



Al-Azhar Al-Sharif
Presidency of Al-Azhar Institutes

ENGLISH RAYS OF WISDOM FOR AL-AZHAR LANGUAGE INSTITUTES

Primary Six



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Rays of Wisdom

Year Six Primary

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Preface

Rays of Wisdom 6 has been designed for sixth-year primary students at Al-Azhar Language Institutes. The book develops learners' English language skills while deepening their appreciation of stories, poetry, and Islamic values.

It offers two engaging stories—Anne of Green Gables (simplified) and A King for a Year—that encourage imagination, empathy, and critical thinking. Students will enjoy following memorable characters while also reflecting on important life lessons about kindness, honesty, and responsibility.

The poetry section introduces The Voice of Human Rights and The Earth Speaks, which guide learners to value justice, equality, and care for the environment. These poems also help students explore rhythm, rhyme, and figures of speech in English.

Finally, the section on Islamic figures presents the inspiring lives of Aisha Bint Abi Bakr and Sa'd ibn Abi Waqqas. Through their stories, students learn about faith, wisdom, and courage, drawing role models who embody Islamic morals and principles.

Throughout the book, students are encouraged to practice reading, speaking, writing, and listening in English while connecting literature to real-life experiences and moral growth. Rays of Wisdom 6 aims to be both a useful classroom resource and a source of inspiration for learners' character and language development.

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Stories

Anne of Green Gables — Simplified Edition

Based on the original by Lucy Maud Montgomery
Adapted for Young Readers by a Team of Editors
Public Domain Edition

This work is adapted from a public domain text. The original version is available through Project Gutenberg (www.gutenberg.org). This edition is not affiliated with or endorsed by Project Gutenberg.

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Introduction

Anne of Green Gables is a classic novel written by the Canadian author Lucy Maud Montgomery in 1908. It tells the story of an imaginative, talkative, and kind-hearted girl named Anne Shirley.

Anne has bright red hair, freckles, and a talent for turning ordinary moments into exciting adventures. She grows up in an orphanage but dreams of having a real home. One day, she is sent to live with Matthew and Marilla Cuthbert, a brother and sister who own a beautiful farmhouse called Green Gables in the peaceful village of Avonlea. At first, the Cuthberts planned to adopt a boy to help on the farm, but instead, Anne arrives by mistake. Her charm, humor, and big dreams slowly win the hearts of everyone around her.

This story is filled with friendship, challenges, funny mistakes, and the joy of growing up. Readers of all ages have loved Anne's adventures for more than 100 years, and her story continues to inspire kindness, imagination, and hope.

Chapter 1

Arrival at Green Gables

Matthew Cuthbert was a kind, quiet man who lived with his sister Marilla in a beautiful house called Green Gables, in the small village of Avonlea. They had decided to adopt a boy to help with the work on their farm.

One bright spring morning, Matthew went to the train station to meet the boy. But when the train stopped, he did not see any boy at all. Instead, a thin girl with bright red hair and shining eyes sat on a bench, holding a small brown bag.

“Are you Matthew Cuthbert?” she asked eagerly.

“Yes... and who might you be?”

“I’m Anne Shirley, from the orphanage. I can’t believe someone has chosen me!”



Matthew was shy, but he felt sorry for the girl. He took her in the buggy, and they began the ride back to Green Gables. Anne talked the whole way—about the orphanage, about her dreams of living in the countryside, and about making many friends.

But deep inside, Matthew knew there had been a mistake. Marilla was expecting a boy, not a girl. When they arrived, Marilla came to the door and looked surprised.

“There’s been some mistake,” she said firmly. “We asked for a boy.”

Tears filled Anne’s eyes. “If you send me back... I’ll try to be brave. But I had hoped... so much... to stay here.”

Marilla said nothing for a moment, but she began to wonder about this unusual girl with the hopeful eyes.

Exercises

1. Answer the following questions:

1. Who lived at Green Gables?
2. Why did Matthew and Marilla want to adopt a child?
3. Who did Matthew find at the train station?
4. How did Anne feel when she heard there was a mistake?
5. What did Marilla start to think about at the end?
6. If you were Marilla, would you keep Anne or send her back? Why?
7. How can one small meeting change a person's whole life?

2. Choose the correct answer:

1. Where was Green Gables?
 - a) In a big city
 - b) In Avonlea
 - c) Near the sea
 - d) In the mountains
2. What color was Anne's hair?
 - a) Brown
 - b) Black
 - c) Red
 - d) Blond

3. What was Anne holding at the station?

- a) A book
- b) A small bag
- c) A flower
- d) A letter

4. What did Anne dream about?

- a) Travelling to other countries
- b) Living in the countryside and making friends
- c) Becoming a teacher
- d) Owning a shop

5. Who expected a boy?

- a) Matthew
- b) Marilla
- c) Anne
- d) The train driver

Chapter 2

A Hard Decision

After dinner that evening, Marilla told Anne to sit in the kitchen while she and Matthew talked in the sitting room.

“She must go back tomorrow,” Marilla said. “We asked for a boy to help on the farm.”

Matthew looked uncomfortable. “She’s a nice little thing, Marilla. I think we could keep her.”

“But she’s not what we planned for,” Marilla replied.

Meanwhile, Anne sat quietly, hugging her small bag. She had never felt so nervous. She thought of all the places she had lived before—none had felt as warm as Green Gables.

The next morning, Marilla decided to take Anne to Mrs. Spencer, the woman who had arranged the adoption. On the way, Anne talked about the trees, the flowers, and the clouds in the sky. She spoke as if everything was alive and magical.

When they met Mrs. Spencer, they learned the mistake had happened because she thought Matthew and Marilla would be happy with a girl. Mrs. Spencer offered to send Anne to another family, but Marilla hesitated. She had started to like the girl’s cheerful spirit.

On the way back to Green Gables, Marilla said, “Well, I suppose you may stay for now. But you must behave yourself.”

Anne’s face lit up like sunshine. “Oh, thank you! I’ll do everything I can to be a good girl!”

Exercises

1. Answer the following questions:

1. What did Marilla first decide to do with Anne?
 2. How did Matthew feel about Anne?
 3. What did Anne talk about on the way to Mrs. Spencer's?
 4. Why had the mistake happened?
 5. What was Marilla's final decision in this chapter?
 6. Why do you think Matthew wanted to keep Anne, even though she was not what they planned?
 7. Do you believe first impressions can change over time? Give an example.
-

2. Choose the correct answer:

1. Where did Marilla tell Anne to sit after dinner?
 - a) In the garden
 - b) In the kitchen
 - c) In her room
 - d) In the barn
 2. Why did Marilla want a boy?
 - a) To help on the farm
 - b) To play games
-

c) To go to school

d) To read books

3. Who arranged the adoption?

a) Mrs. Spencer

b) Mrs. Barry

c) Miss Allen

d) Mrs. Lynde

4. How did Anne speak about nature?

a) As if it was boring

b) As if everything was alive and magical

c) As if it was scary

d) As if it was dangerous

5. What promise did Anne make?

a) To work hard on the farm

b) To never talk again

c) To be a good girl

d) To write letters every day

Chapter 3

A New Friend

Anne quickly began to settle into life at Green Gables. She helped Marilla with the dishes, fed the chickens, and tried her best to follow the rules. But what she wanted most was a friend.

One sunny afternoon, Anne was walking near the garden when she saw a girl about her age on the other side of the fence. The girl had dark hair and big brown eyes.

“Hello,” said Anne, smiling. “I’m Anne Shirley. I live at Green Gables now.”

“I’m Diana Barry,” the girl replied. “We live next door.”

The two girls began to talk, and soon they were laughing together. Anne told Diana about the orphanage and how happy she was to stay in Avonlea. Diana listened kindly and shared stories about her own family.

When Marilla saw Diana, she came out to greet her and invited her in for tea and cookies. Anne felt overjoyed. She whispered to Diana, “Will you be my best friend? That means a true and forever friend.”

Diana smiled. “Yes, I will.”

From that day, Anne and Diana spent every moment they could together. They played in the orchard, made up stories about princesses and castles, and shared their dreams. For the first time in her life, Anne felt she truly belonged.

Exercises

1. Answer the following questions:

1. What chores did Anne do at Green Gables?
 2. Who did Anne meet near the garden?
 3. What did Anne and Diana talk about?
 4. What does “bosom friend” mean?
 5. How did Anne feel after meeting Diana?
 6. Why do you think friendship was so important to Anne?
 7. What qualities make someone a “true and forever” friend?
-

2. Choose the correct answer:

1. What animals did Anne feed?
 - a) Ducks
 - b) Chickens
 - c) Cows
 - d) Cats
 2. What color was Diana’s hair?
 - a) Blond
 - b) Red
 - c) Dark/black
 - d) Brown with gold
-

3. What did Marilla offer Diana?
- a) Tea and cookies
 - b) Cake and milk
 - c) Bread and jam
 - d) Apples and water
4. Where did Anne and Diana play?
- a) In the schoolyard
 - b) In the orchard
 - c) In the barn
 - d) By the river
5. What kind of stories did they make up?
- a) About pirates
 - b) About princesses and castles
 - c) About animals
 - d) About farmers

Chapter 4

Trouble in the Kitchen

One Saturday morning, Marilla asked Anne to help bake a cake for an afternoon visit from Mrs. Barry and Diana. Anne was excited—she wanted to make something delicious to impress her new friend’s mother.

Marilla gave Anne clear instructions: “Use the bottle of vanilla on the shelf.” Anne nodded and began measuring the flour, sugar, and eggs. She reached for the bottle and poured a spoonful into the mixture.



But when the cake was served later, something was terribly wrong. Mrs. Barry took one bite and frowned. “This tastes strange,” she said politely.

Marilla tasted it too—and her eyes widened. “Anne! This isn’t vanilla. It’s medicine!” The bottle had been filled with a bitter tonic, not flavoring.

Anne’s cheeks turned bright red. “Oh, Marilla, I’m so sorry! I didn’t know.”

Mrs. Barry was kind but firm. She was worried her daughter might get sick. Diana, however, whispered to Anne, “Don’t worry. I know it was an accident.”

After they left, Marilla said, “Anne, you must learn to be more careful.” Anne nodded. She promised herself she would always read labels from now on.

Exercises

1. Answer the following questions:

1. What did Marilla ask Anne to help with?
 2. What ingredient did Anne think she was using?
 3. What was actually in the bottle?
 4. How did Mrs. Barry react to the cake?
 5. What lesson did Anne learn?
 6. How can mistakes in the kitchen teach us important life lessons?
 7. Why do you think Diana still supported Anne, even after the accident?
-

2. Choose the correct answer:

1. Who came to visit Green Gables that afternoon?
 - a) Mrs. Spencer and Diana
 - b) Mrs. Barry and Diana
 - c) Mrs. Lynde and Matthew
 - d) Miss Allen and her sister
 2. What flavor was supposed to be in the cake?
 - a) Lemon
 - b) Chocolate
-

c) Vanilla

d) Strawberry

3. What was in the bottle instead of vanilla?

a) Water

b) Medicine

c) Oil

d) Vinegar

4. How did Anne feel after the mistake?

a) Angry

b) Embarrassed

c) Happy

d) Proud

5. What did Anne promise to do in the future?

a) Bake more cakes

b) Always read labels

c) Stop cooking forever

d) Ask someone else to cook

Chapter 5

A Day at School

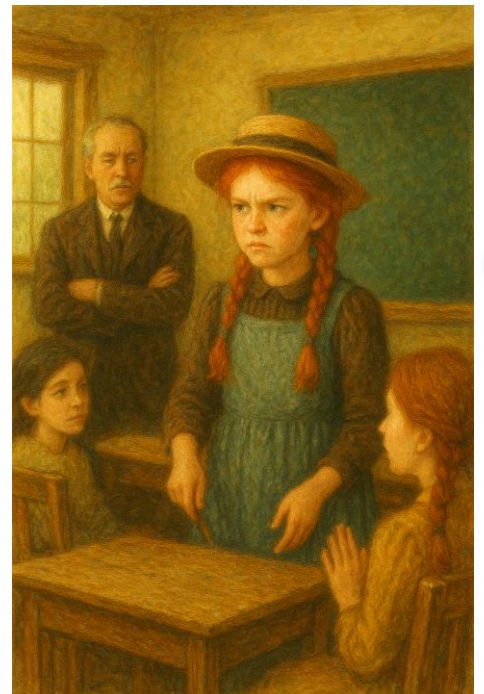
When autumn came, Marilla told Anne it was time to start school in Avonlea. Anne was nervous but also excited. She wore her plain brown dress and tied her hair with a clean ribbon.

The school was a small wooden building with a big stove in the middle. Children of all ages sat at long desks. The teacher, Mr. Phillips, welcomed Anne and gave her a seat near the window.

Anne enjoyed learning, especially reading and writing. But at lunchtime, something unexpected happened. A boy named Gilbert Blythe wanted to get her attention. “Carrots!” he teased, pulling gently at her red braid.

Anne’s face turned bright red. She did not like anyone talking about her hair. Without thinking, she shouted at Gilbert. The classroom went silent.

Mr. Phillips made Anne stand in front of the class as punishment. She felt angry and embarrassed. “I will never speak to Gilbert Blythe again!” she told Diana later.



Despite the trouble, Anne was happy to be in school. She loved the books, the lessons, and being with other children. She decided she would study hard—just not near Gilbert.

Exercises

1. Answer the following questions:

1. What season was it when Anne started school?
 2. What color was Anne's dress?
 3. Who called Anne "Carrots"?
 4. How did Anne react to the teasing?
 5. What promise did Anne make about Gilbert?
 6. How should Anne have handled Gilbert's teasing in a calmer way?
 7. Why is it sometimes difficult to control emotions when we feel embarrassed?
-

2. Choose the correct answer:

1. What was in the middle of the schoolroom?
 - a) A table
 - b) A stove
 - c) A piano
 - d) A bookshelf
 2. Where did Anne sit in the classroom?
 - a) By the door
 - b) Near the window
-

- c) At the back
- d) Next to Gilbert

3. What did Gilbert pull?

- a) Anne's sleeve
- b) Anne's braid
- c) Anne's ribbon
- d) Anne's book

4. How did the class react after Anne hit Gilbert?

- a) They laughed
- b) They clapped
- c) They went silent
- d) They shouted at her

5. What subject did Anne enjoy?

- a) Reading and writing
- b) Math only
- c) Drawing
- d) Science

Chapter 6

Preparing for the Reading Program

One bright spring morning, the Avonlea school announced an end-of-term reading program. Each student would choose a poem or story to read aloud in front of parents and neighbors. Anne's eyes sparkled with excitement. She loved reading and wanted to do her best.

"I'll choose something beautiful and full of feeling," Anne told Diana. "It must make people dream."

At home, Marilla helped Anne pick a poem. She also reminded Anne to practice speaking clearly and standing tall. "Good manners matter as much as good reading," Marilla said.

Anne practiced every day in the orchard. She read to the trees, to the flowers, and to a curious cat who sometimes listened. She imagined the audience smiling and clapping for her.

But not everyone was as happy. Gilbert Blythe had also chosen a poem, and he worked hard to prepare. Whenever he passed Anne at school, he tried to make peace by smiling or saying hello. Anne, however, still refused to speak to him.

On the day before the program, Diana visited Anne. "You'll be wonderful," she said. "I'm sure everyone will love your reading." Anne felt nervous but hopeful. She wanted to make Marilla and Matthew proud—and maybe even surprise herself.

Exercises

1. Answer the following questions:

1. What event did the Avonlea school announce?
 2. What did Anne want her reading to do for the audience?
 3. Who helped Anne choose her poem?
 4. Where did Anne practice her reading?
 5. How did Anne treat Gilbert during this time?
 6. Why might practicing in nature help Anne feel more confident?
 7. Do you think Anne should forgive Gilbert before the program?
Why or why not?
-

2. Choose the correct answer:

1. When did the reading program take place?
 - a) Winter
 - b) Spring
 - c) Summer
 - d) Autumn
 2. What did Marilla say was as important as good reading?
 - a) A pretty dress
 - b) Good manners
-

c) Loud voice

d) New shoes

3. Who else prepared for the program?

a) Diana Barry

b) Mrs. Lynde

c) Gilbert Blythe

d) Matthew Cuthbert

4. What animals or things “listened” to Anne’s practice?

a) Birds and rabbits

b) Trees, flowers, and a cat

c) Cows and chickens

d) Ducks and dogs

5. How did Anne feel the day before the program?

a) Angry and tired

b) Nervous but hopeful

c) Bored and sleepy

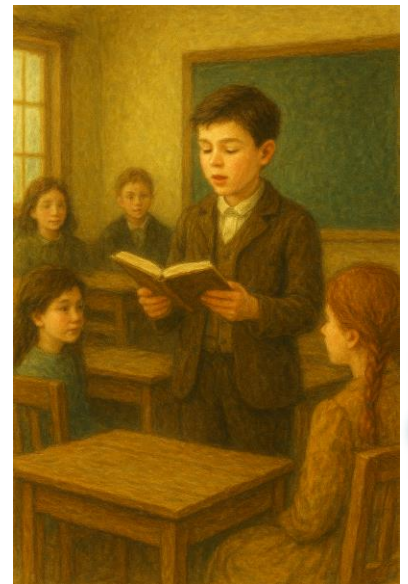
d) Excited and calm

Chapter 7

The Reading Program

The big day finally arrived. The schoolhouse was decorated with flowers, and parents filled the rows of benches. The air buzzed with excitement. Anne wore her best dress and a ribbon in her hair. Her hands trembled a little as she waited for her turn.

One by one, the students stepped forward to read. Some spoke softly, others too fast, but everyone tried their best. Gilbert read before Anne. His voice was strong and clear, and the audience clapped warmly. Anne tried not to look at him, but she couldn't help noticing how confident he seemed.



Then it was Anne's turn. She took a deep breath, stood tall, and began. Her voice flowed like music, filled with feeling. She looked at the audience, not just her paper, and let each word come alive. People leaned forward, listening closely.

When she finished, there was a moment of silence—then loud applause filled the room. Marilla's eyes shone with pride, and Matthew's smile was the widest in the room. Even Gilbert clapped the loudest.

After the program, Mrs. Lynde patted Anne's shoulder. "You have a gift, my dear. You made us feel the words."

Anne went to bed that night with her heart full. She thought, "Maybe life here will be more wonderful than I ever dreamed."

Exercises

1. Answer the following questions:

1. How was the schoolhouse decorated for the program?
 2. Who read before Anne?
 3. How did Anne make her reading special?
 4. How did the audience react when Anne finished?
 5. What did Mrs. Lynde say to Anne afterward?
 6. Why do you think Anne's reading touched the audience more than others?
 7. How can confidence change the way people see your abilities?
-

2. Choose the correct answer:

1. What color was in Anne's hair that day?
 - a) A white flower
 - b) A ribbon
 - c) A hat
 - d) A scarf
 2. How did Gilbert's reading sound?
 - a) Too fast
 - b) Strong and clear
-

- c) Very quiet
- d) Nervous and shaky

3. What did Anne do while reading that made it better?

- a) Looked at the floor
- b) Read in a whisper
- c) Looked at the audience and read with feeling
- d) Skipped lines

4. Who had the widest smile in the room?

- a) Gilbert
- b) Marilla
- c) Matthew
- d) Mrs. Barry

5. What did Anne think when she went to bed?

- a) She wanted to leave Avonlea
- b) Life might be wonderful here
- c) She was embarrassed
- d) She wished she had read faster

Chapter 8

A Place to Belong

Summer had arrived in Avonlea. The fields were green, the air was warm, and Anne felt truly at home at Green Gables. She had learned much in the past year—how to help Marilla, how to control her temper, and how to make friends.

One sunny afternoon, Anne sat on the porch shelling peas with Marilla. Matthew came up the path carrying a small bundle. Inside was a new dress for Anne—simple but with puffed sleeves, just as she had once dreamed.

Anne's eyes grew wide. "Oh, Matthew... it's beautiful!" She ran to hug him. Matthew just smiled, his quiet way of showing love.

That evening, Diana came over with a basket of fresh berries. The girls sat under the apple tree, eating and laughing. Even Gilbert walked by and tipped his hat politely. For the first time, Anne felt her anger toward him fading.

As the sun set, Anne looked across the fields, her heart light. "I never imagined I would find a place where I truly belong," she thought. "But here, with Matthew and Marilla, I have a home, friends, and dreams for the future."

Anne knew there would still be mistakes and challenges, but she also knew she would face them with hope—and a little imagination.

Conclusion

Anne Shirley's journey at Green Gables shows us that life is full of surprises. Sometimes, the things we don't plan can become the most wonderful parts of our story.

Through her mistakes, laughter, and dreams, Anne learns the value of friendship, family, and staying true to herself. Green Gables becomes more than just a home—it becomes a place where love grows and imagination has no limits. Just like Anne, we can face challenges with courage and turn even the smallest moments into beautiful memories.

This timeless tale by Lucy Maud Montgomery reminds us that kindness, hope, and creativity can make the world a brighter place.

Exercises

1. Answer the following questions:

1. What season was it in Avonlea in this chapter?
 2. What was inside the bundle Matthew brought?
 3. What special detail did the dress have?
 4. Who brought fresh berries to share with Anne?
 5. How did Anne feel about Green Gables at the end?
 6. Why is having a sense of belonging important for someone's happiness?
 7. How did Anne's relationships change from the beginning to the end of the story?
-

2. Choose the correct answer:

1. Where was Anne sitting when the chapter began?
 - a) In the garden
 - b) On the porch
 - c) At school
 - d) By the river
 2. What did Matthew do when Anne hugged him?
 - a) Laughed loudly
-

b) Smiled quietly

c) Said a long speech

d) Walked away

3. What fruit did Diana bring?

a) Apples

b) Strawberries

c) Cherries

d) Blueberries

4. How did Gilbert greet Anne?

a) Shook her hand

b) Said "Carrots" again

c) Tipped his hat politely

d) Gave her a book

5. What word best describes Anne's feeling at the end?

a) Lonely

b) Hopeful

c) Angry

d) Tired

A king for A Year

“Destiny Village”

Adapted by: Dr. Wafaa Ahmed



Chapter 1

Destiny Village and the Elders' Rule

Destiny Village was a large village by the sea. The people were known for working very hard. Most villagers were farmers, fishermen, carpenters, and builders. Every morning, they woke up early to do their jobs. Children helped their parents, and the elders gave advice to the young. The village was full of energy, teamwork, and traditions.

The village was ruled by a group of Elders. These Elders were very wise but had a strange rule for choosing a king. Every year, a new king would be chosen, but there was a condition: The king could only rule for one year. At the end of the year, the king would be sent to a deserted island in the sea and could never return.

On the first of January each year, the Elders gathered in a large arena. All villagers were invited to watch the ceremony. The leader of the Elders would explain the king's duties and the rule about the island. Then the chosen villager had to agree in front of everyone.

Many young men wanted to be king because of the luxury and power, even if it was only for a year. Families often warned their sons about the danger of the island, but the young men rarely listened.

The new king was crowned during a big festival. Villagers cheered as the king wore the royal crown. Everyone celebrated with music, food, and dancing. But when the year ended, the farewell ceremony was always sad. The king's family had to say goodbye, knowing they might never see him again. A few Elders would take the king on a royal ship to the island, leaving him with only a week's supply of food. After that, the king's fate was unknown.

No king had ever returned from the island. Stories of past kings were told to warn the young villagers, but most people didn't believe them.

Life in Destiny Village continued, and each year a new king began his reign, not knowing the true danger that awaited him.

Destiny Village thrived despite this strange rule. People worked hard, helped each other, and continued their daily lives. But everyone whispered about the lonely, deserted island, the place that held the secrets of past kings.

Exercises

A) Answer the following questions:

1. Where is Destiny Village located?
 2. Who rules the village?
 3. Why do families warn their sons about being king?
 4. What do villagers do during the festival?
 5. Why do villagers whisper about the deserted island?
 6. Why do you think the Elders made the rule of one-year kingship?
Was it fair? Explain.
 7. If you could be king for one year, would you accept it? Why or why not?
-

B) Choose the correct answer:

1. The king rules for:
a) Five years b) One year c) Two years
d) Until he dies e) Six months
 2. The island is:
a) Full of people b) Deserted and dangerous
c) Near the village market d) A small farm e) Close to a river
 3. Who chooses the king?
a) The villagers b) The Elders c) The king's family
d) The children e) The merchants
 4. What do villagers do during the festival?
a) Build houses b) Sing and dance c) Plant crops
d) Fish e) Clean the streets
 5. How much food is given to the king on the island?
a) One day's supply b) One week's supply
c) One month's supply d) No food e) Two days' supply
-

Chapter 2

Rasheed's Decision

In Destiny Village, a young man named Rasheed lived with his parents on a small farm. He was hardworking and kind. His farm produced some of the best crops in the village. Rasheed was clever and always thought about helping his family and the villagers.

One morning, Rasheed announced to his parents, "I want to be the next king of Destiny Village." His parents were shocked and afraid. "Rasheed, it is too dangerous! You could be sent to the island like the others," said his mother. His father nodded and added, "You are our only son. Please do not risk your life."

But Rasheed had made up his mind. He said, "Do not worry. If I become king, I will send workers to help with the farm. You will not be alone." His parents worried for many days, trying to convince him to change his mind, but Rasheed remained determined.

When the new year arrived, Rasheed went to the arena to declare his wish to become king. The Elders asked him if he understood the rule about the island. Rasheed nodded, confident and brave. "Goodbye, Dad and Mom," he said. "Please take care of yourselves."

His mother began to cry. "Please do not go! We do not want to lose you!" Rasheed hugged her and replied, "I will serve the village well. You will see, everything will be fine." Despite the tears and sadness, Rasheed's decision was final.

Once crowned, Rasheed entered the palace. He began studying maps, the village's population, crops, and fishing areas. He wanted to understand everything about the village so he could make good decisions. He was a careful and wise king, always thinking about how to help his people.

Rasheed introduced new ideas to improve farming. He repaired old houses and built new ones for poor families. He improved the fishermen's boats, allowing them to catch more fish. Rasheed also connected with nearby villages to trade and share resources. The villagers loved him and believed he was the best king they had ever seen.

Even though his parents were proud, they still worried about the approaching end of Rasheed's reign. They feared what might happen on the deserted island. But Rasheed promised to work hard for everyone and to find a way to stay safe, even if it meant thinking cleverly about the mysterious island.

Exercises

A) Answer the following questions:

1. What work did Rasheed do before becoming king?
 2. How did Rasheed's parents react to his decision?
 3. What did Rasheed promise his parents if he became king?
 4. What steps did Rasheed take after becoming king?
 5. Why did the villagers love Rasheed as king?
 6. Why do you think Rasheed wanted to become king even though it was dangerous?
 7. How did Rasheed show responsibility and care for the villagers after becoming king?
-

B) Choose the correct answer:

1. Rasheed's farm was:
a) Small and poor b) Known for the best crops c) Unproductive
d) Full of animals e) Empty
 2. Rasheed's parents were:
a) Happy and excited b) Shocked and worried c) Proud only
d) Angry e) Confused
 3. The arena was where:
a) Villagers traded goods b) Kings declared their wish c)
Farmers worked d) Children played e) Fishermen gathered
 4. Rasheed helped fishermen by:
a) Teaching them to swim b) Building better boats c) Giving
them money d) Planting trees e) Catching fish
 5. Rasheed studied:
a) Only the crops b) Only the people c) Maps, population,
crops, and fishing d) Animals e) Weather only
-

Chapter 3

Rasheed the Wise King

Rasheed quickly adapted to life as king. He wanted to understand every part of Destiny Village so he could make wise decisions. He asked his assistants, "Bring me all the information about our village: the farms, the fishermen, the builders, and the people."

He spent days studying maps and counting how many families lived in each part of the village. He noticed some areas had problems with farming because the soil was poor or the water was scarce. Rasheed decided to improve the farms by teaching new planting methods and providing better tools. He also helped farmers share their crops with those who had less.

Rasheed cared deeply about the poor. He built new homes for families who lived in small, broken houses. He repaired old roads and bridges so villagers could travel safely. The fishermen were struggling with small, old boats. Rasheed had new, stronger boats built for them. With these boats, the fishermen could catch more fish and sell them in nearby villages.

Rasheed believed in working together. He sent workers to neighboring villages to share skills and resources. This helped both Destiny Village and the surrounding villages to grow stronger and more connected. Rasheed often visited the farmers, builders, and fishermen to see how his plans were working. He listened carefully to their ideas and problems.

Even though he worked hard for the village, Rasheed did not forget his family. He sent helpers to take care of his parents' farm. His father was pleased to see the fields flourishing, and his mother felt proud of her son's courage and wisdom.

The villagers admired Rasheed because he did not just give orders from the palace. He walked among them, learned from them, and worked to solve real problems. People said, “Rasheed is the best king we have ever had. He is fair, wise, and kind.”

But Rasheed had a secret plan. He knew the island where previous kings had been sent was dangerous. He wanted to make it safe. He had heard stories of wild animals, poisonous plants, and ruined shelters. Rasheed wanted to prepare the island so that no king would have to suffer again.

Even as he improved the village, Rasheed planned secretly. He chose trusted helpers and began thinking about how to make the island a better place. The villagers were happy, and the village was thriving, but Rasheed’s thoughts were also on the future—the mysterious island waiting beyond the sea.

Exercises

A) Answer the following questions:

1. What did Rasheed study to understand the village?
 2. How did Rasheed help farmers with poor soil?
 3. What did Rasheed do for the fishermen?
 4. Why did Rasheed visit neighboring villages?
 5. What secret plan did Rasheed have while working for the village?
 6. Why do you think Rasheed studied the village so carefully before making changes?
 7. How did Rasheed show that he cared for both the village and his family?
-

B) Choose the correct answer:

1. Rasheed's first action as king was to:
a) Build a palace b) Study the village carefully c) Go on vacation
d) Host a festival e) Leave the village
 2. Farmers had problems because:
a) Tools were broken b) Soil was poor and water scarce
c) Villagers refused to work d) Animals ate crops
e) None of the above
 3. Fishermen's old boats were:
a) Fast b) Strong c) Small and weak d) New e) Large
 4. Rasheed sent workers to neighboring villages to:
a) Trade spices b) Share skills and resources c) Build castles
d) Fight enemies e) Plant trees
 5. Rasheed's plan for the island was to:
a) Leave it empty b) Make it safe and livable c) Send animals there
d) Build a palace only e) Hide treasures
-

Chapter 4

The Secret of the Island

After six months as king, Rasheed began thinking about the island where former kings had been exiled. He knew it was dangerous, with wild animals, poisonous plants, and ruined shelters. No king had ever returned from the island alive. Rasheed decided he had to see it himself.

One night, he secretly took a small ship with a few trusted helpers. The sea was calm, and the stars reflected on the water as they approached the island. When they landed, Rasheed was shocked. The island was filled with overgrown weeds, broken houses, and bones scattered across the sand. He felt sad for the kings who had suffered there.

Rasheed thought carefully. “This island can be safe and beautiful,” he said. “If I plan well, I can help future kings and the people who live here.” He explored the island, marking areas for houses, farms, and gardens. He made a plan to clear dangerous plants, build homes, and plant useful crops.

Back in the village, Rasheed secretly gathered builders, farmers, and workers. He gave them instructions and sent them quietly to the island. They worked for months, removing wild grass, planting vegetables and fruit trees, and building sturdy homes. Rasheed checked every week to make sure the workers were safe and making progress.

Rasheed also thought about families. He wanted the island to feel like home, not a prison. He invited families to settle there—farmers, fishermen, and children. He taught them how to grow crops, care for animals, and live safely. Slowly, the island began to change. It became a place of life, not fear.

Despite all his efforts, Rasheed never forgot Destiny Village. He sent messages back to check on the villagers and make sure everything was going well. He continued helping them with advice and resources.

By the time four months had passed, the island was almost ready. There were homes, gardens, and a small school for children. Rasheed had even chosen a beautiful spot by the sea for his own house. It had a large garden full of fruit trees and flowers. The island was no longer a dangerous place—it was a safe, thriving community.

Rasheed felt proud of what he had accomplished. The island, once a place of fear and sadness, was now full of life and hope. He knew that he had changed the fate of the kings and created a new beginning for those who would live there.

Exercises

A) Answer the following questions:

1. Why did Rasheed decide to visit the island?
2. What was Rasheed's first impression of the island?
3. How did Rasheed plan to make the island safe?
4. Who did Rasheed invite to live on the island?
5. How did Rasheed continue to help Destiny Village while working on the island?
6. Why do you think Rasheed worked secretly on the island instead of telling the villagers?
7. How did Rasheed's plan for the island show his wisdom and care for others?

B) Choose the correct answer:

1. The island was dangerous because it had:
a) Flowers and fruit trees b) Wild animals and poisonous plants
c) Friendly villagers d) Schools and markets e) Fresh water
2. Rasheed's first action on the island was to:
a) Build a palace b) Explore and plan c) Invite villagers
d) Fish in the sea e) Sleep
3. Who helped Rasheed secretly on the island?
a) Only the Elders b) Builders, farmers, and workers
c) The villagers d) His parents e) Children
4. What did Rasheed plant on the island?
a) Only flowers b) Only trees
c) Vegetables and fruit trees d) Nothing e) Wild grass
5. Rasheed's house on the island was:
a) Small and dark b) By the sea with a garden
c) On top of a hill d) Next to the forest e) On a ship

Chapter 5

A Year of Leadership

The months passed quickly, and Rasheed's first year as king was almost over. The village had changed dramatically. Farmers had more crops than ever, houses were repaired, and children went to school happily. Rasheed had worked tirelessly to make life better for everyone.

Every week, he visited the fields, the markets, and the docks. He talked to villagers, asking for their opinions and suggestions. "What do you need most?" he asked a farmer. "Do you have enough water for your crops?" he asked another. Rasheed listened carefully to everyone, making decisions that helped the village grow.

The people loved Rasheed because he cared about their needs. He was fair, honest, and wise. Even the Elders, who were sometimes critical of young kings, praised him. "Rasheed has shown great responsibility," one Elder said. "He listens, learns, and acts for the good of all."

Rasheed also thought about the future. He trained assistants to manage different parts of the village—some for farming, others for fishing, and some for building. He taught them how to make fair decisions and solve problems. He wanted the village to continue thriving even after his year ended.

At home, Rasheed wrote letters to his parents, assuring them that he was safe and happy. He missed them but knew he had chosen this path to help others. Sometimes, he thought about the other kings who had suffered on the island. "I will change their fate," he promised himself.

As December approached, Rasheed felt both excitement and worry. The year would soon end, and he would have to leave the village. He knew his parents and friends would be sad. But he also knew he had made a difference, and that gave him courage.

On December 29, the villagers gathered to celebrate the end of Rasheed's reign. There were songs, dances, and speeches praising his leadership. Everyone thanked him for his hard work and kindness. Rasheed smiled but reminded them, "The village belongs to all of you. Keep it strong and united."

After the celebration, Rasheed visited the Elders. "I have prepared a plan for the island," he said. "It will be safe, and families will live there happily. I hope it will help future kings." The Elders listened carefully, realizing Rasheed's wisdom went beyond his age.

That night, Rasheed wrote his final instructions for the island and entrusted them to his most trusted assistants. He knew that even after leaving the village, he could still make a lasting impact. His heart was full of hope and pride.

The next day, Rasheed would leave Destiny Village, but he knew the island would be a new beginning—not a place of exile but a place of opportunity.

Rays of Wisdom

Rays of Wisdom

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1. Rasheed visited the village regularly to:
 - a) Collect taxes
 - b) Talk to villagers and help them
 - c) Play games
 - d) Teach children
 - e) Visit the Elders
2. The villagers liked Rasheed because he was:
 - a) Strict and cold
 - b) Fair, honest, and wise
 - c) Lazy
 - d) Scary
 - e) Rich
3. Rasheed trained assistants to:
 - a) Build ships only
 - b) Manage farming, fishing, and building
 - c) Cook for the village
 - d) Hunt wild animals
 - e) Guard the palace
4. During the celebration, Rasheed reminded everyone:
 - a) To fear the Elders
 - b) To take care of the island
 - c) The village belongs to all of you
 - d) To choose a new king quickly
 - e) To work less
5. Rasheed's final instructions were about:
 - a) His palace
 - b) The island and its safety
 - c) His parents
 - d) Taxes
 - e) Fishing rules

Chapter 6

The Island of Wisdom

After leaving Destiny Village, Rasheed sailed to the island he had prepared. He was excited but also nervous. This was the first time anyone had tried to live on the island after the cruel system of exile. He wanted to make it safe, prosperous, and welcoming for future residents.

The island was beautiful, with sandy beaches, rocky cliffs, and green forests. But there were still challenges. Some areas were overgrown with wild plants, and dangerous animals roamed freely. Rasheed remembered the remains of past kings he had seen, and he knew he had to change everything.

He organized teams of workers to clear the wild grass, build houses, and plant crops. They worked every day under Rasheed's guidance. He taught them how to fish safely, how to cultivate vegetables, and how to build strong, safe homes. The people were amazed by his ideas and energy. "Rasheed is not just a king," one farmer said. "He is a teacher and a protector."

Rasheed also invited families to join him on the island. Farmers, fishermen, and builders—all came to start new lives. Children ran through the gardens, and laughter filled the air. For the first time, the island was no longer a place of fear; it became a place of hope.

Despite all his work, Rasheed never forgot the village he had left. He sent messages to the Elders and villagers, explaining the new systems and encouraging trade between the island and Destiny Village. He wanted everyone to benefit from his efforts.

One evening, as the sun set over the sea, Rasheed walked along the beach. He thought about the past year and how much had changed.

“The island is no longer a prison,” he said to himself. “It is a place where people can live, learn, and grow.” He felt proud of his accomplishments and hopeful for the future.

Rasheed’s dedication did not go unnoticed. The settlers began to take responsibility for their homes and gardens. They helped each other, shared resources, and followed the rules Rasheed had taught them. Slowly, the island became a model of cooperation and community.

The news of the island’s transformation soon reached Destiny Village. The Elders were amazed and proud of Rasheed. They realized that one wise and kind person could change an entire community for the better.

Rasheed continued to lead the island with fairness and wisdom. He balanced work with relaxation, ensuring that everyone was happy and safe. He also made plans for schools, marketplaces, and medical care. The Island of Wisdom was no longer just a dream; it had become a reality.

Exercises

A) Answer the following questions:

1. What was Rasheed's main goal when he arrived on the island?
 2. How did Rasheed make the island safe for people?
 3. Who did Rasheed invite to live on the island?
 4. How did Rasheed maintain a connection with Destiny Village?
 5. What changes did the settlers make after Rasheed's guidance?
 6. Why is it important for a leader to plan for the safety and growth of a new community?
 7. How did Rasheed encourage teamwork and responsibility among the settlers?
-

B) Choose the correct answer:

1. The first challenge Rasheed faced on the island was:
a) Lack of food b) Overgrown plants and dangerous animals
c) Stormy weather d) No villagers e) Empty houses
 2. Rasheed taught the settlers how to:
a) Fish, farm, and build houses b) Play games
c) Travel to other islands d) Sing and dance e) Build palaces
 3. Children on the island:
a) Stayed inside all day b) Helped with dangerous work
c) Played and laughed in the gardens
d) Studied alone e) Fished with Rasheed
 4. How did Rasheed communicate with Destiny Village?
a) By sending letters and messages b) By shouting across the sea
c) By sending animals d) By using flags only
e) By not communicating
 5. What did the settlers learn from Rasheed?
a) To fight and compete b) To share and work together
c) To leave the island d) To ignore rules e) To build ships only
-

Chapter 7

Building a Strong Community

Months passed on the Island of Wisdom, and Rasheed was busy ensuring that the settlers thrived. He wanted the island to be more than just a place to live—it needed schools, markets, and areas where people could gather and celebrate together.

Rasheed called a meeting with the settlers. “We must work together,” he said. “Every person has talents. Some are good at farming, others at building, and some at teaching. If we share our skills, the island will be strong and happy.” Everyone nodded, feeling inspired.

The first project was building a school. Rasheed wanted the children to learn reading, writing, and mathematics, but he also encouraged them to learn about farming, fishing, and caring for animals. The settlers contributed what they could. Carpenters built desks and chairs, farmers prepared the land for a school garden, and parents helped teach lessons. The children were excited to start their learning.

Next, Rasheed focused on the marketplace. Before, settlers had to rely on the small amount of food they grew themselves. Now, with a market, everyone could trade vegetables, fish, crafts, and tools. Rasheed reminded them, “Trade fairly. Help each other. Respect everyone.” The settlers quickly learned that when they worked together, life was easier and happier.

Rasheed also encouraged celebrations and festivals. Once a month, the island held a gathering where families shared food, songs, and stories. This strengthened the bonds between settlers and created a sense of community. Laughter filled the air, and even the Elders from Destiny Village came to see the island’s progress. They were amazed at how organized, peaceful, and happy the settlers had become.

Despite all the work, Rasheed never forgot his responsibilities. He checked that everyone had enough food, clean water, and a safe home. He encouraged everyone to share and help one another. Slowly, the island became a model of cooperation, kindness, and fairness.

Rasheed's vision of a successful, united community was coming true. The settlers learned not only how to survive, but how to live happily together. And even though Rasheed was no longer the king of Destiny Village, his wisdom and fairness inspired people both on the island and in the village.

Rays of Wisdom

Rays of Wisdom

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Chapter 8

A Legacy of Wisdom

The year was coming to an end, and Rasheed knew it was almost time for the Elders of Destiny Village to come for the annual ceremony. He had transformed the island into a safe and happy home for the settlers, but he also wanted to leave a lasting example for the villagers.

Rasheed called a meeting. “We must teach the settlers how to live peacefully and help one another, even after I am no longer king,” he said. “This island should always be a place of learning, cooperation, and kindness.” The settlers listened carefully and promised to continue Rasheed’s work.

Meanwhile, news of the island’s success reached Destiny Village. People were amazed to hear that former kings were no longer left to struggle alone. The villagers began to realize how unfair the previous system had been. They wanted to learn from Rasheed’s wisdom.

When December 30 arrived, the Elders arrived at the island. They were shocked to see children laughing, families trading in the marketplace, and everyone working together. “This is unbelievable!” one Elder said. “The island is alive, safe, and thriving. We have learned an important lesson.”

Rasheed smiled. “The key to a strong community is fairness, knowledge, and cooperation. Everyone should have the chance to contribute, help others, and live peacefully.” The Elders promised to change the rules in Destiny Village. From that year onward, anyone chosen to be king would work with the Elders to improve the village, without fear of exile.

Rasheed’s parents arrived on the island soon after. They were proud of their son, but also happy to see that the island was no longer a lonely place for former kings. Families settled, children played, and schools taught important lessons about respect, fairness, and kindness.

Rasheed continued to visit Destiny Village often, sharing ideas and helping the new king. The island and the village became connected, trading goods and knowledge. Everyone benefited, and people learned that working together created happiness for all.

Years passed, and Rasheed's story became a legend. Children in both the island and the village grew up hearing about the wise young king who changed the rules, cared for the people, and created a legacy of fairness and cooperation. Rasheed's example inspired generations to come.

The Island of Wisdom remained a place of learning, sharing, and peace. And although Rasheed was no longer the king of Destiny Village, his influence and teachings continued to shape both communities for many years.

And from that time on, both the island and the village lived in peace, cooperation, and happiness.

Exercises

A) Answer the following questions:

1. What was Rasheed's main goal before his reign ended?
 2. How did the news of the island affect Destiny Village?
 3. What lesson did Rasheed teach the Elders and villagers?
 4. How did the island and the village benefit from each other?
 5. Why is Rasheed's story considered a legend?
 6. Why is Rasheed considered a role model for both the island and the village?
 7. How can fairness and cooperation improve a community in real life?
-

B) Answer the following questions:

1. Rasheed wanted the settlers to:
a) Work separately b) Live peacefully and help each other
c) Build only houses d) Leave the island e) Ignore the Elders
 2. What shocked the Elders when they visited the island?
a) The island was empty b) The island was thriving with happy families
c) The island had only animals d) There was no school
e) Rasheed had left
 3. What did the Elders promise to change?
a) The village name b) The exile rule for kings c) The farming system
d) The market rules e) The school curriculum
 4. How did Rasheed continue to help Destiny Village?
a) By sending ships b) By visiting and sharing ideas
c) By staying on the island alone d) By writing a book
e) By leaving settlers behind
 5. What values did Rasheed teach on the island?
a) Competition and power b) Fairness, cooperation, and kindness
c) Laziness and wealth d) Silence and fear e) Only farming skills
-

Poetry

The Voice of Human Rights

By Dr. Wafaa Ahmed



Everyone deserves a voice to speak
Whatever the color is, strong or weak
Justice and freedom are needs we all share,
Live as you wish, but be gentle and fair.

Children need to be loved and protected
Boys and girls are equal and respected
Men and women walk side by side,
In family and life, they share the ride.

Everyone deserves to flourish and grow
Talents need chances to sparkle and show
Spread kindness and fairness — let peace light our shores,
Human rights are, forever, mine and yours

Main Idea:

This poem is about human rights that people everywhere should enjoy. There are many human rights such as justice, freedom, equality, and protection.

Paraphrase:

- **Everyone deserves a voice to speak** → Everyone should have the chance to speak and be heard.
 - **Whatever the color is, strong or weak** → It doesn't matter your skin color or how strong you are.
 - **Justice and freedom are needs we all share** → Everyone needs fairness and freedom in life.
 - **Live as you wish but be gentle and fair** → You can live your life your way, but always be kind and fair.
 - **Children need to be loved and protected** → Kids should always feel loved and safe.
 - **Boys and girls are equal and respected** → Boys and girls should be treated equally and with respect.
 - **Men and women walk side by side** → Men and women should work and live together equally.
 - **In family and life, they share the ride** → They share responsibilities and help each other in life and at home.
 - **Everyone deserves to flourish and grow** → Everyone should have the chance to succeed and develop their skills.
 - **Talents need chances to sparkle and show** → People's talents should be given the opportunity to shine.
 - **Spread kindness and fairness — let peace light our shores** → Be kind and fair, so peace can fill our world.
 - **Human rights are, forever, mine and yours** → Human rights belong to everyone, always.
-

Rhyme Scheme:

AABB – CCDD - EEFF

- Each **two-line couplet rhymes** perfectly.

Figures of Speech:

- **Metaphor:**

- *Everyone deserves to flourish and grow* → People are like plants growing.
- *Men and women walk side by side* → Life is compared to a journey together.

- **Alliteration:**

- *Shine and show* → repetition of the 'sh' /ʃ/ sound
- *Kindness and fairness* → repetition of the 'f' /f/ sound

- **Personification:**

- *Talents need chances to sparkle and show* → Talents act like people needing opportunities.
-

Exercises

1- Choose the correct answer:

1. "A voice to speak" means the ability to
a. talk to b. love c. express d. feed
2. Strong and weak are
a. synonyms b. repetition c. antonyms d. similar
3. The figure of speech in "live as you wish" is
a. simile b. alliteration c. personification d. metaphor
4. "Flourish and grow" indicate
a. failure b. work c. sleep d. success
5. The figure of speech in "peace light our shores" is
a. simile b. alliteration c. personification d. metaphor

2- Read the poem and find:

1. Three adjectives: strong,
2. Three human rights: justice,
3. Roles that women have in life: mom,
4. Words with the same rhyme scheme: speak / weak,
.....

3- Write some of your rights as a child:

- a. Being fed, loved, and protected by my family.
- b.
- c.
- d.

The Earth speaks

By Dr. Wafaa Ahmed



Look at the shining sun in the blue sky
See how the moon glows so bright and high
Trees and flowers, rivers, that flow,
Mother Nature cares, she helps us grow
Let's keep her brightness, her beauty so true
Caring for the Earth is our duty too.
Stop pollution, save energy in her green array.
The Earth shines bright
Cutting down trees? Please plant some more!
Without them, fresh air we can't restore.
Take what you, but always be fair,
The Earth will be happy if you care.

Main Idea:

This poem is about the importance of preserving our nature and keeping it safe.

Paraphrase:

This poem celebrates the beauty of nature. It begins by describing the shining sun and the bright moon in the sky, along with trees, flowers, and rivers. Nature is portrayed as a caring and guiding mother. The poem reminds us that it is our responsibility to protect the Earth by keeping it clean and beautiful. We should reduce pollution and save energy. If we cut down trees, we must plant new ones because trees are essential for us to breathe. The final message encourages us to take what we need from nature, but always be fair and considerate. If we care for the Earth, everyone will benefit and live happily.

Rhyme Scheme:

AABB, CCDD, EEFF

Figures of Speech:

◆ **Metaphor:**

1. *Her green dress* – It means the earth is a good place to live in when there are more green areas.

◆ **Alliteration:**

1. *Trees and flowers* – The repetition of the /s/ sound at the end of these words makes it easy and fun to read.
-

◆ **Personification:**

1. *Mother Nature cares* – Nature is like a mother who cares about her children.
 2. *Caring for the Earth is our duty* – The Earth is like a baby that needs to be taken good care of.
 3. *The Earth shines bright in her green array* – The Earth is like a beautiful girl wearing a green dress.
-

Exercises

1. Choose the correct answer:

1. The figure of speech in " Let's keep her brightness, her beauty so true " is:
a. simile b. metaphor c. personification d. alliteration
2. "flowers" and "rivers" share the same sound:
a. /ð/ b. /θ/ c. /s/ d. /z/
3. "Cut" and "plant" are actions:
a. same b. opposite c. similar d. synonyms
4. The figure of speech in "plant and cut" is:
a. simile b. metaphor c. personification d. alliteration
5. "care" and "fair" have a rhyme scheme:
a. same b. different c. opposite d. none

2. Read the poem and answer:

1. Write **four adjectives** from the poem:
bright,
2. Name **four elements of nature** mentioned in the poem:
sun,
3. Find **three meanings of the verb 'look'**:
a. "Look at the shining sun" – means **to direct your eyes**
b.
c.

3. Write some advice to keep nature safe:

- a. Stop making pollution.
 - b.
 - c.
-

Islamic Figures

Aisha Bint Abi Bakr

1- Introduction

Aisha (may Allah be pleased with her) was the daughter of Abu Bakr As-Siddiq, the wife of the Messenger of Allah (peace be upon him), and the most knowledgeable jurist among Muslim women. She excelled in Quranic studies, Hadith, and Islamic jurisprudence.

She was born in Makkah, eight years before the Hijra, and married the Prophet (peace be upon him) in the second year of the Hijra. She was the most prolific narrator of his traditions among his wives and was known for her luminous intellect, acute intelligence, and comprehensive knowledge.

Urwah ibn Az-Zubayr said:

“I have never encountered anyone more knowledgeable about the Quran, its religious obligations, the lawful and unlawful, poetry, Arab history, or genealogy than Aisha.”

She distinguished herself in three main domains:

Knowledge and Teaching

Interpretation and Hadith Scholarship

Jurisprudence

Exercises

A) Answer the following questions:

1. Where was Aisha Bint Abu Bakr born and in which year before Hijra?
2. What three main qualities distinguished Lady Aisha among Muslim women?
3. Who testified about Aisha's comprehensive knowledge in various Islamic sciences?

B) Choose the correct answer:

1. In which year of Hijra did the Prophet marry Aisha?
 - a) First year
 - b) Second year
 - c) Third year
2. According to Urwah ibn Az-Zubayr, Aisha was most knowledgeable in all of the following EXCEPT:
 - a) Quran
 - b) Hadith
 - c) Military strategies

2- Her Knowledge and Teaching

Lady Aisha was a scholarly authority for the Companions of the Prophet (peace be upon him). When they faced difficult matters, they consulted her and always found the answer.

Abu Musa Al-Ash'ari testified:

“Never did we encounter confusion regarding any Hadith and consult Aisha except that we found comprehensive knowledge with her.”

Reasons for her high scholarly position:

- Sharp intelligence and strong memory
- Marriage at an early age to the Prophet (peace be upon him)
- Frequent revelation in her chamber
- Love of knowledge and continuous learning

Her chamber became the first school of Islam, where she taught students from behind a veil, using the Prophet's method:

- Speaking slowly for understanding
- Using practical demonstrations (e.g., ablution)
- Providing evidence from the Quran and Sunnah

The Prophet (peace be upon him) said:

“The superiority of Aisha over women is like the superiority of tharid (a dish) over all other foods.”

Exercises

A) Answer the following questions:

1. What position did Lady Aisha hold among Muslims in terms of teaching?
2. Why did Aisha's chamber become known as the first school of Islam?
3. Which teaching methods did Lady Aisha employ following the Prophet's approach?

B) Choose the correct answer:

1. What did Abu Musa Al-Ash'ari say about consulting Aisha regarding Hadith?
 - a) They rarely found answers
 - b) They always found comprehensive knowledge with her
 - c) They found partial knowledge
2. The factors that enabled Aisha to reach her high position included all EXCEPT:
 - a) Her intelligence and memory
 - b) Frequent revelation in her chamber
 - c) Her father's political position

3- The Lady Interpreter and Jurist

Lady Aisha was among the greatest scholars of Tafsir (Quranic interpretation) and Hadith. She ranked fifth among all Companions in narrating Hadith, after Abu Hurairah, Ibn Umar, Anas ibn Malik, and Ibn Abbas.

Her narrations were unique because most came directly from the Prophet and contained practical Sunnah. Her chamber became the first Hadith school, attracting scholars to verify Hadith accuracy.

She issued religious rulings from the caliphate of Abu Bakr until her death, transmitting about one quarter of Islamic rulings. She applied ijtihad (independent reasoning) when no clear text existed in the Quran or Sunnah.

Examples of her independent opinions:

Permissibility of two voluntary rak'ahs after Asr prayer

Limiting Ramadan night prayers to eleven rak'ahs including Witr, as practiced by the Prophet

Lady Aisha died in 58 AH at the age of 66. She was unique in three fields: jurisprudence, medicine, and poetry.

She preserved thousands of authentic Hadiths and served as a role model for Muslim women in knowledge and wisdom.

Exercises

A) Answer the following questions:

1. What rank did Aisha hold among the Companions in memorizing and narrating Hadith?
2. How did Aisha distinguish herself from other major Hadith narrators?
3. What proportion of religious rulings were reportedly transmitted from Aisha?
4. When did Lady Aisha die and at what age?
5. What three sciences was Aisha considered unique in during her era?

B) Choose the correct answer:

1. Which Companions ranked higher than Aisha in Hadith narration?
 - a) Abu Hurairah, Ibn Abbas, Anas ibn Malik, and Abu Bakr
 - b) Ibn Umar, Abu Hurairah, Ibn Abbas, and Ali ibn Abi Talib
 - c) Abu Hurairah, Ibn Umar, Anas ibn Malik, and Ibn Abbas
2. Aisha's opinion about Ramadan night prayers was that they should be:
 - a) Eight units including Witr
 - b) Twenty units without Witr
 - c) Eleven units including Witr
3. Lady Aisha died in which year of Hijra?
 - a) Fiftieth year
 - b) Fifty-fourth year
 - c) Fifty-eighth year

Conclusion

Lady Aisha (may Allah be pleased with her) died in the fifty-eighth year of Hijra at the age of sixty-six, having left the deepest impact on the jurisprudential, social, and political life of Muslims. She preserved for them several thousand authentic Hadiths from the Messenger (peace be upon him).

Lady Aisha lived after the Messenger of Allah (peace be upon him) to correct people's opinion about Muslim women. She (may Allah be pleased with her) combined all aspects of Islamic sciences—she was the learned lady exegete, hadith scholar, and jurist.

Urwah ibn Az-Zubayr said about her: "I have never seen anyone more knowledgeable in jurisprudence, medicine, or poetry than Aisha. Aisha was unique in her era in three sciences: the science of jurisprudence, the science of medicine, and the science of poetry."

Thus, we perceive the great impact of the lady who was considered a luminous beacon illuminating scholars and students—the lady who was closest to the teacher of the nation and most beloved to him, who took much from him and benefited Islamic society with it. She is thus considered an extension of the Messenger of Allah (peace be upon him) and a role model for the women of the nation in knowledge and wisdom.

Exercises

A) Answer the following questions:

1. In which year of Hijra did Lady Aisha die, and how old was she at that time?
2. How many authentic Hadiths did Lady Aisha preserve for the Muslim community?
3. What role did Lady Aisha play in correcting people's opinion about Muslim women after the Prophet's death?
4. Which three sciences did Urwah ibn Az-Zubayr say Aisha was unique in?
5. Why is Lady Aisha considered an extension of the Messenger of Allah (peace be upon him)?

B) Choose the correct answer

1. Urwah ibn Az-Zubayr described Lady Aisha as being most knowledgeable in:
 - a) Jurisprudence, medicine, and poetry
 - b) Tafsir, Hadith, and astronomy
 - c) Jurisprudence, history, and mathematics
2. Lady Aisha's impact on Muslim life was in:
 - a) Jurisprudential, social, and political fields
 - b) Economic, military, and agricultural fields
 - c) Only the field of Hadith narration
3. Lady Aisha is considered a role model for women because she:

- a) Lived during the early caliphates
- b) Combined knowledge, wisdom, and close companionship with the Prophet
- c) Travelled widely across Muslim lands

Sa'd Ibn Abi Waqqas

Introduction

Sa'd ibn Abi Waqqas was one of the most trusted and brave companions of the Prophet Muhammad (PBUH). He was known as the “Lion of Islam” for his courage in battle and his strong heart in the path of Allah. Sa’d accepted Islam when he was still a young man, and from that moment on, he gave his life to protect and serve the religion of truth.

Born in Makkah to a respected family, Sa’d grew up learning the traditions of the Quraysh. But when he heard the message of Islam, he left everything behind to follow the Prophet (PBUH). His story is full of strength, love, and sacrifice—especially his deep love for his mother and his firm stand for his beliefs.

Sa’d ibn Abi Waqqas was one of the ten companions promised Paradise. He fought in many important battles, like Badr and Uhud, and later became a wise and fair leader in the Muslim world. His arrow was the first one ever shot for Islam, and he never turned back from the path of bravery and faith.

In this biography, we will explore his early life, how he became Muslim, his bravery in battles, his kindness to his mother, his wise leadership, and the beautiful lessons he left for all Muslims.

This part is made for young readers like you—to help you learn from Sa’d’s amazing life and to follow his footsteps in being brave, kind, and devoted to Allah. His story will inspire you to be proud of your faith and to always do what is right, no matter how hard it is.

Let’s begin the story of Sa’d ibn Abi Waqqas —the lion of Islam and the devoted son.

1- Early Life in Makkah

Sa'd ibn Abi Waqqas was born in Makkah, one of the most famous cities in Arabia. He came from the noble tribe of Quraysh, the same tribe that the Prophet Muhammad (PBUH) belonged to. His father's name was Malik, and his mother's name was Hamnah. His family was known for its honor and respect in the community.

From a very young age, Sa'd showed signs of strong character. He was not only brave but also polite and gentle with others. He had a special love for truth and fairness. When other children might fight or argue, Sa'd would calm things down and find peaceful ways to solve problems. His friends respected him for his honesty and sense of justice.

He spent his childhood helping his family and learning the skills needed to survive in the deserts of Arabia. His father, Malik, taught him how to ride horses and how to shoot arrows with great accuracy. He was also taught how to take care of animals, how to trade in the market, and how to speak clearly and wisely. These skills would help him greatly later in life when he became a leader in the Muslim community.

Even though Makkah was full of idols and false gods, Sa'd never felt right praying to statues. He would often climb a hill outside the city and sit alone, watching the sky and the stars. "This beautiful world must have one Creator," he thought. He believed that the truth could not be found in stone statues or empty traditions.

One day, as he sat watching the clouds, he made a secret prayer in his heart: "O Allah, if You are real, guide me to the truth." This prayer showed how pure and sincere his heart was, even before Islam was known to him.

Sa'd's mother, loved him dearly. He was one of her favorite sons because of his kind nature and helpful ways. He would bring her water, help her cook, and even make sure she had shade when the sun was too hot. Their bond was very strong.

When he grew older, Sa'd began to spend more time with the elders of Quraysh. He listened to their stories and learned about their history and laws. But even among them, he noticed how unfair some customs were. The poor were treated badly, and women had no rights. Sa'd didn't like this, and he often wondered if a better way of life was possible.

His curiosity and sense of justice made him ask many questions. Why do we worship idols? Why do we treat some people better than others? Why can't we all live in peace and fairness? These questions filled his heart with a longing for something better.

At the same time, he continued to train as a warrior. He practiced every day with his bow and arrows. His aim became so good that people in Makkah began to notice. "That young man has the eyes of a hawk," they would say. He also learned to fight with a sword and defend himself.

But even with all this strength, Sa'd was gentle. He never bullied others or used his power in a wrong way. He protected the weak and helped the elderly cross the street. He believed that real strength was not in hurting others but in doing what was right.

Sa'd also learned the art of poetry, which was very important in Makkah at that time. Poets were highly respected, and their words could influence many. He began writing poems about honor, truth, and bravery. His poetry showed that he was not only strong in body but also rich in heart and mind.

One of the things that made Sa'd stand out from other young men was his respect for his mother. He never raised his voice to her, and he always asked for her blessings before going out. He believed that her dua (prayer) was stronger than anything else in the world.

One evening, his mother told him a story about a time when people used to believe in one God. This story stayed in his mind, and he kept thinking about it for many days. “What if that was the real truth?” he thought. “Maybe one day that truth will come back.”

He didn’t know that very soon, the truth would come to Makkah through the Prophet Muhammad (PBUH).

By the age of 17, Sa’d had become one of the strongest and most respected young men in Makkah. His eyes were sharp, his heart was pure, and his mind was full of wisdom. He was ready for something great.

The neighborhood where he grew up was filled with markets, camels, and the scent of spices. Sa’d loved to walk through the streets, watching the life of Makkah move around him. He noticed how some people were greedy, and others were generous. He observed carefully, always trying to learn how to be better.

His mother would remind him, “Never follow the crowd if they do wrong. Always stand by what is right.” These words stayed in his heart like a lantern guiding his path.

Sometimes at night, Sa’d would sneak out quietly to sit by the Kaaba. Even though people placed idols all around it, he felt a strange peace there. He would look at the stars and feel that he was not alone. He felt there was something greater waiting for him.

As more and more people became interested in wealth and fame, Sa’d focused on becoming a better person. He helped neighbors, shared food with the hungry, and learned from wise men.

These moments prepared him for the greatest change of his life: the call to Islam.

Exercises

A- Answer the following questions:

1. What were some of the skills Sa'd learned in his youth?
2. Why did Sa'd feel uncomfortable with idol worship?
3. How did Sa'd show respect and love to his mother?
4. What questions did Sa'd begin to ask about his society?
5. How did Sa'd's actions show both strength and kindness?

B- Choose the correct answer

1. What tribe did Sa'd belong to?
A. Ansar
B. Quraysh
C. Aws
D. Khazraj
2. What made Sa'd different from many young men in Makkah?
A. He was taller than everyone
B. He loved playing all day
C. He questioned idol worship and loved justice
D. He lived in a village
3. What was Sa'd's special talent in sports?
A. Running
B. Swimming
C. Archery and sword fighting
D. Camel racing
4. What did Sa'd believe was real strength?
A. Winning races
B. Hurting others
C. Doing what is right
D. Collecting weapons
5. How old was Sa'd when he became a strong and wise young man?
A. 10
B. 13
C. 15
D. 17

2- Embracing Islam in His Youth

The life of Sa'd ibn Abi Waqqas took a major turn when he heard the message of Islam. One day, he learned that the Prophet Muhammad (PBUH) had begun to preach in secret. Sa'd was only seventeen years old, full of energy, questions, and a deep desire for truth.

When Abu Bakr As-Siddiq , one of the earliest Muslims, invited him to meet the Prophet (PBUH), Sa'd's heart was already prepared. The message of one God, the message of justice and mercy—it was everything he had been looking for. When he met the Prophet Muhammad (PBUH) and listened to the Qur'an, he felt like his heart had found peace. Without hesitation, he said the Shahadah: "I bear witness that there is no god but Allah, and that Muhammad is the Messenger of Allah."

At that moment, Sa'd ibn Abi Waqqas became one of the first people on earth to accept Islam. He was actually one of the first ten! He was also the first person to shed blood for the sake of Islam in a self-defense incident in Makkah. That act of courage showed that even though he was young, he was ready to stand strong for his new faith.

But it wasn't easy. Islam was still new in Makkah, and the Quraysh leaders were very angry. They wanted everyone to keep worshipping idols. When Sa'd's family found out about his new religion, they were shocked and upset—especially his beloved mother, Hamnah.

She tried everything to stop him. She begged, she cried, and finally, she became very angry. She even said, "I will stop eating and drinking until you leave this religion!" Her health began to get worse, but Sa'd stayed calm. He loved his mother deeply, but he loved Allah more.

He told her kindly, “O my mother, even if you had a hundred souls and they left you one by one, I would never leave Islam.” These strong and respectful words showed that he was loyal to the truth, even when it was difficult. Allah later revealed a verse in the Qur’an (Surah Luqman, 31:14–15) that reminded believers to be kind to their parents but never to obey them in things that go against Allah’s commands. Many scholars believe this verse was revealed because of Sa’d and his mother.

After accepting Islam, Sa’d joined the small Muslim community that met in secret. They would gather at the house of Al-Arqam to learn the Qur’an and listen to the Prophet (PBUH). Sa’d listened carefully, memorized verses, and began to teach others. Even at his young age, he showed deep understanding and strong faith.

As the days passed, the Muslims in Makkah faced more and more hardship. They were beaten, insulted, and treated unfairly. But Sa’d stood firm. One day, a group of idol-worshippers tried to harm him, and in self-defense, he struck one of them. This was the first time blood was shed in defense of Islam, and Sa’d became known as the first person to do so.

His bravery and quick action were praised by the Prophet (PBUH). He said, “O Allah, make his aim true and his prayer accepted.” From that time, it was said that Sa’d’s arrows never missed and that his prayers were always answered.

Though Sa’d was not from a very rich family, he never complained. He ate simple food, wore plain clothes, and spent his time learning and helping others. He believed that the value of a person was not in what they wore, but in their faith and their good deeds.

The Quraysh leaders began to fear the strength and loyalty of the young Muslims like Sa’d. They knew that if even young people were ready to

give up everything for Islam, their idols and old ways would soon be forgotten.

Once, the Prophet (PBUH) gathered his followers and told them that one day Islam would spread across the world. Sa'd believed this deeply. Even when others laughed at them, he believed. Even when others threw stones or called him names, he smiled and walked away. His heart was strong.

One night, Sa'd was sitting with the Prophet (PBUH) when a verse was revealed that promised Paradise to those who were patient and faithful. The Prophet (PBUH) looked at Sa'd and said, "You are among them." This honor gave him even more strength and happiness.

As Islam slowly grew, Sa'd became one of the Prophet's closest companions. He was trusted, loved, and always present in times of danger. He stayed humble and never showed off. Whenever the Prophet (PBUH) needed someone brave, Sa'd was ready.

He also became a source of support and strength for other Muslims. His knowledge of Islam grew, and he shared it kindly with others. Younger Muslims looked up to him as an example of what it meant to be faithful, kind, and firm in belief.

In the face of every challenge, Sa'd stood firm. His loyalty to Islam never wavered. He was ready to give his life, his time, and everything he had for Allah and His Messenger (PBUH). His life reminds us that no one is too young to make a big difference. Even as a teenager, he helped shape the early Muslim community with his actions and his heart.

Sa'd ibn Abi Waqqas teaches us that faith is not about age or wealth—it's about belief, courage, and standing strong no matter what. His story

encourages every young Muslim to live with purpose, to respect family, and to love Allah with all their heart.

From his early steps into Islam to his peaceful strength, Sa'd remains a powerful role model. May Allah be pleased with him and allow us to follow his example.

His Courage and Contribution in Battles

As the number of Muslims grew in Makkah, so did the anger of the Quraysh. Life became harder, and the Muslims were often hurt and tortured. But Sa'd ibn Abi Waqqas remained strong. When the Prophet (PBUH) allowed Muslims to migrate to Madinah, Sa'd was among the first to make the journey. In Madinah, he continued to train and prepare for whatever struggles might come.

The first major battle that Sa'd took part in was the Battle of Badr. It was the first real test for the Muslims against the Quraysh army. Only 313 Muslims stood against over 1,000 fighters. Sa'd fought bravely and skillfully. His arrows flew straight and strong. The Prophet (PBUH) was so impressed that he said to him, "May my mother and father be sacrificed for you, O Sa'd." This was a special honor that the Prophet (PBUH) had not given to anyone else up to that point.

In the Battle of Uhud, Sa'd again showed great courage. He stood beside the Prophet (PBUH) and defended him when many others ran away. He kept shooting arrows, one after another, protecting the Messenger of Allah. The Prophet (PBUH) gave him more arrows and encouraged him, saying, "Shoot, Sa'd, may my father and mother be sacrificed for you."

Sa'd's skill as an archer made him one of the best fighters in Islam. In later battles, like the Battle of the Trench (Khandaq), Sa'd continued to be a brave warrior. He stayed strong during difficult times, even when

food was scarce and fear was great. He trusted Allah and encouraged others to do the same.

One of Sa'd's most famous moments came during the Battle of Qadisiyyah against the Persian Empire. This was one of the biggest and most important battles in Islamic history. The Muslim army had to face a massive Persian force. Sa'd was chosen as the leader of the army by Caliph Umar ibn Al-Khattab.

Even though he was very sick and could not ride a horse or fight directly, Sa'd led the army from his bed. He gave commands, organized the troops, and reminded them of the importance of trusting Allah. He said, "We do not fight for land or wealth—we fight so that people may worship Allah alone."

The Muslims won a great victory, and the Persian army was defeated. Sa'd was careful not to take any of the treasures for himself. He remained humble and honest. He built a mosque in the Persian capital and spread the message of Islam with peace and justice.

Sa'd's bravery in battle was not just about fighting. It was about standing up for truth, protecting the weak, and staying loyal to the Prophet (PBUH) and the message of Islam. He fought with his body, but also with his heart, his words, and his leadership.

Through all the battles and hardships, Sa'd ibn Abi Waqqas remained faithful, brave, and kind. His life teaches us that true strength comes from faith, and real courage means standing firm in what is right—no matter how difficult the situation.

Exercises

1. Answer the following questions

1. Who invited Sa'd ibn Abi Waqqas to learn about Islam, and how did he respond?
2. Describe how Sa'd's mother reacted to his acceptance of Islam and how he treated her in return.
3. Why is Sa'd known as the first person to shed blood for Islam, and what event led to it?
4. What role did Sa'd play in the major battles of Islam, especially at Badr and Qadisiyyah?
5. How did Sa'd behave during and after the battles, and what values did he teach his soldiers?

2. Choose the correct answer:

1. How old was Sa'd when he accepted Islam?
 - A. 17
 - B. 20
 - C. 25
 - D. 30
2. Where did the early Muslims secretly gather to learn about Islam?
 - A. Masjid Al-Haram
 - B. The market
 - C. The House of Al-Arqam
 - D. Sa'd's home
3. What did the Prophet (PBUH) ask Allah to bless Sa'd with?
 - A. Wealth and power
 - B. Beauty and leadership
 - C. Accuracy in archery and answered prayers
 - D. Fame and strength

4. Which empire did the Muslims defeat in the Battle of Qadisiyyah under Sa'd's leadership?

- A. Roman Empire
- B. Byzantine Empire
- C. Persian Empire
- D. Egyptian Empire

5. How did Sa'd show strong faith when his mother refused to eat and pressured him to leave Islam?

- A. He stayed silent
- B. He left Islam to please her
- C. He argued and shouted
- D. He stayed kind but firmly refused to leave Islam

3- His Care for His Mother

One of the most touching and emotional parts of the life of Sa'd ibn Abi Waqqas was his deep care and respect for his mother, Hamnah. Even before Islam, he was known as a good son. But after becoming Muslim, his relationship with his mother became a real test of his faith and love.

Hamnah had always loved Sa'd dearly. He was her strong, intelligent son. She dreamed of him becoming a leader among the Quraysh. But when he chose to follow the Prophet Muhammad (PBUH) and accepted Islam, she became very upset. She didn't understand why he would leave the religion of their ancestors. In her eyes, it was a shameful act. She begged him to return to the old ways.

At first, she tried gentle words. She reminded him of their family's honor and traditions. When that didn't work, she cried loudly, hoping to change his heart through guilt. But Sa'd was firm. He explained his belief with calmness and love. Then, his mother tried a more serious plan—one that would test Sa'd's heart deeply. She announced that she would not eat or drink until he left Islam.

Sa'd was heartbroken. He rushed to her, sat beside her, and begged her to eat. He brought her water and food. He reminded her of her health. But she refused. She thought that if he truly loved her, he would give up his religion to save her life.

In that painful moment, Sa'd said something powerful. With tears in his eyes, he said:

“O my mother, know that even if you had a hundred souls, and they left you one by one, I would not give up this religion for anything.”

He meant no disrespect. His words were full of love, but also full of truth. He loved his mother deeply, but he loved Allah even more. He could not turn away from the light of Islam.

Even though his mother was against his faith, Sa'd continued to care for her. He never shouted at her or treated her badly. He visited her, made sure she was safe, and continued to speak to her with respect and kindness.

Because of this event, Allah revealed a special verse in the Qur'an:

"But if they strive to make you associate with Me what you have no knowledge of, do not obey them but keep them good company in this world..." (Qur'an 31:15)

This verse became a lesson for all Muslims: Never disobey Allah, but always treat your parents with kindness. Sa'd's story teaches us that we can stay firm in our beliefs while still honoring those we love.

His Leadership and Wisdom

Sa'd ibn Abi Waqqas was not only a brave companion of the Prophet (PBUH) but also a great leader who played a key role in the spread of Islam after the Prophet's death. His leadership was based on justice, wisdom, and deep trust in Allah.

One of the most famous moments in Sa'd's life as a leader was during the Battle of Qadisiyyah. This was a major battle between the Muslims and the mighty Persian Empire. At the time, the Muslim army was much smaller than the Persian army, and the enemy had elephants and large weapons. It was a time of great fear and uncertainty.

Even though Sa'd was suffering from illness and couldn't ride his horse, he led the entire battle from a high platform, giving commands while lying down. His patience, calmness, and strategy led the Muslims to a historic victory. This battle opened the door to the conquest of Persia and the spread of Islam to new lands.

But Sa'd never let victory make him arrogant. He always remembered that success comes from Allah alone. After battles, he never kept the spoils of war for himself. He made sure everything was divided fairly, and he didn't allow his soldiers to mistreat civilians. He reminded everyone that Muslims must act with justice—even in times of war.

Later, Caliph Umar ibn Al-Khattab chose Sa'd to be the governor of Kufa, an important city in Iraq. Umar trusted him deeply because he was known for being honest, fair, and trustworthy.

As a governor, Sa'd ruled with great care. He built mosques, encouraged learning, and made sure the poor were cared for. He listened to the complaints of people and judged fairly. If someone came to him with a problem, he would listen quietly, ask questions kindly, and give a wise answer.

One time, some people made false accusations against Sa'd. Umar investigated and sent someone to ask secretly in the city. The man asked the people in the mosques, markets, and homes. Everyone praised Sa'd's justice. He was proven innocent and praised even more for his honesty.

As the years went on, Sa'd stayed away from political fights. When a civil war started between different groups of Muslims, Sa'd chose not to fight. He said, "Bring me a sword that knows the believer from the disbeliever, and I will fight with it." He knew that unity and peace were more important than power.

His leadership shows us that a true Muslim leader is not someone who seeks control or fame. It is someone who serves others, rules with fairness, and always puts the needs of the people before himself.

Lessons and Islamic Values from His Life

The life of Sa'd ibn Abi Waqqas is full of lessons for Muslims of all ages. He was brave, wise, honest, and kind. His actions, both in public and private, show what it means to live a life that pleases Allah.

Here are some of the most important values we can learn from his story:

1. Faith Comes First

Even when his mother tried to stop him, Sa'd chose Islam. He showed that our connection with Allah is the most important part of our lives.

2. Respect Your Parents

He never raised his voice at his mother, even when she disagreed with him. He cared for her, stayed by her side, and treated her with love. This teaches us that kindness to parents is always a duty.

3. Be Brave for the Truth

Sa'd fought in many battles and stood strong when others were afraid. He didn't fear powerful enemies. He had faith in Allah and stood up for what was right.

4. Use Your Talents for Islam

He was a skilled archer and a wise leader. He didn't use his talents for personal gain but used them to serve Islam. We should also use our skills to help others and please Allah.

5. Stay Humble

Even after great victories, Sa'd stayed simple. He didn't show off or ask for praise. He gave credit to Allah and avoided pride.

6. Be Just and Fair

As a governor, he ruled with fairness and listened to everyone. He didn't favor the rich or ignore the poor. He treated all people with respect and justice.

7. Avoid Division and Stay United

In times of conflict among Muslims, Sa'd chose peace. He didn't join sides or fight his fellow Muslims. He wanted unity and harmony in the Ummah.

His life reminds us that being a good Muslim means more than just performing rituals—it means living with honesty, mercy, courage, and faith in all areas of life. Sa'd was not only a hero on the battlefield, but also a hero in his home, his community, and his heart.

Exercises

1. Answer the following questions:

1. How did Sa'd respond to his mother when she refused to eat?
2. What verse in the Qur'an was revealed about parents and faith?
3. What qualities made Sa'd a wise leader?
4. How did Sa'd behave after gaining power?
5. What are some values we learn from his life?

2. Choose the correct answer:

1. What was Sa'd's attitude toward his mother?

- A. He ignored her
- B. He argued with her
- C. He cared for her with love and respect
- D. He left her alone

2. Who trusted Sa'd with big responsibilities?

- A. Abu Bakr
- B. Ali
- C. Umar ibn Al-Khattab
- D. Uthman

3. How did Sa'd treat the poor and weak?

- A. He avoided them
- B. He helped them
- C. He taxed them
- D. He ignored them

4. What did Sa'd choose in times of political conflict?

- A. To fight
- B. To argue
- C. To stay peaceful and united
- D. To leave Islam

5. What was one of Sa'd's biggest lessons?

- A. Wealth is important
- B. Faith comes first
- C. Always take revenge
- D. Follow the crowd

Conclusion:

A Life of Faith, Strength, and Honor

Sa'd ibn Abi Waqqas lived a life full of courage, wisdom, and deep faith in Allah. From his early days as a young believer in Makkah to his brave leadership in battles and his gentle care for his mother, Sa'd showed what it means to be a true Muslim.

He never gave up his belief, even when things were difficult. He was strong in his heart and always did what was right. Sa'd did not just fight with swords—he fought with truth, patience, and good character. He used his talents to help Islam and stayed humble even when he became powerful.

His story teaches us to be brave, kind, respectful to our parents, and honest in all that we do. He is a great role model for all Muslim boys and girls. If we follow his example, we can become better people and better Muslims.

May Allah be pleased with Sa'd ibn Abi Waqqas and guide us to live with faith and strength like him. Ameen.



Rays of Wisdom 6 brings together stories, poems, and the lives of Islamic figures to help students grow in both language and values. With exciting tales, meaningful poetry, and inspiring role models, this book guides learners to improve their English skills while reflecting on honesty, kindness, justice, and faith. It is a journey of learning, imagination, and wisdom.

غير مصرح بتداول الكتاب خارج معاهد الأزهر الشريف