



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

A-LEVEL

ENGLISH

for

Al-Azhar Treetops

Primary Three

Practice Book

First Draft Edition

2025 - 2026



غير مصرح بتداول الكتاب خارج معاهد الأزهر الشريف

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Unit 1



Family & Friends

Lesson 1

A Happy Family

1

Read and Choose

Sarah, a skilled nurse with a small family, is married to a chemical engineer. They have three kids: Soha, aged five, Asmaa, is eight, and Ahmed, the eldest, is eleven. Sarah works at a nearby hospital, where she provides passionate care to patients. She's not only a dedicated healthcare worker but also a loving mother and wife. In the morning, she helps her husband and kids getting ready for the day. After work, she takes care of the household and assists her children with their studies.

1 What is Sarah's job?

a Teacher

☒ b Nurse

c Engineer

d Doctor

2 How many children does Sarah have?

a Two

b Three

c Four

d Five

3 Who is the oldest child in Sarah's family?

a Soha

b Asmaa

c Ahmed

d Adam

4 Where does Sarah work?

a At a factory

c At a hospital

b At a school

d In a research laboratory

5 In addition to her nursing career, what else does Sarah do?

a She is a professional chef.

b She takes care of the household.

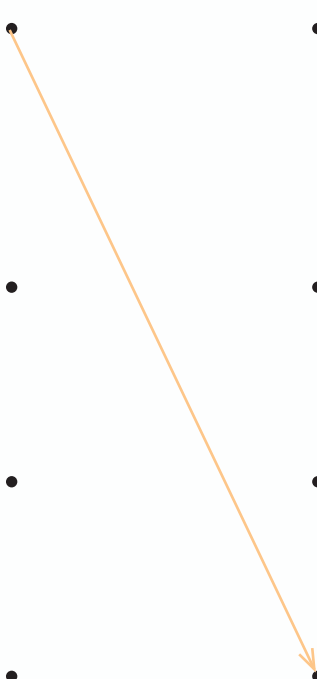
c She is a famous actress.

d She is a scientist.

2

Read and Match

1 Nurse	•	• A a special building where sick people go to get better with the help of someone; doctors and nurses
2 Passionate	•	• B who is getting help from a doctor or nurse
3 Helpful	•	• C a big place where things are made or built
4 Patient	•	• D a caring person who helps sick people feel better
5 Factory	•	• E being kind and doing things to make others happy or solve their problems
6 Hospital	•	• F really loving something and enjoying it a lot



3

Write five sentences about your own family

1

2

3

4

5

4

Read and Sort

thin

brother

chair

three

cheese

chair

there

truth

beach

though

thumb

weather

/tʃ/

/ð/

/θ/

5

Choose the Correct word

1- There is an owl on the tree.

(is - are)

2- There not any pens in the bag.

(is - are)

3- There a cat under the table.

(is - are)

4- There some books on the table.

(is - are)

5- There some water on the floor.

(is - are)

6- There not any milk in the bottle.

(is - are)

Lesson 2

A Family Picnic

1

Read and Complete

flying

setting

fruit

family

thirsty

I'm Basem. This is my family. We're having a picnic. We're sitting under a big tree near the river. Dad is fire. Mom is sitting on the grass. My sister Malak and I are running and playing. We're hungry and What can we eat and drink? There are some sandwiches. There aren't any cookies. We have some fresh We have many bottles of water. There are some bottles of orange juice and lemonade. We are enjoying the fresh air and watching the lovely birds in the sky. There are some fish jumping in the fresh water. We enjoy singing a nice song and listening to a fantastic story.



2

Read and Complete Using some / any

- 1 I'll have some ice cream for dessert tonight; chocolate is my favorite flavor.
- 2 I didn't find interesting books at the library yesterday.
- 3 She bought fresh flowers to brighten up the living room.
- 4 Let's make delicious home-made cakes for dinner.
- 5 Did you find cars outside?
- 6 She didn't receive invitations to the party, which surprised her.

3

Write about your family picnic

- 1
- 2
- 3
- 4
- 5

Lesson 3

My Best Friend

1

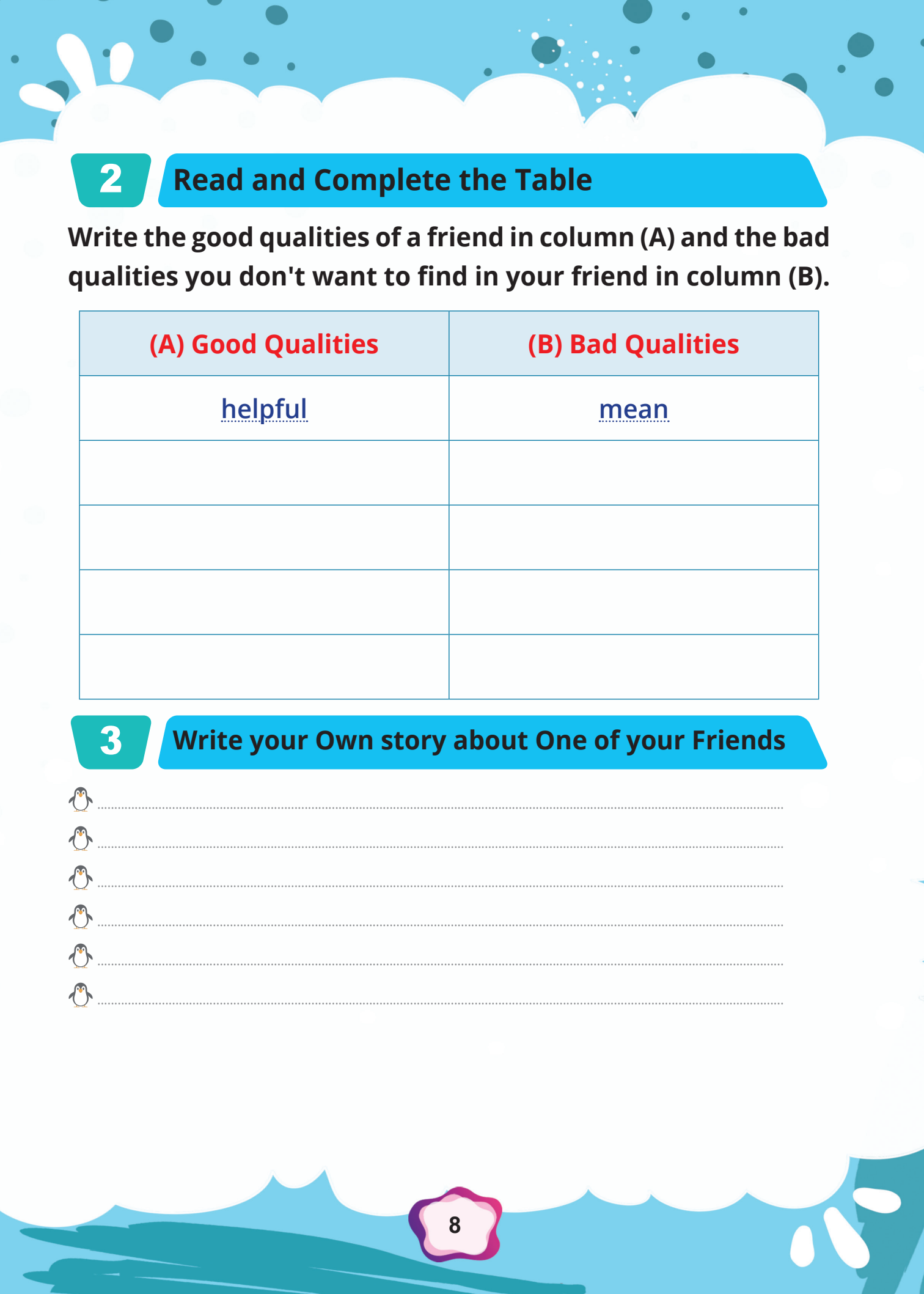
Read and Complete

Friendship connect messages neighbors information join

I'm Omar. I like to make and keep friends. I join clubs and teams. I also enjoy getting to know my neighbors. at school, I actively seek out friends and make an effort to with them to understand them better. Finding ways to spend time together is important to me.

I love sharing about myself and exchanging personal with my friends. We communicate through phone calls, text, and emails. It's important to maintain that connection. is all about support, listening, and offering advice. We can learn so much from each other. For example, friends can teach us new things like how to play a game or create a craft. Friendships are meaningful and enrich experiences.



**2****Read and Complete the Table**

Write the good qualities of a friend in column (A) and the bad qualities you don't want to find in your friend in column (B).

(A) Good Qualities	(B) Bad Qualities
<u>helpful</u>	<u>mean</u>

3**Write your Own story about One of your Friends**

.....



.....



.....



.....



.....



.....

4

Punctuate the following Sentences

1 the movie was amazing



The movie was amazing.

2 is Ali travelling tomorrow



3 adam is in the third grade



4 do you have lots of friends



Friends Forever

1

Read and Complete

favorite

travel

amazing

friendship

Burgers

 **Sofia:** Hi, Sarah! How's life in the USA?

 **Sarah:** Hi, Sofia! It's good. How's Italy treating you?

 **Sofia:** Italy's great. The food is amazing. Have you tried authentic Italian pasta?

 **Sarah:** I love it, but it's not the same here. What's your Italian dish?

 **Sofia:** Pizza and gelato. What about you?

 **Sarah:** and apple pies. Have you seen any famous Italian landmarks?

 **Sofia:** Yes, the Colosseum and Leaning Tower of Pisa. How about you?

 **Sarah:** Statue of Liberty and Grand Canyon. We should together someday.

 **Sofia:** Agreed, Sarah. Our knows no borders.



2

Read and Write the Antonym, then give an example

Word	The word with dis-	Example
1 honest	dishonest	He is dishonest. He always tells lies.
2 connect		
3 joint		
4 loyal		
5 agree		
6 ability		
7 appear		
8 like		
9 comfort		
10 trust		

3

Read and Choose the Correct Answer

Sarah and Emily have been close friends for over a decade. They've been through thick and thin together, sharing their joys and sorrows. Their friendship is well-matched, as they have similar interests and values. Even during their occasional disagreements, they always find a way to get in touch and resolve their differences. While many friendships face challenges and sometimes even break up, Sarah and Emily's bond has remained unbreakable, a testament to their enduring friendship.

- 1 How long have Sarah and Emily been close friends?
 - a A few weeks
 - b Over a decade**
 - c Just a year
 - d They didn't mention their friendship duration
- 2 Why is their friendship described as "well-matched"?
 - a They have never had any disagreements.
 - b They don't communicate when they have issues.
 - c They share similar interests and values.
 - d They have different interests and values.
- 3 What do Sarah and Emily do when they have disagreements?
 - a They stop talking to each other.
 - b They find a way to get in touch and resolve differences.
 - c They immediately break up their friendship.
 - d They pretend nothing happened.

4 What does the phrase "through thick and thin" mean in the paragraph?

- a Having thick and thin physical attributes
- b Being close friends
- c Being through many challenges and experiences together
- d Having a well-matched friendship

5 How does the paragraph describe Sarah and Emily's friendship despite challenges?

- a Their friendship is shaky.
- b They have never faced any challenges.
- c Their bond remains unbreakable.
- d They often break up and make up.

4

Write a Paragraph about your best friend



Unit 2



The Amazing Animal World

Lesson 1

Domestic and Wild Animals

1

Listen, Read and Complete

home

monkeys

zoo

fact

forest

- ♦ **Mr. Hamdy:** Is the gorilla domestic or wild?
- ♦ **Omar** : It is wild because we cannot have it at home .
- ♦ **Mr. Hamdy:** Where does a gorilla live?
- ♦ **Kareem** : In the
- ♦ **Mr. Hamdy:**Where can people watch gorillas and safely?
- ♦ **Rawan** : At the
- ♦ **Mr. Hamdy:** Great. Now I want you to complete this file about gorillas.

2

Read and Sort

lion

cat

rabbit

dog

tiger

snake

crocodile

goat

donkey

giraffe

monkey

horse

Domestic animals

dog

Wild animals

lion

3

Read and Choose

Many people like to have pet dogs. People say dogs are “man's best friend.” They help with farming, hunting, and fishing. Dogs are in many colours. They can be white, grey, black, and brown. There are small and big dogs. A dog's fur can be short or long. All dogs can hear and smell well. They can hear sounds that people cannot hear. Most dogs live 5 to 13 years, but some dogs live much longer.



- 1 A lot of people have dogs at
a home b office c school d club
- 2 People say dogs are man's
a father b friend c enemy d boss
- 3 A dog's can be short or long.
a eye b leg c fur d nose
- 4 All dogs can different sounds well.
a hear b see c taste d smell
- 5 Most dogs can live up to years.
a thirty b thirteen c fifty d sixty

4

Listen and Complete

Animal Fact File

Name: Tiger



Description: Tigers are the largest wild in the world. Adults can weigh up to 363 kg and measure up to 3.3 m.

Habitat: They live in

Food: They only eat, so they hunt other animals like pigs and

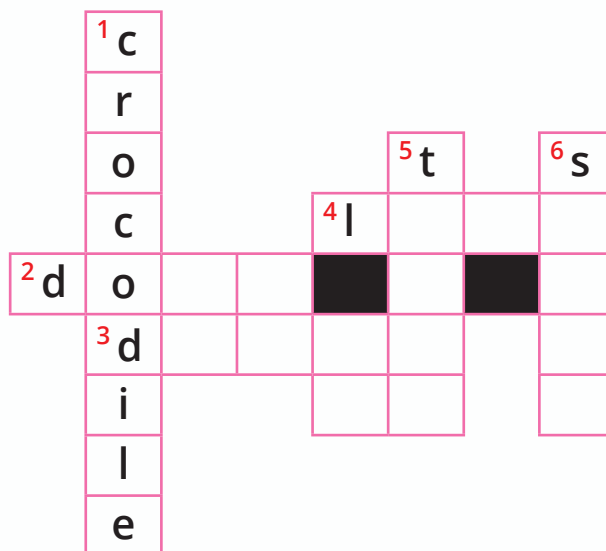
Some Important Facts: There are types of tigers. Tigers like water and they are good! An amazing fact about tigers is that no tigers have the same stripes.

5

Solve the Riddles and Complete the Crossword

Who am I?

- 1 I am a wild animal. I can live on land and in rivers and lakes. Crocodile
- 2 I am a farm animal. The farmer rides on me to go to the field.
- 3 I am a nice pet. I am man's friend.
- 4 I am a wild animal. I have fur around my neck.
- 5 I am a wild animal. I am the fastest cat in the world.
- 6 I am a wild animal. I have no legs.



6

Listen and Circle

Listen and underline the two words with magic (e):

- | | | | | | | | |
|---|--------|---|--------|---|-------|---|---------|
| 1 | bite | - | field | - | bike | - | above |
| 2 | life | - | prize | - | live | - | courage |
| 3 | kite | - | please | - | chef | - | like |
| 4 | handle | - | dive | - | come | - | nine |
| 5 | curve | - | mice | - | smile | - | hence |

Lesson 2

Farm Animals

1

Listen and Complete, Then Match

1 The farmer keeps cows and buffaloes for milk and meat. They eat grass and corn. They help him plough the land.

2 The farmer keeps and for, milk and meat. They eat grass.

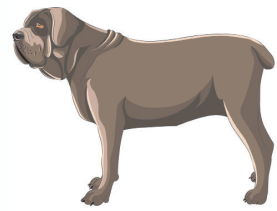
3 Ther farmer has a He rides on it to go to the It eats grass.

4 The farmer has a It helps the farmer keep the safe. It eats and bones.

• a



• b



• c



• d



2

Add Magic (e) to the Words, then Match

1 mad made

2 can

3 plan

4 grap

5 tap

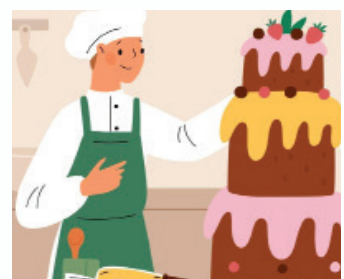
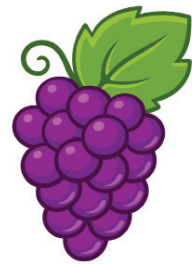
a

b

c

d

e



3

Read and Tick (✓) or (✗)

Buffaloes are huge farm animals. They are black or gray. Buffaloes are very useful to the farmer. The farmer keeps them for meat and milk. Their milk is good for your health and their meat is tasty. They also help the farmer plough the land. They eat grass and corn.



- | | | |
|---|--|-------|
| 1 | Buffaloes are big farm animals. | (✓) |
| 2 | Buffaloes have one colour. | () |
| 3 | Buffaloes give us milk, meat and wool. | () |
| 4 | Buffalo meat is good. | () |
| 5 | Buffaloes are helpful to the farmer. | () |

4

Read and Complete

grapes takes safe chase snakes dog makes

Grandpa Hamed has a big farm in Sharkia and he plants grapes there. He keeps buffaloes, cows and lots of sheep. Grandpa Hamed has a big dog to help keep his cattle He always the dog with him to the fields. The dog is clever and funny. The watches the cattle at night. It can the wolves to keep them away. When the dog sees a thief he barks and much noise, so grandpa can hear. The dog sometimes kills the that tries to enter the cattle barns.

5

Search and Write

Surf the internet for a funny story about farm animals and write it using your own words.

Lesson 3

Giant Sea Animals

1

Read and Fill in the Blanks Using Word(s) from the Box

afraid

colourful

like

dangerous

cute

- ◆ **A:** Good morning, Mona. Do you like sea animals?
- ◆ **B:** Yes, of course.
- ◆ **A:** What's your favorite animal?
- ◆ **B:** I like turtles. They're nice. What about you?
- ◆ **A:** I like dolphins. They're
- ◆ **A:** What about sharks?
- ◆ **A:** Sharks are fish. I don't like them. They're
- ◆ **B:** Me, too. I like starfish. They're Do you like the octopus?
- ◆ **A:** No. I am of it.

2

Read and Replace the Short Form with the Complete Form

- 1 What's (What is) your favorite animal?
- 2 I like this dog. It's (.....) nice.
- 3 I like dolphins. They're (.....) cute.
- 4 I don't (.....) like sharks. They're (.....) dangerous.
- 5 I've got (.....) a toy crocodile.

3

Listen and Circle the Words that do not have Magic e: u-e

- 1 lute - cute - blouse - huge
 2 flute - favourite - mute - tune
 3 mouse - cure - pure - mule
 4 use - prune - dune - bun
 5 square - fume - cube - rule

4

Search and Write

Search the internet and find five facts about the octopus.

 The octopus is a big sea animal...



5

Look and Find

Look at the word search and find words related to sea:

1 Blue whale

2

3

4

5

6

7

8

9

10

A	N	T	E	F	I	N	K	S
B	L	U	E	W	H	A	L	E
T	D	O	L	P	H	I	N	A
U	Y	C	T	S	M	A	L	L
R	S	T	A	R	F	I	S	H
T	B	O	N	Q	R	Y	L	M
L	I	P	W	A	T	E	R	O
E	G	U	H	U	G	E	L	D
F	I	S	H	S	H	A	R	K

6

Read and Match

1 Pigeon

2 Duck

3 Owl

4 Chicken

5 Sparrow

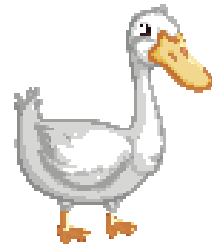
a

b

c

d

e



Lesson 4

Endangered and Extinct Animals

1

Read and Complete

extinct

head

Ocean

bird

blue

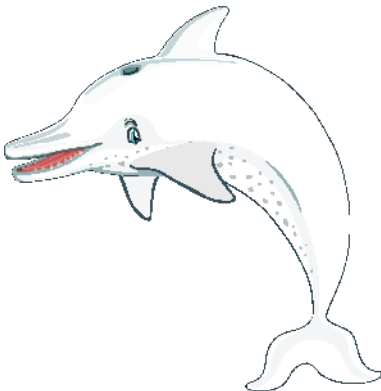
gray

Hello and welcome to our program about extinct animals and birds. Today, we are going to talk about an extinct called the dodo. It lived on the island of Mauritius, which is east of Madagascar in the Indian The dodo was larger than turkeys, and it weighed about 23 kg. It had feathers and a large The last dodo was killed in 1681. We knew about the dodo from some drawings, paintings, and writings.



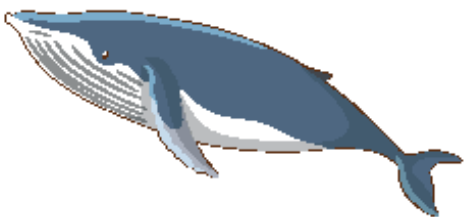
2

Look and Write



The white dolphin is an
extinct sea animal.





3

Read and Correct

- 1 I stopped (drive) driving my car a year ago because my eyes hurt.
- 2 Mona never stops (read) stories.
- 3 People should stop (hunt) animals.
- 4 The doctor told my father to stop (smoke)
- 5 I will stop (eat) sweets because I have a toothache.

4

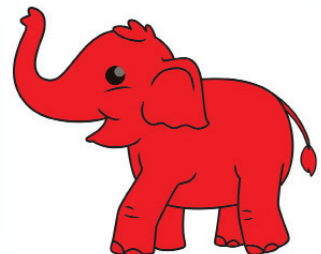
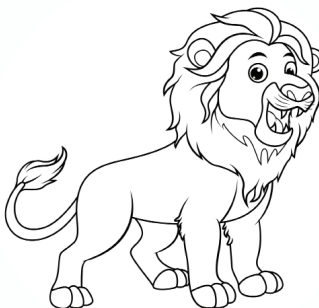
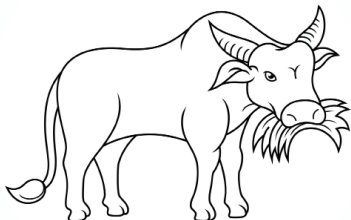
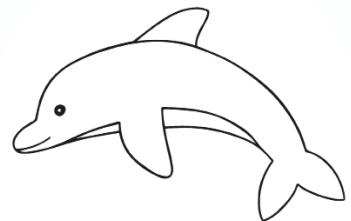
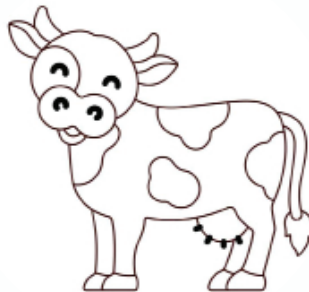
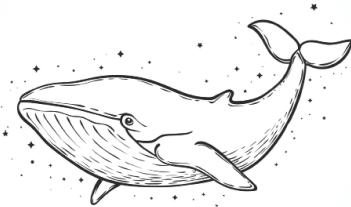
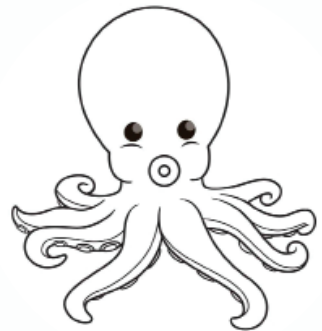
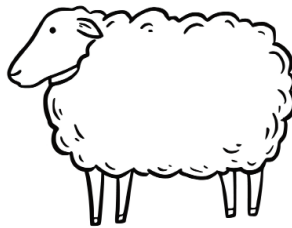
Look and Circle the Words with Magic e: o-e



5

Look and Colour

-  Colour the wild animals red.
-  Colour the sea animals blue.
-  Colour the farm animals green.



Unit 3



Exploring the Amazing Ecosystem

Lesson 1

Facts about Nature

1

Look, Read, and Match

1 They have a lot of rainfall and the soil is moist.

2 It receives very little rain. It is always dry.

3 It is an environment where living and non-living things interact with each other.

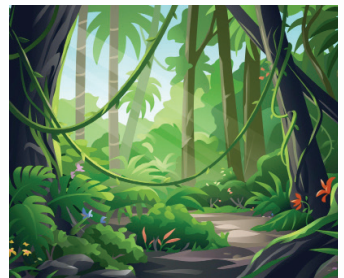
4 They are living things in an ecosystem like plants, animals, fungi and bacteria.

5 They are the non-living things in an ecosystem like air, sunlight, temperature and soil.

a



b



c



d



e



2

Fill in the Gaps to Complete the Following Sentences

interact

moist

temperature

plants

survive

- 1 The soil is usually in the rainforests.
- 2 Animals and plants to live without waiting for more water.
- 3 Living and non-living things with each other in ecosystems.
- 4 Abiotic factors in an ecosystem are like sunlight, air, and soil.
- 5 Biotic Factors are like, fish and animals.

3

Draw an ecosystem showing biotic and abiotic factors and identify them in your portrait



4

Listen again to the poem in your student book and put the following lines in their correct order

- 1 From the great green forests to the ice in the North Pole
- ☐ To the mountains and oceans and every river we know
- ☐ Dirt supports plants, so they grow and seed
- ☐ Then plants make oxygen so animals can breathe
- ☐ From the deserts to the plains, To the valleys below
- ☐ Every place has an ecosystem, A place called home
- ☐ Rocks support the bottom where the river flows
- ☐ And bugs on the rocks feed the frogs and toads

5

classify the following items into biotic and abiotic

sun- dolphin- lion- strawberry - soil- rabbit - ice- wood- glasses-
banana- rocks- dog- elephant- insects -duck- monkey- air- dust-
lakes- keyboard- tiger- house- sand- tree- mountain- fish- cloth-
rain- temperature- butterfly- camel - cactus

Biotic		Abiotic	
dog		soil	

6

Rearrange the Following Sentences

1 desert - The - is - dry - always.

.....

2 and - adapte - live - plants- with - Animals - water - to - little .

.....

3 a lot - There - of - water - in - is - rainforests.

.....

4 are - living - the - things - What?

.....

5 are - things - What - the - non -living?

.....

Lesson 2

Nature is Getting Angry!

1

Listen, Read, and Write True or False

Every factor in an ecosystem depends on another factor, either directly or indirectly. A change in the temperature of an ecosystem will often affect what plants will grow there. A good example for that is the animals which depend on plants for food and shelter. They have to adapt to these new changes or move to another ecosystem.

- 1 The amount of water and temperature controls the growth of plants. True
- 2 Animals depend on plants only for food.
- 3 Nothing can change life on earth.
- 4 Plants and animals can adapt to the changes in their ecosystems.
- 5 Some plants become shelters to some living things.

2

Read again, Find and Race

3 Verbs	
3 Nouns	
2 Adjectives	
2 Adverbs	

3

Write a Question for each Answer

1 What

- ◆ It can be of any size like a pond, a puddle or an ocean.

2 Why

- ◆ Because they can give the earth more than 40% of its oxygen.

3 What

- ◆ Other ecosystems produce food, medicine and other helpful materials.

4 Do we need to

- ◆ Yes, we need to protect our ecosystems. We shouldn't pollute the air we breathe, the water we drink and we can also plant as many trees as possible.

4

Do you agree or disagree with the following sentences? Explain

1 It's good to keep harming nature every day.

.....

2 You can't grow plants in a city.

.....

3 Rainforests are the only source of oxygen.

.....

4 It isn't important to save our ecosystem.

.....

5 A change in the temperature doesn't affect the earth.

.....

5

Read and Match

1 Photosynthesis is the process in which green plants use sunlight to make their food.

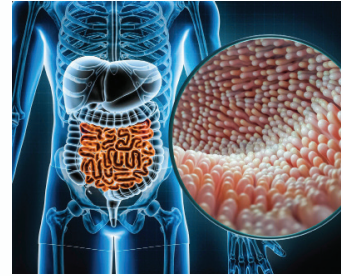
2 Photosynthesis requires sunlight, water, and carbon dioxide gas.

3 Some ecosystems produce food, medicine and other helpful materials.

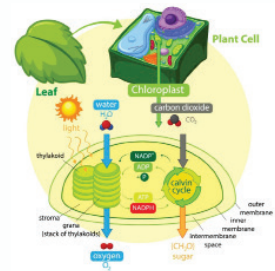
4 Your body is also an ecosystem for many micro-organisms.

5 We need to plant as many trees as possible.

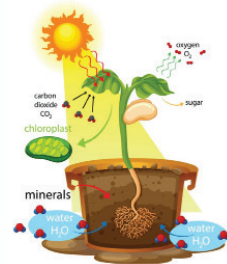
a



b



c



d



e



6

Fill in the Gaps

pond

water

environment

food

photosynthesis

oxygen

ocean

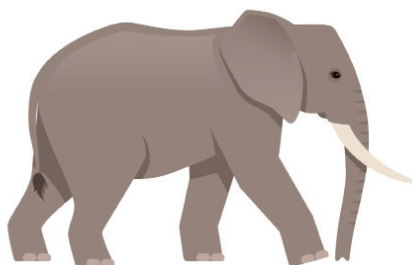
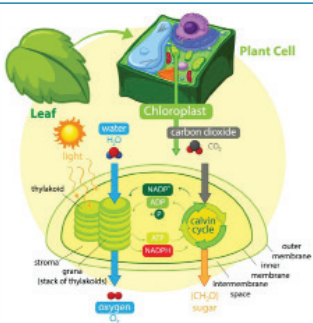
medicine

carbon dioxide

- 1 The process is necessary for life on Earth.
- 2 An ecosystem is an where living and non-living things interact with each other.
- 3 An ecosystem can be of any size like: a, a puddle or an
- 4 Plants need sunlight, and for the photosynthesis process.
- 5 Plants give us, and

7

Look and Write the Words with (ph)



ABCDEF
GHIJKLMNOPQR
STUVWXYZ!%#



Lesson 3

Pollution and Solution

1

Choose the correct Answer

1 is cutting down the trees of a forest to make things from wood.

(Pollution - Deforestation - Information)

2 helps us reduce our wastes.

(Recycling - Raining - Reading)

3 are places that collect any unrecycled wastes.

(Lands - Landfills - Forests)

4 Planting trees increases the we need to survive.

(oxygen - carbon dioxide - methane)

5 You can for cleanups in your school or neighborhood.

(play - volunteer - buy)

2

Read, Listen, and Answer

Protecting our planet starts with you. You can:

- ◆ Follow the 3Rs rule (Reduce - Reuse - Recycle) to conserve natural resources and landfill space.
- ◆ Plant Trees. They provide us with food and oxygen.
- ◆ Volunteer for cleanups in your community.
- ◆ Buy less plastic and bring a reusable shopping bag.

1 Which one of these points do you want to apply?



.....



.....

2 What are the main reasons for this pollution?



3 What can you add to the previous list?



4 Why is it important to save our ecosystem?



3

Rearrange the following sentences

1 am - rubbish - I - taking - the - out.



2 garden - are - planting - **They** - many - trees - in - the.



3 watching - is - TV - not - **She** - now.



4 a - taking - **He** - is - shower - short.



5 are - our - bikes - **We** - riding.



4

Give advice for those people

1 Ahmed likes to buy as many things as he wants.



You should buy what you need only.

2 Zeina watches TV for a long time and doesn't turn it off.



3 Kareem likes to take a bath to enjoy water.



4 Sally is always picking up many flowers from the garden.



5 Sameh is throwing plastic bottles from the car window.



5

Read and Write True or False

Recycling means taking an item and reusing it. Recyclable things are better than the single-usage objects that will end up in a landfill. For example, clean jars and fill them with your own salad dressings or save boxes for when you need to mail presents to friends.



1 You can recycle plastic bottles and jars. (True)

2 You cannot make something new from something else. (.....)

3 It's better to buy products in reusable bags. (.....)

4 Recycling reduces wasting a lot of materials. (.....)

5 Recycling is a waste of time. (.....)

6

Write 5 sentences describing this picture



.....



.....



.....



.....



.....

Lesson 4

Global Warming

1

Choose the Correct Answer

- 1 pollution is caused by factories, cars and planes.
(Water – Air - Soil)
- 2 Global warming causes in the atmosphere.
(high temperature - low temperature - temperate climate)
- 3 A / An in the global temperature will result in a change of the life on earth.
(travel - increase - light)
- 4 The house gases are very harmful to our environment.
(black - green - red)
- 5 The ozone layer us from the harmful rays of the sun.
(protects - enjoys - increases)

2

Read and Answer

Do you want to help stop global warming? Here are some simple things you can do to reduce the carbon dioxide:

- ◆ Drive less: walk, bike, carpool or take mass transports more often.
- ◆ Turn off electronic devices when you're not using them.
- ◆ Use less hot water. It takes a lot of energy to heat water.
- ◆ Change light bulbs. Replacing one regular light bulb with a power saver light bulb will save 150 pounds of carbon dioxide a year.

1 Why do we need to stop global warming?



2 What is the importance of changing lights?



3 How can we reduce our daily use of cars?



4 Why is it important to use cool water instead of hot water?



3

Re-arrange the following sentences

1 gas - is - dioxide - **Carbon** - a bad .

2 ozone - **The** - us - from - sun - saves - the .

3 melts - **Hot** - ice - weather.

4 **You** - should - how - recycle - learn - to - things.

5 the - trap - sun - heat - **Greenhouse** - from - gases.

4

Find 5 words with silent /k/

K	N	O	W	K	N	E	E
N	K	N	O	T	L	G	L
O	B	K	N	I	G	H	T
C	T	E	K	N	I	F	E
K	N	E	E	L	Q	Y	O

5

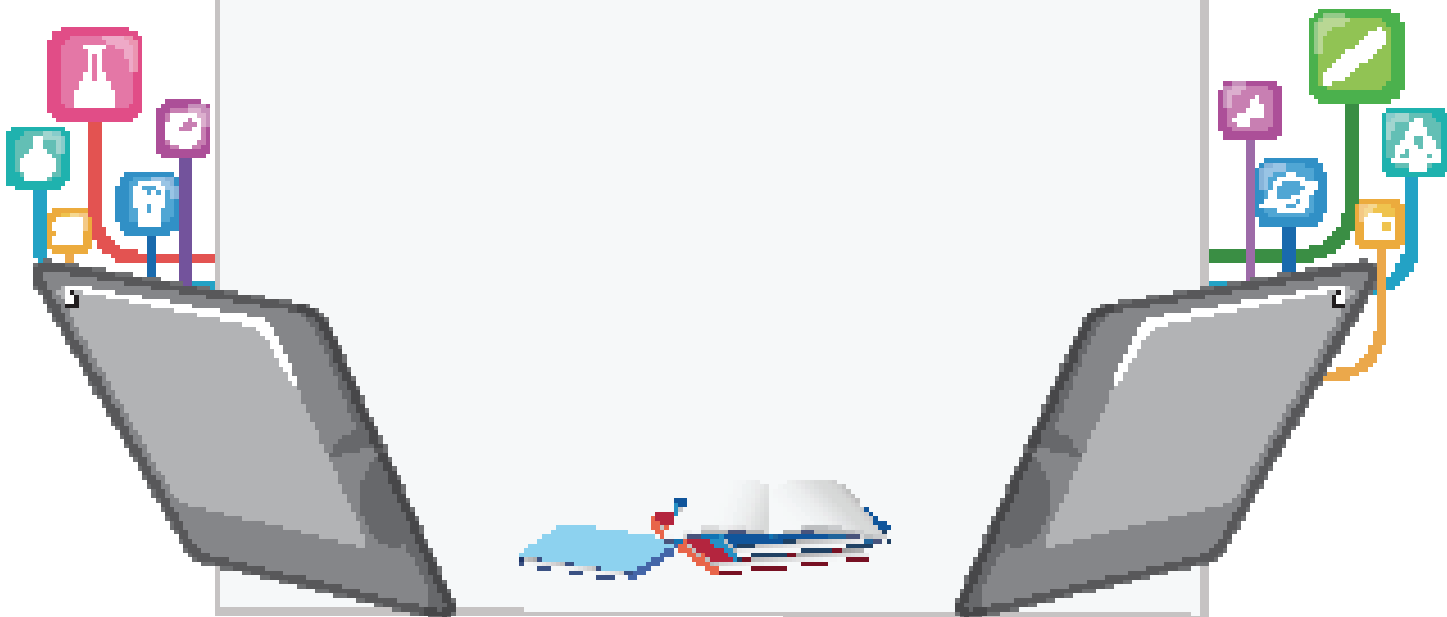
Describe the following pictures in 5 sentences



Unit 4



The Digital World



Digital Devices

1

Look and Match

1 browsing the internet

•

• a



2 sending messages

•

• b



3 digital devices

•

• c



4 adult

•

• d



5 communicate

•

• e



6 making calls

•

• f



A lap top or a tablet: Which one do you choose?

A laptop is a portable computer digital device. It has a physical built-in keyboard. Though it sometimes can be a little heavy, it can be easily transported. It has a LED or LCD screen. The battery life of most laptops is limited to a few hours. It is more expensive than a tablet. It has more storage space. A tablet is different from a laptop. It is a digital device generally operated with a mobile operating system. It has a touch screen display and there is a rechargeable built-in battery. It doesn't have a physical keyboard. It is a thin and flat digital device. It is light and easily portable. It is less expensive than a laptop. It has less storage space.

- 1 A lap top is computer digital device.
a portable b light weight c has no keyboard
- 2 A lap top is
a more expensive than a tablet
b very inexpensive c has little storage space
- 3 A tablet is
a very heavy b lighter than a lap top
c has a key board
- 4 A tablet has
a a key board b a touch screen display
c more expensive than a lap top.
- 5 A laptop has
a more storage space b less storage space
c middle storage space

Top Tip

- LED stands for light-emitting diode.

- LCD stands for liquid crystal display

3

Read and Write the Final Sound Whether it is /t/, /d/, or /id/

The verb	The ending
listened	/d/
looked	/t/
laughed	
waited	
worked	
asked	
showed	
pulled	

4

Write about your Favorite Digital Device and Why you Prefer it

 My favorite digital device is





5

Imagine that you Travel to Space, What will you Need?

1
 2
 3
 4

Lesson 2

The Egyptian Knowledge Bank (EKB)

1

Read and Complete from the brackets

national educational digital free resource both

The Egyptian Knowledge Bank is a digital library that offers access to Egyptians of all ages. Anyone can use their ID and email for registration. The Egyptian national bank offers, research, cultural and scientific content for all levels of education in English and Arabic. It sounds like an amazing



Egyptian Knowledge Bank
بنك المعرفة المصري

2

Read and Write True or False

Life is Different with the Internet

With the internet, all the knowledge of the world is just a click away. It is the largest library in the world. It is the tool that allows us to learn about anything we wish. There are special sites and apps that offer free content. For example, the Duolingo app is a free and a fun app to learn a foreign language. It offers images, listening and writing lessons to learn new words and phrases. Another app is Cake with free content. Through Cake you can watch videos and practice the language. The internet brings the world to you, and allows you to explore it.

- 1 The internet allows you to learn about any subject you wish. True

- 2 The internet does not really change our lives.
- 3 Apps cost a lot of money to use.
- 4 The Duolingo app is expensive.
- 5 Some Apps allow you to watch videos.

3

List Some Useful Apps that you Can Use to Get Information

- 1
- 2
- 3
- 4

4

Look and Number

- 1 download videos
- 2 communicate with people
- 3 find out information
- 4 read E-book
- 5 send emails
- 6 text friends



5

Do you think that the Egyptian knowledge Bank is important? Why and why not?



Lesson 3

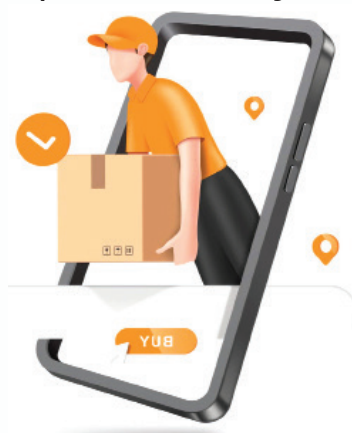
Learning is Fun with Games

1

Read and Answer

Online Shopping

Today we can shop online. We can buy goods or services through the internet using the web browser or a mobile app. We can use the different digital devices, including computers, laptops, tablet computers, and smartphones. Online stores help the customer to view photos or images of the product and to find specific models. There is even a choice of companies to buy from. Some have lower prices than others, so you can save money by shopping online. It is easy to pay for your purchase. You can pay online using a credit card. Not all people like online shopping, though. Some people like to go to shops to make sure of the product, its color, size and form.



- 1 We can shop online for
a computers and tablets b laptops c all of them.
- 2 Shopping online allows us to see
a the products and their specific models
b nothing about the products
c some of the specific models
- 3 Online shopping allows
a only one company's products
b the same product by many companies
c only the product that the online shop allows

4 We can pay for online purchases by

- a sending a check to the company
- b by credit card
- c go to the store and pay there

5 Some people do not like to shop online because

- a they like to go to the store to actually see the product
- b they do not trust shopping online
- c they do not have a credit card

2

Read and complete

E-dictionary	online shopping	in person classes
online classes	online games	

1 You can use E-dictionary to look up the new words.

2 We can play on the computer.

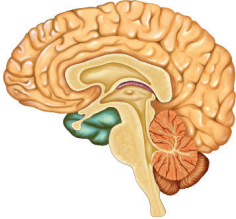
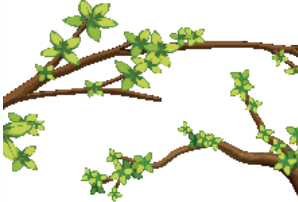
3 The students can learn through

4 helps us to buy many things.

5 We can meet our friends

3

Look and write.

		
It's a bracelet.	.....	.....
		
.....		

4

Do you like online learning? Why? Why not?

1

.....

2

.....

3

.....

4

.....

Lesson 4

Staying Safe Online

1

Read and complete.

rumors	someone	hurt	private	scared
offline	parents	friend	treat	

Cyberbullying is when someone uses technology to (1)..... or bother others. Cyberbullying can also be spreading (2)....., excluding someone from online groups, or sharing (3)..... information without permission. It can make them feel sad, (4)....., or upset. It's important to be kind online. We can tell a grown-up, like our (5)..... or teacher, so they can help. We can also support the person being bullied by being a good (6)..... and not joining in. Remember, let's always (7)..... others with kindness, both online and (8).....



2

Read and write true or false

One day, when Ali was on the internet, he received a message on his Facebook page. The message was from someone he did not know. Later, after the person bullied him, he understood that one must be careful in such situations.



He deleted the person and blocked him after the bullying. It was a good lesson for Ali on how one must never respond to those they do not know. The next day Ali told his teacher about the incident. The teacher then used that incident as an example teaching the class a lesson about internet safety. Ali told the class that never again would he respond to those he does not know.

1 Ali received a message from someone whom he knows.

Flase

2 Ali understood that one must be careful.

3 Ali didn't tell his teacher about the incident.

4 Ali will never respond to people who he doesn't know.

3

Read and Circle the Words with /bl/ Sound

The **blog** had a blending bright blue background with a black border that looked like a blanket, but the site was blank because it had a block as if someone blind created it.

4

Read and Choose

Create

Install

Update

Keep

Don't

Delete

1 Install an anti-virus program.

2 your password secret.

3 a strong password.

4 bully anyone online.

5 anyone who bullies you.

5

Read and Sort

blood – broom – brain – blog – bread – breeze – blanket –
breakfast – blink – bridge – blew – black – blue – bride – branch –
block

br	bl
<u>broom</u>	<u>blood</u>

6

Write What Can you Do When you Have such the Internet Problems

The problem	The solution
Cyberbullying	<u>I can block the website.</u>
Internet addiction	
Hacking	
Theft of personal information	

A graphic for World Food Day. The words "WORLD", "FOOD", and "DAY" are written in large, bold, white, 3D block letters with brown outlines and shadows. The word "WORLD" is at the top, "FOOD" is in the middle, and "DAY" is at the bottom right. The background is a light blue sky with green hills. There are three food items: a red ice cream cone with a yellow wafer cone in the top right, a red and yellow striped popsicle in the bottom left, and a wooden fork with a yellow thread on it in the bottom center.



Lesson 1

My favorite Dessert

1

Read and Complete

happily

jam

ice cream

bread

honey

salad

 **Kareem:** Good evening, Mom . What's for dinner today?

 **Mom:** Good evening, dear. We have cheese, jam and(1)..... .

 **Kareem:** Yummy! My favourite. Is there any dessert?

 **Mom:** We have fruit(2)..... and(3)..... .

 **Kareem:** Wow! I love it. Can I have it now?

 **Mom:** Not now, after dinner.

 **Kareem:** Ok. I'll(4)..... wait. Do you need any help?

 **Mom:** Yes, please, put this(5)..... on the table.

 **Kareem:** All right, mom .

2

Read and Tick (✓) or (✗)

Kanafeh is a delicious type of dessert that almost everyone likes. It is a traditional Middle Eastern dessert made with string pastry. It is said that Kanafeh was made during the Fatimid Age for the Khalifa who always felt hungry during the day of Ramadan. So, they thought of making this dessert for him to feel full while fasting. Since then, Kanafeh has been very popular, especially in Ramadan. Some people enjoy eating Kanafeh with



nuts and cream, while others like plain Kanafeh. To give Kanafeh sweetness, people pour sweet syrup made of sugar, water and a little lemon juice or add some honey instead.

1 Kanafeh is a modern kind of dessert. (✕)

2 Kanafeh was first made for the Khalifa who felt hungry.

()

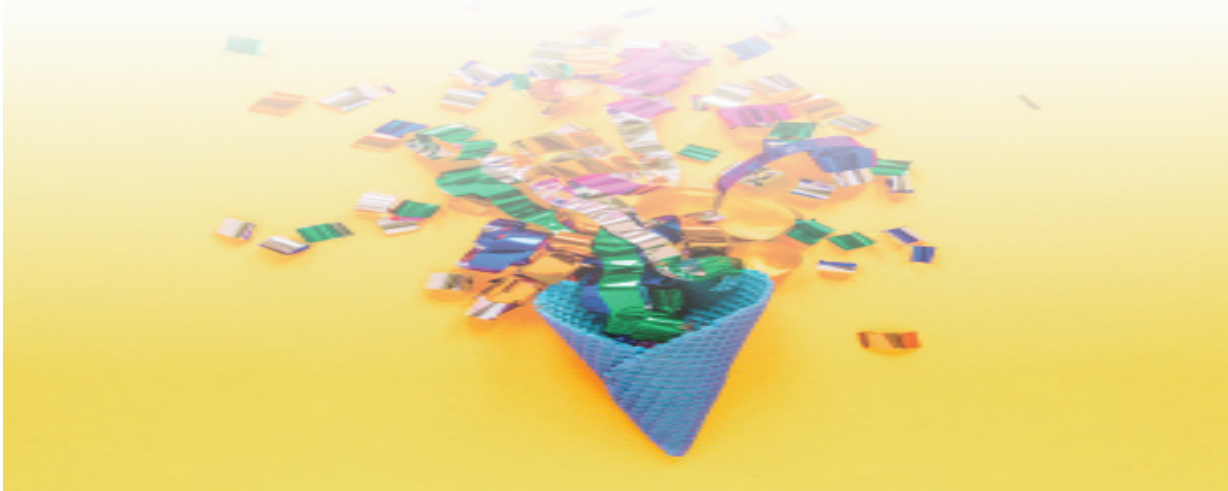
3 People enjoy eating Kanafeh in Ramadan. ()

4 People like Kanafeh with nuts and ice cream. ()

5 You can add salt to Kanafeh instead of syrup. ()

3 Read and Complete

Adjective	Adverb	Noun
happy		
quick		
kind		
sad		
glad		



4

Read the Sentences and Add the Correct Suffix (ly/ ness)

- 1 He is a quick boy. He runs (quick) quickly.
- 2 The boy is sad. He cries (sad)
- 3 mom treats children with much (kind)
- 4 This place is quiet. I like the (quiet) of this place.
- 5 The girls are singing (happy)

5

Look and Circle

Circle the pictures related to dessert, then write the words.



The words are:

1 sugar

2

3

4

5

6

A Cooking Competition

1

Listen, Read, and Complete

chef

cooking

contestants

sandwiches

delicious

Dina: What are you doing, Mom ?

Mom: I'm watching the finals of the cooking program "The First Chef".

Dina: Who are the final(2).....?

Mom : They are three: Ahmed, from Egypt, Ibrahim, from Lebanon, and Hussein, from Morocco.

Dina: I wish the best of luck for them all.

Mom: Me, too. But, I will vote for Ahmed.

Dina: Is he a good (3).....?

Mom: Of course. He cooks (4)..... food. He is quick, as well.
Would you like to watch the program with me?

Dina: That would be great. But, can you make me some (5).....
before the program starts?

Mom: Sure, dear.

3

Read and Order



(1) Do you know that a bowl of hot lentils soup is one of the best choices in cold winter afternoons?



() Rinse the lentils, carrots, potatoes, and onions. Then, chop the carrots, potatoes, tomatoes, onions and garlic into small pieces.



() When they boil, puree the lentils with a blender.



() This famous delicious Egyptian dish has simple ingredients. The main ingredients are some lentils, carrots, onions, garlic, tomatoes, butter, salt and spices.



() When ready, serve the lentils soup in bowls.



() Add the salt and spices to the pot and let the lentils soup boil for 5 minutes.



() In a pot, add the lentils, water, and the chopped vegetables and let them boil well for 20 minutes. Don't forget to stir them.

4

Find the Ingredients of Koshari in the Word Search

D	S	D	H	O	T	S	A	U	C	E
S	P	S	Q	I	V	Y	I	A	C	C
P	I	J	F	L	W	G	R	U	I	I
Q	C	L	H	Q	X	J	A	R	N	O
L	E	N	T	I	L	S	Q	A	O	J
R	S	U	L	R	O	N	S	L	R	C
I	D	A	S	T	A	O	D	H	A	I
C	G	Y	A	B	N	I	V	C	C	L
E	I	M	A	V	I	N	E	G	A	R
M	O	O	S	S	A	O	Z	X	M	A
T	C	H	I	C	K	P	E	A	S	G

The ingredients are:

1 tomato sauce

2

3

4

5

6

7

8

9

10

11

Special Dishes for Celebrations

1

Read and Complete

sandwiches

milk

bottle

fruits

breakfast

Aly : What do you think we should have for breakfast?

Adam: I think we should drink a glass of before we go to school.

Aly : I agree with you. What about our lunch box?

Adam : I think we should have three in our lunch box.

Aly : I don't agree with you. We can take one sandwich and other healthy things.

Adam : Like what?

Aly : Fresh and vegetables.

Adam : I agree with you. We should have a of water, too.

2

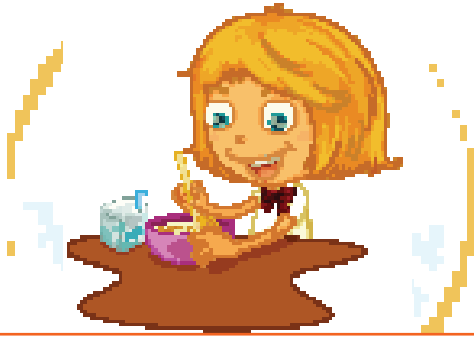
Listen and Complete



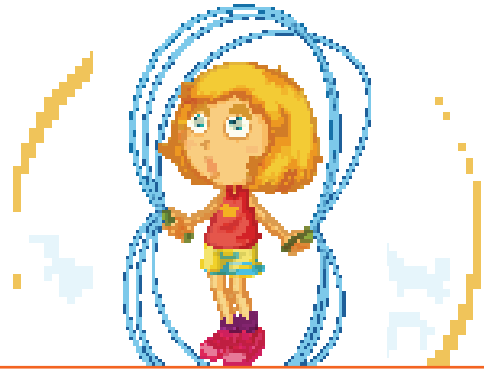
Every day, Dina gets up early.
She her face and
..... her teeth.



Dina her room,
..... dressed and checks
her school bag.



Dina a glass of milk,
and mom her some
sandwiches.



At school, Dina a lot of
activities. She, writes
and plays with her friends.



When Dina comes back home, she her
lessons well. She also mom cook lunch.

3

Read and Tick (✓) or (✗)

Fattah is a famous traditional Egyptian dish to celebrate many events, especially Eid Al Fitr and Eid Al Adha. Fattah recipe goes back to Ancient Egypt where it was served in big feasts. The main ingredients of this recipe are crispy traditional bread, white rice, garlic, vinegar, tomato sauce and, of course, meat. This Egyptian dish is also known to other Arab countries as the fattah with the red sauce, because there is another type of fattah with white sauce like the Lebanese fattah.



The Lebanese fattah is covered with delicious tangy sauce that is made of yogurt, tahini (sesame paste), lime juice and garlic. There are so many steps to do this recipe properly:

- 🐧 Beef preparation
- 🐧 Tomato sauce preparation
- 🐧 Bread preparation
- 🐧 Rice preparation
- 🐧 Putting it all together

To know how to do every step and finally enjoy a delicious Fattah dish, you can visit this site.



- 1 Fattaha is an Egyptian dish. (✓)
- 2 The Fattah recipe is a modern one. ()
- 3 The Egyptian Fattah has white sauce. ()
- 4 People eat Fattah in feasts and other events. ()
- 5 Fattah has meat but no rice. ()

4 Read and Choose

- 1 She (like - likes) milk.
- 2 He (work - works) hard.
- 3 They (watch - watches)TV. every evening.
- 4 She (study - studies) English every day.
- 5 He (do - does) his homework in the evening.

5

Look, Search, and Write

Eating turkey is common in celebrating the New Year in many countries. Search the internet for some information about this famous dish.



.....



.....



.....



.....



.....



Moms are the Best Chefs

1

Read and Complete

delicious

present

cooking

pizzas

dishes

Dina : Happy birthday, Mom . This present is for you.

Mom: Thanks, Dina. That's kind of you.

Dina : Will you open it?

Mom: Sure. Wow! It's a book!

Dina : I know you like reading and It's a book entitled "Famous Food Worldwide".

Mom: Amazing! I think it's full of recipes.

Dina : Yes. It has my favourite foods, especially Italian

Mom: It has some Arabic, too.

Dina : Of course. You can find molokhia, koshari, broad beans and falafel.

Mom: Good. Let's go and make you a delicious pizza.

2

Listen and Write

bread - beans - pizza - tea - hen - meat - fig - smell - chips
eat - cheese - ten - milk - fish - egg

/e/



/i/



/i:/



3

Read the Story, then Answer the Questions

Koko is a small chick that lives happily with her mom and Dad. Every day, mom gives Koko fresh grains to eat. Koko eats them and thanks her Mom .

One morning, mom gave Koko the grains to eat as usual, but she was angry and said, "I do not want to eat grains anymore. I want another food." mom was surprised and said, "But chicks eat grains. You cannot eat other foods."

Koko was angry and left home. She went to the forest and saw some dogs eating meat. They offered her some, but she refused. Then, she passed by some cats that were eating fish. They offered her some, but she said no.



It was night and Koko was too tired and hungry. Finally, she went home and said, "Sorry, Mom . I'm so hungry. Can you give me some grains?" mom said, "Sure, dear." Koko ate them happily and went to bed.

- 1 What do chicks eat? They eat grains.
- 2 Why was Koko's mom surprised?
- 3 Can chicks eat fish or meat?
- 4 When did Koko go back home?
- 5 (Rabbits – Cats- Ducks- Birds) offered Koko some fish.
- 6 We learn from the story that..... (Moms- boys- girls- forests) know what is better for their children.

4

Read and Match

1 mom makes

() making pizzas.

2 What food is

() The School Food Festival.

3 Dina is good at

() favourite food?

4 What's your
cooking?

() your mom good at

5 Tomorrow is

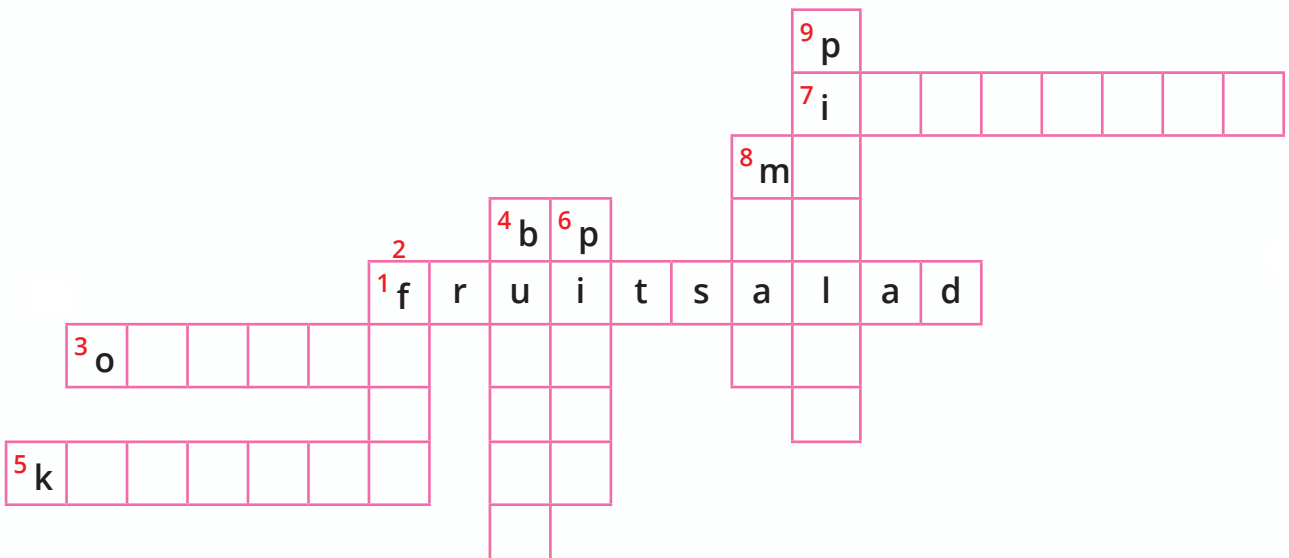
(1) the best sandwiches.

5

Complete the Crossword

Across: → Sweet food

Down: ↓ Sour food





Unit 6

Clothes and Fashion



Lesson 1

At the Clothes Shop

1

Read, and Complete

clothes - birthday - try - repair - long - shorten

Mona wants to buy a new dress. The dresses are in aisle 2. She wants to buy it for her party. Her mom asks her to it on in the shop. The dress is too Her mom can't it. Mona will help her mom to it.

2

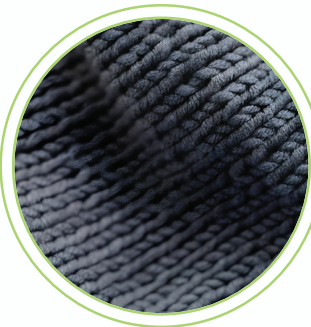
Look and Say

A: How much is the fabric?

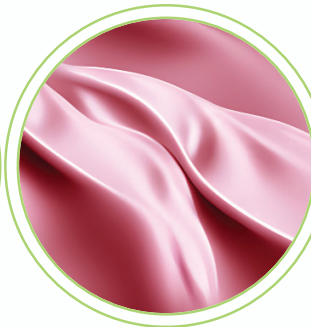
B: It is 70 LE a meter.



(.....)
fabric
70 LE



(.....)
wool
100 LE



(.....)
silk
150 LE



(.....)
textile
80 LE

3

Rewrite the following sentences using the past tense of the verb.

1 She goes to school every day.

She went to school yesterday.

2 We buy new clothes every year.

.....

3 He is at school now.

.....

4 They have new car.

.....

5 He spends much money every week.

.....

4

Read and Choose

- 1 Her necklace was (made of/ made from) gold.
- 2 Most toys are (made from /made of) plastic.
- 3 Paper is (made of/ made from) wood.
- 4 My socks are (made of / made from) wool.
- 5 Cheese is (made of /made from) milk.

Give your Old Clothes a New Life

1

Read and Answer

The Clothes and The Environment

We can make new clothes and help the environment too! Fashion is fun, but it can also hurt the Earth. Did you know that the fashion industry uses a lot of water and energy? It also makes a lot of pollution. That's not good for our planet. But there are things we can do to make a difference! First, we can buy less clothes. We don't need to have a lot of clothes to be happy. Second, we can buy better quality clothes. Sometimes, cheap clothes don't last very long. They get holes or lose their shape. But if we buy clothes that are made well, they will last longer. That's good for our wallets and for the environment. Lastly, we should think before throwing away our clothes. Most clothes are made of materials that don't break down in the landfill. Instead, we can try to fix them if they have a hole or give them to someone who can use them. We can also sell them or donate them to charity. There are lots of ways to give our clothes a second life!

1 What is the main idea of this passage?

- a** Fashion is fun but hurts the Earth.
- b** We should buy as many clothes as possible.
- c** We should always throw away our old clothes.
- d** We should only buy clothes from expensive brands.

2 What can we do to make our clothes last longer?

- a** Buy cheaper clothes.
- b** Throw away our clothes when they get a hole.
- c** Fix our clothes if they have a hole or give them to someone who can use them.
- d** Donate our clothes to charity.

3 Why is it important to buy better quality clothes?

- a** Cheap clothes don't last long and contribute to waste.
- b** Better quality clothes are more expensive.
- c** Better quality clothes use up more resources.
- d** Cheap clothes are trendier.

4 Why is it important to buy less clothes?

- a** Buying less clothes helps reduce resource consumption and pollution.
- b** Buying less clothes makes us happier.
- c** Buying less clothes saves money.
- d** Buying less clothes supports sustainable brands.

5 What is one way to give our clothes a second life?

- a** Throw them away in the landfill.
- b** Sell them to a thrift store.
- c** Keep them in our closet forever.
- d** Burn them.

2

Add the Prefix (re) to Make a New Word



Rewrite



read.....



cycle.....



count.....



fill.....



play.....

3

Read and Match

1 cushions



A



2 rugs



B



3 discarded clothes



C



4 handbags



D



4

Read and Choose

1 He has a green ball.

a noun

b adjective

c verb

2 Grandma baked cookies.

a noun

b adjective

c verb

3 The cat sleeps all day.

a noun

b adjective

c verb

4 The baby drank milk.

a noun

b adjective

c verb

5 I always walk to school.

a noun

b adjective

c verb

Sports Clothes

1

Listen and Complete

They are going to the sports club today. They love playing and basketball. They need comfortable sports Ahmed is wearing his favorite soccer. He has his basketball and a cool He is wearing for running around. They are ready for some at the club!

2

Read and Tick (✓) or (✗)

Sports Clothes in Egypt

In Egypt, there are many different kinds of sports clothes that people can wear when they play sports or go to the gym. You can find sports clothes for both men and women. Some of the clothes you can find are tops, T-shirts, shorts, leggings, and jackets. There are also accessories like socks, cooling towels, bags, training gloves, and masks. These clothes and accessories are made by different brands in Egypt. These brands make clothes that are comfortable and made with high quality materials. You can also find sports clothes on websites like Amazon and Gymshark. When you wear sports clothes, you can feel comfortable and ready to play sports or exercise!



- 1 In Egypt, people can find different kinds of sports clothes for men only. (.....)
- 2 These brands make clothes that are made with low quality materials. (.....)
- 3 The clothes and accessories are made by different brands in Egypt. (.....)
- 4 When you wear sports clothes, you can feel uncomfortable. (.....)
- 5 You can find sports clothes on Amazon and Gymshark. (.....)

3 Look and Write



swimsuits



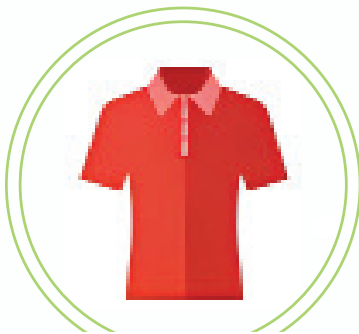
.....



.....



.....



.....



.....

4

Read and Sort

tracksuits	shoes with spikes	ski boots
swimsuits	goggles	socks
a heavy sweater	coat	a polo shirt

Swimming	A track and field meet	Skiing
goggles	tracksuits	coat
.....		
.....		
.....		

5

Look and Complete

say

pay

May

play

tray



He puts his cup on the



goodbye

.....goodbye.



His birthday is in



They
football.



They the
bill.

Egyptian Clothing

1

Read and Answer

Clothing in ancient Egypt

Clothing in ancient Egypt was very different from what we wear today. The people in ancient Egypt wore clothes made of linen, which is a type of fabric made from the flax plant. Linen was a good choice because it helped people stay cool in the hot desert. The clothes were usually left in their natural color, but sometimes plant dyes were used. In Egypt, the weather can get very hot, so it's good to wear light fabrics like linen and cotton. These fabrics will help you stay cool in the heat. It's also a good idea to wear comfortable shoes, like sneakers or sandals, because the pathways in Egypt can be rocky.



1 Was clothing in ancient Egypt different from what we wear today?

 Yes, it was.

2 What type of fabric did people use to make clothing in ancient Egypt?



3 Why did people in ancient Egypt wear clothes made of linen?



4 What should you wear when visiting Egypt to stay cool in the hot weather?

a Cotton

b Fabrics

c Sandals

d Sneakers

5 Why is it important to wear comfortable shoes when visiting Egypt?

a Because it is hot

b Because it is cold

c Because it is cool

d Because the roads are rocky

2

Read and Answer

Egyptian Clothes at Wedding

In Egypt, weddings are very special and have beautiful clothes. There are two styles of traditional wedding dresses in Egypt. One style is very rich and all in gold. The dress is very long and has a train. The jewelry is also golden, including the headdress. The fabric has lots of decorations. The other style is white, very long, and elegant.

It is made of simple white fabric, but it is still very beautiful. Egyptian traditional wedding dresses are usually made of natural linen and are very long. The bride can wear a lot of golden jewelry. The whole wedding garment must look light, warm, and bright.



1 What are the two styles of traditional wedding dresses in Egypt?

One style is very rich and all in gold, the other style is white, very long, and elegant.

2 What is the fabric usually used to make Egyptian traditional wedding dresses?

.....

.....

3 Why do you think it is important for the whole wedding garment to look light, warm, and bright?

.....

.....

4 The bride wears jewelry made of

a linen

b gold

c iron

d cotton

5 The wedding garment is not

a dark

b light

c warm

d bright

3

Look and Write the Description

1

.....
.....

2

.....
.....
.....



Costumes



Hijab

4

Match the Words with their Homophones

1 sun

• pear

2 pair

•

• flower

3 eight

•

• blew

4 blue

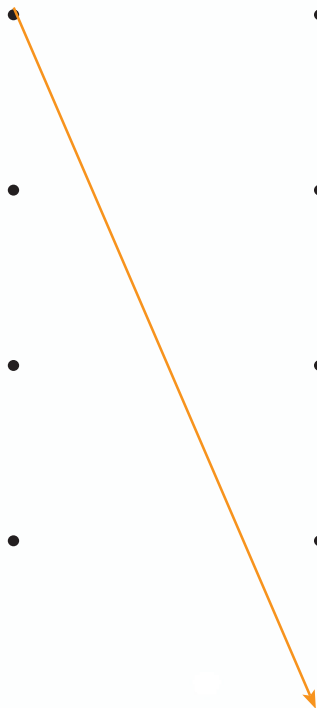
•

• ate

5 flour

•

• son



5

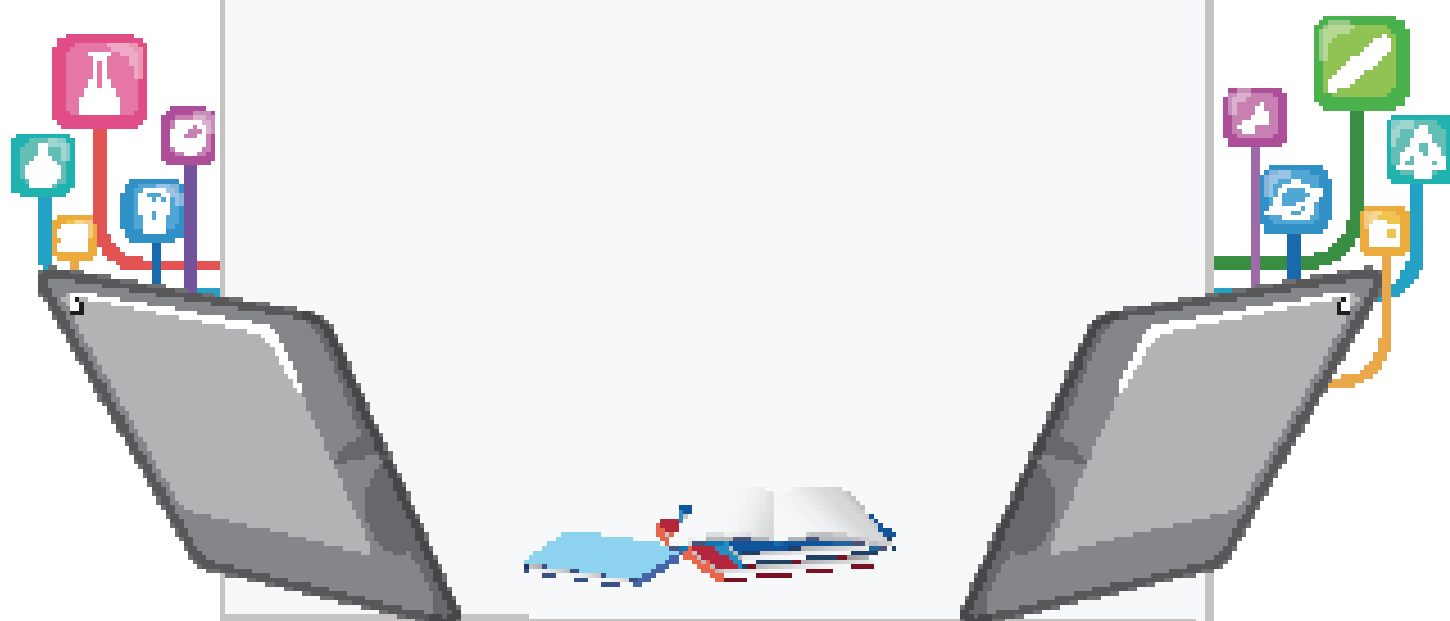
Read and Sort

Read the verbs below, add **ing** to them and sort them in the right column:

write	take	see	run
meet	lie	die	shop
make	go	look	hope

Add ing	Drop e and add ing	Double the last letter and add ing	Drop ie and add y and ing
meeting	writing	running	lying
.....			
.....			

Unit 7



Lesson 1

Smartphone

1

Read and Answer

Smartphones are amazing devices that can do many things. You can use them to call, text, or video chat with your friends and family. You can also use them to play games, watch videos, listen to music, take photos, and learn new things.



They can be distracting, addictive, and harmful to your health and well-being. Here are some tips on how to use smartphones wisely and safely:

Limit your screen time. Too much time on a smartphone can affect your eyesight, sleep, mood and concentration. Try to spend no more than one hour a day on your phone, and use that time for educational or creative purposes. Spend the rest of your time doing other activities, such as reading, playing, exercising, or spending time with your family and friends.

1 What can you use smartphones for?

- a** Calling, texting, or video chatting
- b** Playing games, watching videos, or listening to music
- c** Taking photos or learning new things

d All of the above

2 What are some demerits of smartphones?

- a** They can be distracting, addictive, and harmful
- b** They can be expensive, fragile, and outdated
- c** They can be boring, useless, and annoying
- d** None of the above

3 How much time should you spend on your phone per day?

- a** No more than one hour
- b** No more than two hours
- c** No more than three hours
- d** As much as you want

4 What should you use your phone time for?

- a** Social or entertainment purposes
- b** Educational or creative purposes
- c** Shopping or gaming purposes
- d** Any of the above

5 What should you do with the rest of your time?

- a** Read, play, or exercise
- b** Spend time with your family and friends
- c** Do your homework or chores
- d** All of the above



2

Re-arrange the Following Sentences

1 I - smartphones - use - play - games - to.

 I use smartphones to play games.

2 We - for - information - on - search - laptops - our.



3 Those - send - can - and - smartphones - receive - emails.



4 My - has - a calendar - camera - tablet - and - a - screen keyboard.



5 You - play - games - take - can - photos - and.



3

Punctuate the Following Sentences

1 ahmed and aya have got a new laptop

 Ahmed and Aya have got a new laptop.

2 we can record videos on this tablet



3 how does this mobile work



4 did you call me yesterday



5 yes walaa is taking photos in the garden



4

Write Each Word under its Picture

calendar

address book

tablet

search

smartphone



tablet



.....



.....



.....



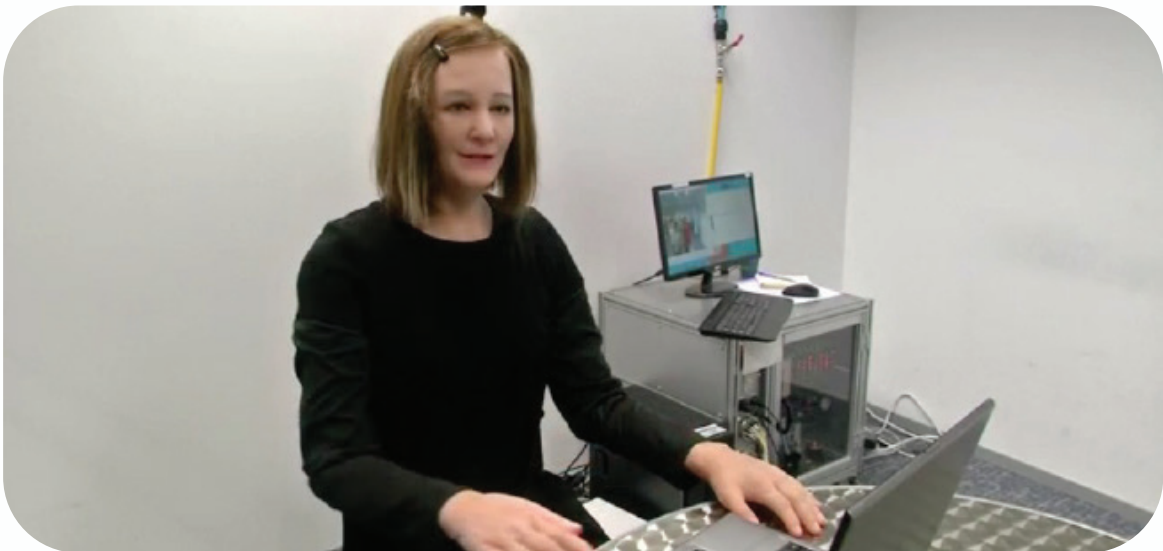
.....

Helpful Robots

1

Read and Answer

Nadine is a fascinating robot that returns greetings, makes eye contact, and remembers all the conversations that have been had with her. She is a human-like robot with personality, mood, and emotions. The face and hands of Nadine are created by a Japanese company Kokoro, similar to her designer, Professor Nadia Thalmann.



This glowing skin and haired humanoid robot can recognize you from previous visits, make eye contact, shake your hand, and continue chatting based on previous meetings. She has 3D depth cameras, a microphone, and a webcam to gather visual and audio inputs. Then these inputs enable her to recognize different faces, gestures, emotions, and behavior to analyze and respond accordingly. Nadine is working at AIA Singapore (an insurance company) as a receptionist.

1 What is the name of the robot that returns greetings, makes eye contact, and remembers conversations?

a Sophia

☒ b Nadine

c Kokoro

d AIA

2 What is the name of the Japanese company that created the face and hands of Nadine?

a Toshiba

b Nadine

c Kokoro

d AIA

3 What is the name of the professor who created Nadine and is similar to her in appearance?

a Audrey Hepburn

b Nada Thalmann

c Hitoshi Tokuda,

d Nadia Thalmann

4 What are the three devices that Nadine uses to gather visual and audio inputs?

a 3D depth cameras, microphone, and webcam

b 3D depth cameras, speaker, and webcam

c 3D depth cameras, microphone, and scanner

d 3D depth cameras, speaker, and scanner

5 What is the name of the insurance company where Nadine works as a receptionist?

a Nadia

b Nadine

c Kokoro

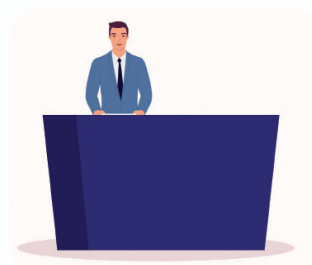
d AIA

2

Read and Match

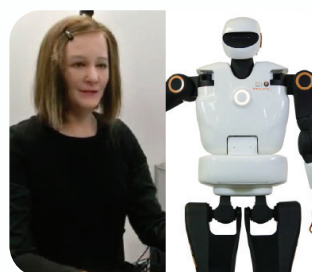
1 Humanoid

• •



2 Professor

• •



3 Receptionist

• •



4 Greetings

• •



5 Emotion

• •



3

Write Five Sentences

Write five sentences about the smart robot .



4

Rearrange the Following Words to Make Meaningful Sentences

1 **Your**- are- beautiful- paintings.



Your Paintings are beautiful.

2 **He**- newspaper- likes- his- reading- in - the morning.



3 too- **Driving**- is – fast – dangerous.



4 good- for- **Walking**- is- you.



5 **Do**- mind- using -your- pencil- you?



5

Read and Answer

A **Laila** : What are you doing? (do)

B **Salma** : I eating a chocolate cake. (be)

A **Kareem**: Is your brother football? (play)

B **Ali** : No, he swimming in the pool. (be)

Cities of The Future

1

Read and Answer



BARCELONA

Barcelona is full of technological gadgets at street level, such as LED sensors that monitor traffic, air quality, pedestrian activity and even noise. We can also find smart garbage cans equipped with vacuum cleaners that drain garbage to the bottom subway, minimizing odors and reducing garbage truck trips. Note that the city's bike-sharing model was one of the first to reduce the use of motor vehicles, especially in the city center.

Answer True or False:

- 1 Barcelona has LED sensors at street level that monitor various aspects like traffic and air quality. (True)
- 2 The smart garbage cans in Barcelona use vacuum cleaners to send garbage to the top floors of buildings. (.....)

2

Discuss and Answer

- 1 How do the smart garbage cans in Barcelona minimize odors and reduce garbage truck trips?
- 2 Why is the bike-sharing model in Barcelona important for reducing the use of motor vehicles?

3

Read and Match

- 1 Vacuum cleaner
- 3 Lightning streets
- 5 Motor vehicles

- 2 Garbage
- 4 Climate street



1

4

Guessing Game

- 1 cr It is on the head of the king.
- 2 cr It lines in water. It has sharp teeth.
- 3 cr Children use them to color pictures.
- 4 cr A black bird.

VR Headsets

1

Listen, Read, and Present

Have you ever wondered if there will be flying cars in the future? It's a really cool idea, right? Well, some people think that flying cars could become a reality soon. Can you imagine driving a car that can also fly? That would be so amazing!



Right now, some companies are already working on making flying cars. One company called Alef Aeronautics has even started taking orders for their flying car called the Alef Model A. **It** can drive on roads and fly in the air! How cool is that? It can carry up to four people and costs \$299,999. But Alef Aeronautics is not the only company making flying cars. There are other companies too, like XPeng Aero HT X2 from China and Terrafugia Transition from the USA and China. These cars run on electricity instead of gas, which is better for the environment. **They** can take off and land vertically, which means they don't need a long runway like airplanes do. They can even fly over cities and avoid traffic jams! That would be so convenient.

But there are still some challenges and risks with flying cars. We need to figure out rules for flying over cities and make sure it's safe. We don't want cars crashing into each other or falling on people! It's also important to think about how flying cars will take off, land, and change lanes in the air. So, even though flying cars could be available as soon as 2024, there are still some things we need to figure out before they become a reality.

2

Think and Answer

1 What is one company that is making flying cars?

 Alef Aeronautics Company.

2 What is one advantage of flying cars?



.....

3 What are some challenges and risks with flying cars?



.....

4 Why is it important to consider safety when developing flying cars?



.....

5 What are some potential benefits of flying cars?



.....

3

Read again and Choose the Correct Answer

1 According to the text, one advantage of flying cars is

a Flying cars can't carry up to four people.

☒ b Flying cars can avoid traffic jams.

c Flying cars can't take off and land vertically.

d Flying cars can't run on electricity.

2 One challenge or risk mentioned in the text regarding flying cars is

- a** Flying cars are expensive.
- b** Flying cars need long runways.
- c** Flying cars may crash into each other.
- d** Flying cars are not available yet.

3 The main idea of this passage is

- a** Flying cars are already a reality.
- b** Flying cars will be available for everyone.
- c** Flying cars are better for the environment.
- d** Flying cars have advantages and challenges.

4 Why is it important to figure out rules for flying over cities?

- a** To prevent cars from crashing into each other.
- b** To make sure flying cars can take off and land vertically.
- c** To ensure flying cars can run on electricity.
- d** To avoid traffic jams.

5 The underlined pronoun 'They' refers to

- a** A company
- b** A car
- c** A flying car
- d** A spaceship

4 Distinguish Fact, Fiction and Non-Fiction

1 In the movie “Back to the Future”, Doc Brown's DeLorean can fly and travel through time.

2 ‘Flying car’, ‘roadable aircraft’, and other terms are used to describe the all-purpose vehicle that can fly like an airplane and drive on the highway like an automobile.

- 3 As noted by the Washington Post, key advancements — such as the use of non-metal body structures and electric power rather than heavy gasoline engines — have helped jump-start flying-car efforts, encouraging both investment and innovation.

Fact	2
Fiction	
Non-fiction	

5

Read the text again and find

3 adjectives	amazing,,
3 subject pronouns	You,,
2 plural nouns	.....
2 singular nouns	.....
5 verbs	.....

Unit 8



Places to Go



Lesson 1

Cairo's New Administrative Capital

1

Listen, Read and Complete

paragraph

at all

mind

conclusion

introduction

Administrative

Aly : Do you mind helping me with my homework?

Adel : No, not What is it about?

Aly : It's about new projects in Egypt .

Adel : Great. What do you want to do .

Aly : I want to write a good about one of these projects.

Adel : You can write about the New El Almein City or the New City.

Aly : That's good. I want to begin with a good and finish with a suitable

Adel : Ok. That's easy. I'll help you.

2

Read and Answer

The New Administrative Capital is planned to be Egypt's new capital. It is considered one of the greatest projects for economic development, and is a part of an Egyptian initiative called "Egypt Vision 2030". The new city is 45 kilometers east of Cairo. Work started in building this city in 2015.





It would have a population of 6.5 million people, and many government departments will be there to reduce the crowdedness in Cairo. The New Capital has the biggest mosque in Egypt “Al-Fattah Al-Aleem” and the largest church in the Middle East. The New Capital will have many other facilities like a big park, airport and a stadium. To conclude, the New Administrative City is a great project in Egypt that we are proud of.

- 1 What is the best title for this text? [The New Administrative Capital](#)
- 2 Why was this city built?
- 3 Where is the New Capital located?
- 4 How many people will live in the New Capital?
- 5 The New Capital has a big (mosque- hospital- stadium- airport) for people to pray in.
- 6 The New Capital will help in making (Giza- Alex- Cairo- Aswan) not too much busy.

3

Read and Complete

parking - Egypt - Administrative - Mosque - people

The Green River Park, Capital Park, is set to be a river-like series of urban parks located in the New(1)..... Capital of(2)..... . When completely finished, it will be Al-Fattah Al-Aleem (3)..... is located on the New Middle Ring Road in the New Administrative Capital. It was opened by president Abdel Fattah el-Sisi on 6 January 2019. The mosque has a capacity of nearly 17,000 (4)..... and is considered Egypt's largest mosque and second largest mosque in the world. The mosque has 600 workers and a car (5)..... for 2650 cars..



4

Write a Paragraph

- 🐧 Write a paragraph about your visit to the New Administrative Capital.
- 🐧 Say what you saw there and what you liked most about it.
- 🐧 Don't forget to use correct capitalizations and full stops.



.....



.....



.....



.....

Lesson 2

A Trip to Europe

1

Read and Complete

Really

Europe

surprise

time

exciting

amazing

Mom: Hello, Mona. How was your school?

Mona: It was okay. Who is this letter from?

Mom: It's from your dad. There is a big surprise!

Mona: ! What is it?

Mom: We are going to travel to your father in in the school summer holiday.

Mona: Wow! That's I'm so happy.

Mom: Me, too. We are going to go to London, Paris, Rome and Berlin.

Mona: That's really

Mom: Yes. We're going to spend a nice there.

2

Complete the Sentences with a or an

1 Mom bought me a uniform yesterday.

2 We are hour late.

3 My father works in university in Cairo.

4 I have American friend.

5 We need to find hotel.

6 Mr. Aly is architect.

3

Read and Tick (✓) or (✗), Correct the False Ones

Berlin is an important European city. It is the capital of Germany and the largest city, too. There are 3.7 million people living there. Berlin is a world city of culture, politics, media and science. When you go to Berlin, you can visit many interesting places. The Brandenburg Gate is probably the most important landmark there. It symbolizes peace and unity. Another important place is the Museum in the City Centre, on the northern part of an island on the Spree River. The museum is a UNESCO World Heritage Site. Berlin is home to many famous universities. Furthermore, its Zoological Garden is the most visited zoo in Europe and one of the most popular worldwide.



1 Berlin is a famous European Country. (X)

It is a famous European city.

2 About 4 million people live in Berlin. ()

3 Berlin is rich in its culture. ()

4 The Brandenburg Gate symbolizes peace and honesty.
()

5 UNESCO protects Berlin Museum. ()

6 There are a few universities in Berlin. ()

4 Complete and Color

🐧 Emy sent a postcard to her friend Mona.

🐧 Complete this postcard and color the picture.



Lesson 3

A Tour in Cairo

1

Read and Complete

suggestions amazing mosque idea tour Citadel

Dina : My cousins are coming from Luxor tomorrow. They want to go on a tour in Cairo.

Heba : That's great. We will have lots of fun.

Dina : Do you have any for the tour?

Heba: What about going to the Pyramids?

Dina: The Pyramids are, but they went there many times.

Heba: How about visiting Old Cairo and going to the?

Dina: That's a good We could go to El- Hussein in the evening.

Heba: Good. I like to go there and pray in the

2

Read and Match

1 What about going

good idea.

2 Let's go

the Egyptian Museum?

3 Sounds like a

1 to the Pyramids?

4 That would

pray at the mosque.

5 We could

to Khan El -Khalily.

6 How about visiting

be great.

3

Read and Complete the Fact File

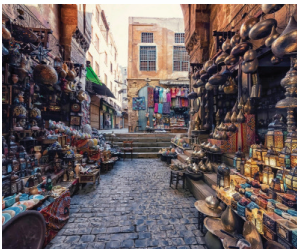
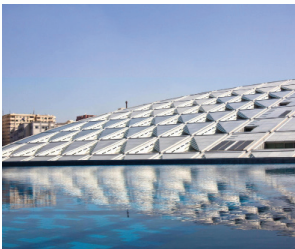
Listen to a text about the Cairo Tower and complete the fact file.

Cairo Tower Fact File	Description	A huge concrete tower
	Height	.....
	Location	The Gezira district on Gezira Island in the River Nile, close to
	Built in the time of	.....
	Built by	The Egyptian architect Naoum Shebib
	Years of building	.....
	Number of floors	.....
	Opening hours	.....
	Price of the ticket	.....



4

Look and Describe the Picture

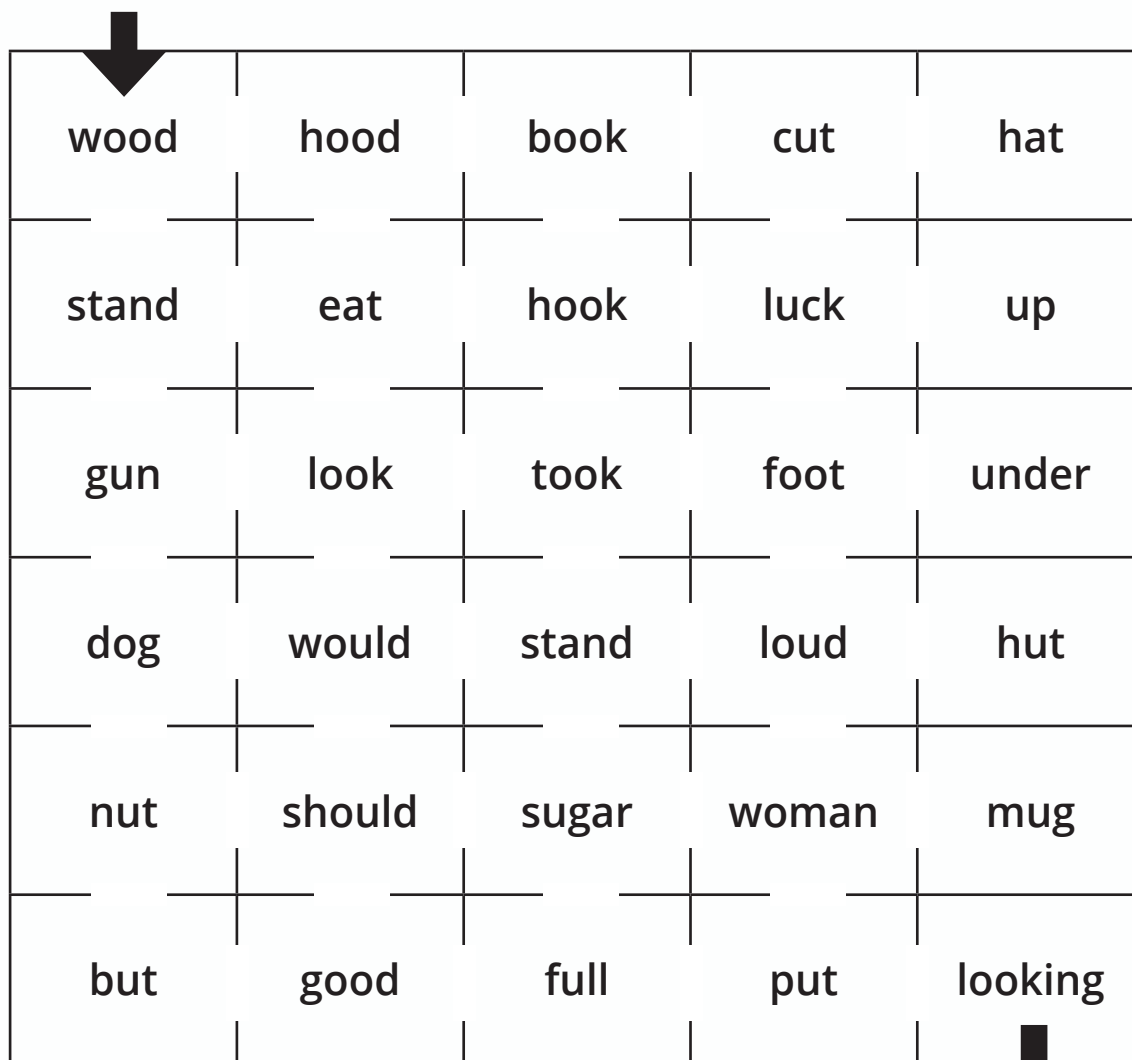
		
The Citadel is a famous place to visit in Cairo.	.....	.....
		
.....		

5

Complete the Maze

Find your way in this maze locating words with /□/ sound.

Start



wood	hood	book	cut	hat
stand	eat	hook	luck	up
gun	look	took	foot	under
dog	would	stand	loud	hut
nut	should	sugar	woman	mug
but	good	full	put	looking

End

Alexandria Library

1

Read and Answer

Adel: Are you ready for tomorrow's school trip?

Ehab: Sure. It's to one of my favourite cities in Egypt.

Adel: Me, too. We will enjoy seeing the sea.

Ehab: Yes. We will have a look at the sea from Qaitbay Fort.

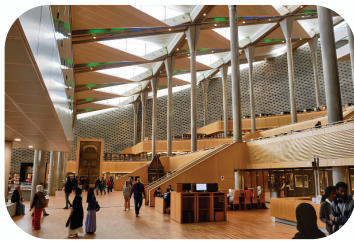
Adel: You're right. The view there is amazing.

Ehab: We are going to visit the aquarium near the fort.

Adel: That would be great. I'll take lots of photos.

Ehab: Don't forget the great library there!

Adel: Oh! Yes. I know you like books a lot.



1 Where do you think the trip will be?

The trip will be to Alexandria.

2 Who do you think will go to this trip with Adel and Ehab?

.....

3 What do you think they will take photos with?

.....

4 Do you think they will go swimming in the sea? Why?

.....

5 What do you think Ehab's favorite hobby is?

.....

2

Read and Circle

1

A: This is an ancient building.

B: Is it in Alexandria?

A: No. It's in Cairo.



2

A: This is a large place for animals.

B: Is it a farm?

A: No, it isn't.



3

A: This is a famous building castle in Egypt.

B: Is it in Cairo?

A: No, it isn't. It's in Alex.



4

A: This is a famous modern place full of books.

B: Is it in Cairo?

A: No, it isn't.



3

Read and Complete

Royal

Egyptian

gardens

trees

museum

Montaza Palace is a palace, museum and large beautiful in the Montaza district of Alexandria. It was built in 1892 by Khedive Abbas II. When Abbas II died, the Family continued to take care of the Montazah area. After the revolution of 1952, the gardens and the palace became the property of the government, both the gardens and the palace were opened to the public to enjoy visiting. The area of Montazah Royal Gardens is distinguished by its beautiful gardens. The gardens have around 3,000 meters covered with all kinds of and plants, and even tropical and rare kinds of plants.



4

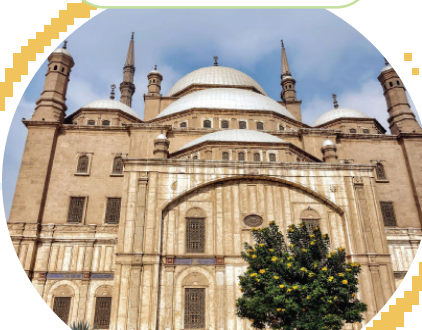
Describe these Places and Buildings Using the Adjectives

wonderful



The Alexandria Library is
wonderful.

beautiful



.....
.....

great



.....

large



.....

amazing



.....

5

Look and Tick

Tick ☒ the books that have words with long /ei/ sound.

