



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

ENGLISH

**Rays of Wisdom
for
Al-Azhar Language Institutes**

PRIMARY ONE



2025 - 2026



© Presidency of Al-Azhar Institutes - Egypt. 2025

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means; electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Rays of Wisdom

Year One Primary

By

Dr. Ismail Ibrahim Al-Sherbini

General Manager of Educational
and Technical Affairs
Al-Azhar Institutes Sector

Dr. Nashwa Mahmoud Shabana

General Manager of Cultural subjects
and Students Affairs Port Said Zone

Mr. Ahmed Hassan Hawater

Manager of Coordinating
Port-Said Zone

Dr. Wafaa Ahmed Mahmoud

Teacher of English
Al-Azhar Institutes Sector

Mrs. Maha Mohamed Elmaleh

Teacher of English
Al-Azhar Institutes Sector

Dr. Nadia Mohamed Sarhan

Teacher of English
Al-Azhar Institutes Sector

Designed by

Mr. Ahmed Hassan Hawater

Manager of Coordinating
Port-Said Zone

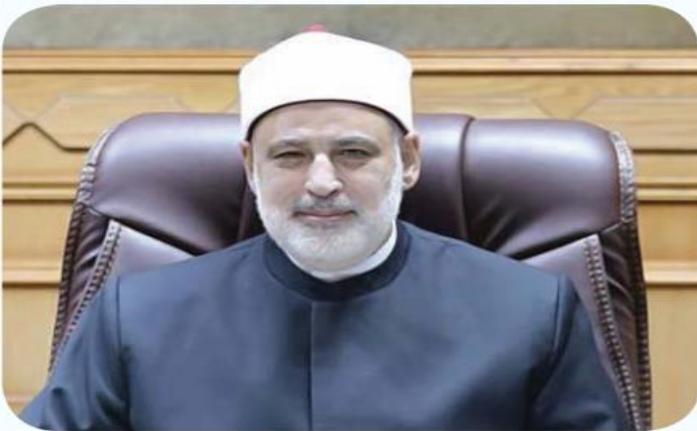
Mrs. Asmaa Mossad Hussien

Senior Computer Teacher
Port-Said Zone



H. E. Prof. Ahmad al-Tayyib

Grand Imam of Al-Azhar



H. E. Professor

Muhammad Abd al-Rahmān al-Duwaynī

Al-Azhar Grand Imam's Deputy



H. E. Sheikh

Ayman Muhammad Abd al-Ghanī

Head of Al-Azhar Institutes Sector

Preface

Rays of Wisdom 1 has been specially designed for first grade students at Al-Azhar Language Institutes. It introduces young learners to English through simple stories, joyful chants, and meaningful lessons about Islamic values. The aim of the book is to help children build their language skills in an enjoyable way while also guiding them to practice good manners and strong morals.

The stories—Zein and the Treasure Book and The Two Friends and the Scarecrow—teach children to love reading, think about choices, and understand the importance of friendship and family.

The jazz chants—including You and Me, My Family, The Weather Song, My School, Sea Life, and My School Bag—make learning English fun and musical. Through rhythm and repetition, students gain confidence in speaking and listening while enjoying topics from daily life.

The Islamic values section highlights lessons such as Helping People, Telling the Truth, Sharing Food, Respecting Parents, Caring for Animals, Greeting with Peace, Keeping the Classroom Clean, and Forgiving a Friend. These short and simple texts connect language learning with Islamic teachings, helping children understand and practice kindness, honesty, respect, and cooperation.

Through this balance of language and values, *Rays of Wisdom 1* is more than a textbook—it is a guide that nurtures both communication and character, preparing students to learn with joy and to live with good values.

Table of Contents

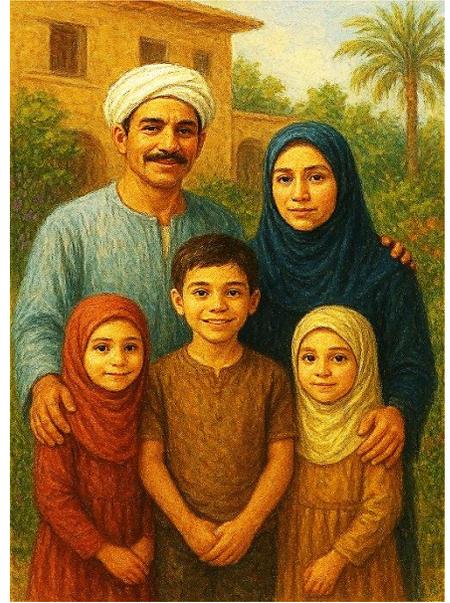
Topic	Page
Stories	6
1- Zein and the Treasure Book	7
2- The Two Friends and the Scarecrow	34
Jazz Chants	35
1- You and Me	24
2- My Family	27
3- The Weather Song	30
4- My School	33
5- Sea Life	36
6- My school bag	39
Islamic Values	42
1- Helping people	43
2- Telling the Truth	45
3- Sharing Food	47
4- Respecting Parents	49
5- Caring for Animals	51
6- Greeting with Peace	53
7- Keeping the classroom Clean	55
8- Forgiving a Friend	57

Stories

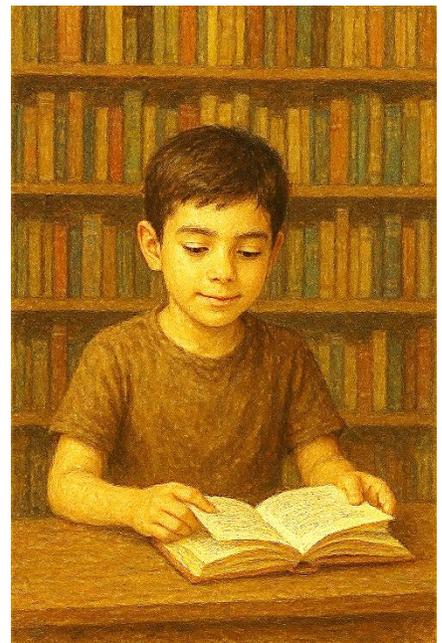
Zein and the Treasure Book

(by Dr. Wafaa Ahmed)

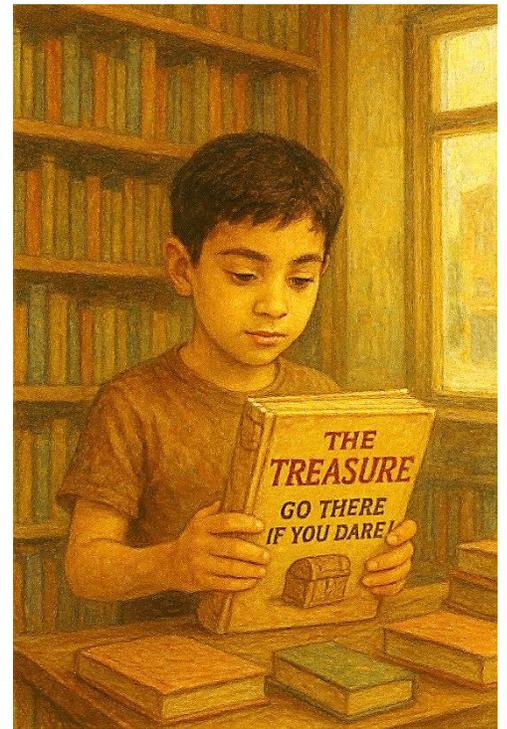
Zein is an eight-year-old boy. He lives in Luxor with his family. They live in a big house with a small garden. His father is a farmer. His mother stays at home. Zein has two little sisters, Zeina and Zeinab.



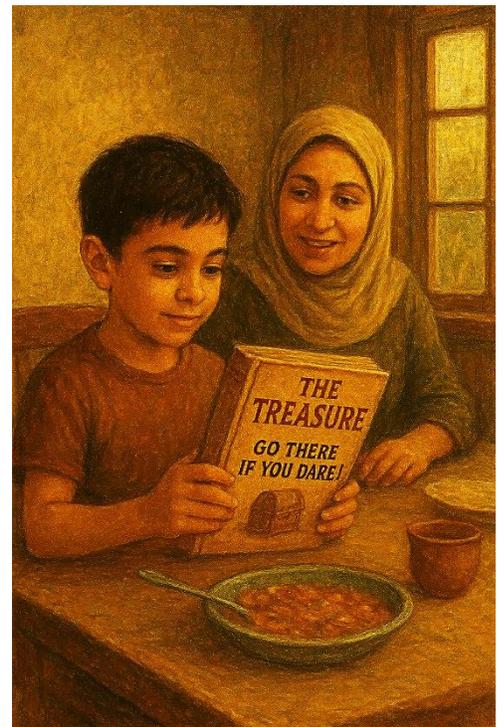
Zein is smart at school, but he does not have many friends. He loves reading books. Every week, he saves money to buy a new book.



One day, on his way home, Zein saw a new bookshop. He went inside and looked around. On a high shelf, he found an old book. The cover looked strange. The title said: The Treasure. Go there if you dare! Zein felt curious. He bought the book.

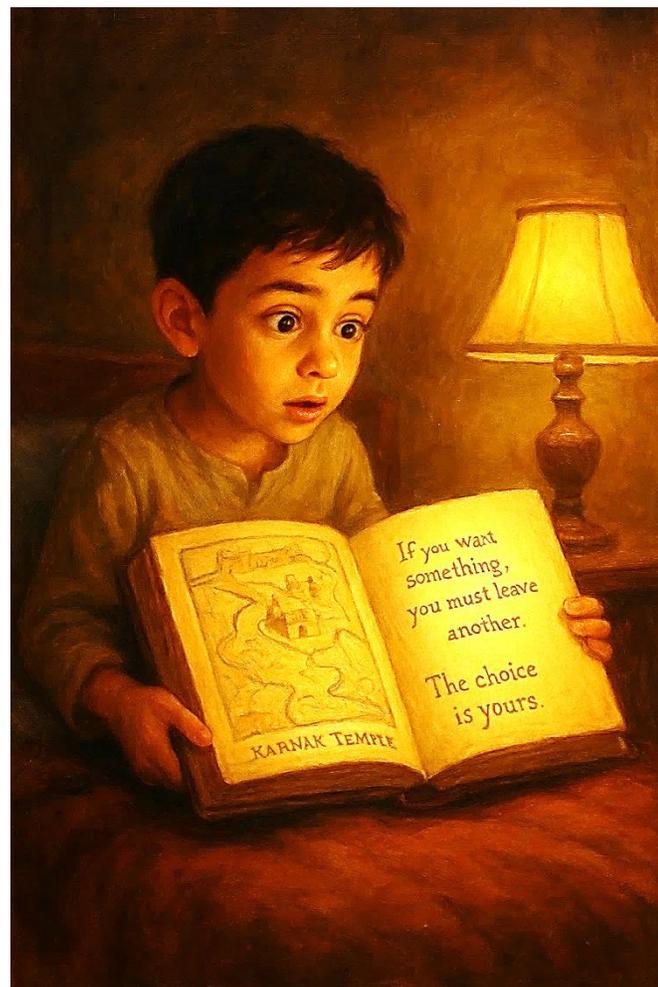


At home, his mother smiled and told him to eat lunch first. Zein wanted to read the book, but he listened to his mother. After lunch, he played with his sisters. He waited until bedtime.



That night, Zein opened the book. It told a story about a treasure near Karnak Temple. At the end of the book, there was a map. Under the map, a small note said:

If you want something, you must leave another. The choice is yours.



The next morning, Zein followed the map instead of going to school. He walked until he found a cave. At the entrance, he saw the same note. He went inside with his torch. After some time, he saw a small door. On it, the words were written again:

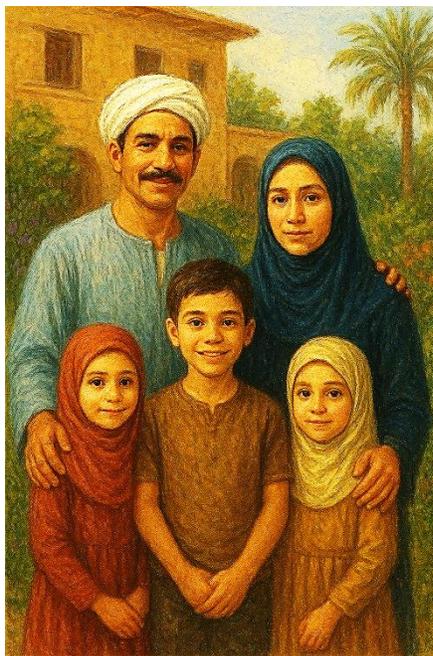
If you want the treasure, you must leave your family.
Once you open the door, there is no way back.



Zein stopped. He thought of his kind mother. He thought of his sisters who shared their toys. He thought of his father who taught him chess. He smiled. “My family is the real treasure,” he said.

Zein ran out of the cave. He tore the map into pieces. He threw the book away. He went back home and hugged his parents and sisters.

“I love you. You are my treasure!” said Zein.



Exercises

A) Read the sentences and write "True or False"

- 1) Zein lives in Cairo. ()
- 2) Zein is clever at school. ()
- 3) Zein read the book before lunch. ()
- 4) The treasure was near Karnak Temple. ()
- 5) Zein chose his family over the treasure. ()

B) Choose the correct answer:

1) Zein has sisters.

- a) one
- b) two
- c) three
- d) four

2) The book's title was _____

- a) the Map
- b) the Treasure
- c) the Temple
- d) the Cave

3) teaches Zein to play chess.

- a) His teacher
- b) His mother
- c) His sister
- d) His father

4) Zein's real treasure is

- a) gold
- b) books
- c) his family
- d) the map

5) Zein lives in

- a) Cairo
- b) Luxor
- c) Alexandria
- d) Aswan

6) Zein thinks his father

- a) is very kind.
- b) is too strict.
- c) is always busy.
- d) never plays with him.

7) Zein wanted to find

- a) a secret toy
- b) a magic book
- c) a hidden treasure
- d) a golden key

C) Fill in the blanks.

1. Zein has two little sisters named and
2. The story teaches us that the real is knowledge and kindness.
3. Zein is years old.

4. His mother told him to eat first.
5. Zein found a map at the end of the
6. The note said: "The choice is" ."
7. Zein said, "My is the real treasure."

D) Answer the following questions:

- 1) Who lives in Luxor with his family?
- 2) What does Zein love to do?
- 3) Where did Zein find the old book?
- 4) When did Zein read the book?
- 5) Why did Zein stop at the small door?

The Two Friends and the Scarecrow

(by Dr. Wafaa Ahmed)

Once upon a time, there were two friends. They were engineers. They wanted to plant land in Siwa Oasis. They wanted to grow wheat and corn. They also wanted to build small houses for their families to live in during the summer.



The two friends worked very hard. They worked day and night. Soon, the farm was green and beautiful. One summer, the families came to visit. Aly came with his wife and his twins, Amany and Zeina. Ahmed came with his wife and his son, Selim.



In the evening, the families sat together. They ate cakes and cookies that the mothers made. The fathers talked about a problem: sparrows were eating the crops!



The boys heard this. Selim said, “Let’s make scarecrows!” The fathers liked the idea. Selim drew a scarecrow with eyes, a mouth, and a nose. But Ayman said, “No, the scarecrow must be ugly, with no face.” Her father said, “Remember, real beauty is in the heart, not the face. But you can make it your way.”



The boys worked for three days. Then the scarecrows were ready. Selim decorated his with ribbons. Ayman laughed at his and sang,

“Scarecrow, scarecrow, do you know?

You’re not beautiful, nothing to show.”



One day, Ayman was singing near his scarecrow. Suddenly, a big snake came behind him. Just then, his scarecrow fell to the ground. Ayman saw the snake. He screamed. His father ran, caught the snake, and put it in a basket.



Ayman said, “Thanks to my scarecrow, I am safe!” His father smiled. “Now you see. Kindness is more important than faces.” Selim added, “My teacher says Allah looks at our hearts, not our faces.”

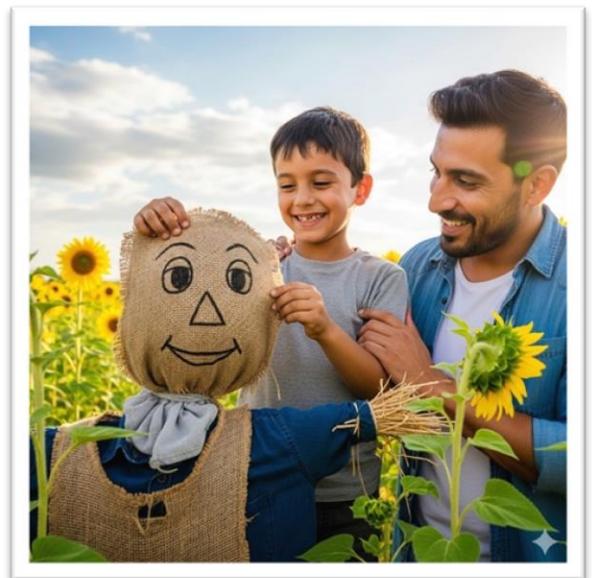
Ayman felt sorry. He gave his scarecrow eyes, a mouth, and a nose. He sang again,

“Scarecrow, scarecrow, do you know?

A kind heart is the best to show.”

From that day, Ayman never judged anyone by looks.

He learned that kindness and good deeds are the true beauty.



Exercises

1. Where did the two friends plant their farm?

- a) In Cairo
- b) In Luxor
- c) In Siwa Oasis
- d) In Giza

2. What problem did the fathers talk about?

- a) Snakes in the farm
- b) Sparrows eating crops
- c) No water in the land
- d) Missing seeds

3. What happened when the scarecrow fell?

- a) Ayman found some wheat
- b) The sparrows ran away
- c) Ayman saw a snake
- d) The scarecrow broke

4. What lesson did Ayman learn?

- a) Scarecrows must be ugly
- b) A snake can be a friend
- c) Real beauty is in the heart
- d) Crops grow very fast

Jazz Chants

Chant 1

You and Me

(by Dr. Wafaa Ahmed)

Think **first**, be kind,
Keep **friends** in mind.

Smile **and** say, “**Hi!**”
Wave **as** you walk by.

At **school**, we share,
We **help** and we **care**.

Read **and** write,
Shine **so bright!**



★ **The Main idea:**

This chant is about “You and me”. It teaches us how to treat each other in good manners.

★ **Chant rhythm:**

clap–clap / tap–tap while saying

★ **Rhythm pattern: clap–clap–tap–tap (each line = 8 beats)**

★ **Lines + actions:**

1. Think first, be kind → (point to head, then make a heart with hands)
2. Keep friends in mind → (point to friends around you, then tap temple gently)
3. Smile and say, “Hi!” → (big smile, wave hand high)
4. Wave as you walk by → (pretend to walk, then wave again)
5. At school, we share → (hold out hands like giving, then pretend to pass something)
6. We help and we care → (bend down like helping a friend, then hand on heart)
7. Read and write → (pretend to hold book, then pretend to write)
8. Shine so bright! → (spread arms wide like shining sun, big smile)

★ **Let’s Chant and Act:**

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What should you do first?

- a) Run fast
- b) Think first
- c) Be late
- d) Shout loud

2. At school, what do we do?

- a) Fight
- b) Share and care
- c) Sleep
- d) Shout

3. We say “.....” with a smile.

- a) Bye
- b) Hi
- c) Go
- d) Stop

4. Your face is and bright.

- a) Sad
- b) Dark
- c) Happy
- d) Angry

Chant 2

My Family

(by Dr. Wafaa Ahmed)

My family is my **bliss**,
Mom **gives** a gentle **kiss**.
Dad is my **hero**, brave and **tall**,
He says I'm his **treasure**, best of **all**!
Brothers and **sisters** laugh and **play**,
We bring **joy** to every **day**.
Grandma and **Grandpa**, warm and **kind**,
Their love is a **light** in my **mind**.



★ The Main Idea

The chant tells us that family is a blessing. Every family member gives love, joy, and guidance.

★ Chant rhythm:

clap-clap / tap-tap while saying

★ Rhythm pattern: clap-clap-tap-tap (repeat for each line)

Lines (8 beats each):

1. My fam-i-ly is full of bliss → (hug yourself big, then smile wide)
2. Mom gives me a gen-tle kiss → (blow a kiss with hand, tap heart)
3. Dad is strong, he stands so tall → (show muscles, then stretch arms up)
4. He says I'm the best of all! → (point to self proudly, thumbs up)
5. Bro-thers, sis-ters laugh and play → (pretend to jump, then clap)
6. We have fun in ev-'ry day → (spin around once, hands open)
7. Grandma, Grandpa, kind and wise → (wave slowly, hands by face like "thinking")
8. Love shines bright be-fore my eyes → (draw a heart in the air, point to eyes)

★ Let's Chant and Act:

Clap on the bold words.

Exercises

A) Match the two parts of the sentences:

1. My family is
2. Mom gives
3. Dad is
4. Brothers and sisters
5. Grandma and Grandpa are
6. Their love is

- a) my hero, brave and tall
- b) laugh and play
- c) warm and kind
- d) a gentle kiss
- e) a light in my mind
- f) my bliss

Chant 3

The Weather Song

Sunny **day**, let's go and **play**,

Rainy **day**, we stay **away**.

Windy **day**, the trees all **sway**,

Weather **changes** every **day**!



★ The Main Idea:

Weather changes daily and affects what we do.

★ Chant rhythm:

clap-clap / tap-tap while saying

★ Rhythm pattern

- Each line = **8 beats**
 - Pattern = **clap-clap-tap-tap**
-

★ Actions

- *Sunny day, let's go and play* → make a big sun with arms over head, then run in place
- *Rainy day, we stay away* → wiggle fingers down like rain, then cross arms to show "stay in"
- *Windy day, the trees all sway* → wave arms side to side like trees moving in the wind
- *Weather changes every day* → point up, spin once, then draw a big circle with hands

★ Let's Chant and Act:

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What is the chant about?

- a) Days of the week
- b) Weather
- c) Colors
- d) Food

2. What do we do on a sunny day?

- a) Stay inside
- b) Go and play
- c) Sleep
- d) Read a book

3. What happens on a windy day?

- a) Rain falls
- b) Trees sway
- c) Snow falls
- d) Sun shines

4. Does the weather stay the same?

- a) Yes
- b) No
- c) Maybe
- d) Sometimes

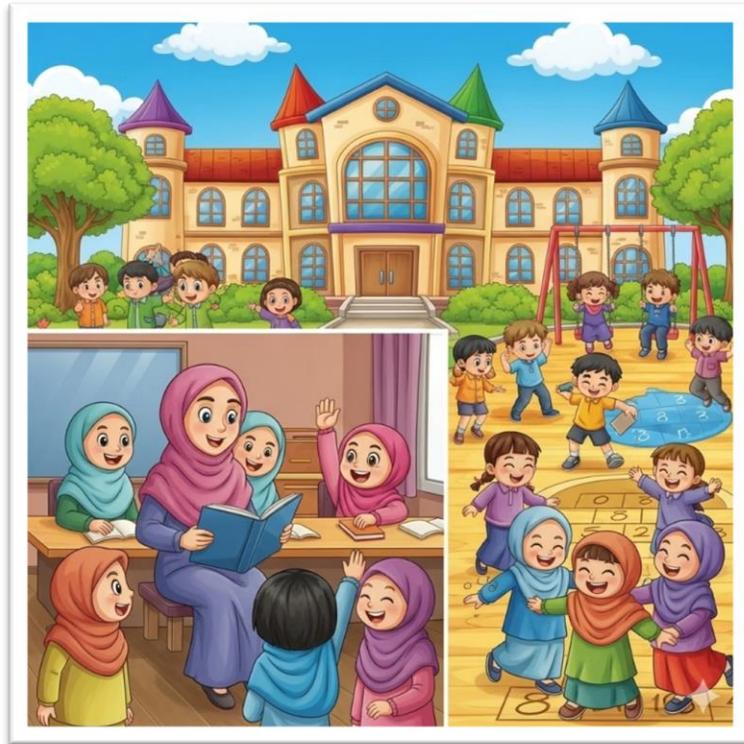
Chant 4

My School

**My school is nice, my school is fun,
We learn, we play, with everyone.**

**Teacher helps us, every day,
Shows us work, and shows the way.**

**Friends all smile, we laugh, we share,
School is love, we learn with care.**



★ The Main Idea

This chant is about **school**. It shows how teachers help us and friends share joy in learning and playing.

★ Chant rhythm:

- clap–clap / tap–tap while saying
- Each line = 8 beats
- Rhythm pattern = clap–clap–tap–tap

★ Actions

- *My school is nice, my school is fun* → point to school bag, then clap hands with a smile
- *We learn, we play, with everyone* → pretend to write, then pretend to play ball
- *Teacher helps us, every day* → point to teacher, then tap wrist for “day”
- *Shows us work, and shows the way* → pretend to show a book, then point straight ahead
- *Friends all smile, we laugh, we share* → smile big, clap with a friend, and pretend to give something
- *School is love, we learn with care* → cross arms in a hug, then point to heart

★ Let’s Chant and Act:

Clap on the **bold words** while acting to make it fun and easy.

Exercises

A) Circle the correct answer:

1. What is fun?
 Home School
2. Who helps us?
 Friend Teacher
3. What do friends do?
 Fight Smile and share
4. What do we do at school?
 Sleep Learn and play
5. What do we read?
 Book Shoe
6. Who shows us the way?
 Teacher Cat
7. What do we bring to school?
 Bag Ball
8. What do we do in class?
 Learn new things Drive a car

Chant 5

Sea Life

(by Dr. Wafaa Ahmed)

Sea life is **great**, bright, and **fun**,
Shiny fish **swimming**, one by **one**.
Big blue **whales** and dolphins **play**,
We can **watch** them every **day**.



★ Rhythm

- Each line = **8 beats**
 - Pattern = **clap-clap-tap-tap**
-

★ Actions

- *Sea life is special* → make big waves with hands
- *Bright and fun* → smile and open arms wide
- *Shiny fish swimming* → hands move like fish
- *One by one* → show “1” with finger, then “2”
- *Big blue whales* → spread arms very wide
- *Dolphins play* → jump like dolphins with hands
- *We can watch* → hand above eyes like looking far
- *Every day* → draw a big circle in the air

★ The Main Idea

The chant is about sea animals and how they live in the ocean.

Exercises

A) Circle the correct answer:

1. What is the chant about?

Desert Sea animals

2. What do shiny fish do?

Fly Swim

3. Which animals play in the sea?

Lions and tigers Whales and dolphins

4. When do we watch the animals swim?

At night All day

5. What do dolphins do?

Sing Jump and play

6. What color are fish in the chant?

Shiny Black

7. Where do whales live?

In the sea In the forest

8. How do we feel when we see sea animals?

Happy Angry

Chant 6

My school bag

I pack my **books**, one, two, **three**,

My bag is **light**, it's good for **me**.

I put my **pencil**, sharp and **small**,

I'm ready to **learn**, I will stand **tall**!



★ **The Main Idea:**

Being ready for school with books and tools.

★ **Rhythm pattern:**

Each line = 8 beats

Beat pattern: clap-clap-tap-tap

★ **Chant + Actions**

1. **I pack my books, one, two, three**
- pretend to put books in a bag, then count on fingers
2. **My bag is light, it's good for me**
- show bag on back, give a thumbs-up
3. **I put my pencil, sharp and small**
- pretend to hold a pencil and write
4. **I'm ready to learn, I will stand tall**
- stretch arms up and stand tall like a tree

★ **Let's Chant and Act:**

Clap on the bold words.

Exercises

1- Choose the correct answer:

1. What is the chant about?
 - a) A lunchbox
 - b) A school bag
 - c) A playground
 - d) A toy car
2. How many books are packed?
 - a) One
 - b) Two
 - c) Three
 - d) Four
3. What is sharp and small?
 - a) A ruler
 - b) A pencil
 - c) A bag
 - d) A book
4. Why is the bag light?
 - a) Because it has toys
 - b) Because it has food
 - c) Because it is good for me
 - d) Because it is empty

Islamic Values

1. Helping people

Omar saw his grandpa carrying heavy bags.
He quickly ran and said, "Let me help you!"

Grandpa smiled and said, "Thank you, Omar."
Omar felt happy.

The Prophet (peace be upon him) taught us:
Be kind. Be helpful.

Omar remembered this and said, "I will always help my family."

Allah loves those who help others.

Moral: Always help your neighbors and be kind.

Exercises

Task 1: Circle the right picture that shows kindness



Task 2: Say and Act

- 1) *“Omar helps his neighbor.”*
- 2) *“Thank you, Omar.”*

Task 3: Draw and Color:

- ✓ Draw one way you can be kind (helping, sharing, or saying “thank you”).
- ✓ Color your picture.

2. Telling the Truth

Mariam broke her toy. Her mother asked, “What happened?” Mariam thought for a moment but decided to tell the truth. She said, “I broke it.” Her mother hugged her and said, “I am happy you told the truth. Allah loves honest children.” Mariam felt peaceful inside.

Moral: Always be honest and tell the truth.

Exercises

Task 1: Circle the right picture that shows honesty



Task 2: Say and Act

1. "Mariam tells the truth."
 2. "We like honest children."
-

Task 3: Draw and Color

- Draw a picture of a child telling the truth.
- Color your picture.

3. Sharing Food

Ahmed had a sandwich at school. His friend had no lunch. Ahmed remembered the Prophet's teaching about sharing, so he gave half of his sandwich to his friend. His friend smiled and said, "Thank you." Ahmed felt very happy.

Moral: Sharing makes others happy and pleases Allah.

Exercises

Task 1: Circle the right picture that shows sharing



Task 2: Say and Act

1. "Ahmed shares his sandwich."
2. "Thank you, Ahmed."

Task 3: Draw and Color

- Draw a picture of a child sharing with a friend.
- Color your picture.

4. Respecting Parents

Sara's father came home tired. She brought him a glass of water and said, "Here, dad." Her father smiled and made du'a for her. The Prophet (peace be upon him) told us to respect and care for our parents. Sara felt proud.

Moral: Respecting parents brings blessings.

Exercises

Task 1: Circle the right picture that shows respect



Task 2: Say and Act

1. "Sara gives water to her father."
2. "Respect your parents."

Task 3: Draw and Color

- Draw a picture of a child helping their parents.
- Color your picture.

5. Caring for Animals

Ali saw a thirsty cat on a hot day. He quickly brought a small bowl of water. The cat drank happily. The Prophet (peace be upon him) said that caring for animals is a good deed. Ali felt proud that he showed mercy.

Moral: Be kind and merciful to animals.

Exercises

Task 1: Circle the right picture that shows kindness to animals



Task 2: Say and Act

1. "Ali gives water to the cat."
2. "Be kind to animals."

Task 3: Draw and Color

- Draw a picture of a child caring for an animal.
- Color your picture.

6. Greeting with Peace

Fatima entered the classroom and said, “Assalamu Alaikum!” Her friends replied, “Wa Alaikum Assalam.” The teacher smiled and said, “Good job, Fatima. Spreading peace brings love between people.” Fatima was glad she remembered the Sunnah.

Moral: Greeting with peace spreads love.

Exercises

Task 1: Circle the right picture that shows greeting



Task 2: Say and Act

1. "Assalamu Alaikum!" – Peace be upon you.
2. "Wa Alaikum Assalam." – Peace be upon you, too.

Task 3: Draw and Color

- Draw a picture of children greeting each other.
- Color your picture.

7. Keeping the classroom Clean

Yusef saw a piece of paper on the floor in the class. He picked it up and threw it in the bin. His teacher told him, “Allah loves those who keep their houses clean.” Yusef was happy to do something good.

Moral: Keep the classroom clean because it’s our place to learn.

Exercises

Task 1: Circle the right picture that shows keeping the classroom clean.



Task 2: Say and Act

1. "Yousef picks up the paper."
2. "Keep the classroom clean."

Task 3: Draw and Color

- Draw a picture of a clean classroom.
- Color your picture.

8. Forgiving a Friend

Omar's friend pushed him by mistake while playing. Omar felt upset but remembered the Prophet's words about forgiving. He said, "It's okay, I forgive you." His friend smiled and they continued to play happily.

Moral: Forgive others and Allah will forgive you.

Exercises

Task 1: Circle the right picture that shows forgiveness



Task 2: Say and Act

1. "It's okay, I forgive you."
2. "Friends play together."

Task 3: Draw and Color

- Draw a picture of two friends forgiving and playing.
- Color your picture.



Rays of Wisdom 1 helps Grade 1 Al-Azhar students begin their journey with English. With simple stories, fun chants, and lessons about Islamic values, the book makes learning enjoyable and meaningful. Children learn to read, speak, and listen in English while also practicing kindness, honesty, respect, and care for others. It is a book for language, imagination, and good character.

