



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

A-LEVEL

ENGLISH

for Al-Azhar Treetops

Primary Six

Practice Book

First Draft Edition

2025 - 2026



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Presidency of Al-Azhar Institutes Wishes to Thank the Development Committee

Dr. Ismail I. Elshirbini

General Manager of Educational
and Technical Affairs

Dr. Nashwa Mahmoud Shabana

General Manager of Cultural Subjects
and Students Affairs Port Said Zone

Dr. Nadia Mohamed Sarhan

Teacher of English,
Al-Azhar Institutes Sector

Dr. Wafaa Ahmed Mahmoud

Teacher of English,
Al-Azhar Institutes Sector

Mrs. Samah Salah El-deen Gohar

Inspector of English,
at Port Said Zone

Mrs. Asmaa Abdelwahab Hafez

Teacher of English,
Al-Azhar Institutes Sector

Mrs. Yasmin Mohammed Ziada

Teacher of English,
Al-Azhar Institutes Sector

Mr. Mahmoud Abdel Majeed Al-Qeie

Teacher of English,
Al-Azhar Institutes Sector

Presidency of Al-Azhar Institutes Wishes to Thank the Graphic Design Team

Mr. Islam Saeed Abdul-Fattah

Mr. Omar Elsayed Elbadry
Mrs. Asmaa Mossad Mohamed

Mr. Mohammed Kamal Elbarshomy

Mr. Mustafa Samir Galal Bayomi
Mr. Ahmed Mahmoud Elsaman

Al-Azhar Printing House

Abdullah Muhammed Street, Ahmad Said Street, Abasia, Cairo

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H. H. Professor
Ahmed M. Al-Tayeb
Grand Imam of Al-Azhar



H. H. Professor
Muhammad Abdul-Rahmān Al-Duwini
Al-Azhar Grand Imam's Deputy



H. H. Sheikh
Ayman Mohammed Abdulghany
Head of Al-Azhar Institutes Sector

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Unit

1

**Human Rights
and
Social Justice**

Lesson 1

The Universal Declaration of Human Rights

1 Read and complete the dialogue

(rights - countries - peace - members)

Heba: What is the Universal Declaration of Human Rights?

Nada: It is a list of the most important **rights** that everyone should have.

Heba: How many are members of the UN?

Nada: The UN has 193

Heba: What does the UN try to keep?

Nada: It tries to keep international

2 Circle the odd one out and replace it with a correct one

1. rights - peace - school - freedom (values)
2. Cairo - London - Sunday - Paris ()
3. went - saw - played - bought ()
4. Egypt - England - Italy - Alexandria ()

3 Read and answer.

Human rights are basic rights and freedoms for everyone. They ensure fair and respectful treatment. Examples include the right to live, education, work, and equality. These rights help people live freely and without fear, protected by laws like the Universal Declaration of Human Rights from 1948. Human rights also include the freedom to express opinions and practice religion. When respected, people feel safe and valued. It's crucial to stand up for these rights to ensure dignity for all.

A) Answer the following questions:

1. What are some examples of human rights mentioned in the text?

The right to live, education, work, and equality

2. Which document adopted by the UN in 1948 outlines fundamental human rights?

.....

3. Why is it important for human rights to be protected by laws and agreements?

.....

B) Choose the correct answer:

4. What is the main purpose of human rights?

- a. To give certain people more power.
- b. To allow people to do whatever they want.
- c. To ensure everyone is treated fairly and with respect.

5. The Universal Declaration of Human Rights was adopted by the United Nations in

- a. 1984
- b. 1948
- c. 1947

6. The following human rights are mentioned in the text except.

- a. The right to drive a car and the right to own a business
- b. The right to education, and the right to work
- c. The right to live freely and without fear.

Lesson 2

Human Rights in Islam

1 Read and complete the dialogue

(freedom - justice - equally - deeds)

Miss Wafaa: What does justice mean in Islam?

Menna : It means everyone should be treated and fairly.

Miss Wafaa: What is important for all people in Islam?

Menna : It's their belief in Allah and their good that matter.

Miss Wafaa: What other qualities that Islam call for?

Menna : Islam calls for

2 Read and answer

Islam teaches that all people are equal and deserve respect, no matter their race, religion, or background. These rights come from Allah and are meant for everyone.

Islam says that every person's life is important and must be protected. Harming or killing someone unfairly is not allowed. People also have the right to freedom and to make their own choices, as long as they follow Allah's teachings.

Justice is very important in Islam. Everyone should be treated fairly, whether they are rich or poor. Islam also teaches that learning is very important. Both men and women must seek education to help themselves and others.

In Islam, all people are equal, and the best person is the one who does good deeds and fears Allah the most.

A) Answer the following questions:

1.What does Islam say about treating people fairly?

Islam teaches that everyone should be treated equally and with respect.

2..Who gives human rights to people in Islam?

.....

Lesson 2

Human Rights in Islam

3. Why is seeking education important in Islam?

.....

B) Choose the correct answer:

4. What does Islam say about harming others?

- a. It is encouraged
- b. It is not allowed
- c. It is a choice

5. Who should seek education in Islam?

- a. Only men
- b. Only women
- c. Both men and women

6. Who is considered the best person in Islam?

- a. The one who has the most money
- b. The one who does good deeds
- c. The one with the most power

Lesson 2

Human Rights in Islam

3

Read Aly's second poem about children's rights, then write a positive comment for him

Every child has their right
They need love, day and night
Their future should be bright
They are equal; black or white
They need care as a small tree
Their education should be free
They can work like a busy bee
But, they need play, as you see
Every child is a real treasure
They give love with no measure
Sometimes they fly as a small feather
And on land, they cause true pleasure

My comment

.....

Lesson 3

Human Fraternity Document

1 Read and complete the dialogue

(peace - equality - freedom - fraternity)

Alaa : What is the Human **fraternity** Document about?

Basel : It is about fraternity and tolerance.

Alaa : Does it mention for all human beings?

Basel : Yes, it says we are all equal in rights and.....

Alaa : What does "fraternity" mean?

Basel : It means or brotherhood.

2 Circle the odd one out and replace it with a correct one

- | | |
|---|-------------|
| 1. fraternity - peace - <u>family</u> - freedom | (tolerance) |
| 2. house - food - water - air | () |
| 3. club - park - chair - zoo | () |
| 4. beach - car - bike - plane | () |

3 Read and answer

On February 2019 ,2, the Human Fraternity Document was signed in the UAE. It's a landmark declaration that promotes interfaith dialogue, mutual understanding, and coexistence. It promotes world peace, equality, and tolerance. The document declares that all humans are part of one family with equal rights and freedoms, regardless of nationality, religion, or race. The UN declared February 4 as the International Day of Human Fraternity in 2020 to spread its principles which have inspired various initiatives.

A) Answer the following questions:

1. Where was the Human Fraternity Document signed?

The Human Fraternity Document was signed in the UAE.

2. What are the key principles of the document?

.....

3. Why did the UN decide to celebrate February 4 as a special day?

.....

B) Choose the correct answer:

4. Who met at the meeting in the UAE?
- a. Leaders of all countries
 - b. The Grand Imam and Pope Francis
 - c. UN representatives
5. What does the document promote?
- a. division among people
 - b. peace, equality, and tolerance
 - c. one religion for all
6. When did the UN decide to celebrate the International Day of Human Fraternity?
- a. 2018
 - b. 2019
 - c. 2020

4 Read again and match

(A)	(B)
a. The Grand Imam	() hosted the signing of the document
b. February 4th	(a) signed the document
c. United Arab Emirates	() International Day of Fraternity

Lesson 4

Charles Dickens: The Social Justice Campaigner

1 Read and complete the dialogue

(justice - campaigner - society - problems)

Suzan : Hello Menna, can you help me with my homework?

Menna: Sure. What's it about?

Suzan : Charles Dickens. He was an English author. He wrote some famous books and was a social campaigner.

Menna: Yes, he wrote about equal rights in

Suzan : Did he write about social?

Menna: Yes, he wanted to solve fairness and equality.....

2 Circle the odd one out and replace it with a correct one

- | | | | | |
|-------------|-------------|-------------|------------------|-------------|
| 1. equality | - fairness | - problems | -freedom | (justice) |
| 2. author | - teacher | -campaigner | -society | () |
| 3. laptop | -smartphone | -tablet | -washing machine | () |
| 4. relevant | -terrible | -clever | -education | () |
| 5. Heb | -a Menna | - Suzan | -Justice | () |

3 Fill in the gaps with words from the box

(campaigners - author - character - terrible - society)

1. Charles Dickens was a famous English **author**
2. Goha is a funny.....
3. The conditions for poor people in Dickens' time were.....
4. Helpful people like to be social justice
5. Life in David Copperfield's was very hard.

Lesson 4

Charles Dickens:
The Social Justice
Campaigner

4 Write a short paragraph of six sentences about:

“Charles Dickens and fairness”

Use these words:

(justice - fairness - Dickens - children - society - equality)

.....

.....

.....

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.....

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The background is a light purple with large, soft, darker purple wavy shapes. There are several white stars of different sizes, some with dashed lines trailing behind them, suggesting a starry night sky or a magical theme. A dashed white line connects the girl to the 'Unit 2' sign.

Unit

2

**Sustainable
Living in Egypt**



Lesson 1

What is Going on?

1 Fill in the gaps with words from the box

(organic - population - reusable - waste - affects)

1. China has a very large **population**
2. My mom prefers buying vegetables.
3. Using bags helps reduce pollution.
4. Throwing in rivers harms the environment.
5. What you eat your health.

2 Complete the sentences with the correct adjective or adverb

- | | |
|---|--------------------|
| 1. I can run quickly | (quick / quickly). |
| 2. She can do math sums | (easy / easily). |
| 3. Mom is a cook. | (good / well) |
| 4. Pollution affects nature | (bad / badly). |
| 5. I like to take part in competitions. | (local / locally) |

3 Read and tick (✓) or false (✗). Correct the false one

Sustainable living focuses on reducing waste, conserving natural resources, and using the environment wisely. It encourages practices like recycling, reducing energy consumption, and supporting eco-friendly products. Experts predict that by 2050, the world's population will reach nearly 10 billion. Sustainable transport includes options like cycling, walking, and using public transportation, not just cars. Sustainable living helps reduce pollution and keep the environment clean.

Lesson 1

What is Going on?

1. Sustainable living is about minimizing waste and using the environment wisely. (✓)
2. By 2050, the population will be less than 10 billion. ()
.....
3. Sustainable transport involves using cars only. ()
.....
4. Organic farming supports local and healthy diets. ()
.....
5. Sustainable living encourages reducing energy consumption. ()
.....

Lesson 2

Decent Life Initiative (Hayah Kareema)

1 Read and complete the dialogue

(homes - government - projects - children)

Salma: Did you hear about the new plans of the Egyptian **government** to help the poor in our city?

Yomna: Yes, I did. There will be many to support them.

Salma: That's great! What kind of projects are they doing?

Yomna: They're building new at a low cost.

Salma: What else?

Yomna: There will be many opportunities for who are not able to complete their education.

Salma: I think these projects will really make a difference in people's lives.

2 Match the words with their meanings

word	meaning
a. initiative	() something fancy, not a basic need
b. luxury	(a) a project or a plan to solve a problem
c. rural	() connected to the countryside
d. electricity	() to give something to someone
e. provide	() a form of energy that powers homes and devices

Lesson 2

Decent Life Initiative (Hayah Kareema)

3 Write a short paragraph of six sentences about:

“How the Decent Life Initiative helps poor people in Egypt”

Use the following words:

(government - homes - rural - schools - jobs - clean - water)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4 Punctuate the following

i study english science and moths every day

.....

Lesson 3

New Cities, New life

1 Read and complete the dialogue

(sustainable – environment – waste – reusable)

Sami : We talked about how to protect the **environment** in class yesterday.

Omar: Really? What did the teacher discuss?

Sami : She focused on living to help the planet.

Omar: That sounds good. Can you tell me more?

Sami : Yes! We learned about using products, like bags and water bottles to protect nature.

Omar: Wow, I missed a really important lesson.

Sami : Really, it's cool because the things we learn can help us reduce

Omar: Thanks for explaining it, Sami.

2 Read the sentences, underline the verbs, and write active or passive.

1. Many people work at the New Damietta City. (Active)
2. A lot of job opportunities were provided to the youth. ()
3. New homes were built for the homeless. ()
4. The government is interested in helping the poor. ()
5. A new supermarket was opened in my village last week. ()

Lesson 3

New Cities, New Life

3 Write a short paragraph of six sentences about

"The new Alamein City and its features"

Use the following words:

(Alamein - city - port - engineers - trade - weather)

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 4

Egypt is Making History Again!

1 Fill in the gaps with words from the box

(route extremely passengers completion driverless)

1. An accident is blocking the way. We need to go back and take a different route.
2.
3.
4.
5.

2 Circle the correct word

1. What's going on in (here / hear)?
2. Close your left (I / eye) and look at the chart.
3. Could you tell me the (weigh / way) to the airport, please?
4. I waited for you for half an (hour / our).
5. Mona doesn't (no / know) the correct answer.

3 Write a short paragraph about

"The Cairo Monorail and its importance for Egypt"

Use the following words:

(Monorail - passengers - traffic - stations - speed - comfortable)

.....

.....

.....

.....

.....

.....

.....

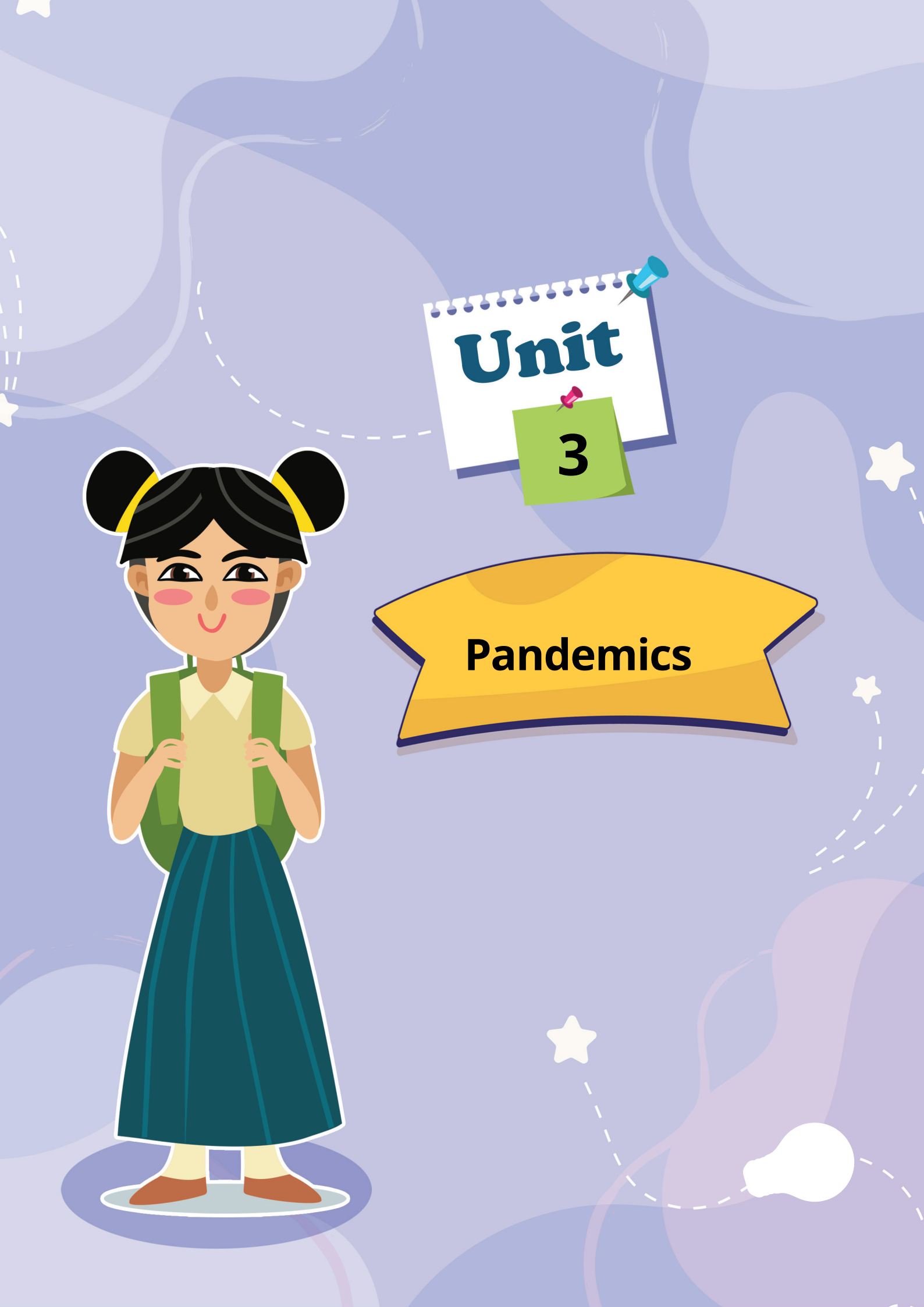
Lesson 4

**Egypt is Making
History Again!**

4 Punctuate the following

mahmoud didn t travel to cairo yesterday

.....

The background is a light purple with large, soft, darker purple wavy shapes. There are several white stars of different sizes, some with dashed lines trailing behind them, suggesting movement or a starry sky. A white spiral-bound notepad is pinned to the background with a blue pushpin. A green sticky note is pinned to the notepad with a red pushpin. A yellow banner with a dark blue outline is positioned in the center-right. On the left, a cartoon girl with black hair in two buns with yellow hair ties, wearing a yellow shirt, a green backpack, and a dark green skirt, stands on a small white oval shadow.

Unit

3

Pandemics

Lesson 1

Dreadful Diseases or More?

1

Listen and answer the questions

1. What did students do during the pandemic?
 - a. They stayed home and learned online.
 - b. They went to school as usual.
 - c. They worked in hospitals.
2. Who worked hard to help sick people?
 - a. Teachers.
 - b. Doctors and nurses.
 - c. Students.
3. What did governments ask people to do? (Choose two answers)
 - a. They wear masks.
 - b. They watch TV every day.
 - c. They wash their hands regularly.
4. Was the pandemic an easy time for everyone? Why?

.....

2

Read and complete the dialogue

(outbreak - governments - data - virus)

Mahmoud: What is a pandemic?

Ahmed : It is a disease **outbreak** that spreads across countries or continents.

Mahmoud: How do handle pandemics?

Ahmed : They use to track the spread of the and make decisions.

Mahmoud: What do they try to protect during pandemics?

Ahmed : They try to keep people healthy and the economy running.

Lesson 1

Dreadful Diseases or More?

3 Choose the correct answer

1. A pandemic is a disease that spreads across continents.
a. outbreak b. illness c. economy d. data
2. Governments use to make decisions during pandemics.
a. balance b. data c. continents d. safety
3. During a pandemic, hospitals are usually
a. empty b. closed c. full d. balanced
4. The World Health Organization (WHO) COVID19- to be a pandemic.
a. declare b. declared c. declaring d. declares
5. Governments people who lose their jobs during pandemics.
a. help b. helps c. helping d. helped
6. Many people ill during pandemics.
a. becoming b. become c. became d. becomes

4 Write a short paragraph of six sentences about

“How pandemics affect people and how governments respond”

Use the following words:

(pandemic - governments - virus - data - hospitals - infection)

.....

.....

.....

.....

.....

.....

.....

Lesson 2

Pandemics throughout History

1 Listen and complete

Pandemics are large disease outbreaks that spread quickly across
The Black Death, in the 14th century, was caused by fleas on rats and
millions of people. Another, the Spanish Flu in 1918, killed over 20
million people worldwide. Today, and governments work hard to stop
pandemics by promoting good and tracking the spread of diseases.

2 Read and complete the dialogue

(hygiene - scientists - pandemics - spread)

Sama: What are **pandemics**?

Hala : They are disease outbreaks that spread quickly across countries or continents.

Sama: How do help during pandemics?

Hala : They try to figure out where the viruses come from.

Sama: What can people do to stop?

Hala : Practicing good is one way to protect ourselves.

3 Circle the odd one out and replace it with a correct one

- | | | | | |
|-------------|-----------|--------------|------------|------------|
| 1. pandemic | - hygiene | - scientists | - pizza | (outbreak) |
| 2. fleas | - rats | - spread | - flowers | () |
| 3. sing | - washing | - playing | - covering | () |
| 4. Spanish | - provide | - earn | - clean | () |
| 5. Pen | - marker | - chalk | - keyboard | () |

Lesson 2

Pandemics throughout History

4

Fill in the gaps with words from the box.

(spread - hygiene - fleas - prevent - government)

1. **fleas** are small insects that caused the Black Death.
2. Washing hands is an important part of good
3. Scientists work tothe spread of diseases.
4. The plays an important role in fighting pandemics.
5. Pandemics quickly across the world.

Lesson 3

Heroes at Times of Pandemics

1 Look, Read and Match

Look at the pictures of these heroes and match each hero to his / her suitable 'Thank You' message.

- 1 Thank you for staying awake day and night to protect our country and people, and provide aids to the needy.
(b)
- 2 Thank you for sacrificing your lives to save the sick people.
()
- 3 Thank you for supporting us face-to-face and online to learn and get knowledge.
()
- 4 Thank you for your love and care. We really appreciate what you do for us to help us grow and be good citizens.
()
- 5 Thank you for your hard work in keeping all the places clean.
()
- 6 Thank you for staying in your labs for days without taking a rest to develop new vaccines to help save the sick people.
()

(a)



(b)



(c)



(d)



(e)



(f)



Lesson 3

Heroes at Times of Pandemics

2 Listen and complete

During hard times, like a **pandemic**, ordinary people become by helping others. Healthcare workers, like doctors and nurses, work long hours to care for those who are sick, even when it's risky. They show and dedication, putting others' needs before their own safety.

In addition to healthcare workers, many others step up to help. Teachers ensure students continue learning online, while deliver food and to those in need. First responders, like police officers and firefighters, keep communities safe and supported.

These everyday heroes show strength and kindness by helping others in difficult times. Their efforts remind us that even in the face of, we can come together and make a difference.

3 Read and underline the subordinate clause

1. Although it was raining, the children decided to play outside.
2. Mary stayed home because she wasn't feeling well.
3. When the clock struck noon, everyone rushed to the cafeteria.
4. The dog barked loudly until the mailman left.
5. Since he was late, Tom missed the morning bus.
6. Before the movie started, we bought popcorn and drinks.

4 Punctuate the following

can i have a little sugar in my coffee please

.....

Lesson 4

Schools at Times of Pandemics

1 Read and tick (✓) or (×). Correct the false one

COVID19- is a contagious disease caused by the coronavirus. It spreads mainly through respiratory droplets when an infected person coughs, sneezes, or talks. Symptoms can include fever, cough, and difficulty breathing. Wearing masks and maintaining social distance can help reduce its spread. Vaccines have been developed to protect people from severe illness caused by the virus. Good hygiene, such as washing hands regularly, is also essential to prevent infection.

1. COVID19- is caused by a bacterium. (×)

COVID19- is caused by the coronavirus.

2. The virus spreads through respiratory droplets. ()

3. Fever and cough are common symptoms of COVID19-. ()

4. Vaccines do not protect people from severe illness caused by COVID19-. ()

5. Wearing masks helps reduce the spread of the virus. ()

6. Washing hands regularly is important for preventing infection. ()

2 Sort the following words into /k/ or /s/

(class - cinema - cut - distance - cough - citizen - place - protect)

c as /k/	c as /s/
class	cinema

Lesson 4

Schools at Times of Pandemics

3

Fill in the gaps with words from the box

closure - opportunity - remote - interrupt - postponed

1. The exam was **postponed** till next week.
2. I was sad during school at times of COVID-19.
3. Please, don't me while doing my homework.
4. My manager gave me another to finish the task.
5. Learning is useful at times of pandemics.

4

Punctuate the sentence

the covid-19 pandemic affected learning in egypt ggreatly

.....

The background is a light purple with large, soft, darker purple wavy shapes. There are several white stars of different sizes, some with dashed lines trailing behind them, suggesting a starry night sky or a magical theme. A white spiral-bound notepad is pinned to the background with a blue pushpin. A green sticky note is pinned to the notepad with a red pushpin. A yellow banner with a dark blue border is positioned to the right of the girl. The girl is a cartoon character with black hair in two buns with yellow hair ties, rosy cheeks, and a yellow shirt with a green vest and a dark green skirt. She is standing on a small white oval shadow.

Unit

4

**Energy and The
Environment**

Lesson 1

Exploring Energy Resources

1 Read and complete the dialogue

(fossil fuels - solar - wind - turbines - electricity)

Amany: What are some examples of non-renewable energy sources?

Basant: **fossil fuels** like coal and natural gas.

Amany: What about renewable energy sources?

Basant: Renewable energy like energy and wind.

Amany: How do we use wind energy?

Basant: We use to capture the wind's energy and turn it into

.....

2 Circle the odd one word and replace it with a correct one

- | | |
|--|--------------|
| 1. coal - oil - <u>wind</u> - natural gas | (petroleum) |
| 2. nature - wind - sun - grow | (.....) |
| 3. solar panels - wind turbines - cars - electricity | (.....) |
| 4. harm - pollution - protect - impact | (.....) |
| 5. run out - power - recycle - capture | (.....) |

Lesson 1

Exploring Energy Resources

3 Write a paragraph of six sentences about

“Renewable energy”

Use the following words:

(renewable - solar - protect - electricity - pollution - heap)

.....

.....

.....

.....

.....

Lesson 2

Energy and our Planet

1 Read and complete the dialogue

(wind – energy – solar – save)

Mona: Hi, Mai! What should we do to **save** the planet?

Mai : We can use clean like wind energy and solar energy.

Mona: Oh, I've heard about panels. They use the sun, right?

Mai : Yes, exactly! Solar panels collect sunlight and turn it into electricity.

Mona: That's so cool! And what about energy?

Mai : Wind energy comes from the wind. Large wind turbines spin and produces electricity too.

Mona: That's great! We should really use more wind and solar energy.

2 Circle the odd one out and replace it with a correct one

1. wind	solar	water	<u>pollution</u>	(electricity)
2. energy	electricity	save	harmful	()
3. computer	heater	light	conservation	()
4. air	coal	oil	future	()
5. turn off	reduce	pollution	unplug	()

3 Rewrite the following sentences using "If" to connect the ideas

1. Turn off the lights. You will save electricity.

If you turn off the lights, you will save electricity.

2. Use renewable energy. The environment will be clean.

.....

3. Take shorter showers. You will conserve water.

.....

4. Unplug electronics. You will help reduce pollution.

.....

Lesson 2

Energy and our Planet

4 Read and add the correct suffixes -al, -ic, -ive, or -ous

1. He is a famous doctor.
2. She was attract.... in her new dress..
3. Mahmoud told me a lot of new Islam..... vocabulary.
4. We conserve rare species in nature.....reserves.

Lesson 3

Technology and Energy

1 Read and complete the dialogue

(solar panels - insulation - grids - fossil fuels)

Yara : How do we save energy at home?

Amera: We use **solar panels** to generate electricity from the sun.

Yara : What about keeping the house cool in summer?

Amera: We use to keep the heat out.

Yara : Are there ways to improve energy efficiency in cities?

Amera: Yes, we can use smart to manage electricity.

Yara : Are renewable sources of energy?

Amera: No, they aren't.

2 Listen and sort the words

(pistachio – moustache - check – archaeologist – ache – parachute – chess – choir – church – cheese – anchor – charisma – chauffeur – chalet - choose)

ch pronounced /tʃ/	ch pronounced /ʃ/	ch pronounced /k/
check	pistachio	archaeologist

Lesson 3

Technology and Energy

3 Read and answer

Technology is the practical application of scientific knowledge to create tools, systems, and solutions that address human needs and challenges. It plays a vital role in our life. It helps us use energy in a safer and cleaner way. More people are using solar and wind power because they are affordable. Companies are developing solar panels, wind turbines, and electric cars to reduce pollution. Smart grids and energy-efficient devices, like refrigerators, help conserve energy. Technology helps us in many fields and it helps us lead a comfortable and easy life.

A) Answer the following questions:

1. How is technology helping us use energy safely?

Technology is helping by using renewable Sources and developing energy-efficient devices.

2. What devices can help us conserve energy at home?

.....

3. Why are solar and wind power becoming popular?

.....

B) Choose the correct answer

4. What is the purpose of electric cars?

- | | |
|-----------------------------|-----------------------------------|
| a. To use more fossil fuels | b. To make driving more expensive |
| c. To reduce air pollution | d. To increase traffic |

5. What can insulation do for homes?

- | | |
|------------------------|------------------------|
| a. Increase pollution | b. Adjust temperatures |
| c. Produce electricity | d. Reduce costs |

6. What is a smart grid?

- a. A network that manages energy use
- b. A type of car
- c. A system to burn fossil fuels
- d. A way to store energy in batteries

4 Punctuate the following

if we use technology wisely we can save energy money and reduce pollution

.....

Lesson 4

Energy and Agriculture

1

Fill in the gaps with words from the box

Journal	technology	project	judge	job
---------	------------	---------	-------	-----

1. My brother is working on his graduation **project**.
2. My grandfather likes reading Al Ahram every morning.
3. Modern made our life easier.
4. My uncle is a fair
5. I need to find a new with a good salary.
6. You shouldn't people by their appearance

2

Listen and circle the word with /dʒ/ sound

- | | |
|----------------|----------------|
| 1. dog | giraffe |
| 2. gem | goat |
| 3. giant | girl |
| 4. green | orange |
| 5. agriculture | engineer |

Lesson 4

Energy and Agriculture

3 Complete the sentences with "and" or "but"

1. Farmers need to produce more food, **but** they also need to save energy.
2. Solar energy is clean, it depends on the weather.
2. They use fertilizers tractors to grow more food.
3. Renewable energy helps save money, it can be expensive to set up.

4 Punctuate the following

renewable energy like solar power wind turbines and biofuel is used in
egypt

.....



Model Test



Model Test (1)

1 Read and complete the dialogue

(justice – rights – equal – religion)

Mr Hamdy: Today we're going to talk about human What do you know about this topic?

Omar : I think they are the things every person should have, like freedom and safety.

Mr Hamdy: Excellent! Human rights include many things. Our includes all these rights.

Mai : So, they are basic things we need to live in a fair society.

Mr Hamdy: Exactly. Also, everyone should have opportunities.

Omar : I see what you mean. It wouldn't be fair if some people had more rights than others.

Mai : So, we need to make sure everyone is treated fairly and equally.

2 Read and circle the odd one out and replace it with the correct one

- | | | | | |
|--------------|---------|-----------|---------------|-------|
| 1. equality | justice | fairness | vegetables | ..... |
| 2. food | shelter | freedom | car | ..... |
| 2. universal | local | worldwide | international | ..... |
| 3. author | teacher | table | musician | ..... |
| 4. race | gender | document | religion | ..... |

3 Choose the correct answer

- The word "fraternity" means
a. family b. brotherhood c. nation d. religion
- Charles Dickens was a social justice
a. writer b. campaigner c. teacher d. scientist
- The UN tries to world peace.
a. stop b. create c. destroy d. ignore
- The door every morning.
a. opens b. is opened c. are opened d. opening
- Muslims to treat everyone fairly.
a. teach b. are taught c. teaches d. teaching
- The Human Fraternity Document signed in 2019.
a. was b. were c. is d. are

Model Test (1)

4 Read and answer the questions

The United Nations (UN) was founded in 1945 to promote peace and security. It was established to replace the League of Nations which had failed to prevent conflicts like World War II. The organization has 193 member countries, including Egypt. It brings countries together to discuss global problems. On December 1948, the UN General Assembly passed the Universal Declaration of Human Rights (UDHR), which lists rights every person should have, such as freedom, justice, and equality. It also aims at promoting peace and security as well as fostering sustainable development.

A) Answer the following questions:

1. When was the UN founded?
.....
2. What does the UDHR list?
.....
3. Why is Egypt an important member of the UN?
.....

B) Choose the correct answer

4. The UN was founded in
a. 1945 b. 1935 c. 1950 d. 1960
5. How many member countries are in the UN?
a. 150 b. 193 c. 200 d. 250
6. What is the main goal of the UN?
a. To organize sports events b. To create new laws
c. To control trade d. To promote peace and security

5 Write a short paragraph of six sentences about

“Why Islam promotes justice and equality”

Use the following words:

(justice- rights- equality- peace- religion- tolerance)

6 Punctuate the following

we went on a trip to alexandria last friday

.....

Model Test (2)

1 Read and complete the dialogue

(sustainable – environment – waste – reusable)

Sami : We talked about how to protect the in class yesterday.

Omar: Really? What did the teacher discuss?

Sami : She focused on living to help the planet.

Omar: That sounds good. Can you tell me more?

Sami : Yes! We learned about using products, like bags and water bottles to protect nature.

Omar: Wow, I missed a really important lesson.

Sami : Really, it's cool because the things we learn can help us reduce

Omar: Thanks for explaining it, Sami.

2 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|------------|-----------|------------|----------------|-------|
| 1. house | apartment | tree | villa | ..... |
| 2. plastic | paper | glass | transportation | ..... |
| 3. cycling | walking | driving | sustainable | ..... |
| 4. milk | cheese | chicken | yogurt | ..... |
| 5. build | float | completion | save | ..... |

3 Choose the correct answer

- Sustainable living encourages us to use materials.
a. healthy b. disposable c. reusable d. polluted
- The Cairo Monorail can carry up to 45,000 per hour.
a. cars b. passengers c. products d. buses
- Organic farming produces
a. chemicals b. synthetic foods c. healthy food d. artificial items
- The projectby the government last year.
a. was built b. built c. is built d. builds
- Many trees in my area last summer.
a. planted b. were planted c. are planted d. planting
- We to the park every Friday.
a. go b. went c. are going d. were going

4 Read and answer

The New Alamein City is a modern urban development .It is located on the North Coast of Egypt. It was designed as a sustainable city to support business, trade, and tourism. It includes luxury resorts, modern infrastructure, and Al-Fanara Port. Many people live and work in this city, contributing to its development. It's an amazing new city which has many facilities to live and work in. The government does great efforts to encourage more people to live and work there. The New Alamein City represents Egypt's vision for modern urban living while preserving its rich history.

A) Answer the follwing questions:

1. Where is the New Alamein City located?
.....
2. What facilities can you find in the New Alamein City?
.....
3. Why is it considered a sustainable city?
.....

B) Choose the correct answer

4. What is the New Alamein City famous for?
 - a. old buildings
 - b. luxury resorts and trade projects
 - c. poor infrastructure
 - d. heavy traffic
5. Who contributed to building the New Alamein City?
 - a. engineers from the Armed Forces
 - b. local farmers
 - c. business investors
 - d. international tourists
6. What is Al-Fanara Port?
 - a. A bus station
 - b. A large ship port
 - c. A factory
 - d. A market

5 Write a short paragraph of six sentences about

"How to practice sustainable living"

Use the following words.

(water – environment- waste- organic- reuse- chemicals)

6 Punctuate the sentence

I went to the market with ali and bought fruits vegetables and milk

.....

Model Test (3)

1 Read and complete the dialogue

(pandemic – balance – data – continents)

Ahmed: Have you heard about the coronavirus?

Adam : Yes, of course. It was a horrible that affected millions of people around the world.

Ahmed: What is a pandemic?

Adam : A pandemic is a disease outbreak that spreads across many countries or even, affecting thousands of people.

Ahmed: That sounds serious. I think governments played an important role during the pandemic.

Adam : Sure. It was so hard to make a between safety and daily life.

Ahmed: Yes, and they used a lot of from hospitals, scientists, and health organizations to guide their actions.

2 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|-------------|----------|-----------|---------|-------|
| 1. mask | vaccine | illness | grocery | ..... |
| 2. hygiene | clean | dirty | safe | ..... |
| 3. virus | pandemic | continent | disease | ..... |
| 4. cough | flu | fever | eat | ..... |
| 5. outbreak | track | learn | balance | ..... |

3 Choose the correct answer

- A pandemic affects many people because it across countries.
a. learns b. spreads c. balances
- Good helps prevent the spread of diseases.
a. hygiene b. medicine c. groceries
- During pandemics, governments use to make decisions.
a. books b. data c. people
- The pandemic schools to close worldwide.
a. caused b. causing c. cause
- Scientists the origin of viruses to protect people.
a. figure out b. figures out c. figuring
- Students learning remotely during the pandemic.
a. continued b. continues c. continue

4 Read and answer

The Spanish Flu of 1918 was one of the deadliest pandemics in history. It infected millions of people worldwide. It infected about a third of the world's population. Despite its name, it did not start in Spain but in the United States. People infected with the Spanish Flu often felt weak and had difficulty breathing. Scientists learned a lot about how to fight diseases because of this pandemic. The Spanish Flu showed how quickly diseases can spread and led to better public health systems worldwide.

A) Answer the following questions:

1. Where did the Spanish Flu originate?

.....

2. What symptoms did people have when infected with the Spanish Flu?

.....

3. What did scientists learn from the Spanish Flu?

.....

B) Choose the correct answer

4. The Spanish Flu happened in

a. 2020

b. 1918

c. 2000

5. People infected with the Spanish Flu felt

a. energetic

b. weak

c. happy

6. Scientists learned to

a. fight diseases

b. raise money

c. close schools

5 Write a short paragraph of six sentences about

"How governments respond to pandemics"

Use the following words:

(track - data - protect - balance - challenges - medicine)

6 Punctuate the following

in 1918 the spanish flu was very deadly but scientists learned a lot

.....

Model Test (4)

1 Read and complete the dialogue

(renewable - environment - solar- wind)

Mona : What kind of energy do you think is best for the future?

Basma: I believe we should focus onenergy sources.

Mona : Why?

Basma: Because they are good for the and don't run out.

Mona : Can you name some examples?

Basma: Sure.....and energy are great options.

2 Read and circle the odd one out and replace it with a correct one

- | | | | | |
|----------------|-------------|---------------|-------------|-------|
| 1. solar | wind | oil | geothermal | ..... |
| 2. coal | natural gas | pollution | wind | ..... |
| 3. electricity | water | fossil fuel | clean | ..... |
| 4. turbine | solar panel | plastic | biofuel | ..... |
| 5. geothermal | renewable | non-renewable | environment | ..... |

3 Choose the correct answer

- Solar panels are used to
 - make fuel
 - generate electricity
 - burn coal
 - store oil
- Which is an example of non-renewable energy?
 - Wind
 - Oil
 - Sunlight
 - Water
- Energy-efficient devices
 - use less energy
 - create pollution
 - work harder
 - are expensive
- We should use renewable energy it is better for the environment.
 - because
 - but
 - so
 - and
- If we save energy, we protect the planet.
 - can
 - might
 - would
 - should
- Farmers grow crops,..... they also use renewable energy.
 - because
 - so
 - and
 - but

4 Read and answer

Energy comes from many sources like the sun, wind, water, and fossil fuels. Renewable sources like wind and solar power are better for the environment because they don't produce pollution and don't run out. They are cheap and clean as they don't pollute the environment, but non-renewable sources of energy pollute the environment and will run out in the future. Farmers can even use renewable energy to grow crops and power their equipment.

A) Answer the following questions:

1. Why are renewable energy sources better for the environment?

.....

2. Name two examples of renewable energy.

.....

3. How can farmers use renewable energy?

.....

B) Choose the correct answer

4. What is the main idea of the text?

- a. Farmers need renewable energy to grow crops.
- b. Renewable energy is cleaner and sustainable.
- c. Fossil fuels are the main source of energy.
- d. The sun is the best energy source.

5. Which is NOT a renewable energy source?

- | | |
|----------|----------|
| a. Solar | b. Oil |
| c. Wind | d. Water |

6. How do renewable energy sources benefit farmers?

- | | |
|-----------------------------|---------------------------|
| a. They cost more money. | b. They reduce pollution. |
| c. They produce more crops. | d. They run out quickly. |

5 Write a paragraph of six sentences about**“Wind energy using the words”**

Use the following words:

(wind - renewable - turbine - electricity - clean - environment)

6 Punctuate the following.

adel went on a trip with Mr mahmoud and visited the pyramids

.....

The background is a light purple with large, soft, darker purple wavy shapes. There are several white stars of different sizes, some with dashed lines trailing behind them, suggesting a starry night or a magical theme. A dashed line connects the girl to the unit title. A spiral notebook with a blue cover is pinned to the background with a blue pushpin. A green sticky note is pinned to the notebook with a red pushpin.

Unit

5

A yellow banner with a dark blue outline and a slight 3D effect, featuring a subtle gradient.

War and Peace



Lesson 1

In Six Hours

1 Read and complete the dialogue

(regained - victory - challenge - destroying)

Teacher: Good morning, class! Today, we're going to talk about a very important event in Egypt's history, the 6th of October War.

Amany : It's the war when Egypt defeated Israel and **regained** Sinai.

Teacher: Right. The war started on the 6th of October 1973. Can anyone tell me why this date is special?

Aly : It was during Ramadan, right?

Teacher: Exactly! The Egyptian army launched a surprise attack on that day, crossing the Suez Canal and the Bar Lev Line. Why do you think the surprise was so important?

Adam : Because the enemy wasn't prepared.

Teacher: Very good! This showed the world Egypt's strength and determination. What lesson can we learn from this?

Aya : That unity and courage can help us overcome any!

Teacher: Perfect, Aya. The 6th of October is a day of pride for all Egyptians.

2 Listen and Complete

- Listen to a text about the "Secret Code" used in 6th of October War and complete the missing words.

One of the tales of the 6th of October War known by some Egyptians is the existence of a "secret code" used by the **Egyptian army** that Israel was unable to understand.

Two words repeatedly used during the first hours of the 6th of October attack were 'Oshriya' meaning strike and 'Sai Awi' meaning thehour. When the zero hour came, the two words sent along Egyptian signals and the attack was launched bringing and liberation to the occupied Sinai.

Ahmad Idriss, the Egyptian man who claimed to be behind the unusual idea said that he came up with the idea to employ the dialect – which

Lesson 1

In Six Hours

existed only in a verbal form. Idriss' idea reached the Egyptian President Anwar El Sadat, who summoned the serviceman. In response, Idriss told the president that there must be Nubian-speaking servicemen in southern Egypt bordering Sudan. President Sadat approved the idea and Idriss was warned not to reveal this military to anyone.

3 Look, read and write

On the 44th anniversary of the 6th of October, War, President Abdel Fattah Al Sisi honored Ahmad Idriss for his creative idea 'The secret Nubian Code'.

Write a message of appreciation for this loyal, brave Egyptian soldier.



.....

.....

.....

.....

.....

.....

4 Punctuate the following

my grandpa participated in the 6 of october war

.....

Lesson 2

Heroes of War and Peace

1 Read and answer

Ahmed Hamdi was an Egyptian engineer and general who played an important role in the 6th of October War. He was known for his bravery and dedication to his soldiers. He was awarded the Sinai Star after his death for his sacrifice.

In 1971, Ahmed Hamdi was in charge of preparing a group of soldiers to install a bridge for the safe crossing of the 3rd Army over the Suez Canal during the 6th of October War. He also helped adapt Soviet production bridges to the Suez Canal situation, shortening the deployment time from 12 hours to 4 hours. Unfortunately, he was hit while the Egyptian army was crossing the canal and was later shot and killed during the same operation.

To honor Ahmed Hamdi's bravery and sacrifice, the Ahmed Hamdi Tunnel was built under the Suez Canal. The tunnel is 1.63 kilometers long and has two lanes of traffic, connecting the Sinai Peninsula to the town of Suez. It was named after Ahmed Hamdi to remember his achievements.

1. Why was Ahmed Hamdi awarded the Sinai Star?

- a) For his bravery in the 6th of October War
- b) He joined the Egyptian Air Force in 1951.
- c) He was in charge of preparing a group of soldiers to install a bridge.
- d) He set up watchtowers on the western bank of the Suez Canal.

2. When was Ahmed Hamdi awarded the Sinai Star?

- a) during his life
- b) during the 6th of October War
- c) after his death
- d) before the 6th of October War

3. How long is the Ahmed Hamdi Tunnel?

- a) 1.63 kilometers
- b) 2.5 kilometers
- c) 1 kilometer
- d) 3 kilometers

Lesson 2

Heroes of War and Peace

4. What is the purpose of the Martyr Ahmed Hamdi Tunnel?
- a) It operate from west to east
 - b) It honor Ahmed Hamdi's bravery and sacrifice
 - c) It shorten the time it takes to cross the Suez Canal
 - d) It connect the Asian Sinai Peninsula to the town of Suez
5. What does the underlined pronoun "it" refer to?
- a) 6th of October War
 - b) Ahmed Hamdy Bridge
 - c) Ahmed Hamdy Tunnel
 - d) The Suez Canal

2

Read and complete

1. I love your dedication for your work. .
2. We appreciate parents' for their children.
3. The hero was a gold medal for his courage.
4. I feel afraid when I cross this under the ground.
5. The soldier was awarded a gold medal for his
6. My father is the leader and he is the whole team.
7. The Badr was an important event in the 6th of October War.

Lesson 3

Heroes of War and Peace

3 Read and complete

1. **There** (There / Their) are lots of flowers in the garden.
2. The Egyptian army made big (holes/wholes) in the Bar Lev Line.
3. He was a brave soldier. He sacrificed his (sole/ soul) for his country.
4. This is a good (sight/ site) for taking photos.
5. (Where/ Wear) is my book?
6. By the (weigh/ way), we have a party tomorrow.

4 Listen and Complete

Amr Tolba was an Egyptian **spy** who was placed in Israel by the Egyptian **Military** Service as an Egyptian Jew under the name of Moshe Zaki Ravi. He managed to become one of the front-line in the Israeli and helped with exact locations, timings, and of the Israeli strategy in regard to the Bar-Lev line. If it wasn't for this hero, the Egyptian military soldiers would not have known the insides of the Israeli plans. He risked his for his country and placed himself with the and was even dressed up as an Israeli soldier. Egyptian soldiers found his and took it back, honoring his for his country.

Lesson 3

I Am Noble with my Morals

1 Read and Answer

Al-Azhar Institutes Sector launched the “I Am Noble with my Morals” initiative as one of the most important aspects of students’ awareness and confronting bad behaviours in all institutes all over Egypt by directing Al-Azhar regions to hold the activities of this initiative as follows:



1 Weekly Ethical Values:

- Each week throughout the academic year, a specific ethical value is emphasized based on Islamic teachings and principles, such as modesty, courage and good character.

2 Awareness Seminars and Exhibitions:

- Educational seminars are conducted for students across different educational stages to raise awareness about the dangers of bad behaviours..
- Art exhibitions showcase works related to the highlighted ethical values.

3 Selecting Outstanding Works:

- The best works related to morals are chosen from each Al-Azhar institute.
- These selected works participate in competitions among institutes within each educational administration.

4 Competitions and Wall Magazines:

- Competitions are held at the educational administration level to choose the best works, including wall magazines, drawings, and posters.

1. What is the purpose of the “I Am Noble with my Morals” initiative launched by Al-Azhar Institutes Sector?
 - a) to support art
 - b) to emphasize specific ethical values based on Islamic teachings
 - c) to discourage students from attending morning school broadcasts
 - d) to focus on negative values

Lesson 3

I Am Noble with my Morals

2. How often are specific ethical values emphasized throughout the academic year?
- a. monthly
 - b. annually
 - c. weekly
 - d. daily
3. Which of the following is NOT a notable value covered in the initiative?
- a. modesty
 - b. courage
 - c. good character
 - d. greeting
4. What type of events raise awareness about the dangers of bad behaviours?
- a. art exhibitions
 - b. educational seminars
 - c. wall magazines
 - d. short stories
5. What is the purpose of selecting outstanding works related to morals?
- a. to neglect them in regional exhibitions
 - b. to recognize winners
 - c. to participate in competitions
 - d. to encourage art

2 Find the following words in the word search

(Rooted- Societal - Leadership- Instill- Announce- Authentic- Strengthen- Confront- Promote- Bring up)

L	E	A	D	E	R	S	H	I	p
S	I	N	S	T	I	L	L	D	O
M	V	N	B	R	I	N	G	U	P
U	S	O	C	I	T	A	L	M	N
C	O	N	F	R	O	N	T	Z	U
G	K	C	G	R	O	O	T	E	D
L	L	E	N	P	P	C	G	U	F
S	T	R	E	N	G	T	H	E	N
A	U	T	H	E	N	T	I	C	Y
H	P	R	O	M	O	T	E	Y	G

Lesson 3

I Am Noble with my Morals

3 Correct the Underlined Words

- 1 I have play tennis. played
- 2 Two goals has been scored.
- 3 Many peace treaties have be signed.
- 4 The heroes has been honored.
- 5 Your homework has not been do.

4 Choose the correct answer

1. "I Am Noble with my Morals" is an important
a. **initiative** b. initiation c. evaluation d. dedication
2. I have an amazing short story.
a. write b. wrote c. written d. writing
3. The initiative deepens the spirit of loyalty and to our country
a. belong b. belongs c. belonged d. belonging
4. My father travelled to London many times.
a. has b. had c. is d. was

Lesson 4

Tolstoy's Masterpiece: War and Peace

1 Read and Sort: War or Peace

hero - welfare - battle - fight - love - happiness - weapons - dispute - treaty
tolerance - conflict - stability - agreement - invasion

War	Peace
Hero	Hero
Battle	Welfare

2 Read and answer

War and Peace is a famous book written by Leo Tolstoy from Russia. It's a really long book, with over 1,200 pages! The book tells the story of different Russian families during the French invasion of Russia. Some people might find it hard to read because it's so long, but if you do your research and understand the history, it can be really interesting.

Although war is not peaceful, it's still important to learn about it. That's why some people read books like War and Peace. It's a fictional book, but it's based on real events. It can teach us about history and help us understand the world better. War and Peace is not just a story, it's a way to understand the world and the wars we face in our own lives.

Lesson 4

Tolstoy's Masterpiece War and Peace

- 1 What is the main idea of this passage?
- a) War and Peace is a really long book.
 - b) War and Peace is a fictional book about real events.
 - c) War is not peaceful, but it's still important to learn about.
 - d) War is like a war between the clerk and the people who need the forms.
- 2 Why do some people find it hard to read War and Peace?
- a) Because it is a fictional book based on real events
 - b) Because it talks about history and philosophy
 - c) Because it is really long with over 1,200 pages
 - d) Because it tells the story of different Russian families
- 3 The word fictional means
- a) true
 - b) imaginative
 - c) fact
 - d) real
- 5 What does the underlined pronoun 'It' refer to?
- a) war
 - b) peace
 - c) life
 - d) War and peace

3 Circle the odd one out and replace it with a correct one

- | | | | | |
|----------------|------------|-----------|------------|-----------|
| 1. research | read | story | understand | (write) |
| 2. courage | dishonesty | bravery | modesty | () |
| 3. invasion | peaceful | fictional | famous | () |
| 4. interesting | inspire | important | attractive | () |

Lesson 4

Tolstoy's Masterpiece War and Peace

4 Listen and complete

Listen to a short fictional story about "The Sword of Peace" and complete the missing parts with the words below.

(precious - winner- knights - palace - brave - battles
- neighbouring - weapons - war)

Once upon a time there was a **precious** sword that belonged to a great King. The King spent all his time in his **palace**, enjoying his shows and parties. One day a great dispute broke out between this King and the King of a country. It ended with both countries declaring.

The sword was greatly excited at the prospect of taking part in its first real battle. It would show everyone how truly and special it was. On the way to the front line, the sword imagined itself the of many battles. However, when they arrived at the battlefield, the sword saw something different. There were no brave or shiny Instead, there were broken weapons and hungry, thirsty men. At this time, the sword realised it liked neither wars nor It decided it preferred to live in peace and spend its time taking part in tournaments and competitions.

The background is a light purple with large, soft, darker purple wavy shapes. There are several white stars of different sizes, some with dashed lines trailing behind them, suggesting a starry night or a magical theme. A white spiral-bound notepad is pinned to the background with a blue pushpin. A green sticky note with the number '6' is pinned to the notepad with a red pushpin. A yellow banner with a dark blue outline is positioned below the notepad. On the left side, a cartoon girl with black hair in two buns with yellow hair ties, wearing a yellow shirt, a green vest, and a dark green skirt, stands on a small white oval shadow.

Unit

6

Coming of Age

Lesson 1

Growing Pains, Growing Gains

1 Read and match

1. I'm Ramzy. I was not satisfied with my job. So, I decided to change and do something I like. (b)

2. I have moved to a new house. At first, I was sad because I miss my neighbors, but I could find kind people in my new neighborhood. ()

3. I'm Fares. When my parents travelled abroad, I had to go to a new school. At first, I felt lonely. But, I could make new friends at my new school. ()

4. When I moved to a new city, I was worried about how to go to work. In my old city, the company bus used to take me. But, I was relaxed when I found that my new work is not far to my house and I can go there by bike. ()

a



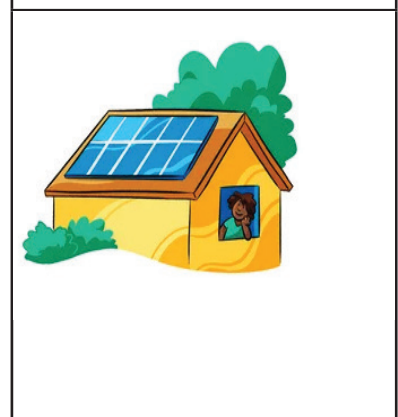
b



c



d



Lesson 1

Growing Pains, Growing Gains

2 Listen and Complete

(embrace- resilient- confident -failure- challenging)

- ❶ **failure** is not the end, but a new start to success.
- ❷ You should change your mindset and change easily.
- ❸ I like to do tasks.
- ❹ He is a person. He can adapt easily with difficult situations.
- ❺ You should be of your abilities.

3 Listen and complete

Embracing change might have a more significant impact on all areas of your life. Here are some of the positive impacts:

1. Embracing change growth in all areas of your life.
2. Embracing change helps you be adaptable and
3. Embracing change helps you to evaluate your and
4. Embracing change lets you learn new
5. Embracing change lets you overcome and appreciate success.

Lesson 2

Believe in Yourself

1 Read and Answer

Personal growth is the process of improving ourselves in various aspects of our lives, such as our skills, knowledge, habits, values, and goals. Personal growth is important because it can bring many benefits to our lives, such as:

- Self-awareness: Personal growth can help us understand ourselves better, our strengths and weaknesses, our passions and values.
- Self-confidence: Personal growth can help us improve our skills and abilities, overcome our fears and insecurities, and recognize our achievements and progress.
- Self-improvement: Personal growth can help us learn new things, acquire new knowledge and perspectives, and develop new habits and behaviors.



A) Answer the following questions:

1 What is Personal Growth?

Personal growth refers to the process of enhancing various facts of our lives, including skills, knowledge, habits, values, and goals.

2 How can personal growth help us achieve self-awareness?

.....

B) Choose the correct answer

3 Personal growth can help us improve our skills and abilities and overcome

.....

- a) obstacles
- c) hopes

- b) success
- d) happiness

4 Learning to do new things and acquire new knowledge is a kind of self-

.....

- a) fulfillment
- c) awareness

- b) improvement
- d) confidence

Lesson 2

Believe in Yourself

2 Read and Comment

Read the following speech by Dr. Ismail El- Shirbini and comment on it.

Dear sons and daughters,

Learn to work and win, so that your life becomes better. To taste the sweetness of your production, efforts, and creativity; learn and work hard. Work hard in any field and in any place, away from lying and cheating, and always look at the glass as half full.

Dr. Ismail El-Shirbini



.....

.....

.....

.....

3 Read and Choose the Correct Answer

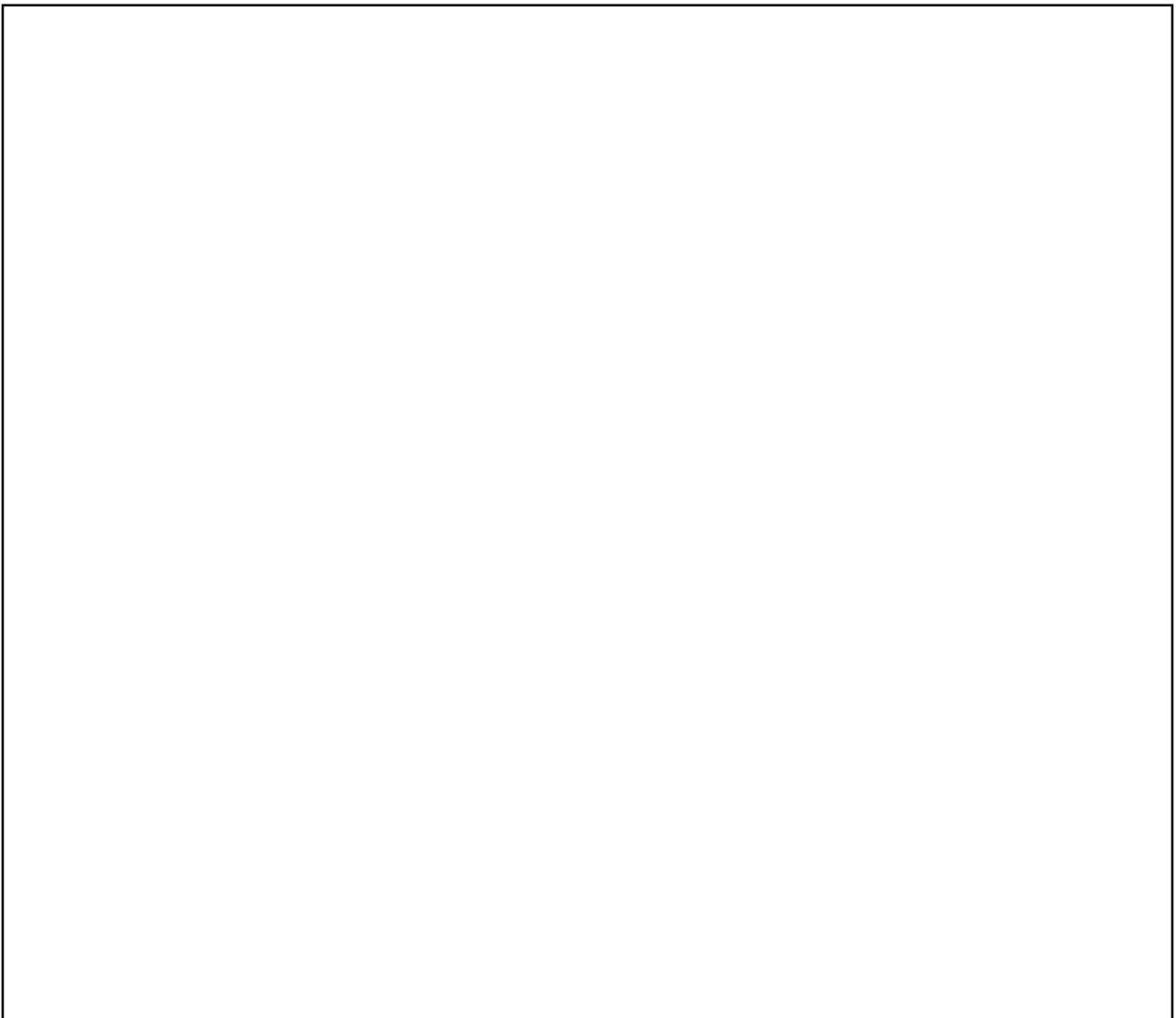
- 1 Laila has her homework.
a. finish b. finishing c. finished
- 2 Kareem and Mazen arrived at the airport.
a. has b. have c. will
- 3 They have these stories for 7 days.
a. read b. reading c. red
- 4 Mum and dad have to the gym.
a. go b. went c. gone
- 5 You have the correct answer.
a. Chose b. choose c. chosen

Lesson 2

Believe in Yourself

4 Design a Poster

Design a poster to spread awareness of personal growth.
Here is a model example:



Lesson 3

Milestones and Routines

1 Read and Answer



Research shows that routines support healthy social emotional development in early childhood. In particular, children with regular routines at home have self-regulation skills, the building blocks of good mental health. When children learn to regulate feelings and behaviors, it means they are able to identify their feelings and have skills to manage those feelings so that they don't feel overwhelmed. Young children who learn to do this well are better able to adapt to everyday challenges, stressors, and new expectations. Children do not learn to do this all at once. Just as when a child is learning other important skills, like reading and writing, self-regulation is a set of skills that build over time. Every stage includes age-appropriate milestones and important things parents can do to coach children from one stage into the next stage .

- ❖ What is the name of the skills that are the building blocks of good mental health?
- a. self-esteem.
 - b. self-regulation.
 - c. self-control.
 - d. self-care.

Lesson 3

Milestones and Routines

- 2 Why is it important for children to learn to regulate feelings and behaviors?
- a. because it helps them identify and manage their feelings so that they don't feel overwhelmed
 - b. because it helps them express and communicate their feelings to others
 - c. because it helps them avoid and suppress their feelings so that they don't cause trouble
 - d. because it helps them ignore and distract themselves from their feelings so that they don't feel sad
- 3 How do young children who learn to regulate feelings and behaviors well cope with everyday challenges, stressors, and new expectations
- a. by being more adaptable and resilient
 - b. by being more obedient and compliant
 - c. by being more aggressive and rebellious
 - d. by being more passive and withdrawn
- 4 When do children learn to regulate feelings and behaviors?
- a. all at once
 - b. over time
 - c. never
 - d. only when they are older
- 5 What are some of the important things parents can do to coach children from one stage of self-regulation to the next?
- a. set clear and consistent rules and boundaries
 - b. provide positive and constructive feedback and encouragement
 - c. model and demonstrate appropriate and healthy ways of coping and expressing feelings
 - d. all of the above

Lesson 3

Milestones and Routines

2 Add a prefix or suffix and use the word in a sentence

Word	Part of speech (v, n, ...)	Adding a prefix	Adding a suffix
complete	<u>verb</u>	<u>incomplete</u>	
possible			
stress	<u>noun</u>		
success			<u>successful</u>
polite		<u>impolite</u>	

1. Your homework is incomplete. Please, revise it.
2.
3.
4.
5.

3 Listen and Complete

How can we establish routines with our toddlers? Well, every family is different, so it's important to find what **work** best for you. Here are some suggestions to get started:-

- Give your child a and
- Wake-up time in the morning so they have enough time to get without rushing
- Eat together and let your child help with age-appropriate tasks, like setting the
- Plan regular times for, quiet time, meals, and
- Make sure to have a consistent routine to help your child transition from playtime to bath time and bedtime.

Lesson 4

Egypt is Making History Again!

1

Read and tick (✓) or (×).



Aging is a natural part of life. It brings many changes, both physical and mental, that can affect our health, well-being, and happiness. Aging can also bring many benefits such as wisdom and experience.

Celebrating aging means appreciating the positive aspects of growing older. It means having a positive attitude and outlook on life, regardless of the challenges and difficulties that may come with aging. It also means taking care of ourselves and our needs, and pursuing our passions and interests. Celebrating aging can have many benefits for our physical, mental, and emotional health, such as:

- Enhancing our confidence
- Improving our relationships and social connections
- Promoting our health and well-being

Aging is a gift and an opportunity, not a curse or a burden. By celebrating aging, we can make the most of our golden years, and live a life that is healthy, happy, and meaningful.

- 1 Aging is a natural part of life. (✓)
- 2 Aging can only bring negative changes to our health, well-being, and happiness. ()
- 3 Celebrating aging means having a negative attitude and outlook on life. ()
- 4 Celebrating aging can enhance our confidence, improve our relationships, and promote our health. ()
- 5 Aging is not a gift or an opportunity. ()

Lesson 4

Egypt is Making History Again!

2

Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|-----------------|---------|------------|-----------|---------|
| 1. share | create | enjoy | aging | () |
| 2. expectations | engage | challenges | victories | () |
| 3. wisdom | special | important | unique | () |
| 4. made | met | have | learned | () |

3

Punctuate the following sentences

we all have different experiences talents and dreams

.....

4

Design a poster to persuade grandparents in your area to celebrate age

Here is an example for you:

.....

.....

.....

.....

.....

.....

.....

.....



A graphic of a white spiral-bound notebook with a blue pushpin at the top right. A green sticky note with a red pushpin is attached to the front of the notebook, displaying the number 7.

Unit

7

A yellow banner with a dark blue outline and a slight 3D effect, containing the unit title.

**The Future of
Education**



Lesson 1

School of Tomorrow

1 Read and complete the dialogue

(disabilities - interactive - apps - virtual)

Amal : Hey Salma, have you heard about the new technology they're planning to use in schools for children with?

Salma: What kind of technology?

Amal : I read that they're designing smart classrooms with special tools, like voice recognition for kids who can't write and reality for learning.

Salma: Wow that sounds amazing! But how will virtual reality help them?

Amal : Well, imagine if a student can't travel to see historical sites or explore nature. Virtual reality can make it feel like they're actually there. It makes learning more fun and

Salma: That's so cool! But what about children who can't hear or see?

Amal : For children who can't hear, there are that turn spoken words into sign language. For children who can't see, there are books and screens that use braille, and even special audio lessons.

Salma: That's great. Every child deserves a chance to learn in their own way.

2 Complete the sentences with am / is / are going to

1. I **am going to** go to the supermarket after work. What do we need?
2. Theyprint some pictures.
3. Weclean the room.
4. He.....score a goal.
5. My sisterride her bike.
6. Look at the clouds! It..... rain soon.

Lesson 1

School of Tomorrow

3

Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|--------------|---------|---------|----------|----------|
| 1. adventure | problem | task | digital | () |
| 2. play | study | going | watch | () |
| 3. full | school | lesson | homework | () |
| 4. support | chance | succeed | provide | () |

Lesson 2

Cool tools for learning

1 Read and answer

Educational apps are a great way to learn new things and have fun at the same time! There are so many different apps out there, it can be hard to choose the right ones. But don't worry, here are two of them!

One popular app is Google Classroom. It's like having a virtual classroom where teachers can give assignments and students can turn in their work. You can even ask your teacher questions privately if you need help. Another app called Apple Classroom allows teachers to see what students are doing on their devices. This can help keep everyone on track and focused.

In fact, using educational apps can make learning more interactive and engaging. They can also help you become more comfortable with technology, which is important in today's world. Remember, it's always a good idea to ask your teacher or parents for recommendations on which apps to use. They can help you find the best ones for your needs.

A) Answer the following questions:

1. What is one popular educational app mentioned in the text?

Google Classroom

2. Why is it important to ask your teacher or parents for recommendations on which apps to use?

.....

B) Choose the correct answer

3. According to the text, what is one benefit of using educational apps?

- a. Educational apps can make learning more interactive and engaging.
- b. Educational apps can help you become more comfortable with technology.
- c. Educational apps can help you find the best ones for your needs.
- d. Educational apps can help you develop new skills and prepare for the future.

4. Which app allows teachers to see what students are doing?

- a. Google Classroom
- b. Apple Classroom
- c. Reading Eggs
- d. Duolingo

Lesson 2

Cool Tools for learning

2 Read and choose the correct word/s from the box

(Quizzes - Give-up - Opportunities - Virtual learning - Risk-taker)

1. A way of learning that uses computers and the internet. (Virtual learning)
2. A test of knowledge, especially a brief written or oral examination ()
3. To stop doing or to stop having something ()
4. A person who is willing to try new things and take chances. ()
5. Chances or possibilities for doing something ()

3 Punctuate the following sentences

1. let s explore some virtual learning tools

.....

2. what have you learnt from this app dina

.....

Lesson 3

Artificial Intelligence (AI) and Education

1 Read and choose the correct answer

1. AI can help students with learn easily.
a. abilities b. inabilities c. probabilities d. **disabilities**
2. AI will save time for teachers to on how to help students learn better.
a. participate b. concentrate c. elaborate d. cooperate
3. This program provide audio for students.
a. behind b. alone c. blind d. kind
4. AI can create lessons and activities for each student.
a. public b. personalized c. general d. common
5. These sites are fun and engaging.
a. interactive b. super-active c. cooperative d. collaborative

2 Listen and complete

AI can help reduce the amount of **paperwork** that teachers have to do. Teachers will have enough time to on teaching and assisting their students. Another way AI can help is helping teachers write Individualized Education Programs. These are special plans for students with AI can give teachers ideas for what to put in the plans. AI can even help students with websites by reading the out loud. This can be helpful for students who find the websites too hard to look at. It will be useful for students, too.

3 Search the internet and write about the advantages of Artificial Intelligence in business.

.....

.....

.....

.....

.....

Lesson 4

A Better Education System

1 Read and answer

Are you interested in technology and computers? Being tech-savvy means being really good at using technology, especially computers. It's an important skill to have in today's world because technology is everywhere! Even if you're not an engineer, being tech-savvy can help you in many ways, both in your personal life and in your future career.

There are many ways to become tech-savvy. One way is to learn from professionals in the field. There are conferences and programs like Tech Savvy that are designed to inspire and encourage young people to get involved in STEM fields like science, technology, engineering, and math. These programs offer hands-on activities and opportunities to learn from experts in the field.

Another way to become tech-savvy is to take advantage of online resources. There are tutorials and tips available that can teach you how to use your devices more efficiently. You can learn how to take screenshots, find your downloads, print from your computer, and even create your own videos. These resources can help you become more comfortable and confident with technology.

A) Answer the following questions:

1. What does tech-savvy mean?

It means being really good at using technology, especially computers.

2. Why is being tech-savvy important in today's world?

.....

B) Choose the correct answer

3. The underline word inspire means.....

- | | |
|------------|---------------|
| a. support | b. discourage |
| c. give up | d. prevent |

4. What can online resources help you with?

- a. Learning how to play musical instruments
- b. Learning how to cook delicious meals
- c. Learning how to use technology more efficiently
- d. Learning how to ride a bicycle

Lesson 4

A Better Education System

5. You can use your device to do the following, except..... .
- a. take screenshots
 - b. find your downloads
 - c. print from your computer
 - d. serve your favorite meal

2 Listen and complete

There are many ideas and **predictions** about the future holds for schools and learning. The students will have more control over how they learn and what they learn. They might be able to choose subjects that them and learn at their own pace. Technology will play a big role in this, with students using computers and other to access information and complete assignments. The students will be encouraged to take an role in their education. The Students now work on projects and choose topics that they are passionate about. With advancements in technology and a focus on learning, students will have more power and to explore their interests and learn in a way that works best for them. In the future, our schools will need to rethink their classrooms and learning environments.

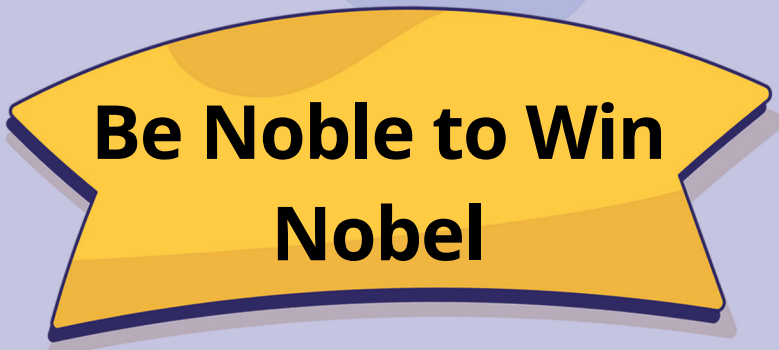
3 Write words with the same triphthong

- | | |
|-------------|-------|
| 1. flour | hour |
| 2. inspire | ..... |
| 3. player | ..... |
| 4. mower | ..... |
| 5. employer | ..... |

A white spiral-bound notebook with a blue cover is pinned to the background with a blue pushpin. A green sticky note with a pink pushpin is attached to the bottom of the notebook.

Unit

8

A yellow banner with a dark blue border and a slight 3D effect.

**Be Noble to Win
Nobel**



Lesson 1

Alfred Nobel's Noble Idea

1 Use the past form of the verbs below in sentences of your own

(make – are - win - get - have - give)

1. I made a delicious cake yesterday.
2. We were at school last Tuesday.
3.
4.
5.
6.

2 Listen and complete the missing words

Alfred Nobel was the fourth son of Immanuel and Caroline Nobel. Immanuel was an **inventor** and engineer who had married Caroline in 1827. The couple had eight children, only Alfred and three brothers reached adulthood. Alfred was always ill as a child, but he enjoyed a close with his mother. He also showed an intellectual curiosity from an early age. He was interested in, and he learned the of engineering from his father. The Nobel family left Stockholm in 1842 to join the father in St. Petersburg. Alfred's newly rich parents were now able to send him to private tutors, and he was an eager He was a competent by age 16 and was fluent in, French, German, and Russian as well as Swedish.

Lesson 1

Alfred Nobel's Noble Idea

3

Search for the best translation of this verse, then answer the question below

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ [المجادلة: ١١]

How does Allah award people who have knowledge?

- a) They are given money.
- b) They are given prizes.
- c) They go to hell.
- d) They get high positions.

Lesson 2

Egyptian Nobel Laureates

1 Read and Match

<i>Person</i>	<i>Nobel Prize</i>
1. President Mohamed Anwar Al-Sadat	a. (.....) The Nobel Peace Prize in 1994
2. President Yasser Arafat	b. (1) The Nobel Peace Prize in 1978
3. Ahmed Zewail	c. (.....) The Nobel Prize for Peace in 2005
4. Naguib Mahfouz	d. (.....) The Nobel Prize in Chemistry in 1999
5. Mohamed ElBaradei	e. (.....) The Nobel Prize in Literature in 1988

2 Put the verbs in parentheses in the correct form

- If he **had** (have) enough money, he **would** (buy) that house.
- If I (win) the Nobel Prize, I (be) happy.
- If she (know) about the competition, she (join) it.
- If I (hear) her screaming, I (save) her.
- If it (not be) cold, we (go) camping.

3 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|---------------|-------------|----------|--------------------|---------------------|
| 1. innovative | prestigious | talented | <u>achievement</u> | (creative) |
| 2. win | received | had | travelled | () |
| 3. observe | explore | play | studied | () |
| 4. chemist | prize | lawyer | writer | () |

4 Punctuate the following:

in 1896 alfred nobel died

.....

Lesson 3

Nobel Peace Laureates

1 Listen and Tick (✓) or (×). Correct the False Ones

1. The Norwegian Nobel Committee is a group of four people chosen by the Parliament of Norway. (×)
 The Norwegian Nobel Committee is a group of five people chosen by the Parliament of Norway.
2. The Nobel Peace Prize is given to individuals or organizations. ()

3. The Nobel Peace Prize Laureate receives a diploma and some money only. ()

4. The International Committee of the Red Cross has received the prize twice. ()

5. Narges Mohammadi won a prize for her work to promote human rights and freedom for all. ()

2 Read and Match

A	B
1. What would you do	a. () if you came home late?
2. How would she feel	b. () if Aly asked for help?
3. How would Omar feel	c. (1) if you won the Nobel Peace Prize?
4. What would your father do	d. () if she lost her favourite doll?
5. What would you say	e. () if he saw a snake?

Lesson 3

Nobel Peace Laureates

3

Read and Answer

The Gandhi Peace Prize is a special award given by the Government of India to people and organizations who have made a difference in the world through inspired by Mahatma Gandhi's ideas. It started in 1995 to honor Gandhi's ideas and celebrate his 125th birth anniversary. The prize comes with a cash reward, a plaque and citation. Anyone, no matter where they are from or who they are, can be nominated for the award. A special jury made up of important people in India decides who will receive the award each year. They look at the **achievements** of the nominees from the past 10 years and consider if their work has made a big impact.

Gandhi Peace
Prize
क्या है?



1. What is the purpose of the Gandhi Peace Prize?
 - a. to honor Mahatma Gandhi's legacy
 - b. to promote peace and justice worldwide
 - c. to recognize individuals and organizations making a difference through non-violence
 - d. to celebrate Gandhi's birth anniversary
2. Who can be nominated for the Gandhi Peace Prize?
 - a. only Indian citizens
 - b. anyone from any country
 - c. people who have won other awards
 - d. organizations promoting non-violence
3. What is the criteria for receiving the Gandhi Peace Prize?
 - a. Being nominated by important people in India
 - b. Having made a big impact in the past 10 years
 - c. Being related to Mahatma Gandhi
 - d. Donating money to charity
4. What does the underlined word 'achievements' mean?
 - a. Failure
 - b. Disappointments
 - c. Competitions
 - d. Accomplishments
5. What does the underlined pronoun 'It' refer to?
 - a. The Prize
 - b. The jury
 - c. The plaque
 - d. The nomination

Lesson 3

Nobel Peace Laureates

4 Write a message

- Write a message to the Committee of the Nobel Peace Prize to nominate the Grand Imam, Dr. Ahmed Al-Tayeb for the Nobel Peace Prize.
- Mention two achievements that the Grand Imam has made for the world peace to justify your nomination.



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Lesson 4

Energy and Agriculture

1 Read and complete the dialogue

(literature - explosions - noble - scientist)

Aly : Hey Adam, do you know what the Nobel Prize is?

Adam: Yes! It's a very special prize given to people who do amazing things in different fields such as peace, science, **literature** and medicine.

Aly : That sounds great! Who started this prize?

Adam: A man named Alfred Nobel. He was an inventor and.....

Aly : Oh! What did he invent?

Adam: He invented dynamite, but he wanted to be remembered for helping the world, not for.....

Aly : That's so interesting! I hope I can win a Nobel Prize someday!

Adam: That's a great dream, Aly! But remember, we should work toward.....goals like helping people and making the world better, not just to win prizes.

2 Read and Tick (✓) the Correct Face

Read the following goals and put a tick (✓) under the smiling face if the goal is noble or the sad face if the goal is not noble.

Goals		
1. Win a ten thousand dollars by luck		✓
2. Volunteer in a charity when I grow up	✓	
3. Be a peace activist		
4. Build a hospital to help people with cancer		
5. Buy lots of clothes, shoes and accessories		
6. Build homes for the homeless		

3 Choose the Correct Pronoun

1. I searched for my bag **everywhere**, but I could not find it.
(somewhere - anywhere)
2. Since can hear us, I will tell you the secret.
(no one - everyone-)
3. Would you like to drink?
(something - nothing)
4. I think would like to be a Nobel Prize Laureate.
(everybody - nobody)
5. Lt's find nice to set our tent.
(somewhere - nowhere)
6. Hello! here!
(Anything - Anybody)

4 Read and Write

- Mandela's birthday, July 18th, is known as Nelson Mandela International Day. On this day, people all over the world are encouraged to do something good for their communities.

- Write about something good you wish to do on this day.

DO SOME
good

.....

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.....



Model Test

1 Read and complete the dialogue

(peace - sadness - peaceful - victory)

Aly : Grandpa, can you tell me about the time you were in the war?

Grandpa: Of course, Ali. It was a difficult time, but I learned many lessons. Ourin the battle was important, but it came at a great cost.

Aly : You are a real hero, grandpa!

Grandpa: A hero! I think being a hero isn't just about winning a battle. True heroes work for peace.

Aly :How can be better than victory?

Grandpa: Victory in war leaves for the loser, but peace brings happiness for everyone.

Aly : So, being a hero is about making the world better?

Grandpa: Of course, Ali. True victory is when we live in aworld together.

2 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|--------------|-------------|------------|--------------|-----|
| 1. invasion | peaceful | fictional | famous | () |
| 2. adventure | write | story | book | () |
| 3. achieve | decorated | announced | participated | () |
| 4. loyalty | coexistence | resilience | noble | () |

3 Choose the correct answer

1. The initiative deepens the spirit of loyalty and to our beloved country, Egypt.
a. belong b. belongs c. belonged d. belonging
2. My uncle travelled to London many times.
a. has b. have c. is d. are
3. Have the class been?
a. decorate b. decorated c. decorates d. decorating
4. Our soldiers won the war and could Sinai.
a. store b. lose c. restore d. fight
5. I can neither read speak French.
a. or b. for c. yet d. nor
6. The initiative strengthens students' against harmful thoughts.
a. resilience b. coexistence c. honesty d. cooperation

4 Read and answer the questions

Ibrahim El-Rifai was one of the most courageous heroes of the 6th October War. As the commander of the 39th Special Operations Group in the Egyptian army, he carried out some of the most difficult and important missions during the war. His team specialized in crossing enemy lines and destroying critical targets, such as the enemy's radar stations.

El-Rifai's bravery and intelligence made him a legend. One of his most famous missions was destroying the Bar Lev Line, a barrier built by the enemy. Under his leadership, his team successfully broke through the defenses, paving the way for the Egyptian soldiers' advance.

Sadly, Ibrahim El-Rifai was martyred in battle while leading his team. His sacrifice inspired many soldiers and people. Today, he is remembered as a symbol of strength, courage, and love for his country.

A) Answer the following questions:

1. Who was Ibrahim El-Rifai?

.....

2. What did Ibrahim El-Rifai' and his team specialize in?

.....

3. Which courageous mission did he lead during the war?

.....

B) Choose the correct answer

4. The Bar Lev Line was.....

- | | |
|---------------------------------|--------------------------------|
| a. a bridge over the Suez Canal | b. a heavily fortified barrier |
| c. an army base in Egypt | d. a radar station |

5. Ibrahim El-Rifai is remembered because.....

- | | |
|--|----------------------------------|
| a. He built important defenses for Egypt. | b. He wrote books about the war. |
| c. He negotiated peace treaties. | |
| d. He carried out daring missions and sacrificed his life. | |

6. Ibrahim El-Rifai's actions are a symbol of.....

- | | |
|-------------------------|-----------------------------|
| a. fear and doubt | b. anger and revenge |
| c. strength and courage | d. confusion and hesitation |

5 Write a short paragraph of six sentences about**"The importance of peace in the world"**

Use the following words:

(peaceful - coexistence - hero - live - harmony - world)

.....
.....
.....
.....
.....

6 Punctuate the following

the egyptian president al sadat was a war and peace hero

.....

Model Test (6)

1 Read and complete the dialogue

(believe success motivated challenges)

Dad : Hi, Sara. You look upset. Is everything okay?

Sarah: I don't think I can finish the science project on time. It's too hard!

Dad : Don't say that, Sara. You just need to in yourself and everything will be easier.

Sarah: But what if I fail?

Dad : That's okay! Everyone faces..... . The important thing is to set a goal and take small steps toward it. Have you made a plan?

Sarah: Not really. I've been too worried to start.

Dad : Start by breaking the project into smaller parts. For example, work on one section each day. And when you finish each part, celebrate your.....!

Sarah: Celebrate?

Dad : Yes! You can reward yourself for every step, like having a snack or your favorite chocolate. It keeps you.....

Sarah: That sounds like a good idea. Thanks, dad

2 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|---------------|---------|-----------|---------|-----------|
| 1. experience | special | important | unique | () |
| 2. noun | verb | adjective | she | () |
| 3. grown | build | achieved | shared | () |
| 4. journey | share | victory | success | () |

Model Test (6)

3 Choose the correct answer

1. When we, we open ourselves up to new opportunities.
a. chase b. embrace c. face d. lace
2. Every challenge is a / an to learn new things.
a. opinion b. dream c. opportunity d. idea
3. Aly has all his homework.
a. do b. does c. did d. done
4. Success is a / an
a. verb b. adverb c. noun d. pronoun
5. you tried eating at this new restaurant?
a. Did b. Are c. Has d. Have
6. Celebrating your success keeps you
a. motivated b. negative c. angry d. busy

4 Read and answer the questions

Change can sometimes be difficult, and maybe scary, but it's also a chance to grow and learn new things. To make change easier, you need to have routines; these are simple habits that make your days feel organized and predictable. For example, starting your day by tidying your bed or checking your school schedule can give you a sense of control. Milestones are also important. These are the little goals you set for yourself, like finishing a book, solving a math problem, or making new friends. Celebrating these milestones helps you see how far you've come and keeps you motivated.

When faced with change, it's okay to ask for help if you need it. Talk to your parents, teachers, or friends because they can give advice or support. Always take things one step at a time and be proud of even the smallest progress you make. Change isn't something to fear; it's something to embrace because it helps you become stronger and more confident in yourself.

Model Test (6)

A) Answer the following questions:

1. What are routines?
.....
2. What are milestones? Give examples.
.....
3. Who can you talk to if you need support while dealing with change?
.....

B) Choose the correct answer

4. What is a routine?
a. habit you do regularly
b. a new subject in school
c. surprise task every day
d. a new party you attend
5. Why should you celebrate milestones?
a. to make your parents happy
b. to avoid doing more work
c. to make others feel proud of you
d. to reward yourself and feel motivated
6. What should you do when you face a difficult change?
a. try to do everything at once
b. ignore the change completely
c. take it one step at a time
d. complain to your parents

5 Write a short paragraph of six sentences about

'The importance of accepting change and celebrating milestones'

Use the following words:

(change - grow - challenges - milestones - proud - celebrate)

.....
.....
.....
.....

6 Punctuate the following:

you have got the power to do it ahmed

.....

Model Test (7)

1 Read and complete the dialogue

(computers - special - questions - guide)

Mahmoud: Hi, Omar! Have you heard about how AI is being used in schools?

Omar : AI? You mean like robots and smart.....? How does that help in schools?

Mahmoud: Yes, exactly! AI can do so many things. For example, it can help teachers check homework quickly and give extra lessons to students who need help.

Omar : That's interesting! But can it also teach?

Mahmoud: Yes. There are AI apps that explain things like a teacher. If you don't understand a topic, you can ask....., and the AI explains it step by step.

Omar : That sounds helpful! Does that mean we won't need teachers anymore?

Mahmoud: No way! Teachers are still very important. AI can help with small tasks, but teachers understand how we feel and know how toUS.

Omar : I think schools in the future will be very smart

Mahmoud: Yes, and learning might be easier and more fun for everyone. AI can help students learn in their ownway.

2 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|-----------------|------------|-----------|----------|----------|
| 1. personalized | innovative | financial | coding | () |
| 2. play | study | going | watch | () |
| 3. full | school | Lesson | homework | () |
| 4. technology | internet | computer | Kahoot | () |



Model Test (7)

3 Choose the correct answer

1. Students will find virtual easier and more fun.
a. playing b. searching c. learning d. counting
2. AI will save time for teachers to on how to help students learn better.
a. participate b. concentrate c. elaborate d. cooperate
3. This program provide audio for students.
a. behind b. alone c. blind d. kind
4. I am going to TV after school.
a. watch b. watches c. watched d. watching
5. Higher and have the same triphthong.
a. lower b. fire c. player d. mower
6. They going to learn how to use Duolingo.
a. has b. have c. is d. are

4 Read and answer the questions

Artificial Intelligence (AI) is changing the way students learn and teachers teach. AI tools can help make lessons more fun and interactive by using games, videos, and quizzes. They can also adapt to each student's learning speed, making sure everyone understands before moving to the next topic. For example, if a student finds math hard, AI can give extra practice problems or explain the lesson in a new way. This makes learning easier and more enjoyable for everyone.

In the future, schools might use AI to create "smart classrooms." These classrooms will have tools like virtual reality to help students explore places like outer space or ancient cities without leaving their desks. AI can also help teachers by checking homework and suggesting lessons based on what students need. But even with AI, teachers will always be important to support and guide students and help them succeed. AI will simply make education better and more exciting!

A) Answer the following questions:

1. What can AI do to make learning more fun and interactive?
.....
2. How can AI help students who find certain subjects difficult?
.....
3. Do you think teachers will still be important even if schools use AI? Why?
.....

B) Choose the correct answer

4. What can AI use to make lessons more interesting?
 - a. games and videos
 - b. books only
 - c. extra homework
 - d. music
5. How can AI help students in the future?
 - a. by doing their homework for them
 - b. by creating smart classrooms with virtual reality
 - c. by replacing teachers
 - d. By providing a robot for each student
6. What is one reason teachers will always be important?
 - a. They give too much homework.
 - b. They can use robots instead of books
 - c. They can do everything that AI can do
 - d. They know how to guide students and help them succeed



Model Test (7)

5 Write a short paragraph of six sentences about

'AI and the future of schools and teachers'

Use the following words:

(smart - robots - personalized - support - plan - interactive)

.....

.....

.....

.....

.....

.....

6 Punctuate the following

get ready for a future where education is personalized creative and full of opportunities

.....

Model Test (8)

1 Read and complete the dialogue

(creativity - efforts - Literature - talented)

Zeina: Hana, did you know that some Egyptians won the Nobel Prize?

Hana: Really? That's amazing! Who are they?

Zeina: There are four famous Egyptians who won it: Anwar Sadat, Naguib Mahfouz, Ahmed Zewail and Mohamed ElBaradei.

Hana: What did they win it for?

Zeina: Well, Anwar Sadat won the Nobel Peace Prize in 1978 for histo bring peace to Egypt and the world.

Hana: That's great! What about the others?

Zeina: Naguib Mahfouz won the Nobel Prize inin 1988 for writing amazing stories about life in Egypt.

Hana: Oh, I know Naguib Mahfouz! His books are so famous.

Zeina: Yes! Ahmed Zewail won the Nobel Prize in Chemistry in 1999 for his important discoveries in science and finally Mohamed El Baradei won the Nobel Peace Prize in 2005.

Hana: Wow, Egyptians are so.....!

Zeina: Yes, they are! It shows that with hard work and....., we can achieve great things.

2 Read and circle the odd one out, then replace it with a correct one

- | | | | | |
|--------------|------------|------------|-----------|-----------|
| 1. chemistry | literature | music | peace | () |
| 2. explored | visited | changed | built | () |
| 3. promote | winner | support | establish | () |
| 4. precious | talented | prestigiou | prize | () |

Model Test (8)

3 Choose the correct answer

1. The President Anwar Sadat the Nobel Peace Prize.
a. win b. wins c. won d. winning
2. The peace prize is given to individuals or organizations who peace.
a. stop b. promote c. refuse d. donate
3. The winners got prizes for their important
a. agreements b. assistants c. achievements d. arguments
4. If I enough money, I'd travel to London.
a. had b. have c. having d. did
5. He go to school because he was ill.
a. wasn't b. weren't c. haven't d. didn't
6. Alfred Nobel had for poetry.
a. passion b. mission c. condition d. permission

4 Read and answer the questions

The Nobel Peace Prize is one of the most important awards in the world. It is given every year to individuals or organizations who work to promote peace and solve conflicts. The prize was started by Alfred Nobel, a Swedish inventor, in 1901. Nobel wanted his money to be given to people who make the world a better place.

Some famous Nobel Peace Prize winners are Martin Luther King Jr., who fought for equal rights in the United States, and Malala Yousafzai, who works for girls' education around the world. Another winner was Anwar Sadat, the former President of Egypt, who helped bring peace between Egypt and Israel. The Nobel Peace Prize reminds us of the importance of peace and encourages people to work together for a better future.

Model Test (8)

A) Answer the following questions:

1. When was the Nobel Peace Prize first awarded?

.....

2. Why is the Nobel Peace Prize given?

.....

3. Who are some famous winners of the peace prize?

.....

B) Choose the correct answer

4. What does the Nobel Peace Prize promote?

- | | |
|---------------------------|----------------------------------|
| a. sports | b. peace and conflict resolution |
| c. science and inventions | d. literature |

5. Who won the Nobel Peace Prize for promoting girls' education?

- | | |
|---------------------------|-----------------|
| a. Martin Luther King Jr. | b. Alfred Nobel |
| c. Malala Yousafzai | d. Anwar Sadat |

6. Which Egyptian leader won the Nobel Peace Prize?

- | | |
|-----------------------|-------------------|
| a. Anwar Sadat | b. Naguib Mahfouz |
| c. Gamal Abdel Nasser | d. Ahmed Zewail |

5 Write a short paragraph of six sentences about:

'The noble idea of Alfred Nobel's Prize'

Use the following words:

(award - scientist - literature - peace - individuals - world)

.....

.....

.....

.....

.....

.....

6 Punctuate the following:

two egyptians won the nobel peace prize

.....