



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

A-LEVEL

ENGLISH

for Al-Azhar Gen Z

Preparatory Two

Practice Book

First Draft Edition

2025 - 2026



غير مصرح بتداول الكتاب خارج معاهد الأزهر الشريف

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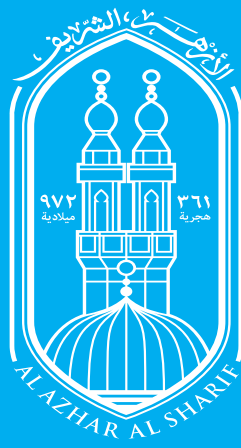
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Unit 1

The Liver

Lesson 1

The Filter of the Body

Task 1 Fill in the gaps using the given words:

absorb - lobe - cholesterol - organ- bile - affect - element

1. The heart is an important in the human body.
2. Plants water and nutrients from the soil.
3. Eating too much fatty food can raise your levels. .
4. Smoking can your lungs and overall health.
5. The liver produces to help digest fats.
6. Oxygen is an essential for life.

Task 2 Read the following text then answer the following questions:

The liver is a vital organ in the body, performing many important functions. It filters toxins from the blood, making it cleaner and safer for the body. The liver also helps digest food by producing bile, which aids in breaking down fats. It stores energy in the form of glycogen, releasing it when the body needs it. The liver also plays a role in regulating cholesterol and producing proteins that help with blood clotting. Without the liver, our body would struggle to maintain balance and health, as it helps manage many essential processes.

A- Answer the following questions:

1. How does the liver help with digestion?
.....
2. Why is it important for the liver to filter toxins from the blood?
.....
3. When does the liver release glycogen to the body?
.....

B- Choose the correct answers:

4. The underlined pronoun (it) refers to.....
a) liver b) body c) food d) blood
5. How does the liver help in energy regulation?
a) By storing and releasing glycogen b) By producing red blood cells
c) By regulating body temperature d) By storing fat



Lesson 1

The Filter of the Body

Task 3 Choose the correct answer:

1. Every morning, he to the park.
a) goes b) go c) going d) gone
2. I a book right now.
a) read b) reads c) am reading d) have read
3. They soccer every weekend
a) plays b) play c) played d) playing
4. She to school by bus.
a) walk b) walked c) walking d) walks
5. Last year, I a new car.
a) buy b) buys c) bought d) buying
6. John his homework every evening.
a) do b) does c) did d) doing

Task 4 Compare and contrast the liver with the heart using the Venn diagram.

- In pairs, draw a Venn diagram and use the information in the table to complete the diagram.

Heart	Liver
- Functions: Pumps blood	- Functions: produces bile, and stores nutrients.
- Location: Chest	- Location: it is in the upper right side of the abdomen
- Size: About the size of a fist	- Size: it is approximately 6 inches in height and 8 inches in width.
- Weight: About 350-250 grams	- Weight: it weighs about (1.8-1.4 kg).



Lesson 1

The Filter of the Body

- Share your diagrams with other pairs and discuss your findings with others.
- Ask for feedback for more understanding.
- You can make use of the following questions;

What do you think of our diagram?

Is there anything we can add to make it better?

A large rectangular area with horizontal dotted lines for writing.

Lesson 2

A Healthy Liver

Task 1 Match the words with their meanings:

(A)	(B)
1. Filter	a) To improve or make better.
2. Toxins	b) Harmful substances.
3. Fatty	c) Helps remove unwanted particles.
4. Enhance	d) Greasy or containing fat.
5. Function	e) To control or adjust something.
6. Regulate	f) A part of the body that produces substances.
	g) The purpose or role of something.

1.(.....) 2.(.....) 3.(.....) 4.(.....) 5.(.....) 6.(.....)

Task 2 Read the following text then answer the questions:

To keep your liver healthy, you must live a balanced lifestyle. Ahmed always makes sure to eat a nutritious diet, rich in fruits, vegetables, and whole grains. He avoids excessive alcohol and limited fatty foods. Regular exercise helps him maintain a healthy weight, reducing strain on his liver. Ahmed also drinks plenty of water to keep his body hydrated and avoid toxins. He knows that taking care of his liver is crucial for overall health, so he regularly visits his doctor for check-ups and follows their advice to stay fit and healthy.

A- Answer the following questions:

1. What does Ahmed usually eat?

.....

2. How does Ahmed maintain his weight?

.....

3. Why is it important to keep your liver healthy?

.....



B- Choose the correct answers:

4. Which of the following is important for keeping the liver healthy?
- a) Eating fast food daily b) Drinking plenty of water and exercising
c) Smoking regularly d) Avoiding fruits and vegetables
5. Ahmed also drinks plenty of water to.....
- a) maintain his weight b) keep his body hydrated
c) check-up his liver d) avoid excessive alcohol

Task 3 Choose the correct answer:

1. There arechairs in the room.
- a) any b) a c) some. d) many.
2. Could you give me apple, please?
- a) an b) some c) any d) a
3. We don't have milk in the fridge.
- a) a b) an c) some d) any
4. Which of the following sentences is structurally incorrect?
- a) He bought a banana from the store.
b) She needs an egg to make the cake.
c) Do you have any advices for me?
d) I'd like some water, please.
5. There is orange on the table.
- a) some b) an c) a d) any
6. Would you like coffee?
- a) a b) an c) some d) any

Task 4 Use the Venn Diagram:

Use the Venn Diagram you created in the writing task in lesson 1 to write a short two-paragraph essay about the liver and the heart.

- * Use the following short essay as a model.
- * The transition words are written in bold.

Both cats and dogs are beloved pets that offer companionship.

Similarly, they both need regular feeding. **In addition**, they provide affection and can be trained to follow commands. **Moreover**, they come in different breeds, making it easy to find a pet that suits a family's needs.

On the other hand, cats and dogs have different behaviors. **While** dogs are social and enjoy interacting with people, cats are more independent. **Furthermore**, dogs need regular walks and playtime, **whereas** cats are content with indoor play. **Additionally**, dogs need more training, **whereas** cats can take care of themselves.

Lesson 3

A Smart Organ

Task 1 Match each word to its synonyms:

(Word)	(Synonyms)
1. Expert	a) do - execute
2. Located	b) Keep - save
3. Perform	c) Prevent - escape
4. Disease	d) rest - sleep
5. Store	e) Situated - found
6. Avoid	f) Specialist - professional
	g) illness - sickness

1.(.....) 2.(.....) 3.(.....) 4.(.....) 5.(.....) 6.(.....)

Task 2 Supply the missing parts in the following mini-dialogues:

1. A-where is the liver located?

B-.....

2. A-.....?

B- You should practise sport.

Task 3 Exchange the paragraphs:

Exchange the paragraphs you wrote in lesson 2 about the similarities and differences between the liver and the heart with other pairs and do the following:

1. Provide and receive feedback on the writing ensuring that transition words are used correctly.
2. Make sure to use the verbs in the present simple tense.
3. When you finish revising the paragraph, make any necessary changes and rewrite the paragraphs.

Test 1

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A- How much water does a person drink?
B-.....
2. A-.....?
B- You should do regular exercises to keep your liver healthy.

B) Vocabulary & Structure

2. Choose the correct answer:

1. He..... a book every week.
a) reads b) read c) is reading d) reading
2. She..... go to the gym on Sundays.
a) don't b) doesn't c) didn't d) isn't
3. people enjoy drinking coffee in the morning.
a) Any b) Some c) Every d) None
4. Oxygen is a key..... of the air we breathe.
a) bile b) element c) some d) any
5. They..... finish their homework yesterday.
a) don't b) didn't c) doesn't d) not
6. Did you eat..... of the cake at the party?
a) any b) some c) no d) every

Test 1

C) Reading Comprehension

3. Read the following passage, then answer the questions:

The liver is often called the “smart organ” because it performs many important tasks. Sarah learned that the liver filters toxins from the blood, breaking down harmful substances. It also produces bile to help digest fats and stores energy in the form of glycogen. The liver can even repair itself when damaged, showing just how amazing it is. Sarah understood that by eating healthy foods, drinking plenty of water, and avoiding too much alcohol, she could keep her liver strong. The liver’s ability to adapt and heal made it one of the body’s most vital organs.

Open-ended questions:

A- Answer the following question:

1. How does the liver help in digestion?

.....

2. Why is the liver often called a “smart organ”?

.....

3. What can you do to keep your liver healthy?

.....

B- Choose the correct answers:

4. What does the liver produce to help digest fats?

a) Insulin

b) Bile

c) Blood

d) Saliva

5. How does the liver adapt when damaged?

a) It shuts down

b) It heals itself

c) It stops working

d) It causes pain

Test 1

D)Writing

4. Write a paragraph of 5 sentences on The importance of the liver to our body.

.....

.....

.....

.....

.....

5. A- Translate into Arabic

- 1.One of the liver's main functions is to filter our blood.
- 2.The liver has two big parts: the larger right lobe and the smaller left lobe.
- 3.Taking care of your body with exercise, water, and good food helps your liver stay strong.

B- Translate into English

١. يعتبر الكبد من أهم الأعضاء في جسم الإنسان لما يقوم به من وظائف حيوية متعددة .
٢. يجب علينا ممارسة الرياضة والامتناع عن شرب الكحول للحفاظ على صحة الكبد.
٣. يقع الكبد في الجزء العلوي الأيمن من التجويف الباطني، ومن أهم وظائفه تنقية السموم من الجسم بالإضافة إلى عمله كغدة



Unit 2

Al-Aqsa Mosque

Lesson 1

The History of Jerusalem

Task 1

Choose the correct answer:

1. People..... schools to provide education.
a) paint b) establish c) destroy d) ignore
2. The..... gathered to celebrate their traditions.
a) tribe b) family c) nation d) group
3. The..... of the city marked a turning point in history.
a) defense b) conquest c) alliance d) retreat
4. It's important to..... your strengths and weaknesses.
a) ignore b) identify c) forget d) recognize
5. The painting was created in the 18th.....
a) decade b) century c) year d) millennium
6. Soldiers work hard to..... their country.
a) harm b) protect c) threaten d) defeat

Task 2

Read the following passage and answer the questions:

Al-Aqsa Mosque, located in Jerusalem, is one of the holiest sites in Islam. It is part of the Al-Haram ash-Sharif, which also includes the Dome of the Rock. The mosque holds great significance as it is believed to be the place from which the Prophet Muhammad (PBUH) ascended to the heavens during the Night Journey (Isra and Mi'raj). Muslims pray towards the Kaaba in Mecca, but Al-Aqsa is considered the third holiest mosque. Every year, many Muslims visit Al-Aqsa for prayer and reflection, cherishing its deep religious and historical importance.

Lesson 1

The History of Jerusalem

A-Answer the following questions:

1. What makes Al-Aqsa Mosque special to Muslims?
2. How does Al-Aqsa Mosque connect to the Night Journey of Prophet Muhammad (PBUH)?
3. Why do Muslims visit Al-Aqsa Mosque each year?

B-Choose the correct answers:

4. Al-Aqsa Mosque is located in.....
a) Mecca b) Medina c) Jerusalem
5. What event is linked to Al-Aqsa Mosque?
a) Prophet Muhammad's (PBUH) Night Journey
b) The first revelation
c) The battle of Badr

Task 3 Choose the correct answer:

1. She a book now.
a) is reading b) was reading c) will read d) read.
2. While they dinner, the phone rang.
a) are eating b) were eating c) eat d) will be eating
3. Which sentence is in the future continuous tense?
a) They will eat dinner at 7 PM.
b) They were eating dinner when I arrived.
c) They are eating dinner now.
d) They will be eating dinner at 7 PM.
4. I my homework right tomorrow from 4 to 6.
a) do b) did c) will be doing d) will do
5. Which of the following sentences uses the past continuous tense?
a) He studies every evening.
b) He was studying when the lights went out.
c) He will study later tonight.
d) He is studying now.
6. At this time tomorrow, she on the train to Paris.
a) will be traveling b) is traveling c) was traveling d) travels

Task 4

Present a storyboard about building Al-Azhar Mosque using the steps mentioned in your student book.

.....

.....

.....

.....

.....

.....

Lesson 2

The Sacred Mosque

Task 1 Fill in the gaps using the provided words :

(support - ancestor - donation - lit - obligation - encourage - direction)

1. The teacher gave a clear..... to complete the assignment.
2. It is our..... to help those in need.
3. Parents should..... their children to achieve their goals.
4. She made a generous..... to the charity.
5. The room was..... by a single candle.
6. Friends..... each other during difficult times.

Task 2 Read the following text then answer the following questions:

The three sacred mosques in Islam are Al-Masjid Al-Haram in Mecca, Al-Masjid An-Nabawi in Medina, and Al-Aqsa Mosque in Jerusalem. These mosques are deeply important to Muslims. Al-Masjid Al-Haram is home to the Kaaba, the most sacred site in Islam. Al-Masjid An-Nabawi is where the Prophet Muhammad (PBUH) is buried. Al-Aqsa Mosque is known for its connection to the Prophet's Night Journey. Muslims believe visiting these mosques brings great reward and spiritual connection. These mosques symbolize unity, faith, and devotion in the Muslim world.

A-Answer the following questions:

1. What are the Three Sacred Mosques?
.....
2. How do the Three Sacred Mosques connect to the Prophet Muhammad (PBUH)?
.....
3. What spiritual benefits do Muslims gain from visiting these mosques?
.....

B-Choose the correct answers:

4. houses the Kaaba.
a) Al-Aqsa Mosque
b) Al-Masjid An-Nabawi
c) Al-Masjid Al-Haram
5. The Prophet Muhammad (PBUH) is buried.....
a) Al-Aqsa Mosque
b) Al-Masjid Al-Haram
c) Al-Masjid An-Nabawi

Task 3 Choose the correct answer:

1. Delicious mealsby the chef.
a) is cooked.
b) are cooked.
c) will being cooked.
d) are cooking.
2. The cake by Sarah yesterday.
a) was eat b) was baked c) is baked d) are baked
3. The homework..... yesterday by all students.
a) was done yesterday.
b) will be done.
c) is being done.
d) will have been done.
4. This book in many countries.
a) reads b) is read c) was read d) reading
5. The roomevery morning
a) is cleaned
b) is being cleaned
c) was cleaned
d) will be cleaned
6. The letter by the manager tomorrow.
a) is being sent b) was sent c) will be sent d) is sent

Task 4

Transform part of the storyboard you wrote in Lesson 1 into an introduction paragraph about Al-Azhar Mosque.

.....

.....

.....

.....

.....

.....

.....

Lesson 3

Al-Aqsa Mosque

Task 1

Match the words to their correct meanings:

Word	Meaning
1. Challenge	a) A person from whom one is descended.
2. Symbol	b) To change something into a different form.
3. Access	c) A difficult task or problem to overcome.
4. Complicated	d) A feeling of being afraid.
5. Fear	e) A sign or object that represents something else.
6. Ancestor	f) Permission or ability to enter or use.
	g) Difficult to understand or deal with.

1.(.....) 2.(.....) 3.(.....) 4.(.....) 5.(.....) 6.(.....)

Task 2

Supply the missing parts in the following mimi-dialogues:

1. A-Where is Al-Aqsa Mosque located?

B-.....

2. A-.....?

B- One prayer in the Al-Aqsa Mosque is equal to 500 prayers in reward.

Task 3 Write a body paragraph to describe Al-Azhar Mosque:

- Begin by describing the setting and purpose of Al-Azhar Mosque.
- Use descriptive language to help readers picture the scene.
- Keep your paragraph focused on what makes this mosque special to Muslims.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Test 2

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A- Which mosque did Muslims pray to at first?

B-

2. A-?

B- The prophet Muhamed(PBUH) built Al-Masjid An-Nabawi .

B) Vocabulary & Structure

2. Choose the correct answer:

1.The fire..... by the villagers yesterday.

- a) was lit b) is lit c) will be lit d) has been lit

2.The dove is a..... of peace.

- a) challenge b) symbol c) picture d) flag

3.Many buildings were constructed during the 20th.....

- a) year b) month c) century d) season

4. Many challenges..... by the students every year.

- a) are faced b) were faced c) will be faced d) have been faced

5. The..... faced many difficulties during their journey.

- a) children b) book c) tribe d) idea

6. The new technology is a for the older generation.

- a) game b) light c) challenge d) complaint

Test 2

C) Reading Comprehension

3. Read the following passage, then answer the questions:

Mosques are very important for Muslims. They are places where Muslims pray, learn, and gather as a community. The first mosque was built by Prophet Muhammad (PBUH) in Medina. Since then, mosques have been central to spreading Islam and helping Muslims stay connected to their faith. Mosques are not just for prayers, but also for learning and building unity among Muslims.

A- Answer the following questions:

1. Why are mosques important for Muslims?

.....

2. How do mosques help Muslims connect with each other?

.....

3. What role did the first mosque play in Islam?

.....

B- Choose the correct answers:

4. The first mosque was built by Prophet Muhammad (PBUH) in.....

a) Mecca

b) Medina

c) Jerusalem

5. What is the main purpose of a mosque?

a) To pray and worship

b) To shop

c) To hold events

D) Writing

4. Write a paragraph of 5 sentences on the importance of mosques for Muslims.

.....

.....

.....

.....

.....

.....

.....

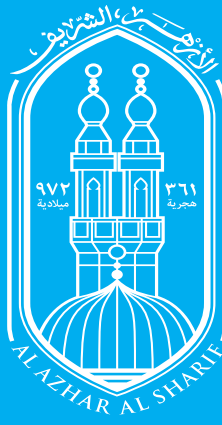
Test 2

5.A- Translate into Arabic

1. Arabs and their ancestors have lived in Jerusalem for 25 centuries. They have controlled the city all this time
2. The Prophet Muhammad (PBUH) encouraged Muslims to visit Al-Aqsa and send donations to it.
3. Unfortunately, it can be hard for Muslims to visit Al-Aqsa Mosque. The situation in Jerusalem is complicated.

B- Translate into English

١. يعتبر المسجد الأقصى من أقدس المساجد، فهو أولى القبلتين .
٢. يجب على جميع المسلمين دعم القضية الفلسطينية والعمل على مساعدة الفلسطينيين.
٣. يعطي المسلمون إحتراما كبيرا للمسجد الأقصى حيث أنه المكان الذي عرج منه سيدنا محمد إلى السماء في رحلة الإسراء والمعراج.



Unit 3

Exploring the Digital World

Task 1

Match the words to their correct meanings:

Word	Meaning
1. data	a) A field of study that deals with computers and technology.
2. skill	b) The ability to do something well.
3. Solve	c) To find an answer to a problem.
4. Industry	d) A difficult task or problem to overcome.
5. Computer Science	e) Information collected for reference or analysis.
6. Analyze	f) To examine something carefully to understand it.
	g) A group of businesses that produce similar goods or services.

1.(.....) 2.(.....) 3.(.....) 4.(.....) 5.(.....) 6.(.....)

Task 2

Read the following passage, then answer the questions:

A computer has several important components that work together to perform tasks. The central processing unit (CPU) is the brain of the computer, where all the calculations and instructions are processed. The memory (RAM) stores data temporarily while the computer is running. The hard drive or solid-state drive (SSD) stores data permanently. The monitor displays what is happening on the computer, while the keyboard and mouse allow us to interact with it. Together, these components allow a computer to function smoothly and help us perform various tasks.

A- Answer the following questions:

1. Why is the CPU considered the brain of the computer?

.....

2. How does RAM help a computer run faster?

.....

3. What is the role of the hard drive in a computer?

.....

B- Choose the correct answers:

4. RAMs store data.....
- a) permanently b) temporarily c) for printing
5. Theis used to interact with the computer.
- a) hard drive b) keyboard c) CPU

Task 3 Choose the correct answer:

1. She asked me the day before.
- a) where I had gone b) where did I go
c) where I go d) where I went
2. He asked me crying.
- a) why I was b) why was I
c) why I am d) why I cried
3. She asked me arrive.
- a) when will I b) when I will
c) when I would d) when I will be
4. He asked me been waiting.
- a) how long she had b) how long had she
c) how long she has d) how long she had been
5. He asked me the museum.
- a) if they visited b) if did they visit
c) if they have visited d) if they had visited
6. She asked me a taxi.
- a) where could I find b) where I could find
c) where I can find d) where can I find

Task 4

Read the following details about the topic “Why modern technology is important.” and do the following:

1. Identify each detail as one of the following categories:

- **Fact:** A statement that is true and can be proven.
- **Example:** A specific instance or case that illustrates a point.
- **Reason:** An explanation or justification for why something is important.

2. Then, organize the details under the appropriate category in the table below.

1. Technology has made it much easier to talk to people anywhere in the world.
2. Apps like WhatsApp, Skype, and Zoom help us talk and see people far away, even if they are in other countries.
3. This makes it quicker and cheaper to keep in touch with friends and family, no matter where they are.
4. Technology is making healthcare better and helping doctors treat people more effectively.
5. People can now talk to their doctors through video calls, and robots are helping doctors with surgeries.
6. These changes make healthcare easier and safer, allowing people to recover faster and get better care.
7. Robots and computers are doing more work than used to be done by people.
8. Self-driving cars and robots that help in factories are examples of machines taking over jobs.

Facts	Examples	Reasons

Lesson 2

Understanding the Role of Computer

Task 1 Fill in the gaps using the provided words :

(security - significance - natural disaster - rain - cyber attack - predict - physical therapy)

1. The teacher explained the..... of studying every day.
2. We try to..... the weather for tomorrow.
3. A..... can cause a lot of damage.
4. He is doing..... to help his leg heal.
5. A..... can damage computer systems.
6. They installed better..... to keep their computers safe.

Task 2 Read the following passage, then answer the questions:

Computers are essential in today's world. They help us in many areas of life, from education and work to entertainment and communication. With a computer, we can access information quickly, connect with people around the globe, and perform tasks more efficiently. Computers are used in schools to help students learn and in businesses to improve productivity. They also allow us to create, design, and explore new ideas. Overall, computers play a key role in making our lives easier and more connected in the digital age.

A- Answer the following questions:

1. What are the fields of using computers?
.....
2. How do computers improve work efficiency?
.....
3. Why is it important to learn how to use a computer?
.....

B-Choose the correct answers:

4. Computers are used to help students
a) play games b) help students learn c) watch TV
5. How do computers make tasks easier?
a) By reducing the need for physical work
b) By making things slower
c) By limiting communication



Lesson 2

Understanding the Role of Computer

Task 3

Choose the correct answer:

1. I my homework before dinner.
a) do b) did c) done d) does
2. Identify the sentence with the correct past form:
a) He broke the glass.
b) She sings beautifully yesterday.
c) I saw a movie last night.
d) We goes to the park yesterday.
3. They to the store yesterday.
a) go b) going c) gone d) went
4. She her keys at home this morning.
a) lose b) lost c) losing d) loses
5. We a great time at the party last weekend.
a) have b) had c) having d) has
6. He run to school yesterday.
a) didn't b) wasn't c) doesn't d) weren't

Lesson 2

Understanding the Role of Computer

Task 4

Outline the introduction and body paragraphs, using the following structure, about the following topic:

“Watching educational videos is important to our education for a few reasons”

Introduction Hook Topic Thesis
Body Topic Evidence 1 Explanation 1 Evidence 2 Explanation 2

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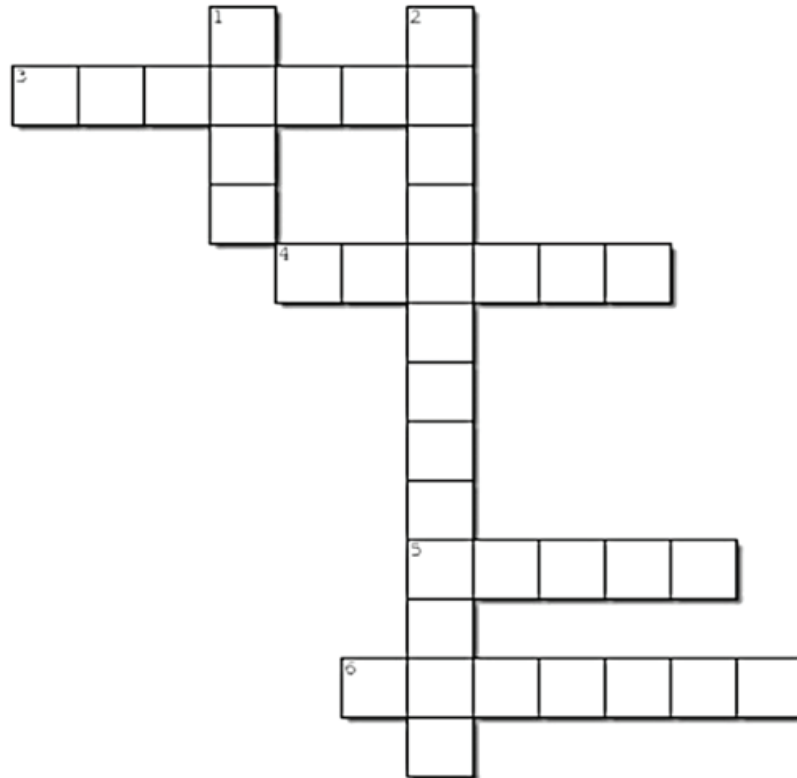
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Lesson 3

Balancing the Benefits and Risks of Computers

Task 1

Complete the crossword puzzle with vocabulary words from Lesson 3, using the clues provided.



Across

- 3. To stay steady or stable
- 4. An aggressive action, often physical or verbal.
- 5. The ability to move quickly.
- 6. Something that improves or helps you.

Down

- 1. To gain unauthorized access to data or systems
- 2. Problems related to physical or mental well-being.

Lesson 3

Balancing the Benefits and Risks of Computers

Task 2 Supply the missing parts in the following mini-dialogues:

1. A-What is used for printing?

B-.....

2. A-.....?

B-Yes,my computer is connected to the internet.

Task 3

Write an expository essay about" The benefits of using new smart apps in our study".

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Test 3

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A. How can you turn on computer?
B.....
2. A.....?
B. I should turn off computer when I finish my work.

B) Vocabulary & Structure

2. Choose the correct answer:

1. She her wallet at the mall yesterday.
a) lose b) lost c) losing d) loses
2. Identify the correct sentence with the past form of the verb:
a) They have seen that movie last weekend.
b) He studied all night for the exam.
c) I has gone to the concert last night.
d) We go to the party yesterday.
3. By the time we arrived, they already left.
a) has b) have c) had d) having
4. I a letter to my friend last night.
a) write b) wrote c) written d) writing
5. The children their homework before going out to play.
a) do b) did c) does d) done
6. Which sentence uses the correct past form of the verb?
a) She brang her books to class.
b) He drunk all the water.
c) They have already ate lunch.
d) I read the book last week.

Test 3

C) Reading Comprehension

3. Read the following passage, then answer the questions:

Computers are important in schools because they enhance learning for both students and teachers. Students use computers for research, writing, and creating presentations, improving their digital skills. Teachers use computers for lesson planning, grading, and communication. Computers also allow interactive lessons, such as educational games and virtual labs, which make learning more fun and engaging. Furthermore, computers provide access to online resources, helping students learn from home, especially in rural areas. They also allow students to collaborate with others worldwide, gaining new perspectives. In short, computers help improve education by making lessons more interactive, providing new learning tools, and expanding opportunities for all students. From another hand, schools face alot of technical problems, like software or internet issues, that can interrupt learning. Another issue is unequal access to computers, which can widen the gap between students.

A- Choose the correct answers:

1.How do computers make learning more interesting and effective in schools?
.....

2.How can computers help students collaborate with peers from different places?
.....

3.What are some challenges schools might face in using computers, and how can they address them?
.....

Test 3

B- Choose the correct answers:

4. What is one benefit of using computers in the classroom?
- a) They replace teachers
 - b) They help students improve digital skills
 - c) They eliminate homework
 - d) They only provide games
5. Computers support students who cannot attend school regularly by.....
- a) allowing them to play games all day
 - b) providing access to online learning resources
 - c) making physical books unnecessary
 - d) replacing traditional classroom teaching.

D) Writing

4. Write a paragraph of 5 sentences about The benefits of modern technology in education.

.....

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Test 3

5.A- Translate into Arabic

1. One good reason to study computer science is to learn how to think and solve problems.
2. Computer programs can now predict natural disasters like earthquakes and tsunamis.
3. A cybersecurity expert protects computers from hackers and viruses.
4. Computers offer speed, accuracy, and multitasking, but they also have risks like security issues and health problems.

B- Translate into English

١. الحاسب الآلي له أهمية كبيرة في حياتنا اليومية.
٢. يجب أن نتعلم علوم الحاسوب حتى نحصل على وظائف جيدة، ونعمل دائما على تطوير مهارتنا في استخدامه.
٣. يتطور عالم التكنولوجيا بسرعة رهيبة من حولنا، فيمكن الآن التنبؤ بالكوارث الطبيعية قبل حدوثها.



Unit 4

The Olympic Games

Lesson 1

The History of the Olympics Games

Task 1 Fill in the gaps using the provided words :

(take place - symbol - athletic - Olympic Games -
honor - peace - competition)

- 1.The..... bring together athletes from all over the world every four years.
- 2.The leaders worked hard to promote..... in the region.
- 3.It is an..... to be recognized for your achievements.
- 4.She has..... skills that help her succeed in sports.
- 5.The team entered the.....to test their abilities against others.
- 6.The conference will..... at the university next week.

Task 2 Read the following text then answer the questions below :

Olympic and Paralympic medals—gold, silver, and bronze—symbolize the highest athletic achievements at the Games. The design of the medals is determined by the host city's organizing committee and changes with each event. Initially, medals varied, and in the 1896 Athens Olympics, winners received an olive wreath and a silver medal. Gold, silver, and bronze medals were first awarded in 1904. Since 1932, medal ceremonies take place on a podium, with the gold medalist in the center, the silver medalist to the right, and the bronze medalist to the left, while national anthems are played and flags raised.

A- Answer the following questions:

1. How are the Olympic medals designed?
.....
2. What do the Olympic medals symbolize?
.....
3. When did the first Olympic gold, silver, and bronze medals get awarded?
.....

B-Choose the correct answers:

4. Where has the medal award ceremony taken place since 1932?
a) in the stadium b) on a podium
c) in the athletes' village d) in front of the media
5. During medal ceremonies, the gold medalist is in
a) the center b) left c) right d) front

Task 3 Choose the correct answer:

Task 3 Choose the correct answer:

1. The book is the table.
a) on b) in c) under d) at
2. Identify the sentence that contains a prepositional phrase:
a) The man looked after the sick street dog.
b) We went for a walk in the park.
c) She loves to read books.
d) I got up late yesterday.
3. He sat the chair.
a) under b) between c) on d) across
4. Which sentence contains a prepositional phrase of time?
a) We stayed at the park for hours.
b) The cat is on the roof.
c) She walked beside the river.
d) They traveled across the city.
5. They are walking the street.
a) beside b) across c) under d) around
6. Identify the prepositional phrase in this sentence:
She placed the cup on the shelf.
a) She placed b) the cup c) on the shelf d) the shelf

Task 4

Read the biography of Mohamed Salah, and focus on the key details about his life, achievements, challenges, and impact. As you read, underline or highlight the most important information. Then complete the following table.

Biographical feature	Details
Full name and birth date	
Early life and background	
Major achievements	
Challenges	
Impact / legacy	
Interesting facts	

The biography of Mohamed Salah

Full name: Mohamed Salah Ghaly

Date of birth: June 1992 ,15

Place of birth: Nagrig, Egypt

Nationality: Egyptian

Profession: Professional Footballer (Soccer Player)

Position: Forward/Winger

Current club: Liverpool FC (as of 2024)

National team: Egypt

Early life and beginnings

Mohamed Salah was born in Nagrig, a small village in northern Egypt, to a humble family. His love for football began at an early age, and his talent was recognized early on. He started playing football in the streets, where his passion grew. At the age of 12, he joined the youth team of the Egyptian club **El Mokawloon** (Arab Contractors). His exceptional speed, technical skills, and goal-scoring ability stood out, eventually leading to his promotion to the senior team.

In 2014, Salah signed with **Chelsea** FC in the Premier League, but struggled to secure a regular spot in the starting lineup. His time at Chelsea



was brief, and he was loaned out to **Fiorentina** and later to **AS Roma** in Italy. It was at Roma where Salah truly flourished. His performances in Serie A, particularly in the 2017-2015 seasons, saw him become one of Europe's most sought-after forwards.

Mohamed Salah's impact goes beyond his footballing achievements. He is a national hero in Egypt and the Arab world. His success has inspired countless young athletes, particularly from underprivileged backgrounds, to pursue their dreams. Salah has used his fame and fortune to give back to his community. In Egypt, he has been involved in various charitable activities, including funding schools, hospitals, and other vital infrastructure projects in his home village, Nagrig.

Finally, Mohamed Salah's journey from a small village in Egypt to becoming one of the world's best footballers is a testament to his talent, determination, and resilience. His achievements on the pitch, along with his charitable work off it, make him an inspiring figure not only in the football world but also as a role model for the younger generation.

Lesson 2

Paralympic Games

Task 1 Choose the correct answer:

1. is a sport where participants use a bow to shoot arrows at a target.
a) Tennis b) Archery c) Football d) Cycling
2. He is a talented..... who competes in international events.
a) runner b) athlete c) coach d) referee
3. The..... Games allow athletes with disabilities to showcase their abilities.
a) Paralympic b) World Cup c) Olympic d) Super bowl
4. A..... is used by people who have difficulty walking or moving around.
a) crutch b) cane c) wheelchair d) scooter
5. A / An..... can limit a person's physical abilities or actions.
a) ability b) disability c) talent d) strength
6. It takes a lot of to master sports like swimming or gymnastics.
a) strength b) skill c) endurance d) patience

Lesson 2

Paralympic Games

Task 2 Read the following text then answer the questions below :

The Paralympics is an international sports competition for athletes with disabilities, held every four years, just like the Olympics. Athletes from various categories, such as wheelchair basketball, para swimming, and para athletics, compete in these games. The event promotes inclusivity, demonstrating the incredible abilities of people with disabilities. It encourages people to break barriers and pursue sports despite physical challenges. The Paralympic Games not only showcase athletic talent but also inspire a positive change in society's attitude toward disability, fostering greater acceptance and support for those with special needs.

His time at Chelsea was brief, and he was loaned out to **Fiorentina** and later to **AS Roma** in Italy. It was at Roma where Salah truly flourished. His performances in Serie A, particularly in the 2017-2015 seasons, saw him become one of Europe's most sought-after forwards.

A- Answer the following questions:

1. How do the Paralympics contribute to changing societal views on disability?

.....

2. What are the main Paralympic Games?

.....

3. What does the underlined pronoun it refer to?

.....

B- Choose the correct answers:

4. The Paralympic Games are held every.....

- a) two years b) four years c) year d) five years

5. According to the text, society has a attitude toward disability.

- a) negative b) positive c) neglected d) bad

Task 3 Choose the correct answer:

1. She be at home because her car is parked outside.

- a) may b) might c) could d) must

2. He have forgotten about the meeting.



Lesson 2

Paralympic Games

- a) may b) might c) could d) should

3. Choose the correct sentence that expresses an expectation:

- a) You must go to the doctor if you're feeling sick.
- b) She might visit us tomorrow.
- c) He could be studying at the library now.
- d) They may have left the party early.

4. Which of the following sentences expresses a weak possibility?

- a) I might go to the concert if I finish my work.
- b) She must be the one who called you.
- c) He could help us if he wanted.
- d) They should arrive in 10 minutes.

5. Select the correct option to express uncertainty about the future:

It rain tomorrow, so take an umbrella just in case.

- a) can't b) should c) must d) could

6. Choose the correct modal for expressing a strong likelihood or certainty:

He be the new team leader since he has the most experience.

- a) might b) should c) could d) must

Task 4

Read the notes you took in Lesson 1 Writing for your chosen biography subject (Mohamad Salah) very well and then answer the following questions:

1.What is this person most known for?

.....

2.How did they change something in the world?

.....

3.What makes them stand out from others?

.....

4.Complete this sentence frame about your chosen Olympic athlete:

"..... is significant because"

Lesson 3

The Olympic Games Flame

Task 1

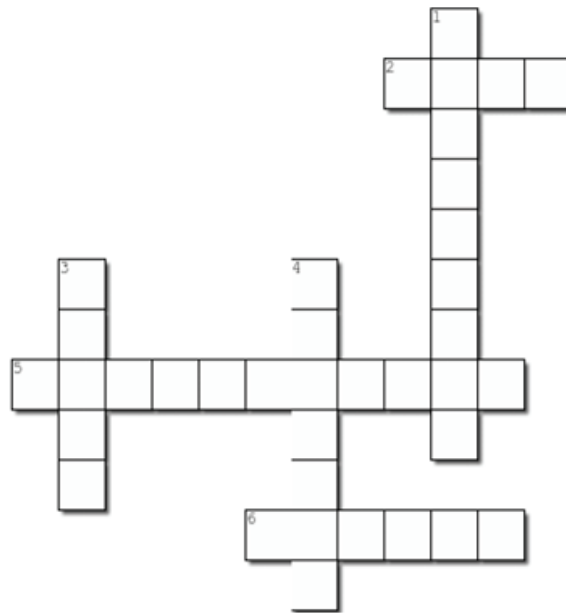
Complete the crossword puzzle with vocabulary words from Lesson 3, using the clues provided.

Across

2. A symbol used to represent an event or brand
3. To take part in an event.
4. Something that is up-to-date or new.

Down

1. The city where an event takes place.
2. A hot burning gas or substance.
3. A version or release of a publication or event.



Task 2

Supply the missing parts in the following mini-dialogues:

1. A- What is your favorite athlete?
B-.....
2. A-.....?
B- The Parlaympics are held every four years.

Lesson 3

The Olympic Games Flame

Task 3

Write a biography about Mohamed Salah, using the notes you took in Lesson 1 Writing and the thesis sentence you formed in Lesson 2 Writing.

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Test 4

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1.A-What is the importance of practicing sports?

B-.....

2.A-Does the disability stop a person from practicing sports?

B-.....

B) Vocabulary & Structure

2. Choose the correct answer:

1. The cat is sleeping the table.

- a) under b) beside c) on d) across

2. Identify the sentence with a prepositional phrase:

- a) The dog barks loudly every day.
b) The book is on the shelf.
c) She plays with her friends.
d) I like reading books.

3. He is sitting the chair.

- a) behind b) on c) under d) next

4. Which sentence contains a prepositional phrase of place?

- a) We stayed with our grandparents..
b) He went home by bus.
c) She arrived early in the morning
d) They ran across the street.

5.We walked the park.

- a) in b) around c) at d) on

6. Identify the prepositional phrase in the sentence:

The pencil is inside the drawer.

- a) The pencil b) inside the drawer c) is inside d) the drawer

Test 4

C)Reading Comprehension

3. Read the following passage, then answer the questions:

The Olympics began in ancient Greece over 2,700 years ago as a celebration of athletic talent and physical strength. The modern Olympic Games were revived in 1896 by Pierre de Coubertin. The Paralympic Games started in 1948 after World War II, initially as a sports competition for soldiers with spinal injuries. Over time, the Paralympics expanded to include athletes with various disabilities. Today, both the Olympics and Paralympics are held every four years, showcasing the skills and determination of athletes from around the world, promoting peace, unity, and inclusivity through sports.

A- Answer the following questions:

1. How did the Olympics start?

.....

2. What inspired the creation of the Paralympic Games?

.....

3. How do the Olympics and Paralympics promote inclusivity and unity?

.....

B- Choose the correct answers:

4. revived the modern Olympic Games in 1896?

a) Jesse Owens b) Pierre de Coubertin c) Michael Phelps d) Usain Bolt

5. The first Paralympic Games take place in

a) 1948 b) 1960 c) 1936 d) 1956

D)Writing

4. Write a paragraph of 5 sentences about the importance of sports.

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Test 4

5. A- Translate into Arabic

- 1.The main goals of holding the Olympic Games are to make people stronger and bring peace among countries.
- 2.The Paralympic Games are a big sports event for athletes with disabilities.
- 3.The five rings on the olympic flag represent the five continents: Europe, Asia, Africa, America, and Oceania.

B- Translate into English

١.تقام دورة الألعاب الأولمبية كل أربع سنوات ويشارك فيها العديد من الرياضيين.

٢.علموا أولادكم السباحة والرمية وركوب الخيل.

٣. للرياضة فوائد كثيرة، فحافظ على ممارستها يوميا.



Practice Tests

A) Language Functions**1 - Supply the missing parts in the following mini-dialogues:**

1. Dina : When do you get up?

Jana :

2. Sameh: Can I help you with your homework?

Khaled:

B) Vocabulary & Structure**2 - Choose the correct answer:**

1. Every morning, he to the park.

- a) goes b) go c) going d) gone

2. I a book right now.

- a) read b) reads c) am reading d) have read

3. They soccer every weekend

- a) plays b) play c) played d) playing

4. The company's is well-known worldwide.

- a) flame b) logo c) host city d) security

5. Developing a takes time and practice.

- a) skill b) challenge c) conquest d) flame

6. The sponge can water very quickly.

- a) dissolve b) absorb c) drain d) emit

C) Reading Comprehension**3 - Read the following passage, then answer the questions:**

New technology means that forms of communication are changing all the time. For example, think about how phones have developed over the last 20 years. In the past, people used to type messages using special letters on their phones. Then, people started to touch the screens on their phones to type their messages. Now, phones are able to understand people's voices and many people are speaking to their phones to send messages. Some scientists

think that people are going to know what people think in the future. Perhaps our phones will read our facial expressions before they send a message!

A) Answer the following questions :

1 - What is the best title for the passage?

.....

2 - How did people send messages on a phone?

.....

3 - Do you think that phones will know what we think in the future?

.....

B) Choose the correct answer from a, b, c or d:

4 - The underlined pronoun "they" refers to

- a) messages b) phones c) people d) scientists

5 - Phones are able to understand people's now.

- a) shapes b) forms c) voices d) messages

D) Writing

4 - Write a paragraph of 5 sentences on "The importance of the liver to our body".

.....

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(5) A- Translate into Arabic:

The discovery of electricity revolutionized the way people live, work, and communicate across the world.

.....

.....

B- Translate into English:

يواجه العالم تحديات كبيرة مثل تغير المناخ والتلوث، لكن التعاون يمكن أن يحقق حلولاً فعالة.

.....

A) Language Functions**1 - Supply the missing parts in the following mini-dialogues:**

1 - Ali: How often does the Olympics take place?

Ibrahim:

2 - Ali: (1)?

Ibrahim: The football team consists of eleven players.

B) Vocabulary & Structure**2 - Choose the correct answer:**

1. There are chairs in the room.

- a) any b) a c) some d) many

2. Could you give me apple, please?

- a) an b) some c) any d) a

3. We don't have milk in the fridge.

- a) a b) an c) some d) any

4. The main of the heart is to pump blood.

- a) function b) hormone c) toxin d) lobe

5. Your is shaped by your culture, beliefs, and experiences.

- a) identity b) obligation c) competition d) tribe

6. The fashion is growing rapidly around the world.

- a) skill b) industry c) team d) system

C) Reading Comprehension**3 - Read the following passage, then answer the questions:**

Once, there was an old miser who lived in a house with a garden. The old miser used to hide all his gold coins under stones in his garden. Every night, before he went to bed, the miser went out into his garden to count his coins. He continued the same routine every day, but he never spent a single, golden coin. One day, a thief saw the old miser hiding his coins. Once the old miser went back into his house, the thief went to the hiding place and took all the gold. The following day, as the old man came out to count his coins, didn't

find anything and started crying loudly. His neighbor heard the cries and came running, asking what had happened. The man told him what happened, the neighbor asked, "Why didn't you save the money in a safe?" The neighbor continued, "Having it inside the house would make it easier to take when you need to buy something."

a. Answer the following questions

1. Where did the man keep his gold coins?

.....

2. Why did the miser man prefer to save his coins under stone?

.....

3. Who came when the old miser cried?

.....

b. Choose the correct answer from a, b, c, or d

4. The old miser lived in a house with a

a. garden b. basin c. family d. neighbors

5. The neighbor suggested that the old miser should keep his gold coins in a

a. Safe b. Underground c. bank d. bag

D) Writing

4 - Write a paragraph of 5 sentences on "Building Al-Azhar Mosque"..

.....

.....

.....

.....

.....

(5) A- Translate into Arabic:

Many young inventors dream of creating devices that can solve everyday problems and make life easier for everyone.

B- Translate into English:

يجب أن نحافظ على نظافة الشوارع والأماكن العامة لأن هذا يعكس ثقافة المجتمع وحضارته .

A) Language Functions**1 - Supply the missing parts in the following mini-dialogues:**

1 - Omar: Where is AL-Aqsa Mosque?

Zein:

2 - Ahmed.....?

Amr : Prophet Soliman rebuilt AL-Aqsa Mosque.

B) Vocabulary & Structure**2 - Choose the correct answer:**

1. She a book now.

a) is reading

b) is reading

c) will read

d) read.

2. While they dinner, the phone rang.

a) are eating

b) were eating

c) eat

d) will be eating

3. Which sentence is in the future continuous tense?

a) They will eat dinner at 7 PM.

b) They were eating dinner when I arrived.

c) They are eating dinner now.

d) They will be eating dinner at 7 PM.

4. Floods are a common example of a

a) natural disaster

b) cyber-attack

c) physical therapy

d) logo

5. The students participated in a science..... at school.

a) donation

b) competition

c) direction

d) flame

6. Paris was the..... for the 2024 Olympic Games.

- a) logo
- b) edition
- c) host city
- d) symbol

C) Reading Comprehension

3 - Read the following passage, then answer the questions:

The liver is a vital organ located on the right side of the abdomen. It has a reddish-brown color. The liver is considered a gland. It performs many important functions, such as filtering toxins from the blood, producing bile for digestion, and storing nutrients. The liver also helps regulate blood sugar levels. Keeping the liver healthy is essential for overall well-being .We can keep the liver healthy by eating a balanced diet that includes a variety of nutrients.

a. Answer the following questions

1. Where is the liver located?

.....

2. Name two functions of the liver.

.....

3. Why is the liver important for digestion?

.....

b. Choose the correct answer from a, b, c, or d

4. The liver is considered a

- a) glade
- b) gland
- c) toxin
- d) liquid

5. The underlined word essential means

- a) important
- b) unimportant
- c) amazing
- d) frightened

D) Writing

4 - Write a paragraph of 5 sentences about "The benefits of using smart apps for studying".

.....

.....

.....

.....

.....

(5) A- Translate into Arabic:

By reducing waste and recycling materials, we can protect our planet from pollution and resource depletion.

B- Translate into English:

تقوم المؤسسات الخيرية بتقديم المساعدة للفقراء والمحتاجين بهدف تحسين حياتهم.



Unit 5

Intelligence

Task 1 Fill in the gaps using the provided words :

(auditory - successful - verbal - logical - visual - spatial - intelligence)

1. His helps him solve hard math problems quickly.
2. She used thinking to solve a tricky puzzle.
3. The artist has good skills for drawing 3D shapes.
4. He gave a clear explanation by speaking slowly and clearly.
5. Learners who need to listen carefully to spoken instructions are called learners.
6. Learners who can easily understand maps and pictures are known as learners.

Task 2 Read the following text then answer the questions below :

There are several types of intelligence that people can have, according to psychologist Howard Gardner. These include linguistic intelligence (strong language skills), logical-mathematical intelligence (ability with numbers and problem-solving), spatial intelligence (ability to think in three dimensions), musical intelligence (talent in music), bodily-kinesthetic intelligence (control of body movements), interpersonal intelligence (understanding others), intrapersonal intelligence (understanding oneself), and naturalistic intelligence (understanding nature). Everyone has different strengths, and these types of intelligence show that people can be smart in many different ways, not just through traditional academics.

A- Answer the following questions:

1. Which type of intelligence affects mastering language?
.....
2. Which type of intelligence do you need to understand others?
.....
3. What do these types of intelligence show?
.....

Lesson 1

Multiple Intelligence Theory

B- Choose the correct answers:

4. proposed the theory of multiple intelligences.
- | | |
|--------------------|-------------------|
| a) Sigmund Freud | b) Howard Gardner |
| c) Albert Einstein | d) Carl Jung |
5. intelligence is best for understanding nature.
- | | |
|-----------------------|-----------------|
| a) Bodily-kinesthetic | b) Linguistic |
| c) Interpersonal | d) Naturalistic |

Task 3 Choose the correct answer:

1. Which sentence is structurally correct?
- a. Somebody are waiting outside.
b. Everybody is excited about the trip.
c. Anybody were here yesterday.
d. No one have seen the movie.
2. knows the answer to the question.
- a. Somebody b. Nobody c. Everybody d. Anybody
3. in the room was surprised by the announcement.
- a. Anyone b. Everyone c. Someone d. No one
4. There isn't in the classroom right now.
- a. anyone b. someone c. everyone d. nobody
5. Nothing more important than family.
- a. is. b. are c. isn't. d. aren't.
6. Everything ready for the meeting.
- a. are b. were. c. am d. is

Lesson 1

Multiple Intelligence Theory

Task 4 Complete the following graphic organizers:

Use the prompts to fill in the causes and effects.

1.Cause/effect graphic organizer:

Causes	Effects
1. (example: throwing rubbish)	1. (example: Marine animals ingesting wastes)
2.	2.
3.	3.

2.Problem/Solution graphic organizer

Problem	Solutions
1. (example: shortage of live marine creatures)	1. (example: Implementing paying fines law)
2.	2.
3.	3.

Task 1 Choose the correct answer:

Task 1 Choose the correct answer:

1.refers to the ability to think, understand, and solve problems.
a) Decision b) Intelligence c) Result d) Pattern
2. A / An..... is someone who studies the mind and behavior.
a) engineer b) teacher c) psychologist d) athlete
3. You have to make decisions when you are given different.....
a) results b) choices c) instructions d) plans
4. The teacher asked the students to..... their understanding of the lesson.
a) change b) measure c) forget d) discuss
5. A/An..... makes important decisions in a company.
a) nurse b) manager c) executive d) artist
6. We use a ruler to..... the length of an object.
a) count b) measure c) guess d) sketch

Task 2 Read the following text then answer the questions below :

IQ activities are exercises designed to test and improve intellectual abilities, including logical reasoning, problem-solving, memory, and analytical skills. These activities can include puzzles, riddles, pattern recognition tasks, and math challenges. They help to stimulate the brain and improve cognitive function. Some popular IQ activities include Sudoku, chess, memory games, and sequence patterns. Regular practice of these activities can improve one's critical thinking skills and increase mental sharpness. IQ activities are also used in tests to measure an individual's intelligence and ability to think in structured ways.

A- Answer the following questions:

1. Why are IQ activities designed?

.....

2. How are IQ activities used in tests?

.....

3. How can regular IQ activities help you in daily life?

.....

B- Choose the correct answers:

4. Which of the following is a popular IQ activity?

- a) Sudoku b) Running c) Painting d) Singing

5. IQ activities are mainly used to improve.....

- a) physical strength b) creativity c) cognitive skills d) social skills

Task 3 Choose the correct answer (relative clauses):

1.The book I borrowed from the library is interesting.

- a) who b) that c) when d) where

2.The boy won the race is my cousin.

- a) which b) whom c) who d) whose

3.What is the function of the relative clause in this sentence?

The car, which is parked outside, belongs to my father.

- a) To give additional information b) To define the car
c) To start a new sentence d) To describe the father

4.Identify the relative clause in the following sentence:

The woman who lives next door is a doctor.

- a) The woman b) who lives next door c) is a doctor d) next door

5.The house we stayed was beautiful.

- a) who b) where c) whom d) Both A and C.

6.Choose the structurally correct sentence:

- a) The teacher, who gave us homework, is very kind.
b) The teacher which gave us homework is very kind.
c) The teacher whom gave us homework is very kind.
d) The teacher where gave us homework is very kind.

Task 4

Use the sentence frames you completed earlier in lesson one, and write at least 5 sentences about “Water pollution” Make sure to include reasons, examples, and possible solutions.

- Problem description

1. Water pollution happens when
2. One of the main causes of water pollution is
3. Polluted water can harm by

- Causes

4. Water pollution is caused by, such as
5. Factories pollute water by
6. When people throw into rivers, it causes

- Effects

7. Water pollution affects because
8. Polluted water can lead to, which harms
9. When animals drink polluted water, they

- Solutions

10. One way to reduce water pollution is to
11. People should stop to keep water clean.
12. “Governments can help by

Lesson 3

Intelligence Quotient (IQ)

Task 1

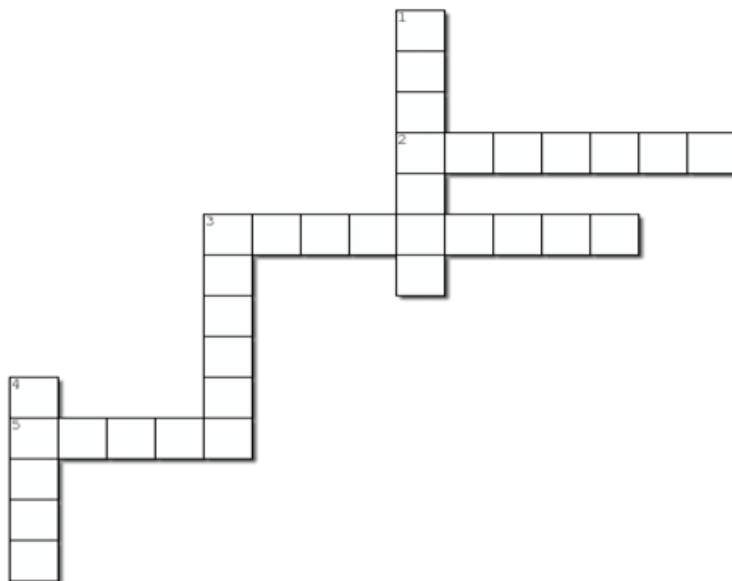
Complete the crossword puzzle with vocabulary words from Lesson 3, using the clues provided.

Across

2. Not simple or easy to understand: This likely refers to something that is complex.
3. A type of learning or training: This could be education or instruction.
4. Ability to change or adjust: This is flexibility.

Down

1. Important or essential: This is crucial.
2. A person with a lot of knowledge in a field: This is an expert.
3. Simple or fundamental: This is basic.



Task 2

Supply the missing parts in the following mini-dialogues:

1. A-How old are you?
B-.....
2. A-.....?
B- There are many types of intelligence.

Task 3

Write a paragraph introducing the problem of water pollution.

Use the sentence frames from Lesson 2 in the writing activity.

Make use of what you've learned from the Top Tips to write a paragraph about solutions to conclude the essay about

“Water pollution”.

[illegible]

Test 5

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A-How many languages can you speak?
B-.....
2. A-.....?
B- The IQ (intelligence quotient) measures how smart a person is.

B) Vocabulary & Structure

2. Choose the correct answer:

1. A / An..... is someone with a lot of knowledge in a particular area.
a) teacher b) expert c) assistant d) leader
2. I know a place..... sells fresh fruit.
a) who b) which c) whom d) that
3. Learning simple things is part of..... knowledge.
a) basic b) advanced c) professional d) group
4. In a new environment, we need to..... to the changes.
a) ignore b) adapt c) forget d) avoid
5. is waiting for you outside.
a) Someone b) Anyone c) No one d) Everyone
6. I have a friend..... works in a hospital.
a) who b) which c) that d) whom

Test 5

C)Reading Comprehension

3. Read the following passage, then answer the questions:

Improving intelligence involves activities that challenge and stimulate the brain. Regular reading, learning new skills, solving puzzles, and engaging in problem-solving exercises can enhance cognitive abilities. A balanced diet and regular exercise also play a role in brain health, boosting memory and concentration. Additionally, getting enough sleep helps the brain function better. Socializing and having meaningful conversations with others can stimulate the mind. Practicing mindfulness and reducing stress are also important for maintaining focus and mental clarity. Overall, staying curious and open to new experiences can help improve intelligence over time.

A- Answer the following questions:

1. What activities are the most effective activities for improving intelligence?

.....

2. How can a healthy lifestyle contribute to improving your cognitive abilities?

.....

3. How can social skills increase intelligence?

.....

B- choose the correct answers:

4. Which of these activities can help improve intelligence?

a) Watching TV

b) Reading books

c) Sleeping all day

d) Eating junk food

5. What is an important factor for brain health and intelligence?

a) Exercise

b) Watching movies

c) Playing video games

d) Staying indoors all the time

Test 5

D)Writing

**6. Write a paragraph of 5 sentences on
“The impact of water pollution on living beings”.**

5.A- Translate into Arabic:

1. When people know what they are good at, they can be more successful and happy.

2. Many things can affect a person's IQ score. This includes health, family background, social status, and access to education.

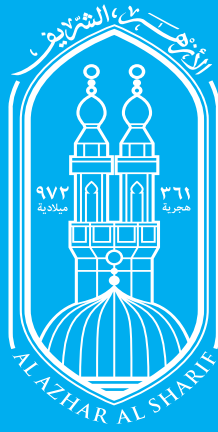
3. Researchers have created many tests to measure intelligence, looking at skills like using words, solving math problems, and remembering things.

B- Translate into English

١. يساعد التعليم في تطوير وإنماء ذكاء الإنسان.

٢. توجد أنواع كثيرة من الذكاءات؛ مثل الذكاء البصري، الذكاء اللفظي، والذكاء السمعي.

٣. يستطيع مخ الإنسان أن يقوم ببعض العمليات العقلية المعقدة.



Unit 6

Social Networking

Lesson 1

Social Networking Sites

Task 1 Fill in the gaps using the provided words :

(share - download - social media - connect - engage - customer - tools)

1. People use..... to stay in touch with friends and family.
2. I need the right..... to complete the project.
3. We can..... with people from all over the world.
4. The..... was happy with the service.
5. It's important to..... with your audience online.
6. I like to..... pictures with my friends.

Task 2 Read the following text then answer the questions below :

Social media has changed the way we connect and communicate. It helps people share ideas, stay updated, and build online communities. But, it also raises concerns about mental health, privacy, and real-life relationships. Spending too much time on social media can sometimes cause stress and anxiety. While there are many good things about it, it's important to use it in a balanced way.

A- Answer the following questions:

1.How does social media affect our life?

.....

2.How can social media be more helpful?

.....

3.How should social media be used?

.....

B- Choose the correct answers:

4.What is the benefit of social media?

a) Better sleep b) More communication c) Less stress

5.What is a problem with social media?

a) Better relationships b) Privacy issues c) More focus

Task 3 Choose the correct answer:

1. forget to do your homework.
a) Doesn't b) Don't c) Did d) Doing
2. Don't in the street.
a) running
b) run
c) runs
d) ran
3. Your friend is about to touch a hot stove. What do you say?
a) Don't touch it! b) Not touch it! c) No touch it! d) Do touch it!
4. your jacket because it might rain tonight.
a) Takes b) Took c) Taking d) Take
5. late to class tomorrow.
a) Do not be b) Don't being c) Not to be d) No be
6. talk during the exam.
a) Never
b) Don't
c) Doesn't
d) (a,b)

Lesson 1 Social Networking Sites

Task 4

Brainstorm the advantages and disadvantages of cell phones.

Instructions:

1. Brainstorm the advantages and disadvantages of cell phones by considering how they are used in everyday life.
2. Write down your ideas in the table below, listing at least three advantages and disadvantages of cell phones.
3. Consider different ideas – think about how cell phones are used in education, at home, and in businesses.

Advantages	Disadvantages

Lesson 2

Social Media Pros and Cons

Task 1 Choose the correct answer:

1. She is..... to social media and spends hours scrolling.
a) excited b) addicted c) concerned d) interested
2. The new law will have a huge..... on online shopping trends.
a) impact b) reaction c) privacy d) question
- 3..... often use social media to advertise new products.
a) Marketers b) Teachers c) Customers d) Designers
4. Protecting your..... is important when browsing the internet.
a) impact b) privacy c) choice d) habits
- 5..... can be harmful and affect people's mental health.
a) Cyberbullying b) Laughter c) Sports d) Reading
6. The meeting was..... with everyone attending face-to-face.
a) fake b) real c) digital d) confusing

Task 2 Read the following text then answer the questions below :

Social media has both positive and negative effects. On the positive side, it helps people stay connected, share ideas, and allows businesses to reach more customers. However, there are also problems, such as privacy issues, the spread of fake information, and bullying. Cyberbullying, for example, can harm people's mental health, while some people pretend to be something they are not, creating a false sense of reality. It is important to be aware of these risks while using social media.

A-Answer the following questions:

1. How does social media help people?

.....

2. How does social media affect how we see reality?

.....

3. What can be done to stop cyberbullying on social media?

.....

B- Choose the correct answers:

4. is a common risk of social media.
- a) Privacy issues
 - b) Better communication
 - c) Less bullying
 - d) More face-to-face meetings
5. What is cyberbullying?
- a) Sharing positive messages
 - b) Sending harmful messages online
 - c) Protecting privacy online
 - d) Posting only real information

Task 3 Choose the correct answer:

1. Which of the following is a negative hortative?
- a) Let's try harder next time.
 - b) Let's not forget our responsibilities.
 - c) Let's take a break after class.
 - d) Let's make a decision quickly.
2. Choose the correct negative hortative for this situation:
You want to discourage your team from arguing during a discussion.
What do you say?
- a) Let's not argue with each other.
 - b) Let's argue more.
 - c) Let's argue later.
 - d) Let's avoid discussions.
3. waste time on unimportant tasks.
- a) Let's
 - b) Let's not
 - c) Does
 - d) No
4. Which sentence is structurally correct?
- a) Lets not forget to submit our project.
 - b) Let not leave early without permission.
 - c) Let's avoid making the same mistakes again.
 - d) Let's no skip breakfast before the trip.
5. Select the best negative hortative for this advice:
You want to remind your friends not to rush while preparing for an exam.
- a) Let's not hurry through our revision.
 - b) Let's hurry up with our preparation.
 - c) Let's finish everything quickly.
 - d) Let's not study too much.
6. Identify the error in this sentence:
"Let's not interrupt the speaker during their presentation."
- a) "Let's" should be "Let us."
 - b) "Not to" should be changed into "not."
 - c) "Interrupt" should be "interrupting."
 - d) There is no error.

Task 4

Use the following sentence frames to write an argumentative paragraph about “Cell phones”.

Instructions:

1. Use the frames to describe both the advantages and disadvantages of Cell phones.
2. Write your paragraph with a clear topic sentence, supporting evidence, explanations, and a concluding sentence.

Sentence frames for writing an argumentative essay

You can use these Sentence Frames to describe the advantages and disadvantages of
Cell phones

1. Topic sentence:

- “One major advantage/disadvantage of is”
- “Another important point to consider is”

2. Supporting evidence:

- “For example,”
- “According to my research,”
- “This shows that”

3. Explanation:

- “This means that”
- “In other words,”
- “This is significant because”

4. Transitioning to the next idea:

- “Furthermore,”
- “Additionally,”
- “On the other hand,”

5. Concluding sentence:

- “In conclusion,”
- “Overall, it is clear that”

Lesson 3

The Benefits of Social Media

Task 1

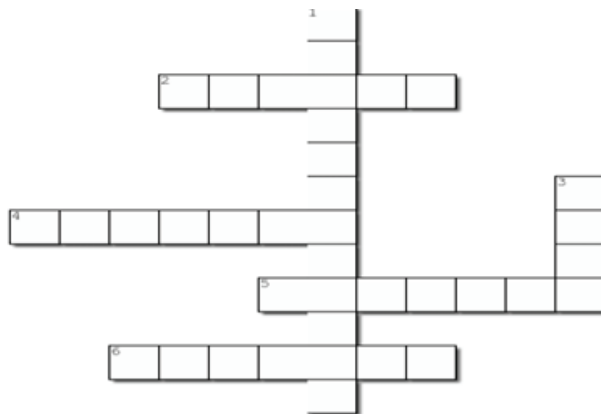
Complete the crossword puzzle with vocabulary words from Lesson 3, using the clues provided.

Across

- 2.To place something online for others to see or download
- 3.A desire to learn more about something
- 4.Information or material shared on the internet
- 5.A type of digital audio or video file you can listen to

Down

- 1.A person with special skills or qualifications in a certain area
- 2.To modify or make changes to something



Task 2

Supply the missing parts in the following mini-dialogues:

1. A-What is the most famous social media site?
B-.....
2. A-.....?
B- Photo Sharing is used to upload and share your pictures

Task 3 Write a paragraph stating your opinion about:

“Cell phones”:

Instructions:

1. Use the sentence frames in your student book to help you start your sentences.
2. Decide your opinion on cell phones —do you support or oppose their use?
3. Write a paragraph, using at least two sentence frames to clearly state and support your opinion.
4. Review your paragraph to make sure your argument is clear and convincing.

.....

.....

.....

.....

.....

.....

.....

Test 6

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A- How do you contact your friends abroad?
B-.....
2. A-.....?
B-To be safe, you shouldn't share your own information.

B)Vocabulary & Structure

2. Choose the correct answer:

1. She is very..... about how things work and always asks questions.
a) curious b) happy c) tired d) nervous
- 2..... forget to bring the tickets for the concert.
a) Let's b) Let's not c) Can d) Must
3. A..... is a digital show or discussion you can listen to online.
a) podcast b) blog c) movie d) email
4. It's important to protect your..... when using social media.
a) privacy b) time c) knowledge d) friends
5. try that new restaurant for dinner tonight.
a) Let's b) Let's not c) Should d) Must
6. Teachers try to..... their students by asking questions and starting discussions.
a) ignore b) engage c) avoid d) forget

Test 6

C)Reading Comprehension

3. Read the following passage, then answer the questions:

Some of the most famous social media sites are Facebook, Instagram, Twitter, TikTok, and YouTube. Facebook lets people stay connected with friends, while Instagram is all about uploading pictures and videos. Twitter is known for short messages, perfect for news or quick thoughts. TikTok is popular for fun, short videos, and many are curious to see what's new there. YouTube is a favorite for watching and uploading videos, including podcasts. It's also great for editing videos and sharing creative content. Each site has millions of users and offers different ways to interact online.

A- Answer the following questions:

1. Which site is used to upload videos or pictures ?

.....

2. What is Twitter used for?

.....

3. How can podcasts be useful on social media?

.....

B- Choose the correct answers:

4. What is TikTok known for?

a) Posting photos

b) Sharing short, creative videos

c) Writing long posts

d) Listening to podcasts

5. What can you do with videos on YouTube?

a) Only watch them

b) Edit and upload them

c) Only comment on them

d) Just share text posts

Test 6

D)Writing

4. Write a paragraph of 5 sentences on the advantages and disadvantages of cell phones.

.....

.....

.....

.....

.....

5.A- Translate into Arabic

1.Social media are tools that let people share ideas and information.

2.Many businesses use social media to reach customers. They want to make their brands known.

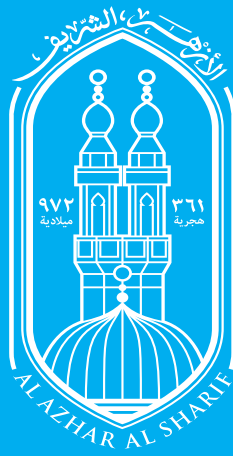
3.Social media has a big impact on how businesses talk to their customers.

B- Translate into English

١.تشمل وسائل التواصل الاجتماعي بعض الأدوات التي تساعد مستخدميها في مشاركة الآراء والصور والأفكار.

٢.وسائل التواصل الاجتماعي لها مزايا وعيوب، ومن أبرز عيوبها هو إدمان استخدامها.

٣.من أهم مميزات استخدام وسائل التواصل الاجتماعي هو التواصل الدائم مع الأصدقاء والأسرة.



Unit 7

The Ozone Layer: Earth's Protective Shield

Lesson 1 Ozone Layer Depletion: Causes and Effects

Task 1 Match each word with its correct definition:

Word	Meaning
1. Layer	a) The outer part of the Earth where gases are found.
2. Energy	b) A material or object that is solid or liquid.
3. Atmosphere	c) To use up something until little or nothing is left.
4. Block	d) A space or opening in a surface.
5. Deplete	e) To stop or prevent something from passing through.
6. Substance	f) A sheet or covering that is spread over or under something.
	g) The ability to do work or cause change.

1.(.....) 2.(.....) 3.(.....) 4.(.....) 5.(.....) 6.(.....)

Task 2 Read the following text then answer the questions below :

Ozone layer depletion happens mainly because of chemicals called chlorofluorocarbons (CFCs). These substances are found in products like spray cans and air conditioners. When CFCs are released into the air, they rise up into the atmosphere and break down the ozone layer. The ozone layer protects us from harmful ultraviolet (UV) rays. Without it, we can face health problems like skin cancer or eye damage. Though the ozone layer is slowly recovering, it takes time. Reducing the use of harmful chemicals is important to help protect and recover the ozone layer.

A- Answer the following questions:

1. What is the main cause of the Ozone layer depletion?

.....

2. Why is the ozone layer important for the Earth?

.....

3. What can people do to stop harmful substances from damaging the ozone layer?

.....



Lesson 1 Ozone Layer Depletion: Causes and Effects

B-choose the correct answers:

4. What happens when harmful substances enter the atmosphere?
a) They help the ozone layer recover b) They break down the ozone layer
c) They increase rainfall d) They make the air cleaner
5. The ozone layer protects us from.....
a) Heat b) UV rays c) Pollution d) Wind

Task 3 Choose the correct answer:

1. Which of the following is a compound noun?
a) Playground b) Happy c) Run d) Quickly
2. How is the compound noun "toothbrush" formed?
a) Verb + Noun b) Adjective + Noun
c) Noun + Noun d) Preposition + Noun
3. Identify the compound noun in the sentence:
"She bought a new handbag from the store."
a) Bought b) New c) Handbag d) Store
4. Which of the following is NOT a compound noun?
a) Policeman b) Blueberry c) Quickly d) Bedroom
5. What is the correct definition of a compound noun?
a) A word made by combining two adjectives.
b) A word made by combining two or more nouns to create a single concept.
c) A word that describes an action.
d) A word made by combining a noun and a verb.
6. Choose the correctly spelled compound noun:
a) Fire-man b) Fireman c) Fire man d) Firreman

Lesson 1 Ozone Layer Depletion: Causes and Effects

Task 4 Complete the graphic organizer about "ozone pollution":

Causes	Phenomenon (An event you can observe with five senses or scientific tools)	Effects
	A burning sensation in the eyes occurs when ozone levels are high.	
	The air feels heavy and it is hard to breathe	
	The noise of cars and factories	

Lesson 2

Domestic and Marine Life Being Affected

Task 1 Fill in the gaps using the provided words :

(surface - food chain - harm - immune system - block - skin - hole)

1. Too much sun exposure can..... your skin.
2. The..... protects the body from germs and infections.
3. A strong..... helps the body fight diseases.
4. The table's..... was covered with dust.
5. Every animal in the..... plays an important role in nature.
6. The rabbit hid in a..... under the tree.

Task 2 Read the following text then answer the questions :

Ozone layer depletion has serious effects on both humans and nature. Without the ozone layer, harmful ultraviolet (UV) rays from the sun reach the Earth's surface. These rays can damage the skin, leading to skin cancer and other health problems. The immune system can also weaken, making it harder for the body to fight infections. In the food chain, UV rays can harm plants and animals, affecting the entire ecosystem. This damage can reduce food sources for both humans and wildlife. Protecting the ozone layer is important for health and the environment.

A- Answer the following questions:

1. How can UV rays damage the skin?
.....
2. What impact does ozone depletion have on animals?
.....
3. Why is the immune system important for fighting infections?
.....

B- Choose the correct answers:

4. What happens when the ozone layer is damaged?
 - a) More UV rays reach the Earth
 - b) The weather gets cooler
 - c) The air becomes cleaner
 - d) More oxygen is produced
5. How can ozone depletion affect the food chain?
 - a) It helps plants grow faster
 - b) It harms plants and animals
 - c) It makes animals stronger
 - d) It has no effect on the food chain

Lesson 2

Domestic and Marine Life Being Affected

Task 3 Choose the correct answer:

1. Which of the following is a compound adjective?
a) Soft skin b) Well-known c) Table tennis d) Open-mind
2. The movie was very and kept everyone on the edge of their seats.
a) high-quality b) highly-quality c) high quality d) quality-high
3. Which of the following sentences contains a compound adjective?
a) She is a well-known author. b) She is a famous author.
c) She wrote great novels. d) She is the best author.
4. He is a worker.
a) full times b) full-time c) full-times d)full time
5. Which of these is a correct compound adjective?
a) Green blue b) Blue green c) Greenly-blue d) Blue-green
6. The dog has a coat.
a) long-haired b) long hair c) short-hair d) soft-hair

Lesson 2 Domestic and Marine Life Being Affected

Task 4

Use the following sentence frames to write a body paragraph about

"Ozone Pollution".

Sentence frames:

To introduce causes:

"One main reason for the ozone layer getting thinner is"

"Another reason why the ozone layer is getting damaged is"

To introduce a phenomenon:

"When happened,"

"Scientists observed that"

To explain evidence:

"Scientists found that"

"According to, this happens because"

To explain the effect:

"Because of this,"

"This causes, which affects"

To draw conclusions:

"That's why it's important to"

"In the end, solving will help"

.....

.....

.....

.....

.....

.....

Lesson 3

Protecting the Ozone Layer

Task 1

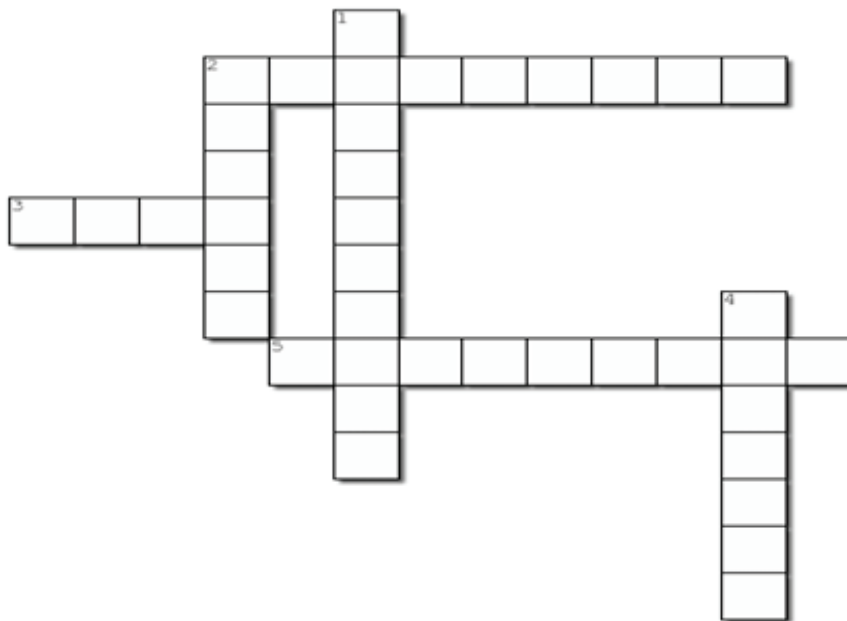
Complete the crossword puzzle with vocabulary words from Lesson 3, using the clues provided.

Across

2. A can that sprays liquid or gas
3. A point at the top or bottom of the Earth
5. Tiny particles that make up matter

Down

1. To destroy something into smaller pieces
2. A device used to protect or block something
3. To return to a healthy or normal state



Task 2

Supply the missing parts in the following mini-dialogues:

1. A-How is the climate in winter in Egypt?
B-.....
- 2 A-.....?
B-It is going to rain tomorrow.

Lesson 3

Protecting the Ozone Layer

Task 3 Punctuate the following sentences:

The following sentences are missing commas, quotation marks, or citations. Add the correct punctuation and citation information to each sentence.

1. According to the Environmental Protection Agency CFCs are one of the main causes of ozone depletion EPA 2021.
2. The ozone layer is crucial for protecting life on Earth from harmful UV radiation explains Dr. Green 2020.
3. As stated by the World Health Organization UV radiation can cause skin cancer and cataracts WHO 2021.
4. Research has shown that ozone pollution can harm both human health and the environment National Geographic 2020.
5. Experts agree that reducing ozone-depleting chemicals is vital to protect future generations Smith 2022.
6. "The effects of ozone depletion are far-reaching, impacting both land and ocean ecosystems notes Johnson 2021.

Test 7

A)Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A-What is your favorite season?
B-.....
2. A-.....?
B-The depletion of the ozone layer can cause many diseases.

B)Vocabulary & Structure

2. Choose the correct answer:

1. After being sick for a week, she started to..... her energy.
a) increase b) recover c) protect d) break
2. The..... in the sky was full of bright stars.
a) bookshop b) firelight c) moonlight d) sunlight
3. Earth's atmosphere has a..... of gases that protect it.
a) surface b) food chain c) layer d) hole
4. A..... connects plants, animals, and predators in nature.
a) structure b) layer c) food chain d) process
5. She bought a..... notebook for her science class.
a) well-known b) waterproof c) hardcover d) lightweight
6. Natural disasters like earthquakes suddenly.
a) build b) occur c) appear d) recover

Test 7

C)Reading Comprehension

3 Read the following passage, then answer the questions:

To protect the ozone layer, we need to stop using products that harm it. For example, spray cans that contain chemicals like CFCs can break down the ozone layer. Instead of using these products, we can choose alternatives that are ozone-friendly. It's also important to avoid activities that release harmful substances into the atmosphere. By using safer products and reducing pollution, we help the ozone layer stay strong and protect ourselves from problems like skin damage and macules, dark spots caused by UV rays. Protecting the ozone layer is essential for a healthier planet.

A- Answer the following questions:

1. How can we protect the ozone layer?

.....

2. Why should we avoid using spray cans with harmful chemicals?

.....

3. What are the benefits of protecting the ozone layer?

.....

B- Choose the correct answers:

4. What is one way to protect the ozone layer?

a) Use more spray cans

b) Reduce pollution and use safe products

c) Avoid recycling

d) Increase use of chemical sprays

5. breaks down the ozone layer.

a) Oxygen

b) CFCs in spray cans

c) Water

d) Carbon dioxide

Test 7

D)Writing

4. Write a paragraph of 5 sentences on "How to face ozone pollution".

.....

.....

.....

.....

.....

.....

.....

5. A- Translate into Arabic

1. The ozone layer is a gas layer high in the atmosphere. It protects people, animals, and plants from harmful energy from the sun.
2. Most ozone-depleting substances stay in the atmosphere for many years.
3. All people need to be aware of what they might face if they cannot change their way of using natural resources.

B- Translate into English

١. يحاول العلماء إيجاد حلول لمشكلة ثقب الأوزون.
٢. من أهم ما يمكن أن يفعله الإنسان نحو بيئته هو أن يحافظ عليها من التلوث.
٣. يجب أن يتعاون العالم كله في مواجهة مشاكل البيئة، والعمل على إيجاد حلول عملية فعالة.



Unit 8

Excellence in Islam

Lesson 1

Excellence

Task 1 Fill in the gaps using the provided words :

(desire - essential - humble - excellence - pure - faith - guide)

1. She always strives for..... in everything she does.
2. He is very..... and never boasts about his achievements.
3. Food and water are..... for survival.
4. The air in the mountains felt so..... and clean.
5. A good leader will..... their team toward success.
6. His..... in himself and his work never wavered.

Task 2 Read the following text then answer the questions below :

Excellence at work is achieved when we give our best effort with pure dedication. It's important to guide ourselves by setting high standards and staying focused on our goals. Having faith in our abilities helps us overcome challenges and stay motivated, even when things get difficult. When we aim for excellence, we don't settle for average results but strive to improve and do better each day. Whether at school or work, pursuing excellence means always pushing ourselves to be the best we can be, with a positive mindset and determination.

A- Answer the following questions:

1. How can we achieve excellence at work?
.....
2. How can having faith in yourself help you achieve excellence?
.....
3. What are some ways to stay focused and dedicated at work?
.....

B- Choose the correct answers:

4. helps a person stay motivated to do excellent work.
a) Pure dedication b) Waiting for others to guide you
c) Doing the least amount of work d) Avoiding challenges
5. What does excellence mean?
a) Settling for average results b) Always pushing to improve
c) Avoiding hard work d) Doing work for others



Task 3 Choose the correct answer (phrasal verbs):

1. "To cancel" means to?
a) call off b) look after c) turn down d) run into
2. Sheher keys while cleaning the house.
a) turned off b) came across c) broke down d) went through
3. What does the phrasal verb "look into" mean?
a) To investigate b) To admire c) To overlook d) To observe
4. Select the correct sentence using the phrasal verb "put off":
a) I need to put off the lights before sleeping.
b) The meeting was put off until next week.
c) She put off her jacket in the closet.
d) He put off the phone on the table.
5. Which phrasal verb means "to take care of"?
a) Get along b) Look after c) Pick up d) Break out
6. He tried tothe instructions, but they were too confusing.
a) go over b) turn down c) break out d) call off

Task 4

Organize and explain the parts of a formal email

Below are the parts of a formal email. Arrange them in the correct order, then write why each part is important in simple words.

Part	Order	Purpose
Subject		
Body		
Closing		
Signature		
Greeting		

Task 1 Choose the correct answer :

1. She has achieved..... in painting after years of practice.
a) mastery b) creativity c) support d) experience
2. The..... of the product impressed all the customers.
a) mentor b) quality c) results d) tools
3. Hard work and effort lead to great..... in life.
a) challenges b) results c) confidence d) opportunities
4. People..... advice when they are unsure of what to do.
a) seek b) avoid c) ignore d) understand
5. A good..... can teach and guide students effectively.
a) teacher b) mentor c) student d) friend
6. He had to..... his time carefully to finish all the tasks.
a) manage b) waste c) lose d) enjoy

Task 2 Read the following text then answer the questions below :

Prioritizing tasks is essential for achieving successful results in any work environment. By focusing on the most important tasks first, individuals can effectively manage their time and efforts. It's crucial to seek guidance from experienced mentors, as their advice helps develop skills and overcome challenges. Mentorship allows one to grow professionally while staying focused on goals. Managing responsibilities while mentoring others also builds leadership abilities, ensuring a well-rounded approach to achieving success. Striking a balance between priorities, results, and personal growth is key for long-term achievements in both individual and team settings.

A- Answer the following questions:

1. How do you arrange your tasks when you have multiple deadlines?
.....
2. How Can seeking guidance help you achieve better results?
.....

3. What strategies does one use to manage his responsibilities while mentoring others?

.....

B- choose the correct answers:

4. What is the primary benefit of mentoring others?

- | | |
|----------------------------|-------------------------------|
| a) Gaining recognition | b) Building leadership skills |
| c) Avoiding responsibility | d) Reducing workload |

5.is essential for achieving successful results in any work environment.

- | | |
|------------------------|------------------------------------|
| a) Ignoring priorities | b) Prioritizing tasks |
| c) Delaying decisions | d) Focusing on non-essential tasks |

Task 3 Choose the correct answer :

1. Which phrasal verb means "to investigate"?

- | | | | |
|--------------|-------------|--------------|------------|
| a) Look into | b) Turn off | c) Take over | d) Put out |
|--------------|-------------|--------------|------------|

2. I an old friend while shopping yesterday.

- | | | | |
|---------------|-------------|----------------|--------------|
| a) called off | b) ran into | c) turned down | d) picked up |
|---------------|-------------|----------------|--------------|

3. What does the phrasal verb "go over" mean?

- | | | | |
|--------------|------------|--------------|-------------|
| a) To review | b) To skip | c) To remove | d) To solve |
|--------------|------------|--------------|-------------|

4. The teacher called me to answer the question.

- | | | | |
|--------|-------|-------|--------|
| a) off | b) on | c) at | d) in. |
|--------|-------|-------|--------|

5. Which phrasal verb means "to take care of"?

- | | | | |
|--------------|------------|---------------|-------------|
| a) Get along | b) Pick up | c) Look after | d) Call off |
|--------------|------------|---------------|-------------|

6. She tried to the problem calmly and find a solution.

- | | | | |
|-------------|--------------|------------|---------------|
| a) call off | b) deal with | c) put off | d) break down |
|-------------|--------------|------------|---------------|

Task 4

Write an email:

Write an email. Write an email to your friend Ali and share your ideas on how to be honest in everyday situations. Make sure your email includes the following five parts:

1. Subject
2. Greeting
3. Body
4. Closing
5. Signature

Task 1 Complete the crossword puzzle.

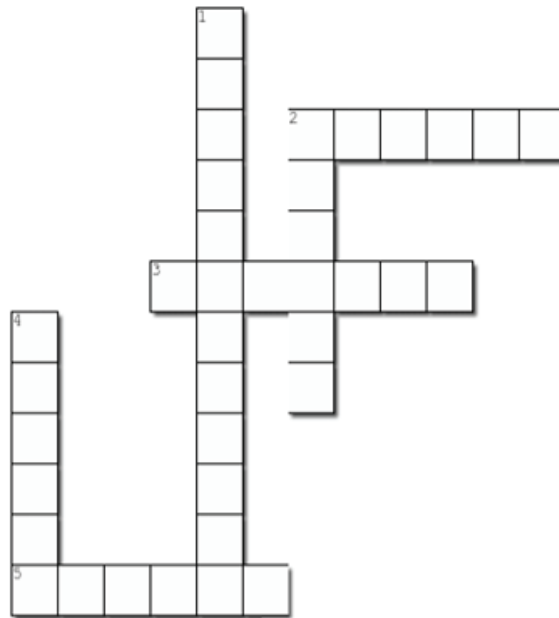
Complete the crossword puzzle with vocabulary words from Lesson 3, using the clues provided.

Across:

2. The quality of being strong, either physically or mentally.
3. The amount that is the smallest or least possible.
5. A natural ability or skill someone has.

Down:

1. Something given to help or support a cause or person.
2. To work hard to achieve something important.
3. The effect or influence something has on a situation.



Task 2 Supply the missing parts in the following mini-dialogues:

1. A- What is your favorite subject?
B-.....
2. A-.....?
B-To do well in exams, I usually make a plan for my study.

Task 3 Revise your friendly email.:

Revise your friendly email Task 3 Revise your friendly email on how to be an honest person in your daily life situations, Then use the formal tone to write a formal email to a famous religious leader asking him for some tips on how to be a real honest person. Don't forget to use the tips for writing a formal email.

From:

To:

Subject:

.....

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Test 8

A) Language Functions

1. Supply the missing parts in the following mini-dialogues:

1. A- Which faculty would you join after school?
B-.....
2. A-.....?
B- My goal is to get the highest mark in the last exam.

B) Vocabulary & Structure

2. Choose the correct answer:

1. Setting clear..... helps you focus on what's important.
a) goals b) priorities c) problems d) decisions
2. They will..... the kids while we are away.
a) come across b) stick to c) look after d) go through
3. She has a great..... to succeed in her career.
a) vision b) desire c) strength d) interest
4. I can't believe she..... such a difficult time.
a) came across b) ran into c) went through d) stuck to
5. They have a lot of..... in each other.
a) faith b) ideas c) plans d) problems
6. They always..... their friends in tough times.
a) stand by b) run into c) come across d) go through

Test 8

C) Reading Comprehension

3. Read the following passage, then answer the questions:

In Islam, quality is very important in everything we do. Muslims are encouraged to recognize their talents and use them to help others. By improving their skills and character, they can make a positive impact on the world. Islam teaches believers to always strive for the best in their work, relationships, and faith. This helps them grow and become better people. When they work hard to do things well, they can help their community and live a life that reflects good values, serving their purpose in this world.

A- Answer the following questions:

1. How can using your talents help others in Islam?

.....

2. What does Islam teach Muslims to do?

.....

3. How can people help their community?

.....

B- Choose the correct answers:

4. What does Islam encourage Muslims to do with their talents?

- a) Keep them hidden b) Use them to help others
c) Only use them for personal gain d) Ignore them

5. Muslims strive for quality in their work to.....

- a) show off b) grow and help others
c) avoid mistakes d) gain money

D) Writing

4. Write a paragraph of 5 sentences on "Honesty at school".

.....

.....

.....

.....

.....

.....

.....

Test 8

5. A- Translate into Arabic:

- 1.It is important for Muslims to aim for excellence in all parts of their lives, including their spiritual, moral, social, and personal growth.
- 2.Muslims should be careful about their desires, which can lead them away from the right path.
- 3.To achieve work mastery, we need to seek knowledge.

B- Translate into English:

١. يحثنا الدين الإسلامي على إتقان العمل والأمانة.
٢. إن الله يحب إذا عمل أحدكم عملاً أن يتقنه.
٣. يسعى الإنسان بالعلم للوصول إلى التميز واكتشاف الكون من حوله.



Practice Tests

A) Language Functions

1 - Supply the missing parts in the following mini-dialogues:

1- Mona: How do you keep healthy?

Samah:

2- Salma:?

Sara : Yes , I should have a balanced diet.

B) Vocabulary & Structure

2 - Choose the correct answer:

1. The homework..... yesterday by all students.

a) was done yesterday.

b) will be done.

c) is being done.

d) will have been done.

2. This book in many countries.

a) reads

b) is read

c) was read

d) reading

3. Identify the sentence in the present continuous passive voice:

a) The room is cleaned every morning.

b) The room is being cleaned right now.

c) The room was cleaned yesterday.

d) The room will be cleaned later.

4. You can..... your phone to Wi-Fi for a better internet connection.

a) engage

b) connect

c) adapt

d) upload

5. Young children are naturally..... and ask many questions.

a) curious

b) logical

c) verbal

d) visual

6. A..... at the store asked for help finding a new phone.

a) customer

b) psychologist

c) expert

d) executive

C) Reading Comprehension

3 - Read the following passage, then answer the questions:

Al-Aqsa Mosque is located in the Old City of Jerusalem and is one of the holiest sites in Islam. It is part of a larger area called Al-Haram Al-Sharif.

The mosque is important because it is believed to be where the Prophet Muhammad ascended to heaven during the Night Journey, known as Isra and Mi'raj. Al-Aqsa Mosque features beautiful architecture, including a stunning silver dome. It can hold thousands of worshippers who come to pray. The mosque is a symbol of faith and peace for Muslims around the world.

A) Answer the following questions :

1. Where is Al-Aqsa Mosque located?

.....

2. Why is Al-Aqsa Mosque important for Muslims?

.....

3. What notable architectural feature does Al-Aqsa Mosque have?

.....

B) Choose the correct answer from a, b, c or d:

4 - Al-Aqsa Mosque is a place where thousands of worshippers come together to..... .

- a) pray b) exercise c) create d) train

5 - Al-Aqsa Mosque is a symbol of..... .

- a) evil b) faith c) fear d) sadness

D) Writing

4 - Write a paragraph of 5 sentences about "Ozone pollution".

.....

(5) A- Translate into Arabic:

Reading historical stories allows us to learn valuable lessons and understand the sacrifices made by our ancestors.

B- Translate into English:

التكنولوجيا الحديثة جعلت من السهل على الطلاب الوصول إلى المعلومات بسرعة وفعالية.

A) Language Functions**1 - Supply the missing parts in the following mini-dialogues:**

1- Nada : It's a nice phone ! When did you buy it ?

Mona :

2- Munir:?

Samir: I like English because it's easy.

B) Vocabulary & Structure**2 - Choose the correct answer:**

1. Many challenges..... by the students every year.

- | | |
|------------------|--------------------|
| a) are faced | b) were faced |
| c) will be faced | d) have been faced |

2. The..... faced many difficulties during their journey.

- | | |
|-------------|---------|
| a) children | b) book |
| c) tribe | d) idea |

3. Don't your time before your exams.

- | | |
|-----------|------------|
| a) wastes | b) wasted |
| c) waste | d) wasting |

4- A person who prefers listening to music instead of reading books has..... learning style.

- | | |
|-------------|-----------|
| a) logical | b) verbal |
| c) auditory | d) visual |

5- People who cannot stop using their phones might be.....to technology.

- | | |
|--------------|------------|
| a) addicted | b) engaged |
| c) connected | d) complex |

6- A..... of sunlight came through the window.

- | | |
|-----------|-------------|
| a) ray | b) pole |
| c) shield | d) molecule |

C) Reading Comprehension

3 - Read the following passage, then answer the questions:

The best thing you can do for your body is to exercise. However, how much is enough? Not everyone agrees on exactly how much people should exercise a day. Some people think that doing simple things like cleaning the house and walking is helpful. Other people do heavy exercise every day such as running or swimming. One thing experts agree on is that any kind of exercise is good for you. Foods like fruits and vegetables should be eaten several times each day. It is also important to eat foods high in fiber such as beans, grains, fruits and vegetables. Fiber helps your body to digest the food you eat. It also protects you from getting some diseases, like cancer and diabetes.

A) Answer the following questions :

- 1- What's the best thing you can do for your body?
- 2- What does "heavy exercise" mean? Give two examples.
- 3- Why is it important to eat foods high in fiber?

B) Choose the correct answer from a, b, c or d:

- 4- The underlined pronoun "It" refers to
 a- body b- fiber c- disease d-cancer
- 5- The best title for the passage is
 a- Vegetables and Fruits b- Heart Diseases
 c- How to Stay Healthy d- Heavy Exercise

D) Writing

- 4- Write a paragraph of 5 sentences about " A famous person you admire".

.....

.....

.....

.....

.....

(5) A- Translate into Arabic:

Teachers play a vital role in shaping the minds of the future generation by inspiring students to reach their potential.

.....

.....

.....

.....

.....

B- Translate into English:

تعتبر الهندسة واحدة من أهم العلوم التي تساعد في بناء المدن الحديثة.

.....

.....

.....

.....

.....

A) Language Functions

1 - Supply the missing parts in the following mini-dialogues:

1- Aya:.....?

Toka: My favorite hobby is playing chess.

2- Ahmed: Why do you need a mobile in your daily life?

Ali:.....

B) Vocabulary & Structure

2 - Choose the correct answer:

1. Which of the following is a compound adjective?

- A. Soft skin B. Well-known C. Table tennis D. Open-mind

2. The movie was very and kept everyone on the edge of their seats.

- A. high-quality B. highly-quality C. high quality D. quality-high

3. Which of the following sentences contains a compound adjective?

- A. She is a well-known author. B. She is a famous author.
C. She wrote great novels. D. She is the best author.

4. In the..... , animals depend on each other for food.

- a) food chain b) shield c) tool d) system

5. A hammer is a used to hit nails into wood.

- a) tool b) spray c) molecule d) customer

6. is a growing problem that involves hurting people using the internet.

- a) Cyberbullying b) Uploading c) Blocking d) Adapting

C) Reading Comprehension

3 - Read the following passage, then answer the questions:

The gold, silver and bronze medals awarded to competitors at the Olympics. The design of the medals is the responsibility of the host city's organizing committee, and varies with each edition of the Games. Gold, silver and bronze medals were not awarded until 1904. The first three athletes receive a medal. The first-placed athlete receives a gold medal and the

title of Olympic champion. The second-place athlete receives a silver medal; while the third-placed athlete receives a bronze medal. The flags of all three athletes are raised, and their national anthem is played.

A) Answer the following questions :

- 1-What are the three Olympic medals?
- 2-Who is responsible for the design of the medals?
- 3-Who receives the golden medal?

B) Choose the correct answer from a, b, c or d:

- 4-The second-place athlete receives a Medal.
 A-golden b-silver c-bronze d-plastic
- 5-the underlined pronoun(their)refers to.....
 A-winners b-medals c-cities d-flags

D) Writing

- 4 - Write a paragraph of 5 sentences about "The advantages and disadvantages of cell phones".

.....

.....

.....

.....

.....

(5) A- Translate into Arabic:

The archaeological team uncovered an ancient tomb filled with treasures, offering clues about past civilizations.

.....

.....

B- Translate into English:

شارك طلاب مدرستنا في مسابقة علمية قدموا فيها أفكاراً إبداعية لحل مشاكل المجتمع .

.....

.....