 I miss (work) in the travel industry. Maybe I can get my old job back.
- 4 Where did you learn (speak) Spanish? Was it in Spain or via the internet?

- 5 Do you mind (help) me translate this letter?
- 6 He asked (talk) to the store manager.
- 7 You've never mentioned (live) in Fayoum before. How long did you live there?
- 8 If he keeps (come) to work late, he's going to get fired!

Exercise 6:

• Pronounce the following sentences, then identify the place of intrusion, and categorize the occurrences in the following table.

| | sentence | place of intrusion | category |
|----|-----------------------------|--------------------|----------|
| 1 | Go over. | "go-wover" | /w/ |
| 2 | I ate. | "I yate" | /j/ |
| 3 | They are here! | ..... | ..... |
| 4 | I want to eat. | ..... | ..... |
| 5 | Please, do it. | ..... | ..... |
| 6 | I ate pizza last night | ..... | ..... |
| 7 | He always says that | ..... | ..... |
| 8 | Do it right now, | ..... | ..... |
| 9 | There's a toy on the floor. | ..... | ..... |
| 10 | Go out. You are so noisy. | ..... | ..... |

Exercise 7:

- ✎ Write a body paragraph of a cause and effect essay about (desertification)

"Desertification"

Body paragraph:

Domestic and Marine Life Being Affected

Exercise 1:

- **Read the following paragraph and answer the following questions:**

Ozone layer depletion is the gradual thinning of the Earth ozone layer in the upper atmosphere caused due to the release of chemical compounds containing gaseous bromine or chlorine from industries or other human activities. The main causes of ozone depletion and the ozone hole are manufactured chemicals, such as manufactured solvents, propellants, and foam-blowing agents. Ozone depletion and the ozone hole have a lot of negative effects on human life. The ozone layer prevents harmful wavelengths of ultraviolet (UVB) light from passing through the Earth atmosphere. These wavelengths cause skin cancer, sunburn, permanent blindness, and cataracts, which were projected to increase dramatically as a result of thinning ozone, as well as harming plants and animals. The depletion of the ozone layer has harmful effects on the environment. Production of most ozone depleting substances has been phased out under the Montreal Protocol.

Some ozone depleting substances with a high ozone depleting potential are still used as no suitable alternative exists. "Ozone holes" are popular names for areas of damage to the ozone layer. This is inaccurate. Ozone layer damage is more like a really thin patch than a hole.

The problem of ozone layer depletion can be solved in many ways. Instead of using chemicals, one should stop using pesticides and switch to natural methods to get rid of pests. A significant amount of greenhouse gasses are produced by cars, contributing to global warming as well as ozone depletion. The use of vehicles should therefore be reduced as much as possible. Many of the materials used for cleaning have chemicals that damage the ozone layer. We should substitute eco-friendly goods for that.

◆ **Answer the following questions:**

1 How does the ozone layer protect the earth?



.....

2 What bad effect do manufactured chemicals have on ozone?



.....

3 What does thinning ozone result in?



.....

4 Find in the passage the meaning of gradually?



.....

5 How can the greenhouse gasses produced by cars affect the atmosphere? Why?



.....

Exercise 2:

Match the words in column (A) with their meanings in column (B).

| (A) | | (B) |
|-------------|---|---|
| deficiency | ■ | ■ to try to find out the facts about (something, such as a crime or phenomena) |
| aquatic | ■ | ■ the process of getting back something lost or depleted, especially health, ability, possessions, etc. |
| temperate | ■ | ■ to reduce something in size or amount |
| consumption | ■ | ■ an amount that is lacking or inadequate |
| investigate | ■ | ■ growing or living in or often found in water |
| recovery | ■ | ■ having a moderate climate which especially lacks extremes in temperature |
| deplete | ■ | ■ the act of using, eating, or drinking something, or the amount that is used |

Exercise 3:

Complete the following table:

| | Noun | Adjective | Usage in a sentence |
|---|-------------|-------------|---------------------|
| 1 | consumption | ..... | ..... |
| 2 | ..... | investigate | ..... |
| 3 | recovery | ..... | ..... |
| 4 | ..... | global | ..... |
| 5 | deficiency | ..... | ..... |
| 6 | ..... | aquatic | ..... |
| 7 | deplete | ..... | ..... |

Exercise 4:

Use the following verbs in simple sentences of your own:

| | | | | | |
|---------|--------|--------|----------|---------|--------|
| deplete | damage | affect | increase | consume | assess |
|---------|--------|--------|----------|---------|--------|

1

2

3

4

5

6

Exercise 5:

Match the apology in column (B) with the situation in column (A):

| (A) | | (B) |
|--|---|---|
| You kept someone who is phoning you on hold for a long time. | ■ | ■ "I'll never do it again, I promise!" |
| You are phoning someone again to ask another question. | ■ | ■ "Sorry to keep you waiting." |
| You have arrived late at a restaurant. | ■ | ■ "Sorry to bother you again, but there's one more thing I don't understand." |
| You need someone to move, so you can get off the train. | ■ | ■ "Sorry I'm late. Have you been waiting long?" |
| A customer has just shown you a dirty spoon. | ■ | ■ "I'm sorry, but this isn't what I ordered." |
| A waiter brought you the wrong food. | ■ | ■ "I'm sorry sir; I'll bring you a clean one right away." |
| You are trying to stop a stranger to ask for directions. | ■ | ■ "Excuse me, can I just get off." |
| You are a child who has broken someone's window. | ■ | ■ "Excuse me. Can you help me?" |

Exercise 6:

- Write a conclusion of a three-paragraph cause and effect essay about desertification".

"Desertification "

Conclusion:

Exercise 7:

- Edit and publish a complete cause and effect essay about (volcanic eruption).

"Volcanic Eruption"



Unit 8

Excellence in Islam



Excellence

Exercise 1:

• Read the following passage, and then answer the questions:

Everyone should strive for excellence. Striving for excellence means to push oneself to deliver the highest quality performance in everything they do.

Excellence differentiates remarkable people from ordinary people. Everyone should have passion for excellence. A passion for excellence is both a means and an end. **It** is the strong desire to do what is remarkable and outstanding. Seeking excellence is to strive to live your life to the fullest potential of your own. You always strive to do better than yesterday's best.

People who strive for excellence will have longevity in their struggle. They can build meaningful relationships easily. They are always objective and fair. They can lead by example. They contribute positively to others as well. People who always strive for excellence, feel happy, have inner satisfaction.

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♦ Answer the following questions:

1 What is meant by striving for excellence?



2 According to this passage, how can the individual be distinguished?



3 What does seeking excellence mean?



4 What does the underlined pronoun It refer to?



5 Which word in the passage means possibility?



Exercise 2:

♦ Choose the right word from the box to complete the following sentences:

| | | | |
|-------------|-----------|----------|---------|
| devastating | arrogance | impurity | aligned |
| crucial | lusts | created | |

1 He the two holes, so he could put the screw through them.

2 Allah has People to worship Him.

3 It is the most storm in 10 years.

4 The of the water is a serious health risk.

5 Her has earned her a lot of enemies. .

6 He was driven by a for power.

7 Improved consumer confidence is to an economic recovery.

| (A) word | | (B) meaning |
|-------------|---|--|
| devastating | ■ | an attitude of superiority manifested in an overbearing manner |
| arrogance | ■ | place or arrange (things) in a straight line |
| impurity | ■ | causing great damage or harm |
| aligned | ■ | strong desire |
| crucial | ■ | the state or quality of being impure |
| lusts | ■ | decisive or critical, especially in the success or failure of something. |

Exercise 4:

1 My exam results were than I expected.

(a) good (c) better
(b) the best (d) best

2 The weather today is than it was yesterday.

(a) hot (c) hotter
(b) hottest (d) the hottest

3 Maths lessons seem than English lessons.

(a) easy (c) easiest
(b) the easiest (d) easier

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4 Mohammed and Ali are both my friends, but I like Mohammed

- ☐ a better ☐ c best
☐ b good ☐ d better than

5 I'm sorry. I'm a bit late. I go here as as I could.

- ☐ a fast ☐ c faster
☐ b fastest ☐ d the fastest

6 Muslims' need for excellence is more pressing their need for food.

- ☐ a as ☐ c then
☐ b so ☐ d than

7 He is very lucky. I wish you were luckier him.

- ☐ a so ☐ c then
☐ b than ☐ d as

Exercise 5:

• Use the right form of the adjectives in brackets to fill in the blanks below to complete the sentences.

- 1 The sun is (far) the moon.
- 2 That hotel was (bad) this hotel.
- 3 Cars are (fast) bicycles.
- 4 Comedies are (funny) action movies.
- 5 I was (nervous) Mohammed.
- 6 I think weekends are (nice) weekdays.
- 7 Lions are (dangerous) rabbits.

Exercise 6:

✎ **Complete the second sentence so that it means the same as the first sentence, using the adjective in brackets:**

- 1 The first question in the test was easier than the second one.
(difficult)
 - ◆ The second question in the test was more difficult than the first one.
- 2 Staying at home for a holiday is cheaper than travelling abroad.
(expensive)
 - ◆ Travelling abroad for a holiday
- 3 This chair isn't as comfortable as the sofa. (comfortable)
 - ◆ The sofa
- 4 I think water refreshes me more than milk does. (refreshing)
 - ◆ I think water is
- 5 Mohamd's suitcase was lighter than Ali's suitcase. (heavy)
 - ◆ Ali's suitcase
- 6 Liar traders aren't good as the truthful ones. (than)
 - ◆ The truthful traders

Exercise 7:

✎ **Develop sentences using the comparative form as in the example:**

- 1 The film I watched yesterday was / interesting /the one on Saturday.
 - ◆ The film I watched yesterday was more interesting than the one on Saturday.
- 2 English / difficult / German.



.....

Unit 8

3 Mohammed works / hard / ever.



4 This chair / comfortable / the one in the living room.



5 Children usually have / little money to spend / teenagers.



6 Zeyad / slower /Mohammed.



7 In this test she has made / few mistakes / in the last one.



Exercise 8:

✎ **Write your introduction to an email to your friend Ali telling him about voluntary work for our society, and your role towards the poor.**

Your name is Ahmad, and your friend is Ali.

Quality of Work

Exercise 1:

Read the following passage, then answer the questions:







Islamic work ethics have much deeper values and goals to achieve both in this world and hereafter. Quality of work is an essential Islamic value. Quality of work is an important issue of any organization to achieve a competitive advantage. To meet Expectations is to achieve quality of work. Thus, you should be a detail minded person, exact when performing your duties and always complete work with high quality. You should always maintain a high level of accuracy in work, be fully aware of and acknowledge the importance of quality in work.



Achieving quality in work frequently depends on being conscious and focused of every detail in work, thinking twice before acting and never skip any detail of assignments. The smallest detail of tasks assigned is never neglected. All assigned tasks should be accomplished well and with highly consistent level of performance in work in a timely manner. That helps to make defect free products. Our performance ought to display exceptional quality and accuracy. We should constantly pursue new learning and training opportunities to be highly adapted in all areas of the job function.

We should be skilful in developing more efficient methods and maintain performing specific tasks to achieve enhanced outcomes in the job. Sometimes, we need to be willing to take a risk with learning opportunities and have strong grasp and understanding of job responsibilities. Sometimes, we need to share job knowledge well with our peers to encourage and help colleagues to achieve a good standard of work aligned with high levels of productivity. To cultivate quality at work, we should thoroughly plan and prepare for the unexpected, keep on the right track at all times and never quit until a project is finished with exceptional quality. No matter how difficult things become, always remember to work on building excellence for your work – whether they are the typical jobs, freelance work, part-time stints at the local bakery or even students at school.

♦ **Answer the following questions:**

- 1 Why do you think quality of work is an essential Islamic value?

- 2 Why is quality of work important for any organization?

- 3 What characteristics should someone have to complete work with high quality?

- 4 What does achieving quality in work often depend on?

- 5 Why should people share job knowledge with others?

- 6 What can be done to cultivate quality at work?


Exercise 2:

Identify the part of speech of the following and use each of which in a sentence of your own.

| | The word | Part of speech | Usage |
|---|-------------|----------------|-------|
| 1 | ethics | ..... | ..... |
| 2 | competitive | ..... | ..... |
| 3 | maintain | ..... | ..... |
| 4 | frequently | ..... | ..... |
| 5 | enhance | ..... | ..... |
| 6 | quit | ..... | ..... |
| 7 | deplete | ..... | ..... |

Exercise 3:

Choose the right word from the box to complete the following sentences:

| | | | |
|---------|-----------|--------------|-------------|
| average | aspect | distinguish | contentment |
| impact | potential | volunteering | |

- 1 You're old enough to between fact and fantasy.
- 2 She enjoys her time with social and environmental charity groups.
- 3 His illness affects almost every of his life.
- 4 The company has a lot of for future growth.
- 5 There was a look of perfect on her face.
- 6 The book had a huge when it first came out.

Exercise 4:

Read the following sentences, and match the suitable word from the box with its definition:

| | | | |
|--------|-------------|-----------|--------------|
| aspect | distinguish | average | volunteering |
| impact | contentment | potential | |

- 1

Doing work without being paid

[.....]
- 2

Typical or normal

[.....]
- 3

A feeling of happiness and satisfaction

[.....]
- 4

Recognize or treat (someone or something) as different

[.....]
- 5

The powerful effect that something has on somebody/ something.

[.....]
- 6

Qualities that exist and can be developed

[.....]
- 7

A particular part or feature of something

[.....]

Exercise 5:

Read the dialogue in SB L2 between Aesha and Fatima, then answer the following questions:

- 1

Why do you think the quality of work is a commendable aspect in Islam?

.....
- 2

Is it sufficient to just meet the minimum standards? Why? Why not?

.....
- 3

How can excellence be achieved?

.....

4 What can excellence achievement lead to?



5 We should aim for excellence while also finding a balance in our lives.



6 Do you think that everyone has the ability to achieve excellence? Why? Why not?



7 What is a powerful tool for achieving excellence in Islam?



Exercise 6:

Complete the following sentences using the suitable pronoun from the box:

| | | | |
|------|------|-------|-------|
| this | that | these | those |
|------|------|-------|-------|

1 Can you see trees on that hill?

2 What is ? The fabric feels strange.

3 Did you see smart monkey at the zoo last Saturday?

4 Who painted nice picture on that wall?

5 All people here are waiting for the bus to Fayoum.

6 Remember our time at university? Yes, days were great!

7 Could you pass me bottle of water, please?

8 Have a look at book here.

Exercise 7:

Choose the correct demonstrative pronoun to complete each sentence:

- 1 I want jacket. It's over there.
a this b that c these d those
- 2 are the shoes I like.
a This b That c These d They
- 3 car over there is the best one.
a This b That c These d Those
- 4 I've been looking for a dress, and I'd like to buy one.
a this b it c these d those
- 5 Bring book to me, please. It's on the table there.
a this b that c these d those
- 6 Do you see cookies? They are next to you.
a this b that c these d those
- 7 Do you like to live here? I really like kitchen.
a this b that c these d those

Work Mastery

Exercise 1:

Read the following passage, then answer the questions:

With mastery-based learning, all students must demonstrate what they have learned before moving on. Before students can pass a course, move on to the next grade level, or graduate, they must demonstrate that they have mastered the skills and knowledge they were expected to learn. If students fail to meet learning expectations, they are given more support from teachers, more time to learn and practice, and more opportunities to demonstrate progress. Not until they acquire the most essential skills and grasp the most important concepts, do students move on to the next level. Mastery-based learning works when teachers are very clear about what students need to learn or the intended learning outcomes (ILOs). In every class, students know precisely what teachers expect—no guesswork required.



◆
Mastery-based learning applies the same standards to all students and teachers, use consistent criteria to evaluate and report student learning—everyone knows precisely what grades stands for and what each student has learned. While learning expectations are fixed, teachers and students have more flexibility. Even though learning expectations and evaluation criteria are consistent, teachers can be given more flexibility in how they teach, and students can be given more choice in how they learn.

- ① Write a suitable title for the passage and a suitable subtitle for each paragraph.



- ② What student should demonstrate before moving on learning?



- ③ What should happen when students fail to meet learning expectations?



- ④ How do you think students can be supported to achieve their learning?



- ⑤ When can students move on to the next grade level?



- ⑥ What do teachers use to evaluate and report students' learning?



Exercise 2:

Choose the right word from the box to complete the following sentences:

| | | | |
|----------|------------|-------------|----------|
| mastery | attention | exceptional | guidance |
| priority | well-being | balance | |

- 1 She achieved a complete of English.
- 2 You need to pay more in school.
- 3 The company has shown growth over the past two years.
- 4 I couldn't have done it without her
- 5 The government's is to build more power plants.
- 6 Being with my family gives me a wonderful sense of
- 7 He helped his son on his bicycle before he started peddling.

Exercise 3:

Match the words in column (A) with their definitions in column (B).

| (A) | | | (B) | |
|-----|----------|-------|-----|--|
| 1 | balance | ..... | a | An even distribution of weight enabling someone or something to remain upright and steady. |
| 2 | guidance | ..... | b | Much greater than usual, especially in skill, intelligence, quality, etc.... |
| 3 | priority | ..... | c | The act of guiding; direction; leadership (advice or assistance). |

| (A) | | | (B) | |
|-----|-------------|-------|-----|---|
| 4 | exceptional | ..... | d | The fact or condition of being regarded or treated as more important than others. |
| 5 | mastery | ..... | e | The state of being comfortable, healthy, or happy. |
| 6 | attention | ..... | f | Having great skill at something or total dominance over something. |
| 7 | well-being | ..... | g | The act of keeping one's mind closely on something or the ability to do this; mental concentration. |

Exercise 4:

✎ Rewrite the following sentences using the most suitable idiom from the box:

| | | |
|--------------------|-----------------------------|-----------------------|
| to have an eye for | to come a long way | to take at face value |
| to make a comeback | to lose one's moral compass | to save the day |

1 As if he was in slow motion while all around him were rushing around on fast forward yet still unable to make it end successfully.

◆ As if he was in slow motion while all around him were rushing around on fast forward yet still unable to save the day.

2 After being down five goals, they made a remarkable success and won the game.

✎

✎

3 He's always good at noticing redheads.

✎

✎

Unit 8

- 4 Some people believe that the increase in crime shows that society is no longer following morals.



- 5 It's hard to accept Ali's statements without studying when he's been caught lying in the past.



- 6 In the past 20 years, information technology has become very successful.



Exercise 5:

- Add an indefinite pronoun from the box to complete each sentence

| | | | |
|--------|----------|---------|------------|
| nobody | anywhere | another | everything |
| anyone | anything | nowhere | |

- Ali wants to go interesting next summer.
- Was at home when you knocked on the door?
- I didn't eat for lunch, so I'm really hungry now.
- Sama understood that her teacher said.
- I had to go because all the shops were closed.
- came to school because it was a holiday.
- Amir did not break the window but boy did.

Exercise 6:

Choose the correct indefinite pronouns.

- 1 can bake a cake like Grandma. Hers are the best!

| | |
|----------------------------------|----------------------------------|
| <input type="radio"/> a No one | <input type="radio"/> c Anyone |
| <input type="radio"/> b Somebody | <input type="radio"/> d Everyone |
- 2 Has seen my blue notebook? I can't find it anywhere!

| | |
|----------------------------------|--------------------------------|
| <input type="radio"/> a no one | <input type="radio"/> c anyone |
| <input type="radio"/> b somebody | <input type="radio"/> d nobody |
- 3 called my house, but they hung up without saying a word.

| | |
|----------------------------------|--------------------------------|
| <input type="radio"/> a No one | <input type="radio"/> c Anyone |
| <input type="radio"/> b Somebody | <input type="radio"/> d Nobody |
- 4 The third question on the test was so difficult that could answer it.

| | |
|--------------------------------|----------------------------------|
| <input type="radio"/> a anyone | <input type="radio"/> c somebody |
| <input type="radio"/> b nobody | <input type="radio"/> d somebody |
- 5 Ali was surprised that sent him a birthday card in the mail but did not sign the card.

| | |
|--------------------------------|----------------------------------|
| <input type="radio"/> a no one | <input type="radio"/> c anyone |
| <input type="radio"/> b nobody | <input type="radio"/> d somebody |
- 6 That painting is so complex. could have painted it.

| | |
|---------------------------------|----------------------------------|
| <input type="radio"/> a Anybody | <input type="radio"/> c Somebody |
| <input type="radio"/> b Nobody | <input type="radio"/> d Anyone |
- 7 The teacher passed the math tests out to and the room was suddenly quiet.

| | |
|--------------------------------|----------------------------------|
| <input type="radio"/> a nobody | <input type="radio"/> c somebody |
| <input type="radio"/> b anyone | <input type="radio"/> d everyone |

Exercise 7:

- **A Write a concluding paragraph of the email to your friend Ali telling him about voluntary works, and your role towards the poor.**

Your name is Ahmad, and your friend is Ali.



Exercise 8:

✎ Edit and publish a complete e-mail about telling your friend about an act of Cooperation.

| | |
|----------|-------|
| To: | |
| From: | |
| Subject: | |

"Cooperation"

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