



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

ENGLISH

RAYS OF WISDOM

for

AL-AZHAR LANGUAGE INSTITUTES

PRIMARY TWO



2025 - 2026

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Rays of Wisdom

Year Two Primary

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Preface

Rays of Wisdom 2 has been carefully prepared for second grade pupils at Al-Azhar Language Institutes. The book helps learners develop their English language skills through stories, chants, and lessons that reflect Islamic values. It is designed to make English both fun and meaningful, combining language practice with moral growth.

The stories—Honey and Vinegar and Benny the Curious Rabbit—introduce children to imagination and wisdom. They teach lessons about kindness, honesty, and the results of our choices while also encouraging reading and discussion in English.

The jazz chants—Sport, Seasons, Friendship, Egypt, Animals, and Transport—make English lively and enjoyable. Through rhythm and repetition, students gain confidence in speaking, listening, and pronunciation while learning about familiar topics from daily life and culture.

The Islamic values section includes lessons such as Being Honest with Lost Money, Saying Bismillah, Respecting the Teacher, Patience in Difficulty, The Neat Classroom, Helping the Farmer, Sharing Food with a Neighbor, and Being Honest in the Market. These short texts connect language with Islamic teachings, guiding children to live with honesty, respect, kindness, and responsibility.

Through this combination of stories, chants, and values, ***Rays of Wisdom 2*** supports the development of reading, writing, listening, and speaking skills while nurturing good character and faith.

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Stories

1- Honey and Vinegar

Amir and Ziad

In a small village near Mansoura, two boys lived with their families. Their names were Amir and Ziad. They were close friends. They lived in the same street. They went to the same school.



Amir was calm and polite. He always greeted people with “Good morning.” Ziad, however, was quick to get angry. He never greeted others. Amir advised Ziad to be kind so that people would love him. But Ziad said, “I only need my family and you as my best friend.”

After school, Amir helped his father in the vinegar shop, and Ziad helped his father in the honey shop. They put vinegar bottles and honey jars in paper bags for customers.

When Amir and Ziad finished primary school, their fathers decided to give them more responsibility. Each boy would take care of his father’s shop for a

whole week. Their fathers wanted to see how they would treat people.



Amir listened carefully to his father's advice. He welcomed customers kindly. He always said, "Here you are," "Thank you," and "You're welcome." Customers were happy, so Amir sold many bottles of vinegar.

Ziad did not listen to advice. He was loud and rude to people. He did not smile or welcome customers. As a result, very few people bought honey from him.



At the end of the week, Amir sold fifty bottles of vinegar. His father was proud and said, “Well done, my son!” Ziad sold only five jars of honey. He was sad and asked, “Why did people buy vinegar and not honey?”



His father explained, “Amir sold vinegar with a honey tongue. You sold honey with a vinegar tongue.” Amir’s father added, “Dear, remember that even a good word is charity. Be cheerful and kind.” Ziad’s father reminded him of Prophet Muhammad’s saying: “Be kind when you sell, buy, or judge.”

Ziad understood the lesson. He promised to change. With Amir's help, he became kind and cheerful. His family was proud of him, and he made many new friends at school.



Exercises

A. Choose the correct answer:

1. Where did Amir and Ziad live?

- a) Cairo
- b) Mansoura
- c) Luxor
- d) Aswan

2. What did Amir's father sell?

- a) Honey
- b) Milk
- c) Vinegar
- d) Bread

3. How many jars of honey did Ziad sell?

- a) 50
- b) 5
- c) 20
- d) 10

4. What did Amir always say to customers?

- a) "Go away"
- b) "You're welcome"
- c) "Come later"
- d) Nothing

B. Fill in the blanks

- 1. Amir was and polite, but Ziad was nervous.
- 2. Even a good is a form of charity.

C. Answer the following questions:

- 1. Why did people prefer to buy from Amir and not from Ziad?
- 2. How can kind words help us in our daily life?

2- Benny the Curious Rabbit

(by Dr. Nadia Sarhan)

Benny was a curious rabbit. While other rabbits played in the forest, he liked to lie on the grass and look at the sky. One evening, when the moon rose, Benny whispered, “I wonder what it’s like up there. Maybe it feels soft like cotton.”



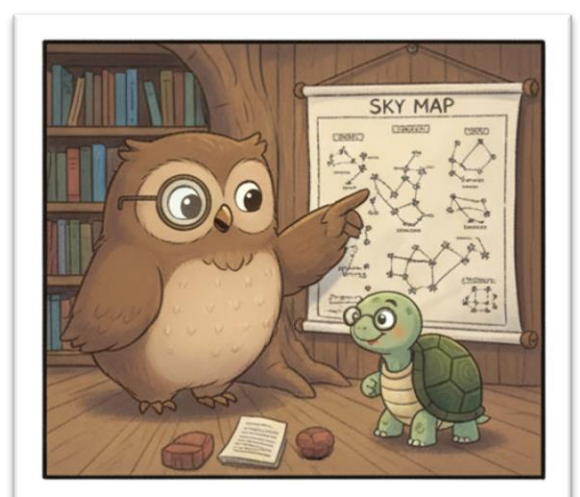
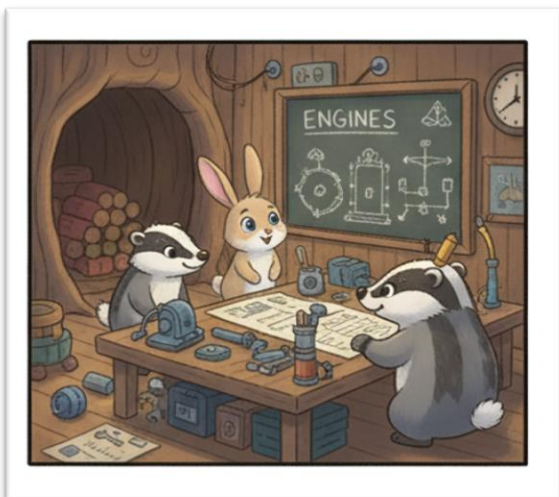
His friend Tufu, the wise turtle, laughed kindly. “Rabbits don’t go to the moon. That’s just a story.” But Benny’s eyes shined. “What if I could?” Tufu smiled. “Then you’ll need a good plan.”



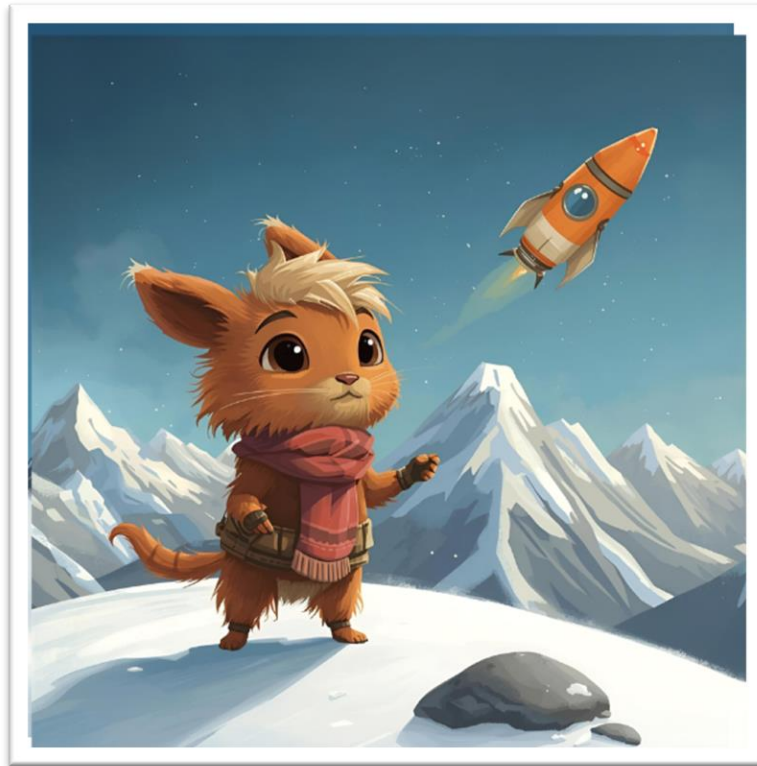
The next morning, Benny woke up early. He collected sticks and lots of carrots. These carrots weren't for eating—they were for something special. He visited Oliver the owl, who knew about stars.



Oliver showed him sky maps. Then Benny went to Fern the badger, who loved building. Together, they spoke about engines and wheels.



Day after day, Benny worked hard. His fur got messy, but he didn't stop. Slowly, with the help of his friends, a rocket appeared. Benny called it The Carrot Flyer.



At last, the rocket was ready. On a bright full-moon night, all the animals came to watch. Benny climbed inside, his paws shaking but his heart brave. “Three... two... one!” the animals shouted. The rocket shot up and disappeared into the sky.

After three hours, Benny landed on the moon. It was even more wonderful than he imagined. Then he saw them—moon rabbits, with very long ears! One came forward and said, “Welcome, Earth rabbit. We have been waiting for someone curious enough to wonder.”



Benny stayed three days with the moon rabbits. He leaped higher than ever before, learned their songs of wind and light, and told them stories of his rocket and his friend Tufu. Before leaving, they gave him a glowing stone shaped like a rabbit's paw. "To remind you that big dreams can take you far."



Benny flew back to Earth. The animals cheered and hugged him. “Did you see stars? Were there aliens?” they asked. Benny laughed. “No aliens, but moon rabbits! They were waiting for dreamers like us.”



From that day, the animals loved gathering around Benny to hear his moon stories.

Exercises

A. Choose the correct answer:

1. What did Benny like to do instead of playing?

- a) Run in the forest
- b) Look at the sky
- c) Build houses
- d) Eat carrots

2. Who helped Benny with maps of the stars?

- a) Tufu the turtle
- b) Fern the badger
- c) Oliver the owl
- d) The moon rabbits

3. What was Benny's rocket called?

- a) Moon Flyer
- b) Star Rocket
- c) The Carrot Flyer
- d) Bunny Ship

4. What gift did the moon rabbits give Benny?

- a) A silver coin
- b) A glowing stone
- c) A star map
- d) A basket of carrots

B. Fill in the blanks:

1. Benny's best friend was the turtle.
2. The rocket's name was

C. Answer the following questions:

1. Why did the moon rabbits say they were waiting for "someone curious enough to wonder"?
2. What dream would you like to follow if you could build something amazing?

Jazz Chants

Chant 1

Sport

(by Dr. Wafaa)

Sports, sports, we play today!
Run and jump, have fun and sway!

Kick the ball, hold the arrow tight,
Run and swim, jump with all your might!

Whistle blows, oh! That's not right,
Follow the rules, shine your light!

Cheer out loud, clap your hands,
Boys and girls, we all can stand!

Sports, sports, we play today!
Run and jump, have fun and sway!

★ **The main idea:**

This chant is about sports. It teaches children to play, follow rules, and have fun.

★ **Chant rhythm:**

clap-clap / tap-tap while saying

Rhythm pattern: clap-clap-tap-tap (each line = 8 beats)

★ **Lines + actions:**

1. Sports, sports, we play today! → (clap hands, then pretend to run)
2. Run and jump, have fun and sway! → (jump, then wave arms side to side)
3. Kick the ball, hold the arrow tight → (kick forward, then pretend to hold a bow)
4. Run and swim, jump with all your might! → (pretend to swim, then jump high)
5. Whistle blows, oh! That's not right → (pretend to blow a whistle, shake finger "no")
6. Follow the rules, shine your light! → (nod head, then raise arms wide like shining)
7. Cheer out loud, clap your hands → (cup hands around mouth, then clap)
8. Boys and girls, we all can stand! → (stand tall, stretch arms wide)

★ **Let's Chant and Act:**

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What do we do in sports?
 - a) Sleep
 - b) Play
 - c) Shout
 - d) Fight
2. What do we follow?
 - a) Games
 - b) Rules
 - c) Songs
 - d) Toys
3. What do we do with our hands?
 - a) Hide
 - b) Clap
 - c) Write
 - d) Sleep
4. Who can play sports?
 - a) Only boys
 - b) Only girls
 - c) Boys and girls
 - d) No one

Chant 2

Seasons

(by Dr. Wafaa)

Seasons, seasons, come and play!

Sun or snow, every day!

It's summer, let's run to the beach,

Who can reach the waves first? Who's in reach?

Feel the breeze in calm, cool fall,

Fly a kite, let's have a ball!

Winter comes, wear your coat,

Sip hot drinks, stay warm and float!

Spring is here, flowers shine,

Red and bright, they look so fine!

Seasons, seasons, come and play!

Sun or snow, every day!

★ **The main idea:**

This chant is about the four seasons. It shows fun things we can do in each season.

★ **Chant rhythm:**

clap-clap / tap-tap while saying

Rhythm pattern: clap-clap-tap-tap (each line = 8 beats)

★ **Lines + actions:**

1. Seasons, seasons, come and play! → (wave arms in a circle)
2. Sun or snow, every day! → (point up to sun, then pretend to shiver)
3. It's summer, let's run to the beach → (pretend to run, then point forward)
4. Who can reach the waves first? Who's in reach? → (pretend waves with arms, point around)
5. Feel the breeze in calm, cool fall → (wave hands like wind blowing)
6. Fly a kite, let's have a ball! → (pretend to fly a kite, then jump happily)
7. Winter comes, wear your coat → (pretend to put on a coat)
8. Sip hot drinks, stay warm and float! → (pretend to sip from a cup)
9. Spring is here, flowers shine → (pretend to smell flowers)
10. Red and bright, they look so fine! → (spread arms wide, smile)

★ **Let's Chant and Act:**

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. Where do we go in summer?
 - a) Desert
 - b) Beach
 - c) Mountain
 - d) Market
2. What do we wear in winter?
 - a) Shorts
 - b) Coat
 - c) Hat only
 - d) Nothing
3. What do we fly in fall?
 - a) Balloon
 - b) Kite
 - c) Bird
 - d) Flag
4. What shines in spring?
 - a) Flowers
 - b) Stars
 - c) Cars
 - d) Houses

Chant 3

Friendship

**Friends are kind, friends will share,
Always showing love and care.**

**Play together, laugh and sing,
Happiness is what they bring.**

**Hand in hand, side by side,
Friends bring joy, far and wide.**

**Friends are kind, friends will share,
Always showing love and care.**

★ The Main Idea:

This chant is about friendship. It teaches kindness, sharing, and joy with friends.

★ Chant rhythm:

clap-clap / tap-tap while saying

Rhythm pattern: clap-clap-tap-tap (each line = 8 beats)

★ Lines + actions:

1. Friends are kind, friends will share → (shake hands, then pretend to give something)
2. Always showing love and care → (hand on heart, then hug yourself)
3. Play together, laugh and sing → (pretend to play, laugh, and sing)
4. Happiness is what they bring → (spread arms, big smile)
5. Hand in hand, side by side → (hold hands with partner)
6. Friends bring joy, far and wide → (make a circle motion with arms for “wide”)

★ Let's Chant and Act:

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What do friends do?
 - a) Fight
 - b) Share
 - c) Shout
 - d) Run away
2. What do friends bring?
 - a) Money
 - b) Joy
 - c) Toys
 - d) Cars
3. How do friends play?
 - a) Alone
 - b) Together
 - c) Silent
 - d) None
4. What do friends show?
 - a) Love and care
 - b) Anger
 - c) Sadness
 - d) Noise

Chant 4

Egypt

(by Dr. Wafaa)

**Egypt, Egypt, land so bright,
Sea and sand, a lovely sight.
Cradle of history, stories told,
The Nile is flowing, strong and bold.
Welcome guests in winter, in sun,
Kindness and smiles for everyone.
Go to the desert, the Pyramids stand,
Great and rare in our land.
Egypt, Egypt, land so bright,
Sea and sand, a lovely sight.**

★ **The Main Idea:**

This chant is about Egypt. It shows its beauty, history, and kind people.

★ **Chant rhythm:**

clap-clap / tap-tap while saying

Rhythm pattern: clap-clap-tap-tap (each line = 8 beats)

★ **Lines + actions:**

1. Egypt, Egypt, land so bright → (spread arms wide, big smile)
2. Sea and sand, a lovely sight → (wave arms like the sea, then rub fingers like sand)
3. Cradle of history, stories told → (pretend to open a big book)
4. The Nile is flowing, strong and bold → (move arms like flowing river)
5. Welcome guests in winter, in sun → (wave hands like welcoming)
6. Kindness and smiles for everyone → (smile and stretch arms out)
7. Go to the desert, the Pyramids stand → (make a triangle shape with arms)
8. Great and rare in our land → (stretch arms proudly)

★ **Let's Chant and Act:**

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What flows in Egypt?
 - a) River Nile
 - b) Desert
 - c) Sea
 - d) Canal
2. What do Egyptians give guests?
 - a) Toys
 - b) Kindness and smiles
 - c) Food
 - d) Clothes
3. What stands in the desert?
 - a) Houses
 - b) Pyramids
 - c) Trees
 - d) Shops
4. How is Egypt?
 - a) Sad
 - b) Bright
 - c) Dark
 - d) Small

Chant 5

Animals

Cats say **meow**, they **like** to **play**,
Dogs say **woof**, they **run** all **day**.
Birds can **fly**, they **sing** so **sweet**,
Fish can **swim** with **tails** and **feet**.
Lions **roar**, they're **big** and **strong**,
Monkeys **jump** and **play** along.
Animals, animals, **here** and **there**,
We must **show** them **love** and **care**.

★ The Main Idea:

This chant is about animals. It teaches sounds, actions, and caring for them.

★ Chant rhythm:

clap-clap / tap-tap while saying

★ Rhythm pattern: clap-clap-tap-tap (each line = 8 beats)

★ Lines + actions:

1. Cats say meow, they like to play → (pretend to be a cat, pawing playfully)
2. Dogs say woof, they run all day → (pretend to run like a dog)
3. Birds can fly, they sing so sweet → (flap arms like wings, then cup ear to listen)
4. Fish can swim with tails and feet → (move arms like swimming fish)
5. Lions roar, they're big and strong → (roar loudly, show muscles)
6. Monkeys jump and play along → (jump playfully, scratch head like monkey)
7. Animals, animals, here and there → (spread arms wide)
8. We must show them love and care → (hug yourself, then smile)

★ Let's Chant and Act:

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What do cats say?
 - a) Woof
 - b) Meow
 - c) Roar
 - d) Moo
2. What do birds do?
 - a) Swim
 - b) Run
 - c) Fly
 - d) Roar
3. Which animal is strong?
 - a) Lion
 - b) Monkey
 - c) Fish
 - d) Dog
4. What must we give animals?
 - a) Toys
 - b) Food only
 - c) Love and care
 - d) Nothing

Chant 6

Transport

**Cars go fast, buses slow,
Trains and planes help us go.
Boats can sail, bikes can ride,
Take a trip, enjoy the ride!
Here and there, far and near,
Transport takes us everywhere.
Cars go fast, buses slow,
Trains and planes help us go.**

★ The Main Idea:

This chant is about transport. It shows how cars, buses, trains, planes, and boats help us travel.

★ Chant rhythm:

clap-clap / tap-tap while saying

Rhythm pattern: clap-clap-tap-tap (each line = 8 beats)

★ Lines + actions:

1. Cars go fast, buses slow → (pretend to drive fast, then slow)
2. Trains and planes help us go → (pull arm like train whistle, then spread arms like plane)
3. Boats can sail, bikes can ride → (move arms like rowing, then pretend to pedal)
4. Take a trip, enjoy the ride! → (smile and wave)
5. Here and there, far and near → (point near, then far away)
6. Transport takes us everywhere → (make a big circle with arms)

★ Let's Chant and Act:

Clap on the bold words.

Exercises

A) Choose the correct answer:

1. What goes fast?
 - a) Bus
 - b) Car
 - c) Bike
 - d) Boat
2. What can fly?
 - a) Car
 - b) Boat
 - c) Plane
 - d) Bike
3. What can sail?
 - a) Bike
 - b) Boat
 - c) Train
 - d) Car
4. What does transport do?
 - a) Helps us eat
 - b) Takes us everywhere
 - c) Makes us sleep
 - d) Plays music

Islamic Values

1. Being Honest with Lost Money

Omar was walking home from school when he saw some money on the ground. He picked it up and looked around. An old man was searching the floor nearby, looking worried. Omar asked kindly, “Did you lose this money?” The man smiled with relief and said, “Yes, it’s mine. Thank you, my son.” Omar returned the money and felt very happy. He remembered that the Prophet taught us to be honest and trustworthy.

Moral: Honesty makes Allah pleased with us and earns people’s trust.

Exercises

Task 1: Circle the right picture that shows a boy giving back money he found.



Task 2: Say and Act

1. “Did you lose this money?”
2. “Thank you, my son.”

Task 3: Draw and Color

- Draw a picture of a boy giving money back to an old man.
- Color your picture.

2. Saying Bismillah

Before eating lunch, Sara's little brother started eating without saying anything. Sara stopped him kindly and said, "Say Bismillah before eating." Her brother repeated after her, "Bismillah." They both ate happily. Their father said, "When you start with Bismillah, Allah blesses your food." The children finished their meal with joy.

Moral: Begin with Bismillah so Allah puts blessings in what we do.

Exercises

Task 1: Circle the picture that shows children saying “Bismillah” before eating.



Task 2: Say and Act

1. “Say Bismillah before eating.”
2. “Bismillah.”

Task 3: Draw and Color

- Draw a picture of children eating after saying “Bismillah.”
- Color your picture.

3. Respecting the Teacher

Fatimah always greeted her teacher with “Assalamu Alaikum” and listened carefully in class. One day, her teacher praised her in front of everyone, saying, “Fatimah shows respect and good manners.” All the students clapped for her. Fatimah felt proud but also humble, knowing that Islam teaches us to respect our teachers, just like we respect our parents.

Moral: Respecting teachers is part of good manners in Islam.

Exercises

Task 1: Circle the picture that shows a student greeting the teacher politely.



Task 2: Say and Act

1. "Assalamu Alaikum, teacher."
2. "Thank you, Fatimah."

Task 3: Draw and Color

- Draw a picture of a student greeting or listening to the teacher.
- Color your picture.

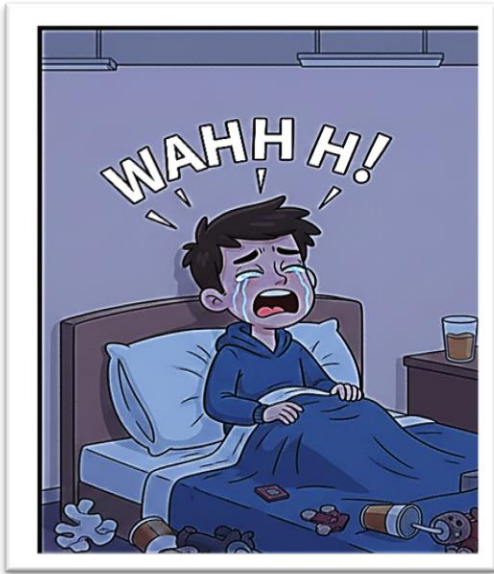
4. Patience in Difficulty

Sara was very sick and had to stay in bed. She wanted to go out and play, but she remembered her mother's words: "Allah loves those who are patient." Sara said, "InshaAllah, I will get better soon." A few days later, she felt stronger. Her father told her, "You showed patience, and Allah will reward you."

Moral: Being patient during hard times brings reward from Allah.

Exercises

Task 1: Circle the picture that shows a sick child being patient.



Task 2: Say and Act

1. "InshaAllah, I will get better soon."
2. "Allah loves those who are patient."

Task 3: Draw and Color

- Draw a picture of a child resting patiently in bed.
- Color your picture.

5. The Neat Classroom

One day, students entered their classroom and saw books and paper on the floor. The teacher asked, “Who will help me clean?” Everyone looked around, but Hamza quickly stood up and said, “I will!” Soon, his classmates joined him, and together they picked up the books, put the chairs in place, and made the classroom clean again. The teacher smiled and said, “The Prophet taught us that Allah loves those who keep things clean.” The students felt happy and promised to keep their classroom neat every day.

Moral: Islam teaches us that cleanliness is part of our faith.

Exercises

Task 1: Circle the picture that shows children cleaning their classroom.



Task 2: Say and Act

1. "I will help clean the classroom."
2. "Good job, Hamza!"

Task 3: Draw and Color

- Draw a picture of children picking up books and papers in class.
- Color your picture.

6. Helping the Farmer

Ahmed was walking with his father when they saw a farmer trying to carry a heavy basket of vegetables. Ahmed said, "Father, let's help him." Together, they carried the basket to the farmer's cart. The farmer smiled and said, "Thank you, may Allah bless you." Ahmed's father explained, "The Prophet told us that helping others is a form of charity." Ahmed felt proud and said, "I will always try to help people."

Moral: Helping others brings reward and makes Allah pleased with us.

Exercises

Task 1: Circle the picture that shows a boy helping a farmer carry vegetables.



Task 2: Say and Act

1. "Father, let's help him."
2. "Thank you, may Allah bless you."

Task 3: Draw and Color

- Draw a picture of Ahmed helping a farmer carry a basket.
- Color your picture.

7. Sharing Food with a Neighbor

Ali's family prepared a delicious meal for dinner. Ali's mother told him, "Our neighbor, Mrs. Huda, lives alone. Let's share some food with her." Ali happily took a plate of food and knocked on her door. Mrs. Huda smiled and said, "Thank you, Ali. You made me feel happy today." When Ali came back, his father said, "The Prophet taught us to care for our neighbors. Sharing food brings blessings." Ali felt proud and learned that kindness makes hearts closer.

Moral: Sharing things with neighbors brings love and blessings.

Exercises

Task 1: Circle the picture that shows Ali sharing food with his neighbor.



Task 2: Say and Act

1. "Here is some food for you."
2. "Thank you, Ali."

Task 3: Draw and Color

- Draw a picture of a child giving food to a neighbor.
- Color your picture.

8. Being Honest in the Market

Hassan went to the market with his father. The shopkeeper gave him extra change by mistake. Hassan looked at his father and whispered, “He gave us more money.” His father smiled and said, “We must be honest.” Hassan quickly returned the money to the shopkeeper. The shopkeeper thanked him and said, “You are a good boy. Honesty makes Allah happy.” Hassan felt proud for doing the right thing.

Moral: Honesty is the best way and pleases Allah.

Exercises

Task 1: Circle the picture that shows Hassan returning extra money.



Task 2: Say and Act

1. "You gave us more money."
2. "We must be honest."

Task 3: Draw and Color

- Draw a picture of a boy giving money back to the shopkeeper.
- Color your picture.



Rays of Wisdom 2 helps Grade 2 Al-Azhar students enjoy learning English through stories, chants, and Islamic values. With tales of wisdom, fun chants about daily life, and lessons on honesty, respect, patience, and kindness, the book links language learning with imagination, good manners, and faith.